



Online Add-On Course

On

English Grammar and Writing Skills

Organized by:

Department of English

Swarnamoyee Jogendranath Mahavidyalaya

*A State-Aided General Degree College, Affiliated to Vidyasagar
University, West Bengal*

Course Duration:

26.11.2021 – 18.12.2021

Platform: Google Meet

For Registration please contact:

Hiya Chatterjee,

Assistant Professor,

Department of English

Swarnamoyee Jogendranath Mahavidyalaya.

Last Date for Registration: 24.11.2021

Chief Patron:

Dr Ratan Kumar Samanta,

Principal,

Swarnamoyee Jogendranath Mahavidyalaya.

Course Instructors:

Hiya Chatterjee

Course Co-ordinator,

Assistant Professor

Department of English

Swagatalakshmi Basu

State-Aided College Teacher

Department of English



SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

www.sjmahavidyalaya.in Email: sjmahavidyalaya@gmail.com

ADD-ON COURSE ON ENGLISH GRAMMAR AND WRITING SKILLS (ONLINE) 26.11.2021-18.12.2021

DOCUMENTS PROVIDED:

1. Register of Students' Attendance maintained by the Course Coordinator
2. Syllabus covered
3. Time-table of the course
4. Award list
5. Certificates of the top five students
6. Question paper
7. Answer sheets of the top five students

**Online Add-On Course
Department of English
English Grammar and Writing Skills
26.11.2021-18.12.2021**

Course Contents

Unit I: English Grammar

Parts of Speech

Tenses

Subject-Verb Agreement

Adjectives; Degrees of Comparison

Sentences: Phrases and Clauses

Nouns and Pronouns

Conjunction and Interjection

The Verb & Adverb

Sentences: Simple, Compound and Complex

Prepositions & Articles

Synonyms and Antonyms

Voice

Reported Speech

Unit II: Academic Writing Skills

Vocabulary & Syntax

Academic Writing: How to Make Coherent Notes

Academic Writing: The Argumentative Essay

Academic Writing: Citations and Bibliography

COURSE SCHEDULE

Add-On Course on English Grammar and Writing Skills
Organized by Department of English
Swarnamoyee Jogendranath Mahavidyalaya
Session- 2021-2022
Duration: - 26.11.2021 – 18.12.2021
(1st, 3rd & 5th Semesters)
Google meet link: ubu-leak-jdz
Programme Schedule

Day	Date	Time	Title of Lecture	Name of the Instructor	Remarks
Friday (Inauguration)	26.11.2021	6.00PM- 8.00 PM	Welcome address	Principal Dr Ratan Kumar Samanta	
			Importance of this Certificate Course	Dr Prasad Ranjan Chakrabarti, IQAC Coordinator	
			Parts of Speech	Hiya Chatterjee, Assistant Professor, Dept. of English, Swarnamoyee Jogendranath Mahavidyalaya	
Monday	29.11.2021	6.00PM – 8.00PM	Tenses	Hiya Chatterjee, Assistant Professor, Dept. of English, Swarnamoyee Jogendranath Mahavidyalaya	
Tuesday	30.11.2021	6.00PM- 8.00PM	Subject-Verb Agreement	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya	
Wednesday	01.12.2021	6.00PM – 8.00PM	Adjectives; Degrees of Comparison	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya	

Session 2021-2022



Thursday	02.12.2021	6.00PM-8.00 PM	Nouns and Pronouns	Hiya Chatterjee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	03.12.2021	6.00PM-8.00 PM	Conjunction & Interjection	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Monday	06.12.2021	6.00PM-8.00 PM	Verbs and Adverbs	Hiya Chatterjee Assistant Professor, Dept. of English, Swarnamoyee Jogendranath Mahavidyalaya
Tuesday	07.12.2021	6.00PM-8.00 PM	Sentences: Simple, Compound and Complex	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Wednesday	08.12.2021	6.00PM-8.00 PM	Prepositions & Articles	Hiya Chatterjee Assistant Professor, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Thursday	09.12.2021	6.00PM-8.00 PM	Synonyms and Antonyms	Swagatalakshmi Basu SACT, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	10.12.2021	6.00PM-8.00 PM	Voice	Hiya Chatterjee Assistant Professor, Dept. of



