INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA C-53246

Purba Medinipur
West Bengal
721650

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA Purba Medinipur West Bengal 721650	
2.Year of Establishment	2014	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	13	
Programmes/Course offered:	16	
Permanent Faculty Members:	25	
Permanent Support Staff:	5	
Students:	360	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. College catering to the students belonging to socially and economically marginalized sections. 2. More female students are enrolled. 3. Qualified permanent faculty of sanctioned strength	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-11-2024 To : 20-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAVIN TRIVEDI	Vice Chancellor,DDU GORAKHPUR UNIVERSITY GORAKHPUR
Member Co-ordinator:	DR. PONNADA VENKATA RAO	FormerDean,UNIVEISTY OF HYDERQABAD
Member:	DR. DEENESHKUMAR RAMAMOORTHY	Principal,VIDYAA VIKAS COLLEGE OF EDUCATION
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***
1.4	Feedback System

Qualitative analysis of Criterion 1

SWARNAMOYEE JOGENDRANATH MAHA VIDYALAYAA, PURBA MEDINIPUR**.** West Bengal was established on 2014. Total area 4.65 Acres, Buildup area 7050 sq.mts The college managed by Swarnamoyee Jogendranath Mahavidyalaya Educational Promotion and welfare Trust, Affiliated to **VIDYASAGAR UNIVERSITY,** it is the Government-Aided General Degree COLLEGE and socially unprivileged and financially weaker students are admitted mostly from RURAL AREAS. The college offers **BA** Honours and general 3-year degree course under **CBCS in the disciplines of** Bengali, Education, English, Sanskrit, Sociology, Geography, Humanities, Life Science. The curriculum is designed and developed by **VIDYASAGAR UNIVERSITY** and the Affiliating University. **2f of UGC order 30-01-2022**. Total Faculty members 25 (Ph.D. 6, M.Phil 3, PG 16, Part time PG 3). The percentage of full-time teachers against sanctioned posts is 96.33 for the last five years. The number of faculty members who have PhDs is increasing gradually: from 2 in the first year of the assessment period, it has grown to 5 in the last year, and at the moment of writing, stands at 6. The college follows the Academic calendar of events issued by the University and Curriculum prescribed by the University.

The different committees of Teachers decide the planning for teaching/evaluation which is informed to the students through Notice Boards in advance. The college plans its Academic, Co-Curricular and Extra curriculum activities based on the schedule provided. The college follows the semester system of the Examination under the CBCS and NEP since 2023. The college has Alumni Association registered on 7Th August 2023. The association started it activites.

Topics related to Gender sensibility, Environmental sustainability, Human values and professional ethics are added to the programs. At the end of each of the Academic year feedback is obtained from stake holders and the data of feedback is published on the college Website. The analyzed data provide overall information about Teaching and Curriculum Activities. Students belonging to SC/ST categories are given financial benefits by the State Government Norms.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college displays on the Website its Admission prospectus regularly to provide requisite information to the students about Admission procedures, Also it is displayed on notice board.

The admission is done as per the rules laid down by the University and State Government. The merit list is strictly followed and Reservation is implemented as per rules. In case of any deviation the matter is referred to the admission committee to uphold transparency. In the beginning of the Academic year slow learners are identified and remedial classes will be taken. Special Attention is given through intereractive- method are followed in the Teaching Learning Methods. One class room has ICT facility. The college has an internal examination committee which conducts two/ five Test Seminar/Projects/Assignments as per the Curriculum. seminars and class room tests. Teachers have participated in OC, RC and FDP courses to improve their knowledge and skills. The college has internet, and **Wi-Fi** facilities for **150 MBPS** Bandwith terminals and **01** laptops, and 15 desktops . **12** nos of computers are used in Academic purpose and **1** for the digital classroom. **1** LCD projectors, Smart Blackboard, CCTV, LED TV, Slide Projector etc., are available. The library uses **ILMS** for library management system. The Wi-Fi facility is also provided to the students partially. Library of the college is 03 computers with **ILMS** software. Biometric available.

The **13** number (**BA**) Classrooms, **1** smart classroom, **1** conference hall, **1** lab in the college. All Teachers are used Google meet for Online classes during the Covid-19 pandemic. Department Seminars, Extension Lectures and field visits are held in some Departments. The redressals of Grievance of Internal Assessments are handled at Institutional Level. Grievance related to External evaluation are settled at the University Level. The Website of the college provides information but needs to be more Interactive.

