



SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: PurbaMedinipur, PIN 721650

www.simahavidyalaya.in | Email: simahavidyalaya@gmail.com

The institution has collected offline feedback on **CURRICULUM** to obtain views from teachers.

Feedback analysis report submitted to appropriate bodies and departments of the college for the academic year 2022-2023

The analysis report is given below-

Report of Teachers' Feedback on Curriculum

Sl. No.	PARTICULARS	Strongly Agree (দৃঢ়ভাবে সম্মত)	Agree (সম্মত)	Neutral (নিরপেক্ষ)	Disagree (অসম্মত)	Strongly Disagree (দৃঢ়ভাবে অসম্মত)
1	Content of course is based on industry needs and demands	1	8	9	7	0
2	Course has good balance between theory and practical application	9	11	5	0	0
3	Course content stimulates my interest in the subject area	9	15	1	0	0
4	Employability is given weightage in curriculum design and development	5	8	12	0	0
5	The curriculum is updated from time to time	12	12	1	0	0
6	There is freedom to propose, suggest, modify topics in syllabus/course content	8	10	4	3	0
7	There is freedom to innovate and adopt new teaching strategies/methods	8	16	1	0	0
8	The CBCS system is satisfactory	1	17	7	0	0
9	Adequate number of reference books are available in Library	7	8	8	1	1
10	Appropriate Teaching aids(audio-visual) are available in lecture theatres	2	8	9	5	1
11	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	15	10	0	0	0
12	The internal examination and evaluation pattern of the college are satisfactory	13	12	0	0	0

13	Overall environment in department is conducive to teaching and learning	5	17	3	0	0
14	Workshops/Seminars/Add-on/Value-added Courses are conducted periodically for the holistic development of the students	12	12	1	0	0

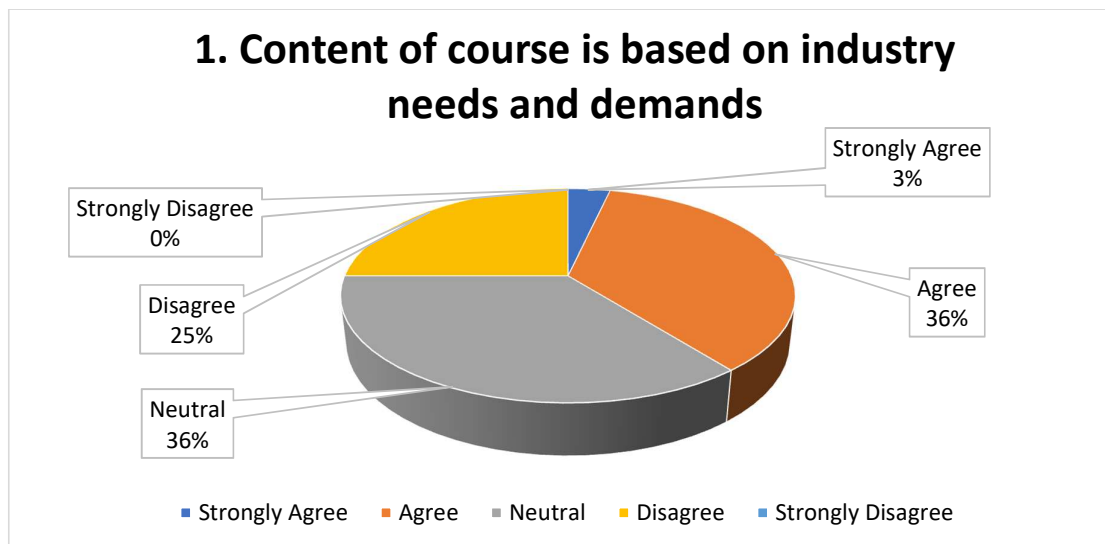
The feedback is crucial for understanding how well the curriculum meets educational objectives and identifying areas for improvement.

