



ADD - ON COURSE
ON
SUSTAINABLE DEVELOPEMENT
ORGANIZED BY
DEPARTMENT OF EDUCATION
SWANAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College Estd.: 2014
P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, Pin – 721650



DATE: 17.05.2021 TO 26.05.2021

TIME: 6P.M

VENUE: ON GOOGLE MEET PLATFORM

3. SYLLABUS COVERED

SYLLABUS ON Education for Sustainable Development

Course Outline:

- | | |
|--|---------------|
| Unit 1: Introduction to Sustainable Development:
-Concept, definition, historical perspective .
-Importance, need, impact and implications. | 3HOURS |
| Unit 2: Education and Human Development:
-Life-cycle Approach to human development
-Early childhood development, Special needs | 3HOURS |
| Unit 3: Dimensions of Sustainable Development:
-UNESCO 17 Sustainable Development Goals (SDG).
-Society, environment, culture, and economy. | 3HOURS |
| Unit 4: Education for Sustainable Development:
-Specific learning objectives for ESDG.
-Sustainable lifestyle, Human rights. | 3HOURS |
| Unit 5: Universal Health Coverage:
-The human right to health, poverty, and disease.
-The challenges of health coverage in high-income countries. | 3HOURS |
| Unit 6: Saving Biodiversity:
-Concept biodiversity, Under threat.
-Deforestation international dynamics. | 3HOURS |
| Unit 7: Social Sustainable Development:

-The Ethics of Wealth, Poverty, and Inequality.
-Major UN Covenants and Declarations, Gender Inequity. | 3HOURS |
| Unit 8: Teaching, learning and assessment for education for sustainable development:
-UNESCOs Key competencies for sustainability.
-Teaching practices and illustrative example applicable to develop key competencies for SD. | 3HOURS |
| Unit 9: ESD & Sustainable education Sustainable Education & Global Partnership:
-Educational policy & curriculum, Pedagogical practices & ICT.
-Educational research & social benefits, educational ecosystem & management. | 3HOURS |
| Unit 10: The Proposal for Sustainable Development:
-The Sustainable Development Goals.
-Goal-Based Development, Financing for Sustainable Development. | 3HOURS |

REFERENCE:

1. **Adger, W.N., N. Brooks, M. Kelly, S. Bentham, S. Eriksen (eds.)**, 2004: New indicators of vulnerability and adaptive capacity. Centre for Climate Research.
2. **Agrawala, S., A. Moehner, A. Hemp, M. van Aalst, S. Hitz, J. Smith, H. Meena, S.M. Mwakifwamba, T. Hyera and O.U. Mwaipopo**, 2003a: *Development and Climate Change in Tanzania: focus on Mount Kilimanjaro*. OECD, Paris.
3. **Agrawala, S., A. Moehner, M. El Raey, D. Conway, M. van Aalst, M. Hagenstad and J. Smith**, 2004b: *Development and Climate Change in Egypt: Focus on Coastal resources and the Nile*. OECD, Paris.
4. **Agrawala, S., T. Ota, T., Ahmed, A.U., Smith, J. and M. van Aalst**, 2003b: *Development and Climate Change in Bangladesh: Focus on coastal flooding and the Sundarbans*. OECD, Paris.
5. **Agrawala, S., T. Ota, J. Risbey, M. Hagenstad, J. Smith, M. van Aalst, K. Koshy and B. Prasad**, 2003c: *Development and Climate Change in Fiji: Focus on coastal mangroves*. OECD, Paris.
6. **Corson, W. (ed.)**, 1996: *Measuring sustainability: indicators, trends, and performance*. M.E. Sharpe, Armonk, NY, pp. 325-352.
7. **Cowan, B. and N. Mohlakoana**, 2005: *Barriers to access modern fuels in low-income households: Khayelitsha*. Energy Research Centre, University of Cape Town, Cape Town.