The mechanism of measuring students outcomes based on CO, PO, PSO are formalized and clearly split out and communicated to students through College Website. The college needs to be sensitive to development of communication skills to the students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
The college encourages the Faculty Members to take up research work and submit proposal to different agencies. To encourage in participation in Seminar / Conferences/ Symposia the Teachers are granted duty leaves. The Teachers have published Research Papers in some National and International Journals. **4399** Books are available in the library. Extension activities include: creation of Social Awareness about DOWRY system and domestic violence against women, literacy campaigns among the backward communities, banning the use of plastics, blood donation programs, Importance of vocational education for self-employment, several programs for women empowerment, prevention of child labour, Social evils and moral values are carried out by the staff and students. They regularly celebrate **Independence Day, Republic Day, Teachers Day, Constitutional Day, National Unity Day, International Women's Day, International Yoga Day, World Environmental Day, National Sports Day, Voter Awareness Programme, Tobacco free day, Gandhi Jayanthi . Cultural Rallies** are organized on these occasions of to create awareness of the rural people. Two Departments also organize field trip for students to give them experience and practical knowledge out class rooms. More publications in referred journals, UGC care listed Journals need to be strengthened.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** ***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The college has thirteen class rooms one smart room one seminar hall and four labs. Infrastructure facilities are inadequate and ICT facilities are limited. Gymnasium and big playground facilities are to be developed yet. The college is spread over the Automation 2018, is working on ILMS software OPAC which is Integrated Library Management System. The major module of ILMS is fully automated. The automation process sectional barcode which is under process. The library has preserved some rare Newspapers, The college authority has to make the library fully computerized one having modern equipments and IT facilities.. There is a Xerox service is out sourced. The Library has **1** reading room. The college Library has 4399 books including 25 Reference Books and do noy have there have subscribed to research Journals.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
During the Five Year Assessment period the students have been benefited by the scholarship provided by the government as per the rule. Some students have been benefited by the Guidance for Competitive Examination and Career Council and it is in-formal activity by the faculty. The percentage of the Students pursuing Higher

Education is good. The college needs to make efforts for placements in-course of time. The college has the Transparent Mechanism for the redressal of student's grievances like Anti-Ragging, prevention of sexual harassment is in place. The college has Adopted Student centric methods to make the Teaching Learning Methods more effective to achieve these goals, The college organizes co-curricular, Extra-curricular Activities like, sports, and cultural activities etc to encourage the students. The college has a student's council and in the college, the student representation is done through selection as per merit. Alumni association is recently registered in 2023 and their contribution is to be strengthened for development of college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	***The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.***
6.2	Strategy Development and Deployment
6.2.1 QlM	***The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college is Government-Aided General Degree college running by the SWARNAMOYEE JOGENDRANATH MAHA VIDYALAYAA and welfare Trust,. All strategic and policy related decisions are taken by the commissioner of collegiate education. The college has defined goals and plans. The vision to educate groom and inspire the rural youths to be Nationalist Citizen of the college. The programs offered are also supportive of vision and mission of the college. The Principals, Heads of the Departments, Examination cell and IQAC work together with the coordination of all the Faculty members and support staff to ensure the smooth functioning of the college and proper execution of the state Government Plans. The Principal is the signatory Authority to take all decisions assisted by different committees in the college. The performance based appraisal of the Faculties is monitored through well – structured system.

Mobilizing of funds from agencies and government is needed. The budgetary resources of the college include the salary grants received from Government of West Bengal. Scholarships are also received from Government. Various welfare schemes for teaching and non-teaching staffs are available. More focus to achieve the objectives, vision and mission of the college is needed. IQAC need to be proactive.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** ***Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words***
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
SWARNAMOYEE JOGENDRANATH MAHA VIDYALAYAA is a premier higher educational institution. The college imparts the idea of Gender equality and sensitivity through the Women Empowerment Cell. It seeks to educate female students about their rights and duties and provides the platform to bring their experiences. And views. CCTV‘s are installed to provide Safety and Security. The use of plastic is minimal in the Campus. The college was established in 2014 with the First Admission in the College 2015, with a view to spread value based and quality higher education. The college has been playing as a center for communal harmony. Since the college is located in a rural landscape which is the center of different communities. The IQAC and the NSS Unit of the college have been regularly performing some of the activities such as celebration of as Independence Day, Republic Day, Teachers Day, Constitutional Day, National Unity Day, Aids Day, International Women’s Day, International Yoga Day, World Environmental Day, National Sports Day, Voter Awareness Programme, Tobacco free day, Gandhi Jayanthi and Cultural Rallies. In every year Anti Tobacco Day is celebrated in the college in order to create awareness about the drug addiction in the society. Gandhi Jayanti is celebrated every year on 2nd October. The IQAC and NSS Unit regularly organize awareness program in the schedule caste villages on some prevailing social issues like Drug addiction, Dowry, domestic violence etc. which are evils of the society. Waste management is to be better organized.. The college celebrates National Festivals as well as Birth and Death Anniversaries of Great personalities. Best practice: Providing education to the needy, deprived young one’s belonging to the remote rural area students. Green and Eco friendly campus. Institution provide financial assistance in the form of scholarship to 97% students of the college.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC)(up to 500 words)**

Overall Analysis

Strength:

Strength

1. Own land is available for further Infrastructural Development.
2. Affordable education to less privileged students.
3. Close bond between the Teachers and Students.
4. The college maintains free internet and WI-FI) on the campus.

Weaknesses:

Weaknesses

1. Campus is remotely located and not well connected
2. Infrastructure is inadequate.
3. Enrolments are not up to the mark.
4. Inadequate career oriented and add-on- courses.