Monday	13.12.2021	6.00PM-8.00 PM	Reported Speech	English, Swarnamoyee Jogendranath Mahavidyalaya Swagatalakshmi Basu SACT, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Tuesday	14.12.2021	6.00PM-8.00 PM	Vocabulary & Syntax	Swagatalakshmi Basu SACT, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Wednesday	15.12.2021	6.00PM-8.00 PM	Academic Writing: how to make coherent notes	Hiya Chatterjee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Thursday	16.12.2021	6.00PM-8.00 PM	Academic Writing: Argumentative Essay	Swagatalakshmi Basu SACT, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
Friday	17.12.2021	6.00PM-8.00 PM	Academic Writing: Citations and Bibliography	Hiya Chatterjee Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya
Saturday	18.12.2021	6.00 PM-7 PM	Concluding Speech	Prasad Ranjan Chakrabarti, IQAC Co-ordinator, Swarnamoyee



			Jogendranath Mahavidyalaya
		Vote of thanks	Swagatalakshmi Basu SACT-1, Dept. of English Swarnamoyee Jogendranath Mahavidyalaya
		Valedictory Session	Dr Anindya Kishor Bhaumik, President of the Governing Body, Swarnamoyee Jogendranath Mahavidyalaya

Ramankant 20/11/21
Principal
Swarnamoyee Jogendranath Mahavidyalaya
Amdabad :: Purba Medinipur :: Pin-721600

Aranya Chatterjee
18/11/21
Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

ADD ON COURSE
ENGLISH GRAMMAR AND WRITING SKILLS
24.11.2021-18.12.2021
STUDENTS' AWARD LIST

Sl No.	NAME	ROLL NO	MARKS OBTAINED OUT OF 25
1.	Durga Mondal	25	12
2.	Moumita Patra	41	19
3.	Soumen Dinda	88	13
4.	Soumitra Jana	90	11
5.	Suvajit Maity	116	14
6.	Bratati Maity	28	14
7.	Dolan Mal	29	15
8.	Anwasha Mondal	30	15
9.	Supriya Pradhan	31	16
10.	Debika Acharya	34	13
11.	Shyamashri Barik	36	13
12.	Shibani Jana	41	12
13.	Shuvajit Maity	60	16
14.	Subhajit Senapati	18	13
15.	Soumita Pramanik	85	15
16.	Soma Bhunia	80	15
17.	Pritam Maity	47	15
18.	Rita Manna	59	18
19.	Manju Maity	61	15
20.	Debika Bera	18	12
21.	Biswanath Jana	27	13
22.	Ranjit Manna	28	18
23.	Suman Bera	29	18
24.	Sujan Kumar khatua	39	17
25.	Sumitra mondal	55	12
26.	Pradipta Das	68	15
27.	Shampa Giri	69	18
28.	Somasri Maity	70	13
29.	Sumana maity	71	14
30.	Sonali Manna	72	12
31.	Sanchita Giri	73	11



Trisha Chatterjee
Course Coordinator
Swamamoyee Jogendranath Mahavidyalaya



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At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

Certificate of Participation

This is to certify that Rita Manna of 3rd Semester has successfully completed the Add on course on 'English Grammar and Writing Skills' organized by the Department of English, Swarnamoyee Jogendranath Mahavidyalaya held from 26.11.2021--18.12.2021.

Hiya Chatterjee

Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

Raman

Principal
Swarnamoyee Jogendranath Mahavidyalaya
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Certificate of Participation

This is to certify that Moumita Patra of 1st Semester has successfully completed the Add on course on 'English Grammar and Writing Skills' organized by the Department of English, Swarnamoyee Jogendranath Mahavidyalaya held from 26.11.2021--18.12.2021.