Feedback Categories and Their Significance

The feedback from teachers regarding the curriculum provides valuable insights into various aspects, reflecting on the relevance, balance, and overall satisfaction with the current academic structure. Here's a detailed interpretation based on the responses provided in the document:

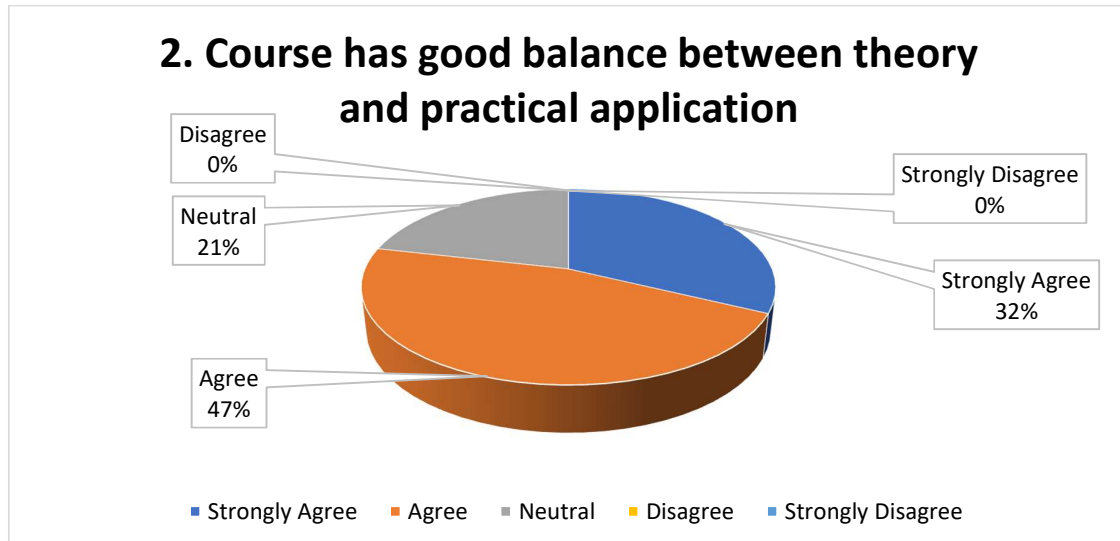
1. Content of Course Based on Industry Needs and Demands

The feedback reveals a varied perspective on whether the course content meets industry needs and demands. Only 1 teacher strongly agrees, while 8 agree, 9 remain neutral, and 7 disagree. This indicates that there is a noticeable segment of students who feel that the curriculum might not be sufficiently aligned with industry expectations.



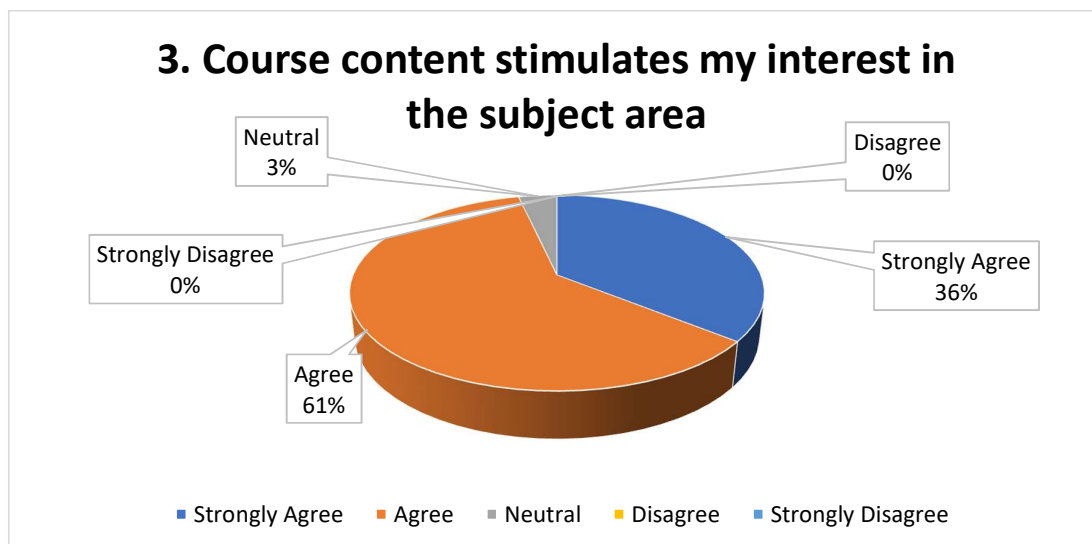
2. Balance Between Theory and Practical Application