Opportunities:

Opportunities

1. To introduce science stream courses
2. Job oriented, skill development programs can be introduced
3. Campus Interviews and placements to attract students.
4. Expansion of infrastructural facilities through CSR

Challenges:

Challenge

1. Funding for buildings and better class rooms
2. To improve soft skills of the students.
3. To publish more number of quality papers in peer reviewed journals by the Faculty.
4. To implement NEP 2020
5. To open PG Courses.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)
• The college need to improve infrastructure facilities viz. classrooms, Library, Playground, Seminar Hall etc. • More number classrooms with ICT facilities need to be made. • IQAC needs to be make more active as per the New NAAC guidelines. • More value-added add-on, vocational and Soft skills course be introduce as per NEP2020 • Need to strengthen linkages' with industry & have MOUs. • Provide hostel and transport facilities to students. • College should introduce Group Insurance Scheme for the student. • Provide facilities for competitive examination & strengthen career counseling cell. • Faculty should apply for research funds & strengthen consultancy services. • Open P.G. Courses in the college. • Need to go for Energy Saving by installing solar panels and also go for Academic, Green & Energy Audit.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAVIN TRIVEDI	Chairperson	
2	DR. PONNADA VENKATA RAO	Member Co-ordinator	
3	DR. DEENESHKUMAR RAMAMOORTHY	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA, Purba Medinipur, West Bengal