Hiya Chatterjee

Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

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Certificate of Participation

This is to certify that Ranajit Manna of 5th Semester has successfully completed the Add on course on 'English Grammar and Writing Skills' organized by the Department of English, Swarnamoyee Jogendranath Mahavidyalaya held from 26.11.2021--18.12.2021.

Hiya Chatterjee

Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

Raman

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Certificate of Participation

This is to certify that Shampa Giri of 5th Semester has successfully completed the Add on course on 'English Grammar and Writing Skills' organized by the Department of English, Swarnamoyee Jogendranath Mahavidyalaya held from 26.11.2021--18.12.2021.

Hiya Chatterjee

Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

Raman

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Certificate of Participation

This is to certify that Suman Bera of 5th Semester has successfully completed the Add on course on 'English Grammar and Writing Skills' organized by the Department of English, Swarnamoyee Jogendranath Mahavidyalaya held from 26.11.2021--18.12.2021.

Hiya Chatterjee

Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

Raman

Principal
Swarnamoyee Jogendranath Mahavidyalaya
Amdabad :: Purba Medinipur :: Pin-721650

2021
Add-On Course Examination
English Grammar and Writing Skills
Department of English
Swarnamoyee Jogendranath Mahavidyalaya

Full marks: 25

Time: 1 hour

GROUP A

1 X 15

Choose the correct answer by *circling* the correct option. Each question carries equal marks.
All questions are compulsory.

1. He told me that he _____ in Spain the previous year.
 - a. has been working
 - b. had been working
 - c. has worked

2. Tim _____ home tomorrow.
 - a. isn't going
 - b. isn't
 - c. isn't going to

3. _____ the better team, we lost the match.
 - a. Despite of being
 - b. Despite
 - c. Despite being

4. Identify the sentence with correct subject-verb agreement:
 - a. Raj, as well as his brother, is absent today.
 - b. Raj, as well as his brother, are absent today.
 - c. Raj, as well as his brother, am absent today.

5. Choose the correct sentence structure:
 - a. Neither John or Peter have arrived yet.
 - b. Neither John nor Peter have arrived yet.
 - c. Neither John nor Peter has arrived yet.

6. Choose the correct way to cite a book chapter according to MLA 8th edition.

- a. Author(s) of Chapter. "Title of Chapter: Subtitle of Chapter." Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.
- b. "Title of Chapter: Subtitle of Chapter." Author(s) of Chapter, Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.
- c. Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers. "Title of Chapter: Subtitle of Chapter."

7. Choose the meaning that is closest to the word: Tedious

- a. Tiring
- b. Difficult
- c. Smooth

8. Choose the antonym of the word: Lucid.

- a. Clear
- b. Obscure
- c. Long

9. Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house

- a. Independent clause
- b. Dependent clause
- c. Phrase

10. Identify the dependent clause in the following sentence.

They couldn't start the football match since it was raining.

- a. They couldn't start
- b. The football match
- c. since it was raining

11. Thousands of people took part in an ___-democracy demonstration.(Use Prefix/Suffix).

- a. Pro.
- b. Anti.
- c. For

12. Everyone was staring at me, and I felt very ____ conscious.(Use Prefix/Suffix).

- a. Un
- b. Over
- c. Self

13. If you study something you're interested ____, you'll do well.(Choose the correct preposition)

- a. to
- b. in
- c. at

14. Choose the correct form of verb that is in agreement with the subject for the given sentence:

____ either of the two candidates who had come for the interview been selected?

- a. Have
- b. Is
- c. Has

15. Select the option that expresses the given sentence in passive voice:

“The audience loved her performance.”

- a. The audience will love her performance.
- b. The performance is loved by the audience.
- c. Her performance was loved by the audience.

GROUP B

Write an essay in 500 words arguing in favour of or against *any one* of the following statements: 10 X 1

1. All books and articles should be made freely available to everyone on the internet.
2. Corporates and Government policies are solely responsible for the ecological crisis and climate change, individuals cannot be blamed.

