

Online Add-On Course

On

English Grammar and Writing Skills

Organized by: Department of English Swarnamoyee Jogendranath Mahavidyalaya A State-Aided General Degree College, Affiliated to Vidyasagar University, West Bengal

Course Duration: 26.11.2021 – 18.12.2021 Platform: Google Meet

For Registration please contact:
Hiya Chatterjee,
Assistant Professor,
Department of English
Swarnamoyee Jogendranath Mahavidyalaya.

Last Date for Registration: 24.11.2021

Chief Patron:

Dr Ratan Kumar Samanta, Principal, Swarnamoyee Jogendranath Mahavidyalaya.

Course Instructors:

Hiya Chatterjee Swagatalakshmi Basu
Course Co-ordinator, State-Aided College Teacher
Assistant Professor Department of English
Department of English

Phone: 7908040652/7501133806



SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

www.sjmahavidyalaya.in Email: sjmahavidyalaya@gmail.com

ADD-ON COURSE ON ENGLISH GRAMMAR AND WRITING SKILLS (ONLINE) 26.11.2021-18.12.2021

DOCUMENTS PROVIDED:

- 1. Register of Students' Attendance maintained by the Course Coordinator
- 2. Syllabus covered
- 3. Time-table of the course
- 4. Award list
- 5. Certificates of the top five students
- 6. Question paper
- 7. Answer sheets of the top five students

Online Add-On Course Department of English English Grammar and Writing Skills 26.11.2021-18.12.2021

Students' Attendance Register

TOPIC	EPARTHENT OF ENGLISH : ENGLISH GRANHAR AND NI 26-11-2021 - 18-12. 2021	RITINA	EG ₽K	IS	TE		O or t						100	D	AI	NC.	E	OI	FF	U	PIL	S 20	,	
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2 41	Moumita Patra		PP	PP	PP	PP	PP	P	PP	0	9	P	-	H	+	1	\Box			П				
3 88	Soumen Dinda		PP	PP	PP	PP	PF	P	PP	96	P	A	18	H						П	1	-	1	-
4 90	Soumitra Jana		PP	PP	PP	PP	PP	P	PP	P	P	9	1.	П						11	11	-	+	-
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8 30	Anwesha Mondal		PP	PP	PP	PP	PF	P		PH	P	P	1	Ш	1	Н	+	-	++	+	+	-	+	+
9 31	Supriya Pradhan		PIPI	PP	PP	PP	PF	P	PP	PF	P	P				H	+	1	++	+	+	+	+	+
0 34	Dehika Achanya		PP	PIPI	PIPI	PP	PIO	de	0 6	PF	9	P		1	4	H	+	+	+	+	+		-	+
11 36	Shyamashori Banik		PP	PP	PP	PP	PP	P	PP	PIF	9	P		1 -	1	H	+	1	H	+	+	\vdash	-	1
12 41	Shihani Jana		PP	P P	PP	PP	PP	P	ele	PI	P	P		1	1	H	+	++	Н	+	+	\vdash	1	7
3 60	Shurasit Maity		PIPI	PP	PP	PIP	PIF	19	PP	P	P	A		1 -	H	Н	+	+	+	-	Н		1	7
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5 85	Sownita Framanik		PP	PP	PP	PIP	PH	1						1 -	Н	+	+	++	+	1	1	1		_
6 80	Soma Bhunia		PP						PP		10	-	-	1 -	+	+	+	H	+	1	11	T	\Box	
7 47	Britam Maity		PP								PP		-	1 1	+	+	+	+1	+	11	++	1	11	
8 59	Rita Manna			P							PP	P		1	H	+	H	++	+	н	11	1		
9 61	Manzu Maity			PP			PP				2	P	-	1	H	+	++	++	+	11	11	1		
0 18	Debika Bena			PP		PP		P	DIC	P	P	P	-	1 1	H	+	++	++	+	++	11	+		
1 27	Biswanath Jana			19	95	PE	PE	_		P	1	P	-	1 -	++	+	H	+	+	++	++	+		
2 28	Ranatit Manna			15	45	HE	H	9		1	1	P	-	1 1	+	+	++	+	1	++	++	+		t
3 29	Suman Berra		11	P	PP		PI		1	P.	1	f	-	1 1	+	+	+	+	H	Н	++	+	+	t
39	Sutan Kuman Khatua		PPF			S.S	PF		PP		P	P	+	11	H	+	+	+	11	+	+	1	+	+
55	Sumitme Mondal		PPF	P		PP		10	PP			P	-	1	+	+	+	+	++	+	+	+	+	+
68	Pradipta Das		PP	P	P6	PIP	1	H	PP		f	IF	+	1	+	H	+	1	++	+	+	+	+	+
69	Shampa Giri		PF	P	7	PP			PP		PF		-	11	+	H	+	+	H	1	1	+	+	+
70	Somasmi Maity		P	9	1	PP	P	1	PP		P		-	11	+	+	+	+	H	+	+	H	+	+
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72	Sonali Manna		PI	19	P	P)	FIF	1P	t' f	1	Ç] I	P			1	11	+	11	+	1	11	1	1	- 4
73	Sanchita Giri	E	PI	P	PH	PP	PP	19	11	P	r f	P			4	11	1	11	1	1	11	1		
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Online Add-On Course Department of English English Grammar and Writing Skills 26.11.2021-18.12.2021