Track ID : WBCOGN112375

AISHE-ID : C-53246

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

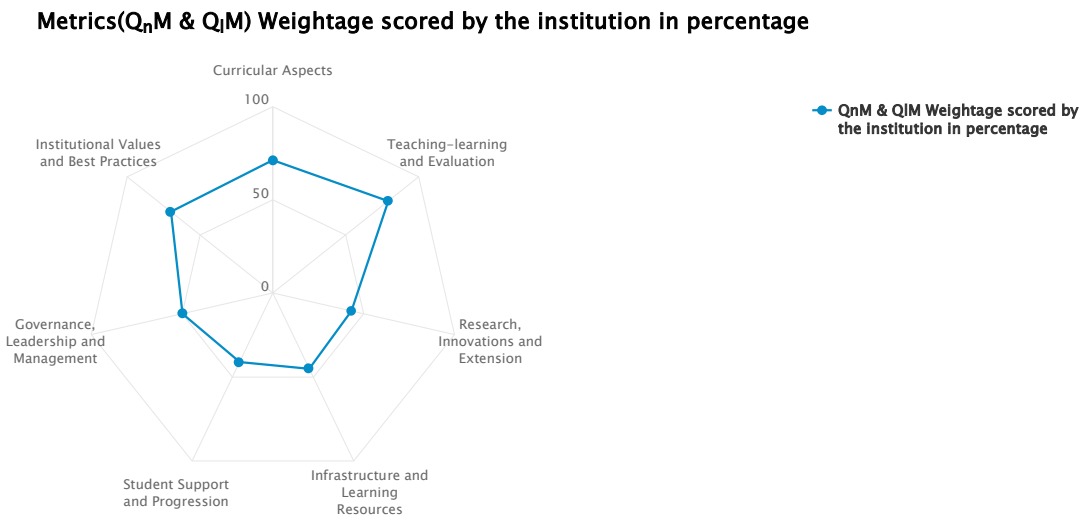

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

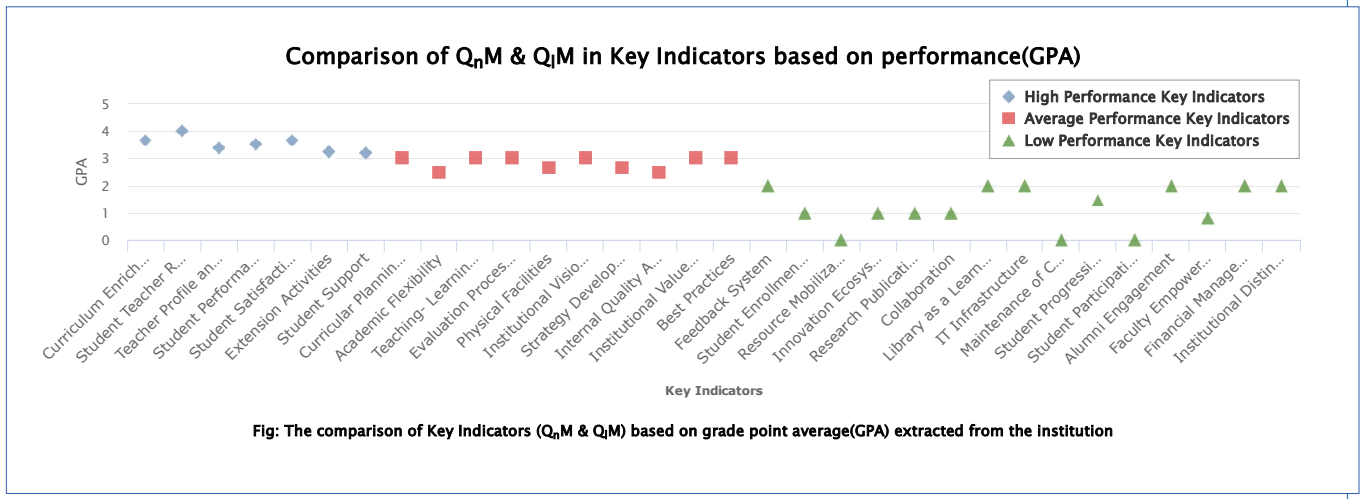

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

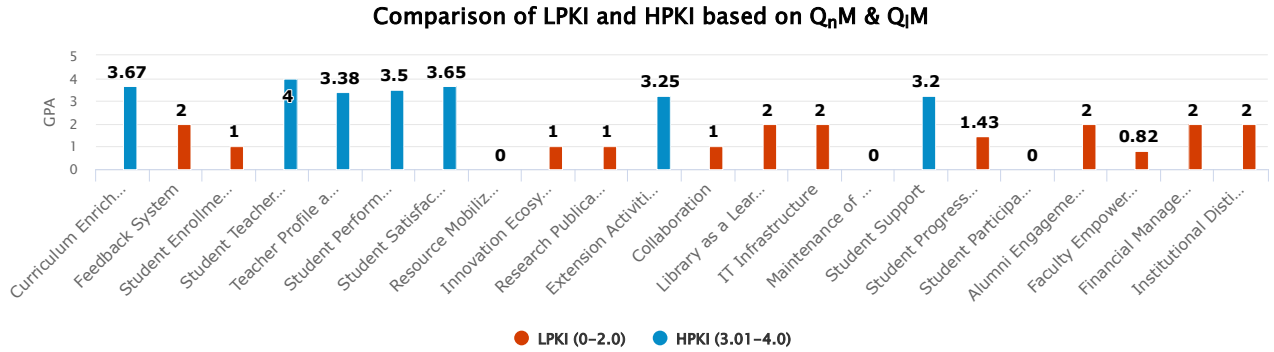

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_lM