2021

Course Assessment
English Grammar and Writing Skills
Department of English

3rd Sem
Swarnamoyee Jogendranath Mahavidyalaya

Group A

1. He told me that he _____ in Spain the previous years.

a. has been working

b. had been working

c. has worked

2. Tim _____ home tomorrow.

a. isn't going

b. isn't

c. isn't going to

3. _____ the better team, we lost the match.

a. Despite of being

b. Despite

c. Despite being

1. Identify the sentence with correct subject-verb agreement as well as his brothers, is absent today.
a. Raj, as well as his brothers, are absent today.
b. Raj, as well as his brother, are absent today.
c. Raj, as well as his brother, am absent today.

5. Choose the correct sentence structure:

a. Neither John nor Peter have arrived yet.

b. Neither John nor Peter have arrived yet.

c. Neither John nor Peter has arrived yet.

6. Choose the correct way to cite a book chapter according to MLA 8th edition.

a. Author(s) of chapter. "Title of chapter: Subtitle of chapter." Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.

b. "Title of chapter: Subtitle of chapter." Author(s) of chapter, Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.

c. Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers. "Title of chapter: Subtitle of chapter."

7. Choose the meaning that is closest to the word:
Tedious

a. Tiring

b. Difficult

c. Smooth

8. Choose the antonym of the word: Lucid

a. Clear

b. Obscure

c. Long

9. Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house

a. independent clause

b. Dependent clause

c. Phrase

10. Identify the dependent clause in the following

They couldn't start the football match since it was raining.

a. They couldn't start

b. The football match

c. Since it was raining

27. Thousands of people took part in an _____ demonstration. (Use Prefix/Suffix).

- a. Pro
- b. Anti
- c. Pro

28. Everyone was staring at me, and I felt very _____

- a. Un
- b. Over
- c. Self

conscious (Use Prefix/Suffix)

29. If you study something you're interested _____, you'll do well. (choose the correct preposition)

- a. to
- b. in
- c. at

31. Choose the correct form of verb that is in agreement with the subject for the given sentence.

_____ either of the two candidates who had come for the interview been selected?

- a. Have
- b. Is
- c. Has

15. Select the option that expresses the given sentence in passive voice.
- "The audience loved her performance"
- a. The audience will love her performance.
b. The performance is loved by the audience.
c. Her performance was loved by the audience.

Group - B

2. Corporates and Government policies are solely responsible for the ecological crisis and climate change, individuals cannot be blamed.

People do have responsibility — to stay informed and demand the politicians to make the planet their priority. From climate change to child labour, the responsibility for solving major societal problems is increasingly being shifted to the individual. People feel in order to save the world they have to be 'good'. Global challenges must be tackled by institutions. That's why the UK's committee on climate change was absolutely right to criticise the government in

the strongest terms today for failing to take more action against the climate crisis. Personal sacrifice alone cannot be the solution to tackling the climate crisis. But reaching emissions requires very fundamental ~~changing~~ changes. Individual sacrifice alone will not bring us to zero. It can be achieved only by a new industrial revolution, a planetary scale structural change; by implemented by the world's governments. Individuals can at most be responsible for their own behaviours, but governments have the power to implement legislation that compels industries and individuals to act sustainably.

A recent report found that just 100 companies are responsible for 71% of global emissions since 1988. Most of these are coal and oil producing companies and include ExxonMobil, Shell, BP, Chevron, Gazprom, and the Saudi Arabian oil company. China leads the pack on the international stage with 17.3% of global greenhouse gas emissions due to its coal production and consumption.

If just a few companies and countries are responsible for so much of global greenhouse gas emissions.

~~If just a~~ Rather than rely on appeals to individual virtues what can be done to hold government and industries accountable? Governments have the powers to enact legislation which could be regulate industries to remain within sustainable emission limits and adhere to environmental protection standards.

While individuals may have a role to play appealing to individual virtues for addressing climate change is something akin to victim blaming because it shifts the burden from those who ought to act to those who are most likely to be affected by climate change.