Course Contents

Unit I: English Grammar

Parts of Speech

Tenses

Subject-Verb Agreement

Adjectives; Degrees of Comparison

Sentences: Phrases and Clauses

Nouns and Pronouns

Conjunction and Interjection

The Verb & Adverb

Sentences: Simple, Compound and Complex

Prepositions & Articles

Synonyms and Antonyms

Voice

Reported Speech

Unit II: Academic Writing Skills

Vocabulary & Syntax

Academic Writing: How to Make Coherent Notes

Academic Writing: The Argumentative Essay

Academic Writing: Citations and Bibliography

COURSE SCHEDULE

Add-On Course on English Grammar and Writing Skills Organized by Department of English Swarnamoyee Jogendranath Mahavidyalaya Session- 2021-2022 Duration: - 26.11.2021 – 18.12.2021 (1st, 3rd & 5th Semesters) Google meet link: ubu-leak-jdz Programme Schedule

	Day	Date	Time	Title of Lecture	Name of the Instructor	Remarks
			6.00PM- 8.00 PM	Welcome address	Principal Dr Ratan Kumar Samanta	
				Importance of this Certificate Course	Dr Prasad Ranjan Chakrabarti, IQAC Coordinator	
Sessi				Parts of Speech	Hiya Chatterjee, Assistant Professor, Dept. of English, Swarnamoyee Jogendranath Mahavidyalaya	
Session 2021-2022	Monday	29.11.2021	6.00PM - 8.00PM	Tenses	Hiya Chatterjee, Assistant Professor, Dept. o English, Swarnamoyee Jogendranath Mahavidyalaya	f
	Tuesday	30.11.2021	6.00PM- 8.00PM	Subject-Verb Agreement	Swagatalakshmi Basu SACT-1, Dept. o English Swarnamoyee Jogendranath Mahavidyalaya	of
	Wednesday	01.12.2021	6.00PM - 8.00PM	Adjectives; Degrees of Comparison		of

Thursday	02.12.2021	6.00PM- 8.00 PM	Nouns and Pronouns	Hiya Chatterjee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	03.12.2021	6.00PM- 8.00 PM	Conjunction & Interjection	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Monday	06.12.2021	6.00PM- 8.00 PM	Verbs and Adverbs	Hiya Chatterjee Assistant Professor, Dept. of English, Swarnamoyee Jogendranath Mahavidyalaya
Tuesday	07.12.2021	6.00PM- 8.00 PM	Sentences: Simple, Compound and Complex	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Wednesday	08.12.2021	6.00PM- 8.00 PM	Prepositions & Articles	Hiya Chatterjee Assistant Professor, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Thursday	09.12.2021	8.00 PM	Synonyms and Antonyms	Swagatalakshmi Basu SACT, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	10.12.2021	6.00PM- 8.00 PM		Hiya Chatterjee Assistant Professor, Dept. of

Monday	13.12.2021	6.001	PM-	Reported Speech	Swar Joge Maha Swag SAC Jog	aglish, chamoyee charanath avidyalaya atalakshmi Basu T, Dept. of English arnamoyee gendranath havidyalaya
Tuesday	14.12.2021	2.12	0PM- 00 PM	Vocabulary & Syntax	SAC	agatalakshmi Basu CT, Department of English warnamoyee fogendranath Mahavidyalaya
Wednesday	15.12.202	11 11 27	.00PM- .00 PM	Academic Writing: how to make cohere notes	nt	Hiya Chatterjee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Thursday	16.12.20	0000000	6.00PM- 8.00 PM	Academic Writin Argumentative Es		Swagatalakhsmi Basu SACT, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	17.12.2	021	6.00PM 8.00 PM	777	d	Hiya Chatterjeee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Saturday 18.12.202		2021	6.00 PM- PM	7	peech	Prasad Ranjan Chakrabarti, IQAC Co-ordinator, Swarnamoyee