A significant number of teachers (9 strongly agree and 11 agree) feel that the course maintains a good balance between theory and practical application. With no teachers disagreeing, this reflects positively on the curriculum's ability to integrate both theoretical knowledge and practical skills effectively.



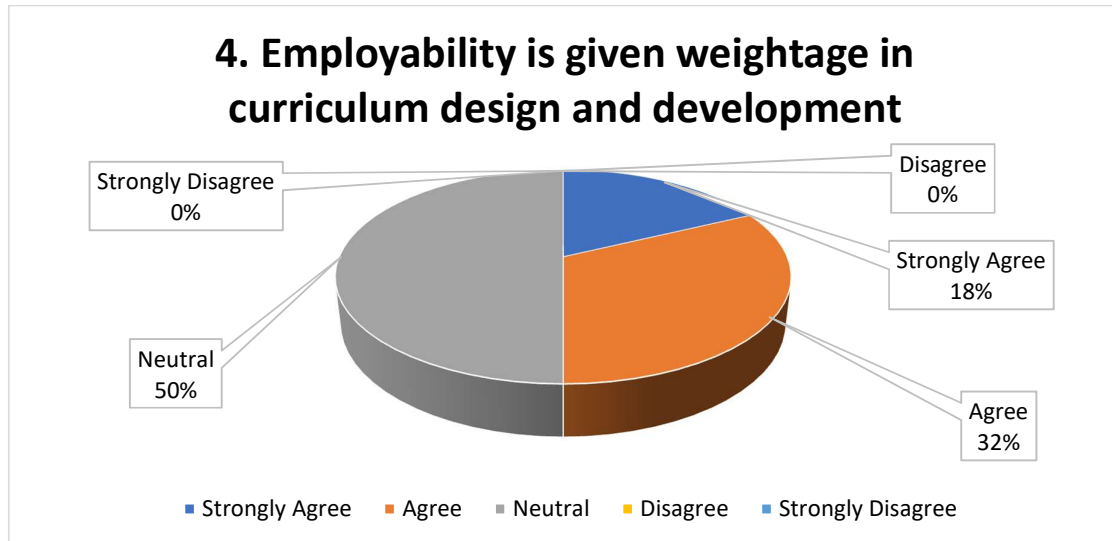
3. Interest Stimulation by Course Content

The course content appears to be engaging for most teachers, with 9 strongly agreeing and 15 agreeing that it stimulates their interest in the subject area. Only 1 teacher remains neutral, and none disagree, highlighting the content's effectiveness in maintaining student interest.