18
25
28.12.2021

2021
Course Assessment
English Grammar and Writing Skills
Department of English
Semester - 5th

GROUP - A

1. He told me that he - in Spain the previous year.

① ⇒ (b) had been working ✓

2. Tim - home tomorrow.

① ⇒ (a) isn't going to ✓

3. - the better team, we lost the match.

① ⇒ (c) Despite being ✓

4. Identify the sentence with correct subject-verb agreement.

① ⇒ (b) Raj, as well as his brother, are absent today.

18/1
5) Choose the correct sentence structure.

⇒ (c) Neither John nor Peter has arrived yet.

6) Choose the correct way to cite a book chapter according to MLA 8th edition.

⇒ (a) Author (s) of chapter. "Title of Chapter: Subtitle of Chapter". Title of Book, edited by Editor of Book, Publisher, Publication Date, Page numbers.

7) Choose the meaning that is closest to the word: Tedious

⇒ (b) Difficult.

8) Choose the antonym of the word: Lucid.

⇒ (b) Obscure.

9) Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

⇒ (a) Independent clause. After the movie, my friends came over to my house.

10) Identify the dependent clause in the following sentence:

They couldn't start the football match since it was raining.

⇒ (c) since it was raining. ✓

11) Thousands of people took part in an - democracy demonstration. (Use Prefix / Suffix).

⇒ (b) Anti. ✓

12) Everyone was starting at me, and I felt very - conscious. (Use Prefix / Suffix).

⇒ (c) Self. ✓

13) If you study something you're interested - , you'll do well. (Choose the correct preposition).

⇒ (c) at. ✓

14) Choose the correct form of verb that is in agreement with the subject for the given sentence:

— either of the two candidates who had come for the interview been selected ?

⇒ (a) ~~Have~~.

15) Select the option that expresses the given sentence in passive voice :

"The audience loved her performance."

⇒ (c) Her performance was loved by the audience.

GROUP - B

2) Corporates and Government policies are solely responsible for the ecological crisis and climate change, individuals can be blamed.

⇒ People do have responsibility - to stay informed and demand the politicians to make the planet their priority. From climate change to child labour, the responsibility for

Solving major societal problems is increasingly being shifted to the individual. People, full in order to save the world they have to be 'good'. Global changes challenges must be tackled by institutions. That's why the UK's committee on climate change was absolutely right to criticise the government in the strongest terms today for failing to take more action against the climate crisis.

Personal sacrifice alone cannot be the solution to tackling the climate crisis. But reaching emissions requires very fundamental changes. Individual sacrifice alone will not bring us to zero. It can be achieved only by real structural change; by a new industrial revolution. Climate change is a planetary scale threat and, as such, requires planetary-scale reforms that can only be implemented by the world's governments. Individuals can not most be responsible for their own behaviours, but governments have the power to implement

legislation, but governments have the power, that compels individuals and individuals to act sustainably.

A recent report found that just 100 companies and for 71% of global emissions since 1988. Most of these are oil producing companies and include ExxonMobil, Shell, BP, Chevron, Gazprom, and the Saudi Arabian Oil company. China leads the pack on the international stage with 14.3% global greenhouse gas emissions due to its coal production and consumption. If just a few companies and countries are responsible for so much of global greenhouse gas emissions.

Rather than rely on appeals to individual virtue what can be done to hold governments and industries accountable? Governments have the power to enact legislation which could regulate industries to remain within sustainable emission limits and adhere to environmental protection standards.

While individuals may have a role to play, appealing to individual virtues for addressing climate change is something akin to victim-blaming because it shifts the burden from those who ought to act to those who are most likely to be affected by climate change.

19/25 Base 23.12.21

Course Assessment 2021

Subject - English Grammar and Writing skills

Department of English

Semesters - 1st

Group - A

1. He told me that the _____ in Spain the previous years.

(a) has been working

(b) had been working

(c) has worked. ✓

2. Tim _____ home tomorrow.

(a) is n't going

(b) is n't

(c) is n't going to

3. _____ the better team, we lost the match.