4. TIME-TABLE; offered only once during the assessment period in 2019-20

Programme Schedule

Add - on Course on Education for Sustainable Development

Organized by Dept. of Education

Swarnamoyee Jogendranath Mahavidyalaya

Session- 2020-2021

Date: - 17.05.2021 TO 26.05.2021

Online mode

	Day	Date	Time	Title of Lecture	Name of the Teacher	Remarks
Session 2020-2021	Monday (Inauguration)	17.05.2021	5PM-6PM	Welcome address by Soma Adhikary, head of the department & Program Co-Ordinator, Speech by Principal Dr. Ratan Kumar Samanta, Importance of this certificate course by Prasad Ranjan Chakrabarty, IQAC, Co-Ordinator, Swarnamoyee Jogendranath Mahavidyalaya		Google Meet link: https://meet.google.com/iuq-gbva-urj
		17.05.2021	6PM-9PM	-Concept, historical perspective, definition. -Importance, need, impact and implications.	Miss Arpita Majumdar, Assistant Professor, Department of Geography, Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/iuq-gbva-urj
	Tuesday	18.05.2021	6PM-9PM	-Life-cycle Approach to human development	Aparesh Mondal, Assistant Professor & Head, Department of Geography,	Google Meet link:

			-Early childhood development, Special needs	Swarnamoyee Jogendranath Mahavidyalaya	https://meet.google.com/nbw-uvzv-hof
Wednesday	19.05.2021	6PM-9PM	-UNESCO 17 Sustainable Development Goals (SDG). -Society, environment, culture, and economy.	Sanjit Debnath, Assistant Professor & Head, Department of Sociology, Swarnamoyee Jogendranath Mahavidyalaya.	Google Meet link: https://meet.google.com/wpi-mjva-vrh
Thursday	20.05.2021	6PM-9PM	-Specific learning objectives for ESDG. -Sustainable lifestyle, Human rights.	Nayan kumar bera, SACT, Department of Botany Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/sem-jedk-axk
Friday	21.05.2021	6PM-9PM	-The human right to health, poverty, and disease. -The challenges of health coverage in high-income countries.	Moyazzem Hossain Mondal, Assistant Professor & Head Department of History Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/xfr-jnsk-jgv
Saturday	22.05.2021	6PM-9PM	-Concept biodiversity, Under threat. -Deforestation international dynamics.	Iliya Chatterjee, Assistant Professor, Department of English Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/iuq-gbva-uri
Sunday	23.05.2021	6PM-9PM	-The Ethics of Wealth, Poverty, and Inequality. -Major UN Covenants and Declarations, Gender Inequity.	Dr. Ratan Kumar Samanta, Principal, Assistant Professor of Geography, Department of Geography Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/jih-mvdf-bem

Monday	24.05.2021	6PM-9PM	-UNESCOs Key competencies for sustainability. -Teaching practices and illustrative example applicable to develop key competencies for SD.	Manasi Maity, SACT, Department of Education, Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/xfr-jnsk-jgv
Tuesday	25.05.2021	6PM-9PM	-Educational policy & curriculum, Pedagogical practices & ICT. -Educational research & social benefits, educational ecosystem & management.	Sanjay Mondal, SACT, Department of Education, Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/uiy-qcsy-nbs
Wednesday	26.05.2021	6PM-9PM	-The Sustainable Development Goals. -Goal-Based Development, Financing for Sustainable Development.	Dr. Durba Basu Assistant Professor & Head Department of English, Swarnamoyee Jogendranath Mahavidyalaya	Google Meet link: https://meet.google.com/ngg-deyk-api

S. Adhikary. 09.04.2021
Programme co-ordinator
Course Coordinator
Swarnamoyee Jogendranath Mahavidyalaya

Bama
Principal 09.04.21

Swarnamoyee Jogendranath Mahavidyalaya
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5. AWARD LIST with top 5 students' marks highlighted; certificates attached thereafter. Assessment through viva voce, therefore answer sheets are not applicable for this course.

SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
ADD - ON COURSE ON "EDUCATION FOR SUSTAINABLE DEVELOPMENT"
Session- 2020-2021
Date: - 17.05.2021 to 26.05.2021
(Online Mode)

**VIVA TEST
MARKS DISTRIBUTION**

SL NO.	NAME OF THE STUDENTS	ROLL NO.	SEM/YEAR	MARKS
1	DIPANWITA MANDAL	93	4RTH SEM	20
2	NABANITA BERA	87	4RTH SEM	22
3	SAPTARSREE BERA	91	4RTH SEM	19
4	ANJU DAS	29	2 ND SEM	20
5	SOUMI PRAMANIK	56	2 ND SEM	18
6	PINKI ADAK	43	2 ND SEM	18
7	MAMATA PATRA	82	4RTH SEM	23
8	TANUSHREE JANA	62	2 ND SEM	19
9	AJOY BHUNIA	27	2 ND SEM	19
10	SUMAN GAYEN	143	4RTH SEM	20
11	RUPA DAS	81	4RTH SEM	23
12	RUMI PRAMANIK	49	2 ND SEM	21
13	ARCHANA DAS	31	2 ND SEM	20
14	SULEKHA BERA	60	2 ND SEM	21
15	DEBALINA KAR	34	2 ND SEM	22
16	SOUMEN JANA	55	2 ND SEM	22
17	BISWAJIT JANA	33	2 ND SEM	21
18	SANDIP AGOL	51	2 ND SEM	21
19	RANITA MONDAL	48	2 ND SEM	20
20	MAHUYA DAS	37	2 ND SEM	21
21	PRATIVA GIRI	30	2 ND SEM	19
22	DIPANWITA GIRI	35	2 ND SEM	21
23	SOMAPIKA MAITY	54	2 ND SEM	22
24	SUDIPTA PAL	59	2 ND SEM	18
25	ANGANA MONDAL	28	2 ND SEM	20