		Jogendranath Mahavidyalaya
	Vote of thanks	Swagatalakhsmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
	Valedictory Session	Dr Anindya Kishor Bhaumik, President of the Governing Body, Swarnamoyee Jogendranath Mahavidyalaya

Bamon & ow 11/21

Principal
Swamamoyee Jogendranath Mahavidyalaya
Amdabad :: Purba Medinipur :: Pin-7218

Ourse Coordinator
Swamamoyee Jogendranath Mahavidyalaya

ADD ON COURSE ENGLISH GRAMMAR AND WRITING SKILLS 24.11.2021-18.12.2021 STUDENTS' AWARD LIST

SI No.	NAME	ROLL NO	MARKS OBTAINED OUT OF 25
1.	Durga Mondal	25	12
2.	Moumita Patra	41	19
3.	Soumen Dinda	88	13
4.	Soumitra Jana	90	11
5.	Suvajit Maity	116	14
6.	Bratati Maity	28	14
7.	Dolan Mal	29	15
8.	Anwesha Mondal	30	15
9.	Supriya Pradhan	31	16
10.	Debika Acharya	34	13
11.	Shyamashri Barik	36	13
12.	Shibani Jana	41	12
13.	Shuvajit Maity	60	16
14.	Subhajit Senapati	18	13
15.	Soumita Pramanik	85	15
16.	Soma Bhunia	80	15
17.	Pritam Maity	47	15
18.	Rita Manna	59	18
19.	Manju Maity	61	15
20.	Debika Bera	18	12
21.	Biswanath Jana	27	13
22.	Ranajit Manna	28	18
23.	Suman Bera	29	18
24.	Sujan Kumar khatua	39	17
25.	Sumitra mondal	55	12
26.	Pradipta Das	68	15
27.	Shampa Giri	69	18
28.	Somasri Maity	70	13
29.	Sumana maity	71	14
30.	Sonali Manna	72	12
31.	Sanchita Giri	73	11

Course Coordinator Swamamoyee Jogendranath Mahavidyahye



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Certificate of Participation

This is	to certify tha	t <u>Rita M</u>	<u>Ianna</u>	of _	3rd S	Semester has
successfully	completed th	e Add on course	on 'English Gr	ammar and Writi	ng Skills' org	anized by the
Department	of English,	Swarnamoyee	Jogendranath	Mahavidyalaya	held from	26.11.2021
18.12.2021.						

Higa Chatteree

Course Coordinator Swarmamoyee Jogendranath Mahavidyalaye Kamants



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Certificate of Participation

This is to certify that	Moumita Patra	of	1st_	_Semester has successfullį
completed the Add on course on '	English Grammar and	d Writing	Skills' o	organized by the Departmen
of English, Swarnamoyee Jogenda	ranath Mahavidyalaya	held from	n 26.11.	202118.12.2021.

Higa Chatteree

Course Coordinator Swarmamoyee Jogendranath Mahavidyalaye Ramante



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Certificate of Participation

This is to certify that	Ranajit Manna	_ of	5th_	Semester has successfully
completed the Add on course or	n 'English Grammar a	nd Wri	ting Skills' o	organized by the Department
of English, Swarnamoyee Jogen	dranath Mahavidyala	ya held	from 26.11.	202118.12.2021.

Higa Chatteree

Course Coordinator Swarmamoyee Jogendranath Mahavidyeleye Kamants



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Certificate of Participation

This is to certify that	Shampa Giri	_ of	<u>5th</u>	Semester has succ	essfully
completed the Add on course on	English Grammar	and Wi	riting Skills' o	organized by the Dep	artment
of English, Swarnamoyee Jogend	lranath Mahavidyala	aya hel	ld from 26.11.	202118.12.2021.	

Higa Chatteree

Course Coordinator Swarmamoyee Jogendranath Mahavidyeleye Kamants



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Certificate of Participation

This is to certify that	Suman Bera	_ of	<u>5th</u>	Semester has successfully
completed the Add on course or	ı 'English Grammar	and W	riting Skills'	organized by the Department
of English, Swarnamoyee Jogen	dranath Mahavidyala	aya he	ld from 26.11	.202118.12.2021.