(a) Despite of being

(b) Despite

(c) Despite being. ✓

4. Identify the sentence with correct subject - verb agreement.

(a) Raj, as well as his brother, is absent today

(b) Raj, as well as his brother, are absent today.

© Raj as well as his brothers are absent today.

5. Choose the correct sentence structure -

ⓐ ~~Neither~~ Neither John nor Peter have arrived yet.

ⓑ Neither John nor Peter has arrived yet.

ⓒ Neither John nor Peter has arrived yet.

6. Choose the correct way to cite a book chapter according to MLA 8th edition.

ⓐ Author(s) of Chapter. "Title of Chapter: Subtitle of Chapter". Title of Book by Editor of Book publishers, publication Date, page numbers.

ⓑ "Title of Chapter: Subtitle of Chapter". Author(s) Chapter. Title of Book, edited by Editor of Book, publishers, publication Date, page numbers.

ⓒ Title of Book, edited by Editor of Book, Publishers, publication Date, page numbers. "Title of Chapter; Subtitle of Chapter".

7. Choose the meaning that is closest to word: Tedium

ⓐ Tiring

ⓑ Difficult

ⓒ Smooth.

8. Choose the antonym of the word: Lucid.

- (a) Clear
- (b) Obscure
- (c) Long

9. Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house.

- (a) Independent clause.
- (b) Dependent clause
- (c) Phrase

10. Identify the dependent clause in the following sentence.

They could not start the football match since it was raining.

- (a) They couldn't start
- (b) They the football match
- (c) Since it was raining.

11. Thousand of people took part in an _____ democracy demonstration. (Use prefix/suffix).

(1) a) pro

b) Anti

c) For

12. Everyone was staring at me, and I felt very _____ conscious. (Use prefix, suffix)

(2) a) Un

b) Over

c) Self

13. If you study something you're interested _____, you'll do well. (Choose the correct preposition).

(3) a) to

b) in

c) at

14. Choose the correct form of verb that is in agreement with the subject for the given sentence.

_____ either of the two candidates who had come to the interview been selected?

(4) a) Have

b) Is

c) Has.

15. Select the option that expresses the given sentence in passive voice.

"The audience loved her performance."

(a) The audience will love her performance.

(b) The performance is loved by the audience.

(c) The performance was loved by the audience. ✓

Group - B

1. All books and articles should be made freely available everyone on the internet.

In today's digital age the accessibility on information is more critical than ever. Making all books and articles freely available on the internet would significantly contribute to knowledge equality world-wide. Recently, access to research papers and e-books and academic journals is restricted behind paywalls, limiting access primarily to those affiliated with institutions or who can afford subscrip

By crossing these barriers we empower individuals from all walks of life to educate themselves, pursue academic interests and contribute to global knowledge dissemination. This democratization of information fosters innovation, as it allows researchers, students and educators to build upon existing ideas without financial constraints.

It encourages collaboration on a global scale, breaking down geographical and socio-economic barriers that hinder intellectual growth.

Furthermore, free access to literature promotes literacy and lifelong learning. When information is freely available, individuals are more likely to engage with diverse perspectives and ideas, fostering a more informed and intellectually vibrant society. This accessibility also benefits developing countries, where access to academic is often limited by economic constraints. By leveling the playing field, we can support the growth of education and research in regions that would otherwise struggle to keep pace with global advancements.

VIDYALAYA
20/12/21

In Conclusion, making all books and articles freely accessible on the internet is not just a matter of convenience; it is a fundamental step towards achieving knowledge equality. By embracing this approach, we can build a future where education and information are truly accessible to everyone, regardless of their background or circumstances.

Course Assessment 2021
English Grammar and Writing skills
Department of English

[G-A]

1) He told me that he _____ in Spain the previous year.

- a. has been working
b. had been working
c. has worked

2) Tim _____ home tomorrow.

- a. isn't going ..
b. isn't
c. isn't going to

3) _____ the better ~~than~~ team, we lost the match.

- a. Despite of being
b. Despite
c. Despite, being

4) Identify the sentence with correct subject-verb agreement:

- a. Raj, as well as his brother, is absent today.
b. Raj, as well as his brother, are absent today.
c. Raj, as well as his brother, am absent today.

