

Swarnamoyee Jogendranath Mahavidyalaya

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

DEPARTMENT OF SOCIOLOGY

COURSE OUTCOMES OF BA HONOURS MAJOR AND MINOR COURSES

IN SOCIOLOGY

4-YEAR UNDERGRADUATE PROGRAMME w.e.f. 2023-24

BASED ON CCFUP 2023 & NEP 2020

MAJOR COURSES (MJ)

Semester I

MJ1 Introduction to Sociology

4 credits

1. Understanding the discipline and perspective of Sociology:

- **CO1:** Students will develop a foundational understanding of the sociological perspective, including the concept of sociological imagination. They will learn to differentiate between sociology and common sense, thereby cultivating an analytical mindset that goes beyond everyday observations.
- **CO2:** The course will enable students to trace the historical emergence of sociology in Europe, North America, and India, understanding the intellectual and social conditions that gave rise to the discipline. This will allow students to appreciate the global and historical context of sociological thought.
- **CO3:** Students will be introduced to the debate surrounding sociology as a science. They will critically evaluate the scientific status of sociology in comparison to natural sciences and understand its unique methodological approaches.
- **CO4:** The course will familiarize students with the relationship between sociology and other social sciences, such as social anthropology, psychology, history, and political science. This interdisciplinary perspective will help students understand the complementary nature of these disciplines in analyzing social phenomena.

2. Comprehending basic sociological concepts:

- **CO5:** Students will gain a clear understanding of key sociological concepts such as groups, community, association, institution, and organization and differentiate these concepts and explore their relevance in analyzing social structures.
- **CO6:** The course will enable students to grasp the importance of culture, norms, and values in shaping social behavior. They will understand the concepts of status and role, as well as social mechanisms like folkways and mores, and how these contribute to social order and continuity.
- **CO7:** Students will explore the concept of social structure, learning to define its elements and understand its significance in organizing social life. They will also examine the concept of social change, identifying the factors that drive or hinder change within societies.

3. Analyzing social interaction and socialization processes:

- **CO8:** Through the study of social interaction, students will understand the various types and forms of social relationships that exist within society. They will develop the ability to analyze how these interactions shape social reality and individual behaviour.
- **CO9:** The course will provide students with a deep understanding of socialization. They will assess the role of socialization in the development of self-identity and social roles.
- **CO10:** Students will explore the concept of the social construction of reality, particularly through the works of Peter Berger and Thomas Luckmann. This will allow them to understand how social reality is continuously created and maintained through social interactions and shared meanings.

Semester II

MJ2 Sociology of India – I

4 credits

1. Understanding approaches to the study of Indian society:

- **CO1:** Students will develop a critical understanding of the different intellectual approaches used to study Indian society. They will explore the colonial discourse and its impact on the construction of Indian social realities, understanding how colonial powers interpreted and categorized Indian society.
- **CO2:** The course will enable students to engage with the nationalist discourse, examining how Indian thinkers and leaders constructed a counter-narrative to colonial interpretations, emphasizing indigenous values and social structures.

- **CO3:** Students will be introduced to the subaltern critique, which challenges both colonial and nationalist narratives by focusing on the experiences and perspectives of marginalized groups. This approach will help students appreciate the diversity and complexity of Indian society beyond dominant narratives.

2. *Analyzing key concepts and institutions in Indian society:*

- **CO4:** Students will gain a comprehensive understanding of the caste system in India, including its origins, definitions, and features. They will explore key concepts such as Varna and Jati, dominant caste, the Jajmani system, and Sanskritization, analyzing how these have shaped and continue to influence Indian society.
- **CO5:** The course will equip students with an understanding of agrarian classes in India, focusing on their structure and features. They will analyze the role of agriculture in Indian society and the dynamics of class relations in rural areas.
- **CO6:** Students will study the industry and labour in India, exploring the factory and industry systems and the changing nature of labour relations in contemporary India. This will include an examination of how economic liberalization and globalization have impacted labour and industry in the country.
- **CO7:** The course will provide students with an understanding of the concept of tribe in India, including definitions, features, and the issues and problems faced by tribal communities in contemporary India. They will critically examine the socio-economic and political challenges faced by tribes in the context of development and modernization.
- **CO8:** Students will analyze the concept of the village in India, exploring its features, structures, and internal relations. They will study the role of village solidarity and the nature of change in rural India, particularly in the face of urbanization and development policies.
- **CO9:** The course will deepen students' understanding of the family as a social institution in India, examining its meaning, definition, features, and the changing nature of family relations. They will analyze the impact of social change on family structures and roles, including the effects of modernization and globalization.