Higa Chatteree

Course Coordinator Swarmamoyee Jogendranath Mahavidyalaye Kamants

2021

Add-On Course Examination English Grammar and Writing Skills Department of English Swarnamoyee Jogendranath Mahavidyalaya

Full marks: 25 Time: 1 hour

GROUP A

1 X 15

Choose the correct answer by <i>circling</i> the correct option.	Each question	carries equal	marks					
All questions are compulsory.								

a. b.	He told me that he in Spain the previous year. has been working had been working has worked
2.	Tim home tomorrow.
a.	isn't going
b.	isn't
c.	isn't going to
3.	the better team, we lost the match.
a.	Despite of being
b.	Despite

- 4. Identify the sentence with correct subject-verb agreement:
 - a. Raj, as well as his brother, is absent today.
 - b. Raj, as well as his brother, are absent today.
 - c. Raj, as well as his brother, am absent today.
- 5. Choose the correct sentence structure:

c. Despite being

- a. Neither John or Peter have arrived yet.
- b. Neither John nor Peter have arrived yet.
- c. Neither John nor Peter has arrived yet.
- 6. Choose the correct way to cite a book chapter according to MLA 8th edition.

- a. Author(s) of Chapter. "Title of Chapter: Subtitle of Chapter." Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.
- b. "Title of Chapter: Subtitle of Chapter." Author(s) of Chapter, Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.
- c. Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers. "Title of Chapter: Subtitle of Chapter."
- 7. Choose the meaning that is closest to the word: Tedious
 - a. Tiring
 - b. Difficult
 - c. Smooth
- 8. Choose the antonym of the word: Lucid.
 - a. Clear
 - b. Obscure
 - c. Long
- 9. Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house

- a. Independent clause
- b. Dependent clause
- c. Phrase
 - 10. Identify the dependent clause in the following sentence.

They couldn't start the football match since it was raining.

- a. They couldn't start
- b. The football match
- c. since it was raining
- 11. Thousands of people took part in an ___-democracy demonstration.(Use Prefix/Suffix).
- a. Pro.
- b. Anti.
- c. For

12. Everyone was staring at me, and I felt very conscious.(Use Prefix/Suffix).
a. Un b. Over c. Self
13. If you study something you're interested, you'll do well.(Choose the correct preposition)
a. to b. in c. at
14. Choose the correct form of verb that is in agreement with the subject for the given sentence:
either of the two candidates who had come for the interview been selected?
a. Haveb. Isc. Has
15. Select the option that expresses the given sentence in passive voice:

a. The audience will love her performance.

"The audience loved her performance."

- b. The performance is loved by the audience.
- c. Her performance was loved by the audience.

GROUP B

Write an essay in 500 words arguing in favour of or against *any one* of the following statements:

- 1. All books and articles should be made freely available to everyone on the internet.
- 2. Corporates and Government policies are solely responsible for the ecological crisis and climate change, individuals cannot be blamed.

SWARNAMOYEL JOGENDRANATH MAHAVIDYALAYA Name Rita Manna Yr B A Gen.J..(Hons.) Roll No 59 English Genamman and Writing Skills Department of English
Swannamoyee Jogendnanath Maharidyalaya Group A 1. He told me that he ___ in Spain the previous a. has been working

b. had been working

c. has worked 2. Tim home tomornow a isn't going
b. isn't going to The better team, we lost the match. a. Despite of being O Despite being

property of A sentence with connect subject rent agree.

A soull as his brother, is absent today. (Roj as well as his brother, and absent today 5. Choose the connect sentence structure: a. Neithen John on Peter have annived get Neithen John non Pelen have annived yet.

Neithen John non Pelen has annived yet. c. Choose the connect way to cite a book chapters chapter." Title of Book, edited by Editor of Book, Publisher, Publisher, Date, page numbers. chapter . Title of Book, edited by Editor of Book, Publishers, Publication Date, page numbers. Book, edited by Editors of Book, Publisher, Date. page numbers. "Title of Chapters."

Subtitle of Chapters."