S. Adhikary
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Dr. Ratan Kumar Samanta
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Certificate of Participation

This is to certify that Mamata Patra of 4th Sem has successfully completed the Add-on course on 'Education for Sustainable Development' organised by the Department of Education of Swarnamoyee Jogendranath Mahavidyalaya held during 17/05/2021 to 26/05/2021.

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Certificate of Participation

This is to certify that Rupa Das of 4th Sem has successfully completed the Add-on course on 'Education for Sustainable Development' organised by the Department of Education of Swarnamoyee Jogendranath Mahavidyalaya held during 17/05/2021 to 26/05/2021.

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Certificate of Participation

This is to certify that Nabanita Bera of 4th Sem has successfully completed the Add-on course on 'Education for Sustainable Development' organised by the Department of Education of Swarnamoyee Jogendranath Mahavidyalaya held during 17/05/2021 to 26/05/2021.

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Certificate of Participation

This is to certify that Debalina Kar of 2nd Sem has successfully completed the Add-on course on 'Education for Sustainable Development' organised by the Department of Education of Swarnamoyee Jogendranath Mahavidyalaya held during 17/05/2021 to 26/05/2021.

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Certificate of Participation

This is to certify that Soumen Jana of 2nd Sem has successfully completed the Add-on course on 'Education for Sustainable Development' organised by the Department of Education of Swarnamoyee Jogendranath Mahavidyalaya held during 17/05/2021 to 26/05/2021.

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6. Pool of questions from which questions were asked in the viva vice examination

SWARNAMOYEE JOGENDRANTH MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
ADD-ON COURSE ON "EDUCATION FOR SUSTAINABLE DEVELOPMENT"
SESSION – 2020-2021
FULL MARKS – 25
TIME – 1 HOUR
VIVA TEST (ONLINE MODE)

Short Answer type questions: 25 X 1 = 25

1. What is Sustainable Development?
 2. In which year did the word 'sustainable development' come into extensions?
 3. Why is sustainable development important for future generations?
 4. What are the three pillars of sustainable development?
 5. What is the importance of inclusive education in sustainable development?
 6. what is the importance of human rights in sustainable development?
 7. what are the causes of poverty?
 8. does gender in equality affect women and girls?
 9. what do you mean by inequality?
 10. what is deforestation?
 11. Main causes of deforestation?
 12. Full form of UNESCO?
 13. What does UNESCO stand for?
 14. What is the main goal of UNESCO?
 15. When was UNESCO founded?
 16. What are the sustainable development goals?
 17. Why is sustainable development important?
 18. What are the three pillars of sustainable development?
 19. How can individuals contribute to sustainable development?
 20. What is the role of education in sustainable development?
 21. How can technology support sustainable development?
 22. What are some examples of sustainable development in practice?
 23. How can sustainable development address climate change?
 24. What is the relationship between sustainable development and human rights?
 25. How can sustainable development ensure a livable future?
 26. What are the United Nations' Sustainable Development Goals (SDGs)?
 27. What is the impact of sustainable development on economic growth?
 28. How can sustainable development address poverty and inequality?
 29. What is the role of government policy in sustainable development?
 30. How can sustainable development promote social justice?
 31. What are some challenges to achieving sustainable development?
 32. What is the role of renewable energy in sustainable development?
 33. How can sustainable development promote sustainable agriculture?
 34. What is the impact of sustainable development on human health?
 35. How can sustainable development address urbanization challenges?
 36. What is the relationship between sustainable development and disaster risk reduction?
 37. How can sustainable development promote sustainable transportation?
 38. What is the role of education for sustainable development?
 39. How can sustainable development address climate change adaptation?
 40. What is the relationship between sustainable development and green economy?
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