SKILL ENHANCEMENT COURSES (SEC)

Semester I

SEC1 Application of Statistics in Sociology: Using MS Excel and SPSS

3 credits

1. Understanding social statistics and its historical context:

- **CO1:** Students will develop a foundational understanding of social statistics, including its definition, historical development, and significance in social research. They will learn how statistical methods have evolved and how they are applied to analyze social phenomena, enabling them to appreciate the critical role of statistics in empirical sociological research.

2. Grasping basic statistical concepts:

- **CO2:** Students will develop a foundational understanding of social statistics, including its definition, historical development, and significance in social research. They will learn how statistical methods have evolved and how they are applied to analyze social phenomena, enabling them to appreciate the critical role of statistics in empirical sociological research.

3. Exploring sampling techniques:

- **CO3:** Students will be introduced to different types of sampling techniques, including their uses and appropriateness for various research contexts. They will gain the ability to select appropriate sampling methods for specific research questions, ensuring the representativeness and validity of their findings.

4. Applying frequency distribution and graphical techniques using MS Excel:

- **CO4:** The course will equip students with practical skills in creating and interpreting frequency distributions and applying graphical techniques using MS Excel. They will learn to organize and visualize data effectively, enabling them to communicate research findings clearly and accurately.

5. Calculating Measures of Central Tendency Using MS Excel:

- **CO5:** Students will develop proficiency in calculating key measures of central tendency—mean, median, and mode—using MS Excel. They will understand how to apply these measures to summarize data sets and interpret the central characteristics of their data.

6. Learning coding and tabulation using MS Excel:

- **CO6:** The course will provide students with hands-on experience in coding and tabulation of data using MS Excel. They will learn to organize and prepare data for analysis, a critical step in ensuring accurate and reliable statistical results in social research.

Semester II

SEC2 Framing Questionnaire and Conducting Interview

3 credits

1. Understanding the questionnaire and interview methods:

- **CO1:** This course introduces students to the basics of the study of phonetics: the definitions of phonetics, phonemes and phonology, air-stream mechanism and organs of speech
- **CO2:** This course introduces students to the basics of phonetics of the English language through the study of vowel and consonant sounds, varieties of English pronunciation, Received Pronunciation, the International Phonetic Alphabet, syllable and word accent, rhythm and intonation.

2. Developing skills in questionnaire design:

- **CO3:** This course provides the opportunity for students to formulate and execute a project under the mentorship of a faculty member, delving deep into a topic of their choice from the syllabus. The project is examined by an external examiner, and the candidate undergoes a *viva voce* examination.
- **CO4:** By the end of the course, students will have had a basic experience of academic writing and citation.

3. Mastering interview techniques:

- **CO5:** Students will learn about the various types of interviews (e.g., structured, semi-structured, unstructured, focus group interviews) and their application in different research scenarios. This will enable them to select the most suitable interview type for their research questions and context.
- **CO6:** The course will guide students in preparing an interview schedule, including the development of interview guides, question ordering, and techniques for conducting interviews. They will gain practical skills in conducting interviews that yield rich, reliable, and valid data.

4. Data recording, processing, and interpretation:

- **CO7:** Students will be equipped with skills in data recording, processing, and interpretation. They will learn how to systematically record responses, process data for analysis, and interpret the findings meaningfully. This will prepare them to manage and analyze qualitative and quantitative data collected through questionnaires and interviews.

5. Critically evaluating the limitations of questionnaire and interview methods:

- **CO8:** The course will enable students to critically assess the limitations of the questionnaire and interview methods, including issues related to respondent bias, question ambiguity, interviewer influence, and data interpretation challenges. This critical perspective will help them anticipate and mitigate potential issues in their research.