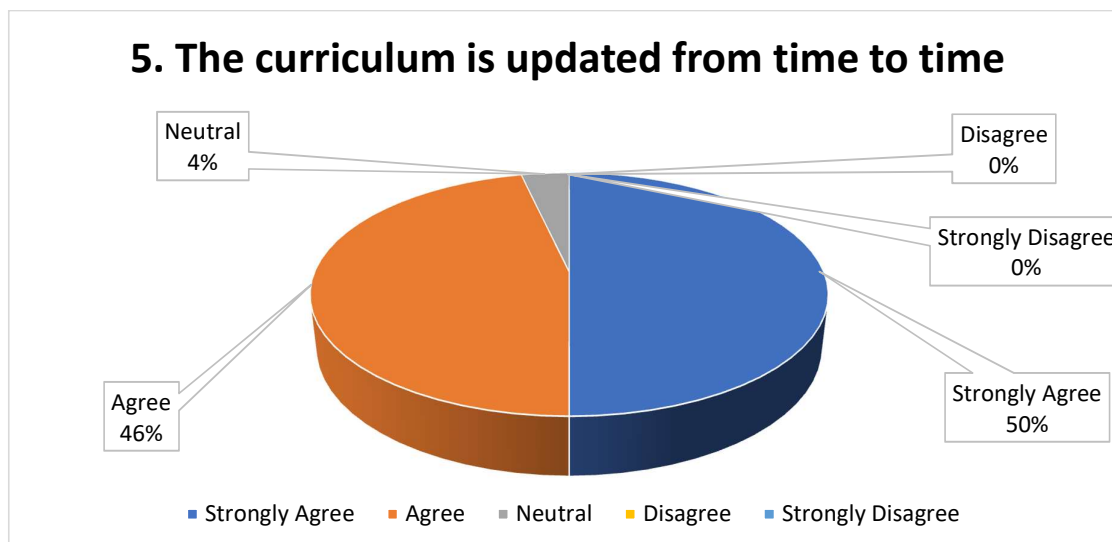
4. Employability in Curriculum Design

The curriculum's emphasis on employability receives mixed responses. While 5 teachers strongly agree and 8 agree, 12 remain neutral. This suggests that while some teachers recognize employability as a priority, others are either indifferent or unsure about its integration in the curriculum.



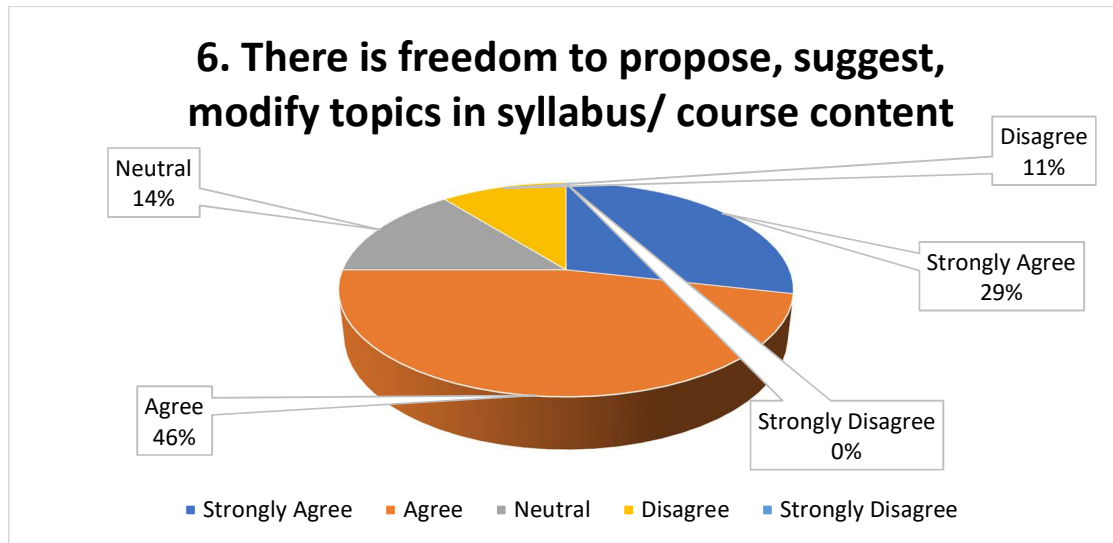
5. Curriculum Updates

The feedback is overwhelmingly positive regarding the regular updates of the curriculum, with 12 teachers strongly agreeing and 12 agreeing. Only 1 teacher remains neutral, and none disagree, indicating that the department is proactive in keeping the curriculum current and relevant.