1 The Barrier

7	
a. Tining the meaning the Officials	
a. The	at is chart is
(I) allowing	crosesy to the word.
(Wifficult	Tedious
6. Difficult C. Smooth	
8 01 1	
noose the antonim	٠
a. Clean	The word: Lucid
8. Choose the antonym of	
C costante	
C. Long	
	*
9. Tolertita whenthen the	
or debandent	group of highlighted words is
Clause.	independent dans pages on
on interpogative s	group of highlighted words is independent clause phrase on entence.
alla Hall mania	my friends came over to my house
rates in movie,	my fillions came over to my
independent day	house d
b. Ochenskat)	
2 registrating clause	}
b. Defendent clause c. Phrase	The same in some
	. 0
of serving the depend	lent clause in the following
11. 01 12 1	sentence.
they couldn't slow	If the football match since it naming.
11.74	the maining.
a. They comant	stay
b. The Sootball ma	teh
b. The football ma	naining
(c) Since 11. was	

Memonsfration (Use Profix / Suffix). 6 Anti In Francisco was starting at me, and I fell very 6. Oven Self conscious lux Prefix/Suffer 13. If you study something goine interested to well. (choose the connect preposition) @ af Chowse the connect form of rent that is in agreement with the subject for the given sentence. Hora of the two candidates who had come for to the interview been selected?

Name Rita Manna
YI B A Gen J. (Hone.) Roll No 59

15. Select the option that expresses the given sendence in passive voice.

"The audience loved her penformance".

a. The audience will love her performance.

6. The performance is loved by the audience.

C) Her performance was loved by the oudience.

Genoup - B

2. Conforates and Government policies are solely nexponsible for the ecological crisis and climate chang, individuals cannot be blamed.

People do have newponsibility— to stay informed and demand the politicions—to make the planet their priority. From climate change to child rateous. The newponsibility for solving majors so eietat problems is increasingly being sifted to the idividual. People feel in order to save the world. They have to be good: Global challenges must be tackled by institutions. That's when the UK's committee on climate change was absolutely night to criticise the government in

the strongest terms today for failing to take mon action against the dimate crisis. Personal socrift alime tamos be the solution to tackling the diman miss. But neaching emissions neguines very fundamental challing changes. Idividual socnifice achieved only by neal stranctural change, by a planetory scale nevolution, climate change is I implemented by the world's governments.

Jaividuals can at most be nesponsible for their own behaviours, but governments have the power to implement legislation but movements have the to implement legislation but governments have the powers that compells industries and individuals to out sustainably.

OF BOP , KIEPY

A need pelont found that just 100 companies one nexponsible for 71% of global emissions since 1988. Most of these and coal and oil producing companies and include Exxonthobil, Shell BP, thermon Georgeom, and the Saudi Anabian oil company, Ana leads the pack on the international tage with 11.3%, of global gneshouse gas emissions and to its coal production and consumption.

The just a few companies and countries and glassible for so much of global greenhouse.

If just Rather than

individual vinture what can be done to hold government and industries accountable? Generally accountable? Generally could be regulablate in dustries to remain within environmental protection standards.

while individuals may have a note to day appealing to individuall vintues for addressing climate change is something akin to viction blaming because it shifts the bunden from those who ought to act to those who are most likely to be affected by climate change.

18 20 12 2021

Name Suman Berca.

Yr B A Gen J. (Hons.) Roll No - 29

20/12/21

2021 Course Assessment English bencammar and Writing Skills DePartment of English Semester - 5th

GROUP - A

1. He told me that he - in Spain the Previous year

(=> (b) had been working.

2. Tim - home tomorrrow

()=)(a) isn't going to

3. - the better team, we lost the motch.

(=) (c) Despide being.

A. Identify the sentence with connect subject-verb agreement.

(D) => (b) Raj, as well so line.

(b) Raj, as well as his brother, are absent today.

6) Choose the connect sentence structure. => (c) Neither John non Peter has arrived get. 6) Choose the connect way to cite a book chapter according to MLA 8th edition. => (a) Author (5) of chapter. "Title of Chapter: Subtitle Of Chapter. Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers. T) Choose the meaning that is closest to the word: Tedious (b) Difficult. 8) Choose the antonym of the world: Lucid. (0) =) (b) Obscured Identify whether the group of highlighted words is a depolarise independent clause phase on an interrogative sen After the movie, my freiends came over to my house =) (a) Independent clause .

Identify the dependent clause in the following sendence: They couldn't start the football match since it was raining.) => (c) since it was reaining. Thousands of people took part in an - democracy demonstra-tion. (Use Prefix/Suffix).) => (b) Anti. Everyone was starting at me, and I felt very - conscious.

(Use Prefix/Suffix).) => (c) Self. If you study something you're interested - you'll do well. (Choose the connect preposition). (c) at. ~ Choose the connect form of verb that is in agreement with the subject for the given sentence: - either of the two candidates who had come for the interior been selected?

=) (a) Have.

Select the option that expresses the given sentence in passive voice:

a The audience loved her Performance."

(>) => (c) Her Performance was loved by the audience.