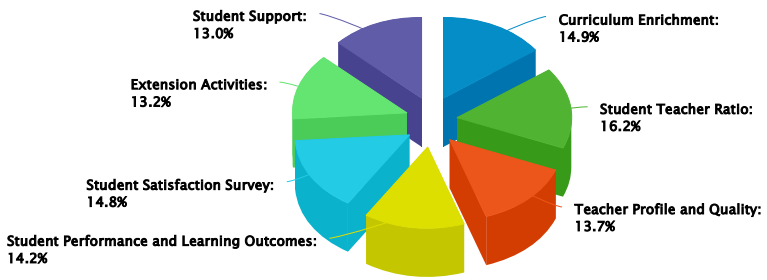

Fig: High Performance Key Indicators(3.01-4.0) for the Institution

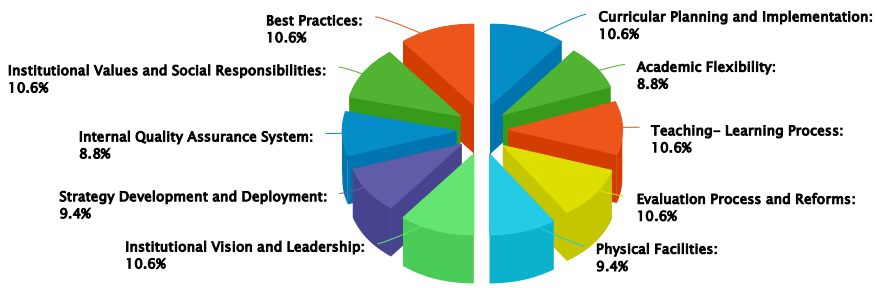

Fig: Average Performance Key Indicators(2.01-3.0) for the Institution

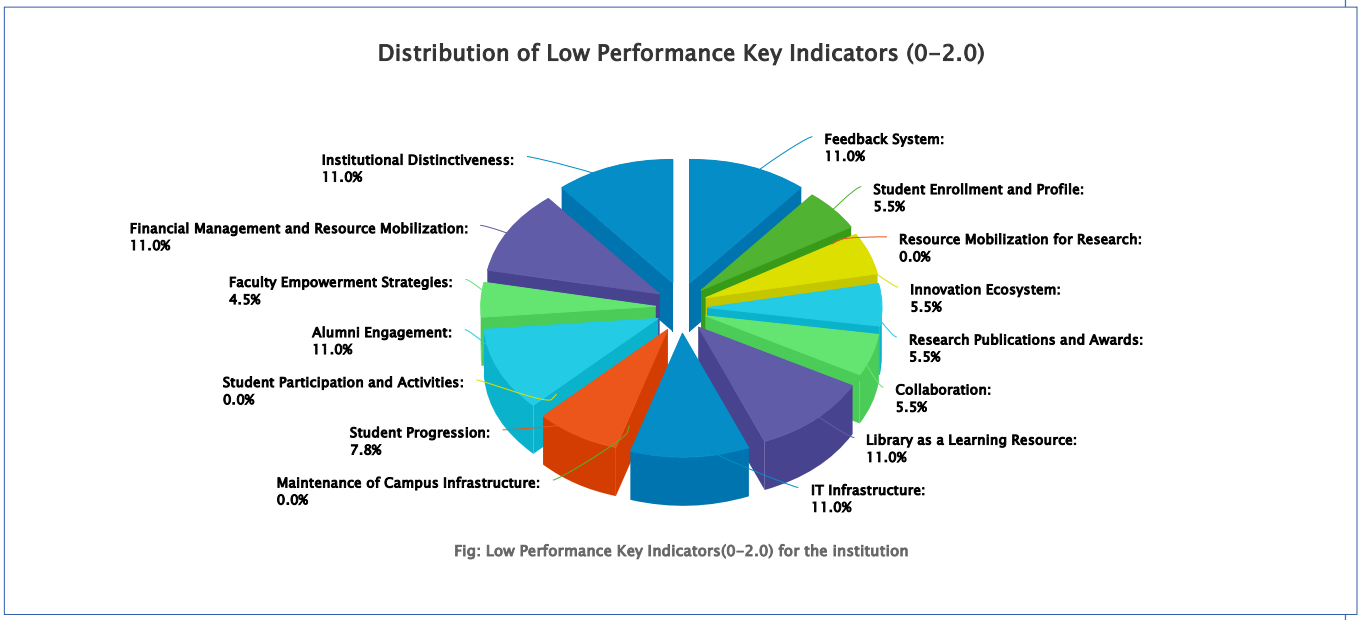

Fig: Low Performance Key Indicators(0-2.0) for the institution

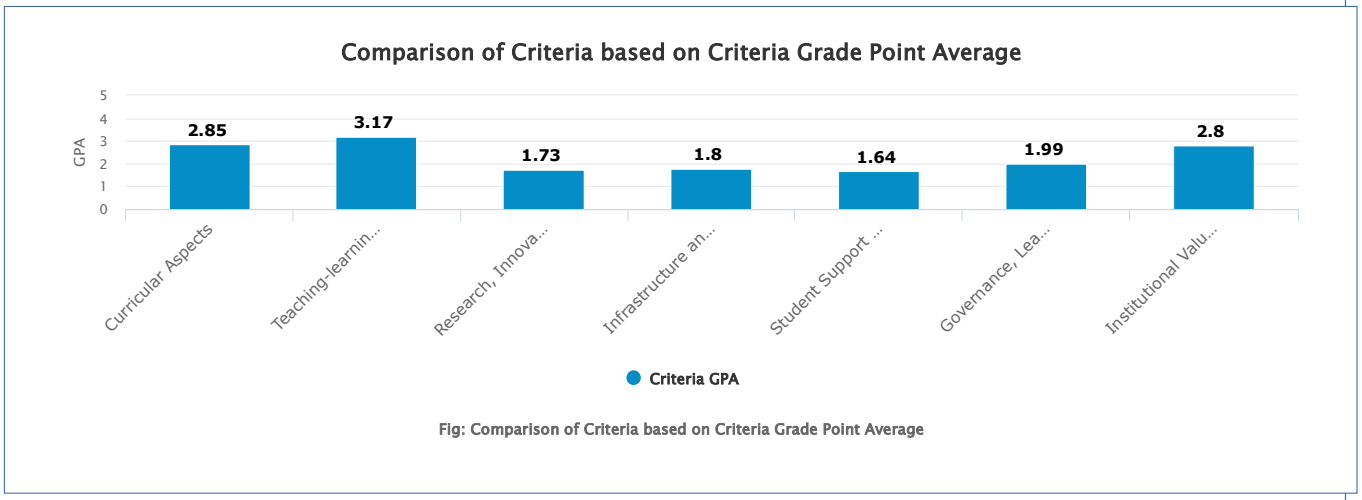

