# Swarnamoyee Jogendranath Mahavidyalaya

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

#### DEPARTMENT OF PHYSICAL EDUCATION

#### COURSE OUTCOMES OF GENERAL COURSES UNDER CBCS w.e.f. 2018-19

## **DSC 1A Foundation and History of Physical Education**

6 credits

**CO1:** To understand the meaning of physical education

**CO2:** To understand the foundation of physical education

**CO3:** To know about allied sciences, camping and recreation.

**CO4:** To learn about the history of Olympics and physical education.

**CO5:** To know about the contribution of various agencies, awards and scholarships.

### **DSC1B Management of Physical Education and Sports**

6 credits

- CO1: To learn about the concept, definition, purpose, importance and principles of sports management, and learn about the Sports Manager and his duties.
- CO2: To learn about tournaments: meaning and definition, and types of tournaments (knock-out, league, combination, challenge); procedure of drawing fixture. method of organizing Annual Athletic Meet and Play Day; method of organizing of intramural and extramural competition.
- **CO3:** To learn about the method of calculation of Standard Athletic Track marking; the care and maintenance of playground and gymnasium; the importance, care and maintenance of sports equipment; time table: meaning, importance and factors affecting school Physical Education time table.
- **CO4:** To learn about the meaning and definition of leadership; qualities of a good leader in Physical Education; types of leadership, principles of leadership activities.

CO5: To gain layout knowledge and officiating ability of track and field events, and layout knowledge and officiating ability of games: football, kabaddi, kho-kho, volleyball, hand ball, net ball, throw ball, badminton and table tennis gymnastic and yoga scoring.

### DSC1C Anatomy, Physiology and Exercise Physiology

6 credits

- **CO1:** To gain knowledge of the meaning and definition of human anatomy, physiology and exercise physiology, importance of human anatomy, physiology and exercise physiology in physical education, cell- structure and function, tissue- types and functions.
- CO2: To gain knowledge of the skeletal system- structure of skeletal system; classification and locations of bones and joints; anatomical differences between male and female; muscular system- type, location, function and structure of muscle; types of muscular contraction; effect of exercise and training on muscular system.
- CO3: To learn extensively about blood- composition and function. heart- structure and functions. mechanism of blood circulation through heart. blood pressure, athletic heart and bradycardia. effect of exercise and training on circulatory system.
- CO4: To learn about the structure and function of respiratory organs; mechanism of respiration; vital capacity, O2 debt and second wind; effect of exercise and training on respiratory system.
- CO5: To learn about assessment of BMI, and WHR; measurement of blood pressure, vital capacity, respiratory rate, heart rate, limb length, PEI, and pick flow rate.

# **DSC1D Health Education, Physical Fitness and Wellness**

6 credits

CO1: To learn about the concept, definition and dimension of health. definition, aims, objectives and principles of health education; activities of health agencies—World Health Organization (WHO), United Nations Educational Scientific and Cultural Organization (UNESCO) and United Nations International Children's Emergency Fund (UNICEF); School Health Program- Health Service, Health Instruction, Health Supervision, Health appraisal and Health Record, Personal hygiene.

- CO2: To learn about communicable diseases (malaria, dengue and chicken pox and diarrhea), and non-communicable diseases (obesity, diabetes and asthma); nutrition, nutritional requirements for daily living; preparation and principles of balanced diet; health disorders due to deficiencies of protein, vitamins and minerals; postural deformities; causes and corrective exercises of kyphosis, lordosis, scoliosis, knock knee, flat foot and bow legs.
- CO3: To learn about physical fitness, meaning, definition and importance of physical fitness; components of physical fitness; health and performance related physical fitness; concept of wellness; relationship between physical activities and wellness; ageing-physical activities and its importance.
- CO4: To learn about First aid, meaning, definition, importance and golden rules of first-aid; concept of sports injuries- sprain, strain, facture, dislocation and wound; management of sports injuries through the application of hydro-therapy and thermo- therapy; the basic concept, types and principles of physiotherapy; management of sports injuries through the application of exercise and massage therapy.
- CO5: To learn about First aid, triangular bandage: slings (arm sling, collar & cuff sling), roller bandages: simple spiral, reverse spiral, figure of eight, spica; practical knowledge of hydro-therapy, thermo-therapy and cryo-therapy.

### DSE1 Tests, Measurements and Evaluation in Physical Education

6 credits

- CO1: To learn about the concept of test, measurement and evaluation, criteria of good test, principles of evaluation, importance of test, measurement and evaluation in physical education and sports.
- CO2: To learn about Body Mass Index (BMI) Concept and method of measurement; Body Fat Concept and method of measurement; Lean Body Mass (LBM) Concept and method of measurement; Somatotype- Concept and method of measurement.
- **CO3:** To learn about Kraus-Weber Muscular Strength Test, AAHPER Youth Fitness Test, Queens College Step Test, Harvard Step Test
- **CO4:** To learn about Lockhart and McPherson Badminton Skill Test, Johnson Basketball Test Battery, McDonald Soccer Test, Brady Volleyball Test
- **CO5:** To learn about assessment of somatotype and body fat percentage (%), assessment of AAHPER Youth Fitness Test and Harvard Step Test.

### **DSE2 Sports Training**

6 credits

- **CO1:** To learn about the meaning and definition of sports training. aim and characteristics of sports training. principles of sports training. importance of sports training.
- **CO2:** To learn about warming up and cooling down- Meaning, types and methods; Conditioning Concept of conditioning and its principles; training methods-circuit training, interval training, weight training; periodisation- meaning, types, aim and contents of different periods.
- CO3: To learn about training load meaning, definition, types and factors of training load; components of training load; over load meaning, causes, symptoms and tackling of over load; adaptation meaning and conditions of adaptation.
- CO4: To learn about strength means, types and methods of strength development; speed means, types and methods of speed development; endurance means, types and methods of endurance development; flexibility means, types and methods of flexibility development.
- CO5: to learn about practical experience of weight training and circuit training. measurement of speed, strength (grip/leg), explosive strength (leg) and flexibility.

#### **SEC1 Indian Games and Racket Sports (Practical)**

2 credits

**CO1:** To learn the fundamentals of major games.

CO2: To learn the rules of the games for efficient officiating

**CO3:** To know the various drills for optimum skill development.

### **SEC2 Ball Games (Practical)**

2 credits

**CO1:** To learn the fundamentals of major games.

CO2: To learn the rules of the games for efficient officiating

**CO3:** To know the various drills for optimum skill development.

# **SEC3 Gymnastics and Yoga (Practical)**

2 credits

**CO1:** To learn the fundamentals of major games.

**CO2:** To learn the rules of the games for efficient officiating

**CO3:** To know the various drills for optimum skill development.

# **SEC4 Track and Field (Practical)**

2 credits

CO1: To learn the techniques of running, throwing and jumping