GLROUP -B

2) Componetes and broverment policies are solely responsible for the ecological crisis and climate change, individuals can be blamed.

=> People do have responsibility - to stay informed and dema the politicians to make the planet their priority. From climate change to child labour, the responsibility for

Solving major societal problems is increasingly being shifted to the individual. People, full in order to save the world they have to be good'. (Alobal changes challenges must be tackled by institutions. That's why the UK's committee government change was absolutely right to criticise the take more action against the climate crisis.

Personal sacrifice alone cannot be the solution to laculing the climate crisis. But reaching emissions requires very tundamental changes. Individual sacrifice alone will not bring us to zero. It can be achieved only by real structural change; by a new industrial nevolution. Climate changes is a planetogy scale shneat and, as such, retuies planetury. Scale reforms that can only be implemented by the world's governments. Individuals can not most be responsible for their wn behaviours, but governments have the power to impliment legislation, but governments have the power, that compels in and individuals to act sustainably.

AVAIRTUITINAM HIRMANUT DO HITCHANGAH

A recent report found that First 100 companies and for 71% of global emissions since 1988. Most of these are and oil Producing companies and include Enron Mobil. She BP. Cherron. Crazprom, and the Saudi Anabian Oil company China leads the pack on the international stage with 14.3% global greenhouses gas emissions due to its coal Production consumption. It first a few companies and countries are responsition so much of global greenhouse gas emissions.

Rather than nelt on appeals to individual virtue what can be do to hold to governments and industries accountable? Reverments he power to enact Legislation which could regulate industries to remain within sustainable emission limits and adhere to environmental protection standards.

White individuals may have a note to play, appealing to individual virtues for addressing climate change is something anin who ought to act to those who are most likely to be affected by climate change.

	SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA Name Mounita Patra Yr B A Grin. English (Hons.) Roll No 41 Course Assessment 2021 Subject - English Gramman and Department of English Sementers - 1st	woiting skills
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*	Group - A	. (5)
		the previous years.
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	@ non been weonking	
	to had been working	annello a e
(2)	@ has worked.	Add of a
3. A.	home tomorrow. In mit going to the better that, we lost the Despite of being Despite being. Identify the sentence with connect subject Raj, as well as his brother, is about to Braj, as well as his brother, as absent	-venb agnorment-

@ Raj as well as his brother am absent today.

KLAPAGUAHAM HOMA JEGNABOT BRADMAKONAS

- Choose the connect sentence structure.

 (a) Neight Neither John on peter have arrived yet.
 - 10 Neither John mon peters have omnived yet.
 - Neither Johnnon peters has assived yet.
 - Choose the connect way to cite a book chapters according to MLA 8th edition.
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 - (Title of chapter: Subtitle of Chapter". Author (5) Chapters Title or Book, edited or Editors or Book, publishers, publis Date, page numbers.
 - @ Title on Book, edited by Editon of Book, Publisher, publice Date, Page numbers. "Title or chapter; Sublitle of Ch

choose the meaning that in closest to wood: Tediod

regarded to the house, to

@ Tiring

6 Difficult

@ Smooth.

- Choose the antonym of the wood: Lucid.

 Obscure

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- 9. Identify otherhers the group of highlighted woods is a dependent clause, independent chuse, phroase on an intermogative sentence.

After the movie, my friends come over to my house.

- @ Independent clause.
- 6 Dependent Clause
- 4 @ Phrane
- They could not stant the football match since it was
 - @ they couldn't start
 - (b) the football match
 - O Since it was maining.

, i.e.	
u.	Thousand of people took passt in an democracy
	demonstration. (Une proetix/Suttix).
	@ pmo
	© Fora
12.	Everyone was starsing at me, and I felt very conscious. (use prefix, suffix)
(N)	© Overo © Selt
13.	If you study something you'me interested you'll do well cinosse the connect proposition).
6	© +0
19	choose the connect toom or verst that is in agreement with the subject too the given sentence.
(the intenview been relected?
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voice. Select the option the expresses the given sentence in passive

- The audience loved her perstonmance.
- @ The audience will love her perstonmance.
- 1 The personmonce in loved by the audience
- The pentonmance was loved by the audience

Group - B

All books and anticles should be made treely available everyone on the internet.

In to day's digital age the accessibility on information in more critical than even. Making all books and moticles treely available on the intersect would significantly contribute to knowledge equality would vide Recently, access to research papers and even some books and academic journals is restricted behind paymals, limiting access primarily to those obtilated with institutions on who can absord subscar



By Cropsing these barriers we empower indiviouals from all weaks to life to educate themselves, pursue academic interests and contribute to global knowledge dissemination. This democratization of intermation tooter innovation, as it allows researchers, students and educate to build upon existing ideas without binalcial Constraints.