MINOR COURSES (MI; to be taken by students of other disciplines)

Semester I

MI1 Indian Society: Images and Realities

4 credits

1. Understanding the Idea of India:

CO1: Students will develop a deep understanding of the conceptual foundations of Indian society by exploring the notions of civilization and culture. They will analyze how these ideas have shaped the historical and contemporary identity of India, allowing them to critically engage with various cultural narratives.

CO2: The course will provide students with insights into India's experience as a colony, focusing on the socio-economic and political transformations during and after colonial rule. This will help them understand the lasting impacts of colonialism on Indian society, culture, and institutions.

CO3: Students will gain an understanding of the concepts of nation, state, and society in contemporary India, exploring the dynamic relationships between these entities. They will critically analyze the processes of nation-building, state formation, and societal development in post-independence India.

2. Analyzing Key Institutions and Social Processes:

CO4: Students will explore the village as a fundamental unit of Indian society, examining its meaning, structure, and the changing nature of Indian villages over time. They will understand the impact of modernization, urbanization, and policy interventions on village life.

CO5: The course will equip students with a detailed understanding of the caste system, including its definition, features, and the concept of Sanskritization. They will analyze how caste operates as a social institution and how it has adapted to or resisted social changes.

CO6: Students will study the family as a key social institution in India, exploring its definition, types, and functions. They will examine how family structures and roles have evolved in response to socio-economic changes, such as urbanization and globalization.

CO7: The course will introduce students to the concept of gender as a social category, enabling them to understand the construction of gender roles and identities. They will critically analyze the pervasive issue of gender discrimination in various social, economic, and political contexts.

3. Engaging with Critical Perspectives:

CO8: Students will engage with criticism of the caste system, focusing on the works of thinkers such as B.R. Ambedkar and Dipankar Gupta. They will critically evaluate these critiques and understand the ongoing debates surrounding caste and social justice in India.

CO9: The course will provide students with an understanding of the criticism of gender roles, exploring feminist perspectives on the limitations and inequalities imposed by traditional gender norms. They will analyze how these critiques challenge and seek to transform gender relations in Indian society.

Semester II

MI2 Gender, Violence and Politics

4 credits

1. Understanding Gendered Violence:

CO1: Students will develop a comprehensive understanding of gendered violence by exploring its meaning and conceptual foundations. They will learn to identify and critically analyze the various forms of violence that are specifically targeted at individuals based on their gender, thereby gaining insight into the pervasive nature of gendered oppression.

2. Analyzing Structural and Situated Violence:

CO2: The course will enable students to explore the intersectionality of caste, gender, and violence. They will understand how structural inequalities rooted in caste hierarchies interact with gender-based violence, perpetuating and exacerbating the marginalization of vulnerable groups in society.

CO3: Students will gain an in-depth understanding of domestic violence, including its causes, manifestations, and consequences. They will critically analyze how domestic violence is sustained by patriarchal norms and power dynamics within the family structure.

CO4: The course will equip students to examine violence and harassment at the workplace, exploring how gender discrimination and power imbalances contribute to the vulnerability of individuals, particularly women, in professional settings. They will analyze the social and legal frameworks that address or fail to address these issues.

3. Understanding and Analyzing Sexual Violence:

CO5: Students will develop a nuanced understanding of sexual violence, including its meaning and various types. They will explore how sexual violence is used as a tool of control and subjugation, and how it manifests in different social contexts, impacting the lives of individuals and communities.

4. Addressing Gender Violence: Power, Politics, and Public Policy:

CO6: The course will provide students with the tools to critically engage with the ways in which power and politics influence the perpetuation and resolution of gender violence. They will analyze how public policies are formulated and implemented to address gender violence, assessing the effectiveness and limitations of these policies.

CO7: Students will gain an understanding of the role of public policy in combating gender violence. They will evaluate various policy interventions and advocacy efforts aimed at reducing gender-based violence, and consider the challenges in implementing effective solutions in diverse socio-political contexts.