Fig: Comparison of Criteria based on Criteria Grade Point Average

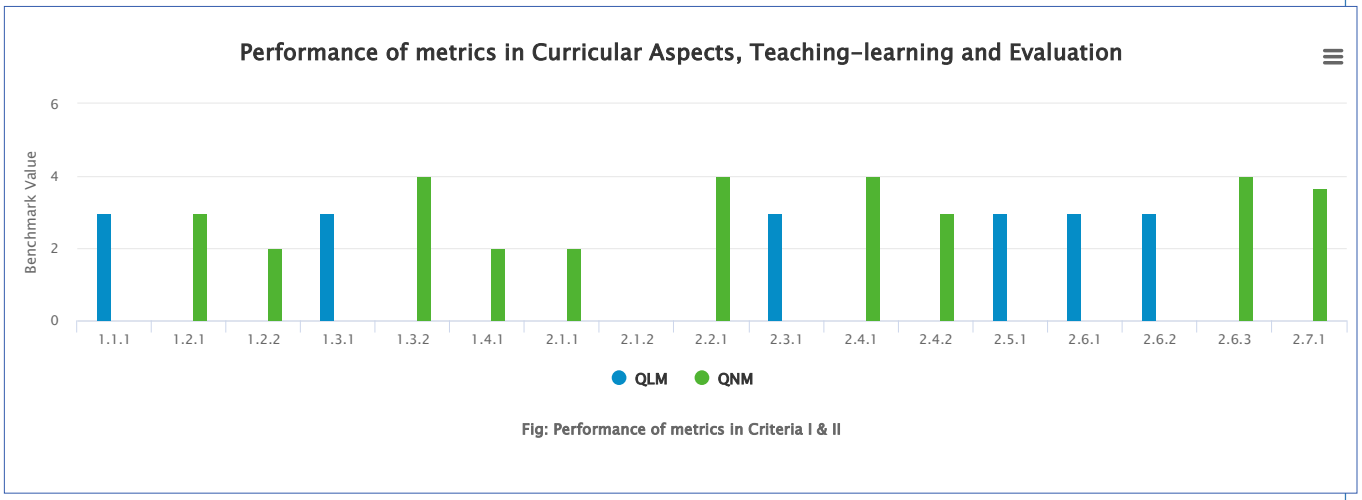

Fig: Performance of metrics in Criteria I & II

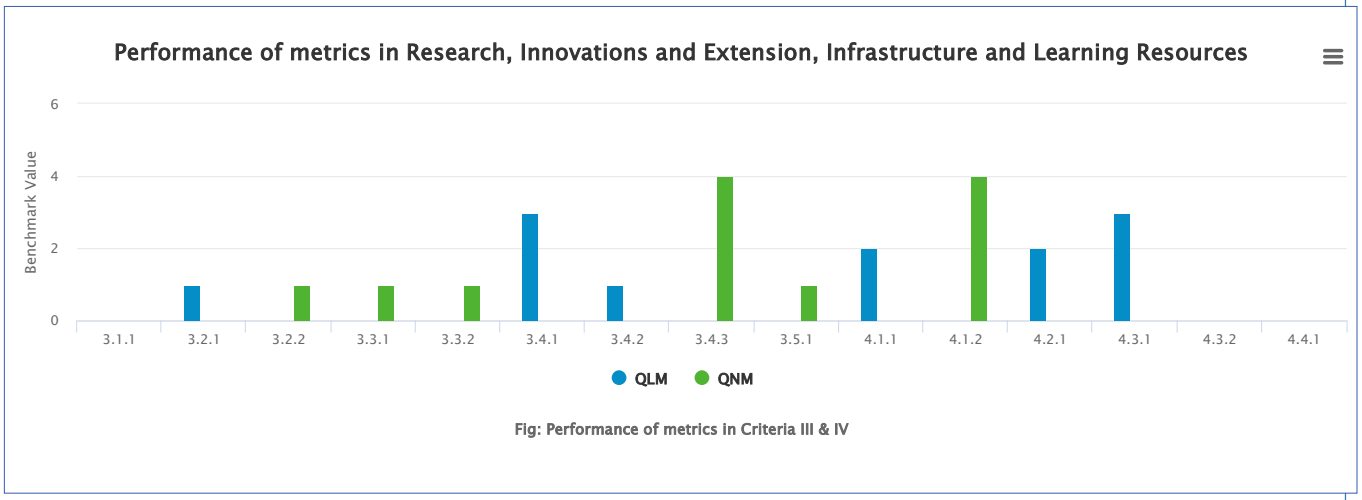

Fig: Performance of metrics in Criteria III & IV

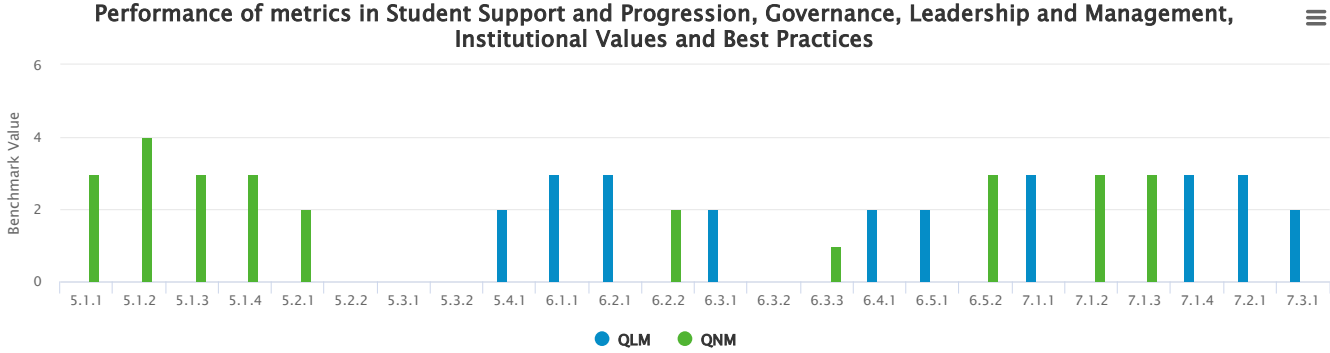

Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