TOU Ad I

It encourages collaboration on a global scale, breaking down geographical and socio-economic barriers. that hinder intellectual growth.

Furthermore, face access to literature promoters literacy and lifeting learning. When intermation is treety available, individuals one more likely to engage with diverse prospectives and ideas, tootening a more intermed and intellectually vibrant society. This accessibility also benebits developing Countries, where access to academic is obten limited by economic constraints. By leveling the playing bield, we can support the growth of Education and necessarch in regions that usual otherwise struggle to keep place with global advancements.

In Conclusion, making all books and anticles treety acceptible on the intermet is not a just a matter of Convenience; it is a fundamental step towards achieving knowledge equality. By embracing this approach, we can build a tuture where education and intermation are truly acceptible to everyone neganalless on their background on circumstances.

SWARNAMOYEE JOGENDRANATH MAHAVIDYA Vr B A Gens. (Hons.) Roll No 28 (5th sem) 20/12/21 course Assessment 2021 English Grammar and Witting skills Department of English 1) He told me that he __ in spain the previous year. as has been working be had been working has worked 2) Tim _ home tomorrow. b. isn't going to 3) __ the better than team, we lost the match. @ Despite of being 6. Despite c. Despite being 4) Identify the sentence with correct subject-verb agreement: @ Raj, as well as his topothers, is absent today. b. Rat, as well as his brother, are absent today Rat, as well as his brother, am absent

choose the correct serdence storneture:

a. Neither John or peter have arrived yet.

b. Neither John now feder have arrived yet.

C. Neither John now feder has arrived yet.

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choose the corprect way to a book chapter according to MLA 8th century edition.

- a Author (s) of Chapter. "Title of Chapter: subtitle of chapter: "Title of Book, edited by Editor of Book, Publisher, Publication Dele Page numbers.
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 Author (s) of chapter, title of Book, edited
 by Editor of Book, Publisher, Publication Date
 Page numbers.
- c. Title of Books edited by Editor of Book, Publisher, Publication Date, Page numbers. "Title of chapter: Subtitle of chapter."

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choose the meaning that is closest of to the word: Tedions. @ Tiving b. Difficult c. Smooth 8? Choose the antonym of the word: Lucid. @ clear b. Obscure c. Long Identify whether the group of highlighted woods is a dependent clause, independent clause, phrase or an interrogative sentence. After the movie, my foreside came over to my house a Independent clause @ Dependent clarge c. phrose

Identify the dependent clause in the following sentence. They couldn't start the football match since it was raining. a They couldn't start b. They football match Since it was raining 11) Thousands of People took part in an _ -democracy demonstration. (use Prefix/suffix). a Pro. (6) Anti. e. for. 12) Everyone was starting at me, and I felt very _ conscions. (Use prefix / snoffix). Po over always transmission B. self 13) If you Study something you're interested preposition).

agreement with the subject for the given surderey agreement with the subject for the given surderey for the interview been selected?

a. Have

· O Hay

15) select the opinion option that expresses the given sentence in possive voice:

" The audience loved hor performance."

a The andience will love her performance was loved by the audience.

@ Her performance was loved by the audience.

G-B

corporates and Grovernment policies are solely responsible for the elological coisis and climate change, individuals cannot be blamed.

The escalating climate crisis and ecological degradation have sparked intense debates about resposibility.

while some argue that individal actions are crucial, I firmly believe that cooperations and govt. policies are primarily responsible for the environmental devastation we are facing today.

The second section is the second

over sustain-ability, driving the relentless pursuit of growth and resonnee extraction. Their influence on policy making and regulatory frameworks enables them to evade accountability and preparate destroctive fractices. The fossil fuel industry of for climate change while investing heavily indisinformation campaigns to shift the blame to individuals.

Government policies perpetuate this ecological rechlessness by:

- 1 Subsiditing polluting industries.
- 2. failing to enforce environmental negulations:
- 3. Ignoring scientific warnings and recommendations.
- 4. Priomoting unsustainable land use and resource extraction.

Individuals, on the otherhand, have limited agency in the face of systemic failures. They are often forced to only nely on forsil fuels, consume resonnce—intensive products, and participate in a throwaway culture designed by a corporations. Expecting individuals to drive change through personal choices alone ignores the structural baroniess and enternched interestes that maintain the status quo.

moreovers the narrotive of individual responsibility serves as a distraction from the real culprits. It obscurs the need for fundamental transformations in own economic and political reforms that can advers the scale and complexity of the crisis.