5) Choose the correct sentence structure:

a. Neither John or Peter have arrived yet.

b. Neither John nor Peter have arrived yet.

Ⓒ. Neither John nor Peter has arrived yet.

6) Choose the correct way to a book chapter according to MLA 8th ~~century~~ edition.

a. Author(s) of chapter. "Title of chapter: subtitle of chapter." Title of Book, edited by Editor of Book, Publisher, Publication Date, Page numbers.

Ⓒ. "Title of book chapter: Subtitle of chapter." Author(s) of chapter, title of Book, edited by Editor of Book, Publisher, Publication Date, Page numbers.

c. Title of Book, edited by Editor of Book, Publisher, Publication Date, Page numbers.
"Title of chapter: Subtitle of chapter."

7) choose the meaning that is closest to the word:
Tediums.

- a) Tiring
- b. Difficult
- c. Smooth

8) Choose the antonym of the word: Lucid.

- a) Clear
- b. Obscure
- c. Long

9) Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house

a. Independent clause

b. Dependent clause

c. phrase

10) Identify the dependent clause in the following sentence.

They couldn't start the football match since it was raining.

- a. They couldn't start
- b. They football match
- c. since it was raining

11) Thousands of people took part in an _____ -democracy demonstration. (Use prefix/suffix).

- a. Pro.
- b. Anti.
- c. For.

12) Everyone was staring at me, and I felt very _____ conscious. (Use prefix/suffix).

- a. Un
- b. Over
- c. self

13) If you study something ~~you're~~ you're interested _____, you'll do well. (Choose the correct preposition).

- a. to
- b. in
- c. at

14) choose the correct form of verb that is in agreement with the subject for the given sentence

— either of two candidates who had come for the interview been selected?

a. Have

b. Is

c. Has

15) select the ~~opinion~~ option that expresses the given sentence in passive voice:

“ The audience loved her performance.”

a. The audience will love her performance.

b. The performance was loved by the audience.

c. Her performance was loved by the audience.

G-B

2) corporates and Government policies are solely responsible for the ecological crisis and climate change, individuals cannot be blamed.

The escalating climate crisis and ecological degradation have sparked intense debates about responsibility.

while some argue that individual actions are crucial, I firmly believe that corporations and govt. policies are primarily responsible for the environmental devastation we are facing today.

firstly, corporations prioritize profits over sustain-ability, driving the relentless Pursuit of growth and resource extraction. Their influence on policy making and regulatory frameworks enables them to evade accountability and perpetuate destructive practices. The fossil fuel industry, for instance, has knowingly contributed to climate change while investing heavily in disinformation campaigns to shift the blame to individuals.

Government policies perpetuate this ecological recklessness by:

1. subsidizing polluting industries.
2. failing to enforce environmental regulations.
3. Ignoring scientific warnings and recommendations.
4. Promoting unsustainable land use and resource extraction.

Individuals, on the otherhand, have limited agency in the face of systemic failures. They are often forced to rely on fossil fuels, consume resource-intensive products, and participate in a throwaway culture designed by corporations. Expecting individuals to drive change through personal choices alone ignores the structural barriers and entrenched interests that maintain the status quo.

Moreover, the narrative of individual responsibility serves as a distraction from the real culprits. It obscures the need for fundamental transformations in our economic and political reforms that can address the scale and complexity of the crisis.

In conclusion, while individual awareness and actions are important, they are insufficient to address the climate crisis and ecological degradation.

corporations and government policies must be held accountable for their role in perpetuating environmental destruction. We need radical policy changes, corporate accountability, and a shift in societal values to prioritize sustainability over profit and growth.

18
25
23.12.21

Course Assessment 2021
English Grammar and Writing Skills
Department of English

GROUP-A

He told me that he _____ in Spain the previous year.

- a. has been working
 b. had been working
 c. has worked

Tim _____ home tomorrow.