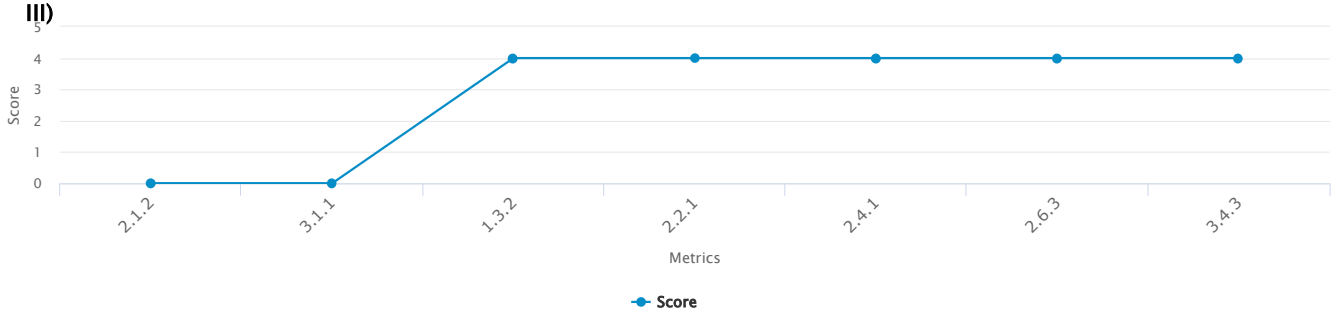

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

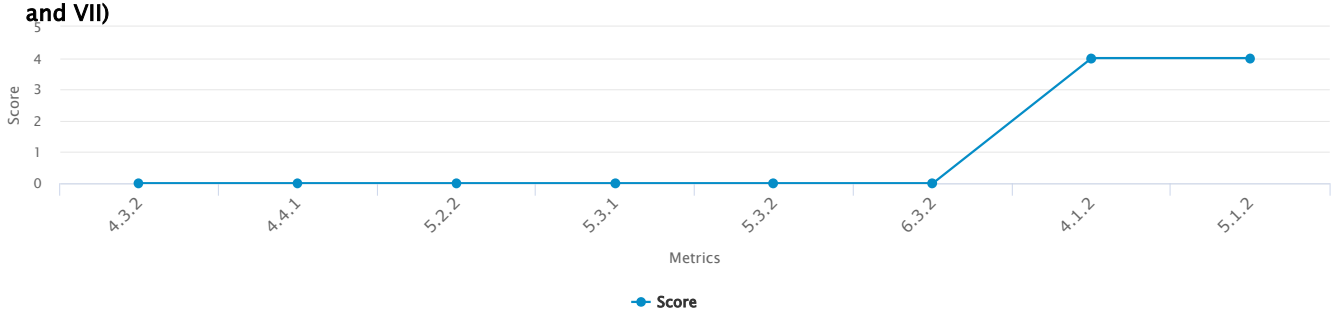

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

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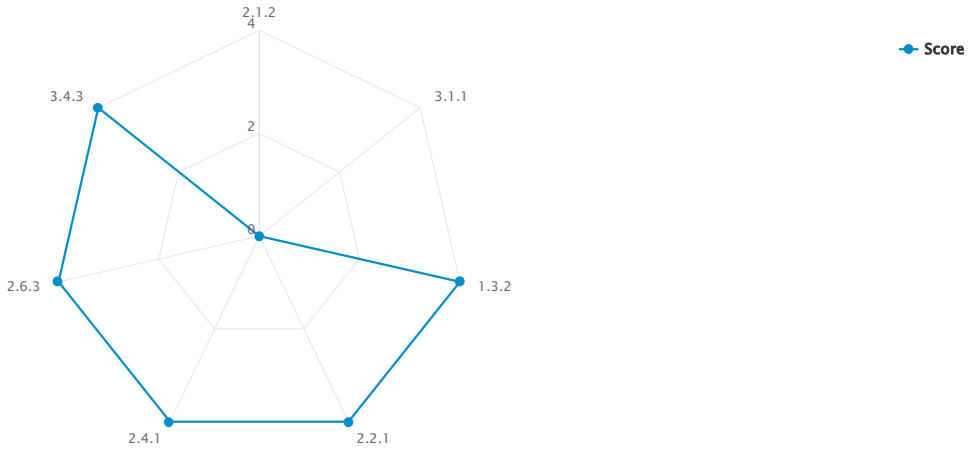

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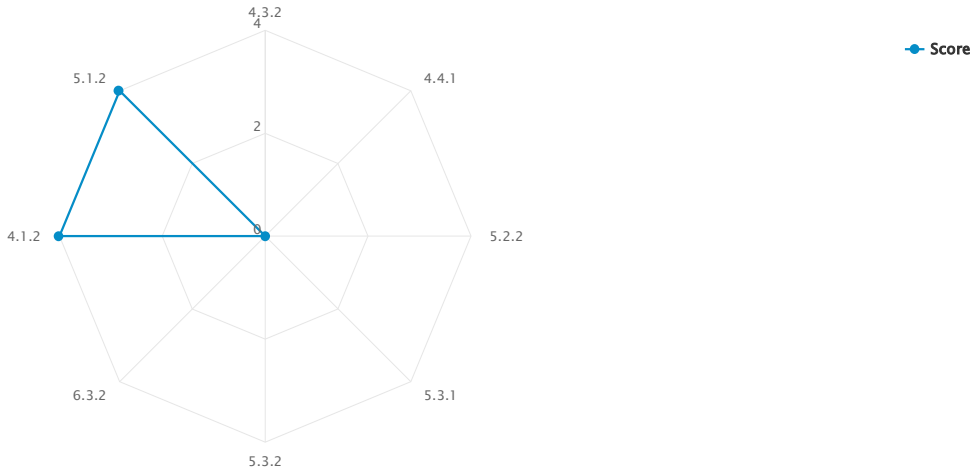