In conclusion, while individual awarness and actions are important, they are insufficient to advers the climate exists and ecological degradation.



corporations and government policies must be held accountable for their role in perpetuating environmental distruction. We need radical policy changes, cooperate accountability, and a swift in societal values to prionitize sustainability over Profit and growth.

Maria Hancal

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SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA Name Shampa Geini Yr B A Gen J...(Hons.) Roll No 69 5th Semester

20/12/21

Course Assessment 2021 English Geramman and Writing Skills Department of English

GROUP-A

He told me that he ___ in Spain the previous year. a. has been working

Dhad been working c. has worked

Tim ___ home tomorrow.

a isn't going b. isn't

@ isn't going to

the better team, we lost the match.

@ Despite of being

b. Despite

c. Despite being.

Identify the sentence with connect subject-vents agreement:

6. Raj, as well as his brother, are absent today.

c. Raj, as well as his brother, am absent today.

Choose the connect sentence structure: a. Neither John on Peter have annived yet. 6. Neither John non Peter have annived yet. @ Neither John non Peter has anxived yet. 6. Choose the connect way to cite a book chapter according to MLA 8th edition. a. Author (5) of Chapten. "Title of Chapten: Subtiti Chapter." Title of Book, edited by Editor of E Publisher, Publication Date, page numbers. 6 "Title of Chapter: Subtitle of Chapter." Author of Chapter, Title of Book, edited by Editor of Publisher, Publication Date, page numbers. c. Title of Book, edited by Editon of Book, Publication Date, page numbers. 60 Title of Chapt Subtitle of Chapter !! 7. Choose the meaning that is closess to the word: a. Tirring 6 Difficult c. Smooth 8. Choose the antonym of the word: Lucid. of Clear c. Long

o. I Identify whether the group of highlighted words is a dependent clause, independent clause, phrase on an internogative sentence. After the movie, my friends came over to my house a. Independent clause 6 Dependent clause c. Phrase 10. Identify the dependent clause in the following semence They couldn't start the football match since it a. They couldn't start 6. The football match @ Since it was raining 11. Thousands of people took part in an demonstration. (Use Prefix/Suffix) a. Pro. 6. Anti. Everyone was starting at me, and I felt very conscious. (Use Prefix/ Suffix) a. Un 6. Oven @ Self It you study something you're interested to well. Cehoose the Connect preposition)

choose the connect form of verb that is in agreement with the subject for the given sentence:

the interview been selected?

a. Have

15. Select ther option that expresses the given sentence in passive voice:

"The audience loved her performance."

a. The audience will love her performance.

The periformance is loved by the audience.

c. Her periformance was loved by the audience.

GEROUP-B

All books and articles should be made freely available to everyone on the internet.

=) The dissemination of knowledge and ideas is essential for the progress and development of Society. However, the current model of Publishing, where books and articles are locked behind paywalls and copyright restrictions, hindens this process. It is impenative that books and articles be made freely available to everyone, regardless of their economic on social status.

right, and nestricting access to it based on





financial means is unjust. The punsuit of Knowledge and undenstanding, should not be limited to those who can afford it. By making books and articles freely, available, we can ensure that everyone has an equal opportunity to learn and grow.

Secondly, free access to books and articles would lead to a more informed and educate the society. When people have to make informed decisions, think critically, and solve problems. This, in turn, leads to a more engaged and active citizenry, which is essential for a healthy democracy.

Thirdly, free access to books and anticles would lead to a more informed and educate the society. When people have access to a wealth of informed decisions, they are better equipped to make informed decisions, think criticalty, and solve problems. This, in turn, teads to a more engaged and active citizenry, wh

Thindly, the internet and digital technologies have made it possible to distribute knowledge at vintually no cost. The traditional publishing model, which relies on physical copies and subscription. By embracing open-access publishing, we can eliminate the barriers to knowledge and make it available to all.

Finally, making books and anticles freely available would not harm authors and creators, as some might angue. In fact, it would likely lead to more readers, more feedback and more opportunities for collaboration and growth.

Many authors and researcherse already make their work available online, and it has hindered their careers.

In conclusion, making books and articles freely available is essential for creating, a more just, informed, and educated society. It is own responsibility to ensure that knowledge is accessible to all, regardless of economic on social status. By embracing open-access publishing, we can unlock the full potential of human knowledge and progress.

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