- a. isn't going
 b. isn't
 c. isn't going to

_____ the better team, we lost the match.

- a. Despite of being
 b. Despite
 c. Despite being

Identify the sentence with correct subject-verb agreement:

- a. Raj, as well as his brother, is absent today.
 b. Raj, as well as his brother, are absent today.
 c. Raj, as well as his brother, am absent today.

5. Choose the correct sentence structure :
- a. Neither John or Peter have arrived yet.
 - b. Neither John nor Peter have arrived yet.
 - c. Neither John nor Peter has arrived yet.

6. Choose the correct way to cite a book chapter according to MLA 8th edition.

a. Author(s) of Chapter. "Title of Chapter: Subtitle of Chapter." Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.

b. "Title of Chapter: Subtitle of Chapter." Author of Chapter, Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers.

c. Title of Book, edited by Editor of Book, Publisher, Publication Date, page numbers. "Title of Chapter: Subtitle of Chapter."

7. Choose the meaning that is closest to the word: Tiring

a. Tiring

b. Difficult

c. Smooth

8. Choose the antonym of the word: Lucid.

a. Clear

b. Obscure

c. Long

9. Identify whether the group of highlighted words is a dependent clause, independent clause, phrase or an interrogative sentence.

After the movie, my friends came over to my house

(A) a. Independent clause

(B) b. Dependent clause ✓

c. Phrase

10. Identify the dependent clause in the following sentence.

They couldn't start the football match since it was raining.

(A) a. They couldn't start

b. The football match

(B) c. since it was raining ✓

11. Thousands of people took part in an _____-democracy demonstration. (Use Prefix/Suffix)

(A) a. Pro.

(B) b. Anti. ✓

c. For

12. Everyone was staring at me, and I felt very _____ conscious. (Use Prefix/Suffix)

(A) a. Un

b. Over

(B) c. Self ✓

13. If you study something you're interested _____, you'll do well. (Choose the correct preposition)

(A) a. to

(B) b. in ✓

c. at

14. Choose the correct form of verb that is in agreement with the subject for the given sentence:
_____ either of the two candidates who had come for the interview been selected?

a. Have

b. Is

c. Has

15. Select the option that expresses the given sentence in passive voice:

"The audience loved her performance."

a. The audience will love her performance.

b. The performance is loved by the audience.

c. Her performance was loved by the audience.

GROUP-B

1. All books and articles should be made freely available to everyone on the internet.

7 => The dissemination of knowledge and ideas is essential for the progress and development of society. However, the current model of publishing, where books and articles are locked behind paywalls and copyright restrictions, hinders this process. It is imperative that books and articles be made freely available to everyone, regardless of their economic or social status.

Firstly, knowledge is a fundamental human right, and restricting access to it based on

financial means is unjust. The pursuit of knowledge and understanding should not be limited to those who can afford it. By making books and articles freely available, we can ensure that everyone has an equal opportunity to learn and grow.

Secondly, free access to books and articles would lead to a more informed and educated society. When people have to make informed decisions, think critically, and solve problems. This, in turn, leads to a more engaged and active citizenry, which is essential for a healthy democracy.

~~Thirdly, free access to books and articles would lead to a more informed and educated society. When people have access to a wealth of informed decisions, they are better equipped to make informed decisions, think critically, and solve problems. This, in turn, leads to a more engaged and active citizenry, which~~

Thirdly, the internet and digital technologies have made it possible to distribute knowledge at virtually no cost. The traditional publishing model, which relies on physical copies and subscription. By embracing open-access publishing, we can eliminate the barriers to knowledge and make it available to all.

Finally, making books and articles freely available would not harm authors and creators, as some might argue. In fact, it would likely lead to more readers, more feedback and more opportunities for collaboration and growth. Many authors and researchers already make their work available online, and it has hindered their careers.

In conclusion, making books and articles freely available is essential for creating a more just, informed, and educated society. It is our responsibility to ensure that knowledge is accessible to all, regardless of economic or social status. By embracing open-access publishing, we can unlock the full potential of human knowledge and progress.

~~Sham~~

end —