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA, Purba Medinipur, West Bengal, 721650

Track ID : WBCOGN112375

AISHE-ID : C-53246

Visit dates : 19 - 11 - 2024 to 20 - 11 - 2024

Grade Sheet

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA
Type of the Institution: Affiliated/Constituent Colleges
Dates of Visit: 19 - 11 - 2024 to 20 - 11 - 2024

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
1	Curricular Aspects	100	285	2.85
2	Teaching-learning and Evaluation	350	1109	3.17
3	Research, Innovations and Extension	110	190	1.73
4	Infrastructure and Learning Resources	100	180	1.8
5	Student Support and Progression	140	230	1.64
6	Governance, Leadership and Management	100	199	1.99
7	Institutional Values and Best Practices	100	280	2.8
	Total	$\sum_{i=1}^{7}(W_i) = 1000$	$\sum_{i=1}^{7}(CrWGP_i) = 2473$	**2.47**

Institutional CGPA $= \sum_{i=1}^{7}(CrWGP_i) / \sum_{i=1}^{7}(W_i) = 2473 / 1000 = 2.47$

Grade: B

Name of the Institution: SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA
Type of the Institution: Affiliated/Constituent Colleges
Dates of Visit: 19 - 11 - 2024 to 20 - 11 - 2024

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points $(KIWGP)_i$
Criterion 1: Curricular Aspects			
1.1	Curricular Planning and Implementation	20	60
1.2	Academic Flexibility	30	75
1.3	Curriculum Enrichment	30	110
1.4	Feedback System	20	40
Total		**$\sum W_1$=100**	**$\sum (KIWGP)_1$ =285**
Calculated $CrGPA_1$ = $\sum (KIWGP)_1$ / $\sum W_1$ = 285 /100 = 2.85			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	40	40
2.2	Student Teacher Ratio	40	160
2.3	Teaching- Learning Process	40	120
2.4	Teacher Profile and Quality	40	135
2.5	Evaluation Process and Reforms	40	120
2.6	Student Performance and Learning Outcomes	90	315
2.7	Student Satisfaction Survey	60	219
Total		**$\sum W_2$=350**	**$\sum (KIWGP)_2$ =1109**
Calculated $CrGPA_2$ = $\sum (KIWGP)_2$ / $\sum W_2$ = 1109 /350 = 3.17			
Criterion 3: Research, Innovations and Extension			
3.1	Resource Mobilization for Research	10	0
3.2	Innovation Ecosystem	15	15
3.3	Research Publications and Awards	25	25
3.4	Extension Activities	40	130
3.5	Collaboration	20	20
Total		**$\sum W_3$=110**	**$\sum (KIWGP)_3$ =190**
Calculated $CrGPA_3$ = $\sum (KIWGP)_3$ / $\sum W_3$ = 190 /110 = 1.73			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	30	80
4.2	Library as a Learning Resource	20	40
4.3	IT Infrastructure	30	60
4.4	Maintenance of Campus Infrastructure	20	0

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points $(KIWGP)_i$
Total		**$\sum W_4$=100**	**$\sum (KIWGP)_4$ =180**
Calculated $CrGPA_4$ = $\sum (KIWGP)_4$ / $\sum W_4$ = 180 /100 = 1.8			
Criterion 5: Student Support and Progression			
5.1	Student Support	50	160
5.2	Student Progression	35	50
5.3	Student Participation and Activities	45	0
5.4	Alumni Engagement	10	20
Total		**$\sum W_5$=140**	**$\sum (KIWGP)_5$ =230**
Calculated $CrGPA_5$ = $\sum (KIWGP)_5$ / $\sum W_5$ = 230 /140 = 1.64			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	15	45
6.2	Strategy Development and Deployment	12	32
6.3	Faculty Empowerment Strategies	33	27
6.4	Financial Management and Resource Mobilization	10	20
6.5	Internal Quality Assurance System	30	75
Total		**$\sum W_6$=100**	**$\sum (KIWGP)_6$ =199**
Calculated $CrGPA_6$ = $\sum (KIWGP)_6$ / $\sum W_6$ = 199 /100 = 1.99			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	150
7.2	Best Practices	30	90
7.3	Institutional Distinctiveness	20	40
Total		**$\sum W_7$=100**	**$\sum (KIWGP)_7$ =280**
Calculated $CrGPA_7$ = $\sum (KIWGP)_7$ / $\sum W_7$ = 280 /100 = 2.8			
Grand Total		**1000**	**2473**

Institutional CGPA = $\sum_{i=1}^{7} (CrWGP_i) / \sum_{i=1}^{7} (W_i)$ = **2473 /1000 = 2.47**