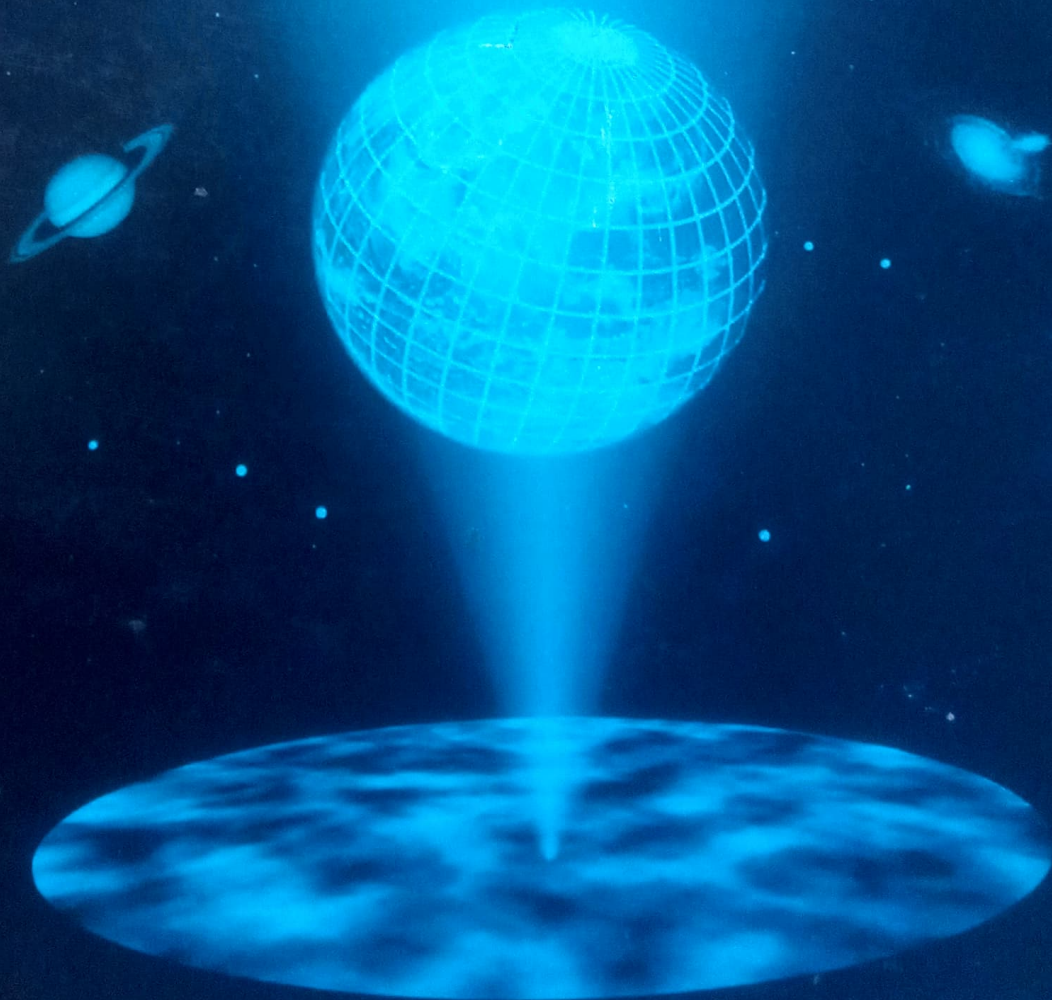


Cover Page of Book  
**COSMOS: An Effortless and Evergreen  
Journey on Geo-environmental Track**

**(Volume-IV: 2021-'22:2nd Research Based Issue: An Effort from Root Level)**

**Edited By:  
Rabin Das & Dr. Pijush Kanti Dandapath**



**Published by**  
Ashrudyuti Majumdar  
**Nectar**  
206, Bidhan Sarani  
Kolkata-700006

## Year of Publication

**First Published: 15.06. 2022**

**Copy Right Holder:**  
UG & PG Department of Geography  
Bajkul Milani Mahavidyalaya  
Kismat Bajkul, Purba Medinipur-721655

**ISBN: 978-93-84241-71-1**

**Price Rs. Four hundred only**

**Page set-up & Printed by**  
Nectar  
206, Bidhan Sarani  
Kolkata-700006

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## ***Feminist Qualitative Research on Education: Uncovering Gender Inequalities***

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### **Abstract:**

Feminist qualitative research has emerged as a powerful tool for understanding the complex social, cultural and political dynamics that shape educational experiences. Drawing on feminist theories and methodologies, this approach seeks to uncover the ways in which gender, race, class and other intersecting identities influence the experiences of students and teachers in educational settings. This article explores the key principles and practices of feminist qualitative research on education including its focus on empowerment, reflexivity and social justice. Through a review of existing literature and case studies, this article demonstrates how feminist qualitative research can contribute to the development of more equitable and inclusive educational policies and practices.

**Keywords:** *Feminism, Qualitative research, Education, Methods, Positionality, Pedagogy.*

### **I. Introduction:**

In the field of education, feminist qualitative research has become increasingly popular in the last few decades. Its fundamental principle is that research should be conducted in a manner that challenges power dynamics and advocates for social justice. At the heart of feminist qualitative research on education is a commitment to empowerment. This involves not only giving voice to those who have been traditionally silenced, but also supporting them in their efforts to challenge oppressive structures and enact positive change. Through a focus on reflexivity and critical self-awareness, researchers can work collaboratively with participants to generate knowledge that is situated, context-specific, and meaningful (Donna Haraway, 1988).

Feminist qualitative research commences with the recognition that all knowledge is situated in the physical bodies and subjectivities of individuals, specifically women and those groups who have been historically marginalized. This article will examine some of the key principles and practices of feminist qualitative research on education, and provide examples of how this approach has been applied in various contexts. By shedding light on the ways in which gender intersects with other axes of identity and power, feminist qualitative research can help to inform more just and equitable educational policies and practices. Ultimately, this approach has the potential to contribute to a more inclusive and socially just educational system, one that values diversity and empowers all learners and educators to reach their full potential.

### **II. Epistemology of Feminist Research:**

A significant part of the conceptual groundwork that underpins feminist qualitative Research today emerged from the scholarship of second-wave feminism. Harding (1991, 2004) argues that