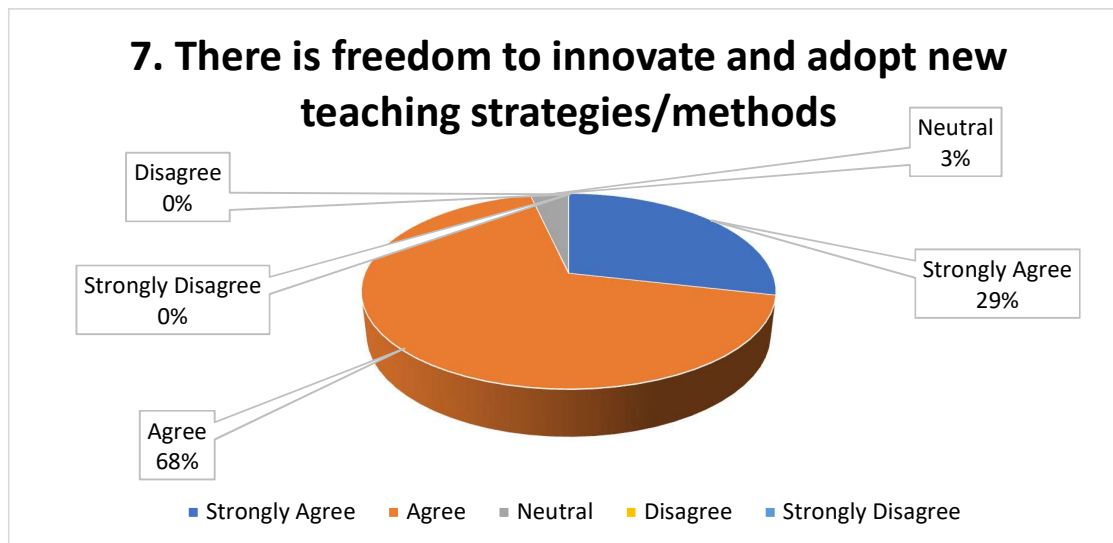
6. Freedom to Modify Course Content

Teachers largely feel they have the freedom to suggest or modify course content, with 8 strongly agreeing and 10 agreeing. However, 4 remain neutral, and 3 disagree, pointing to some room for improvement in terms of teacher involvement in curriculum development.



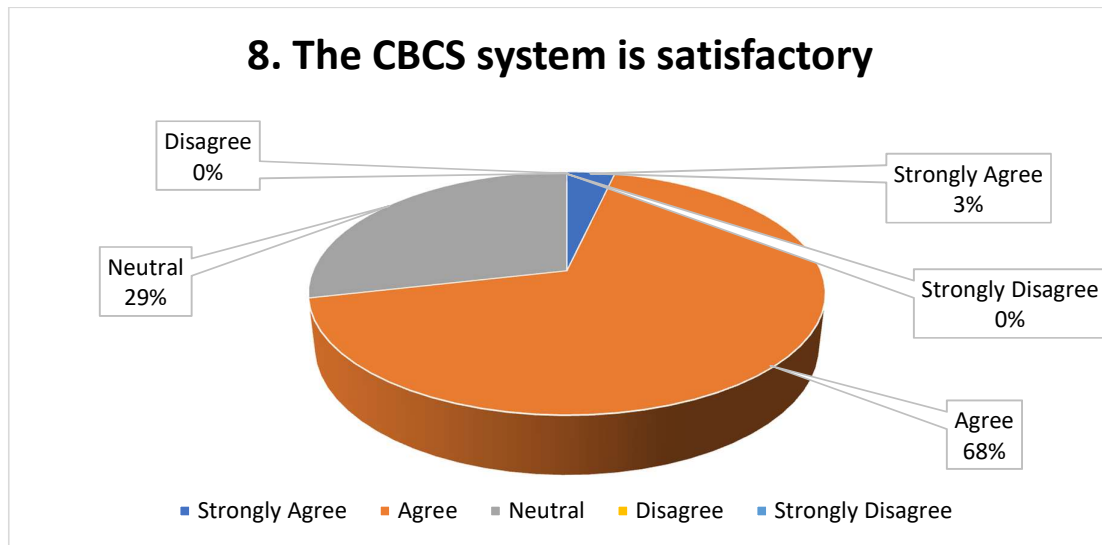
7. Freedom to Innovate Teaching Methods

The freedom to innovate and adopt new teaching strategies is well-received, with 8 teachers strongly agreeing and 16 agreeing. Only 1 student remains neutral, suggesting that the department encourages innovative teaching practices.



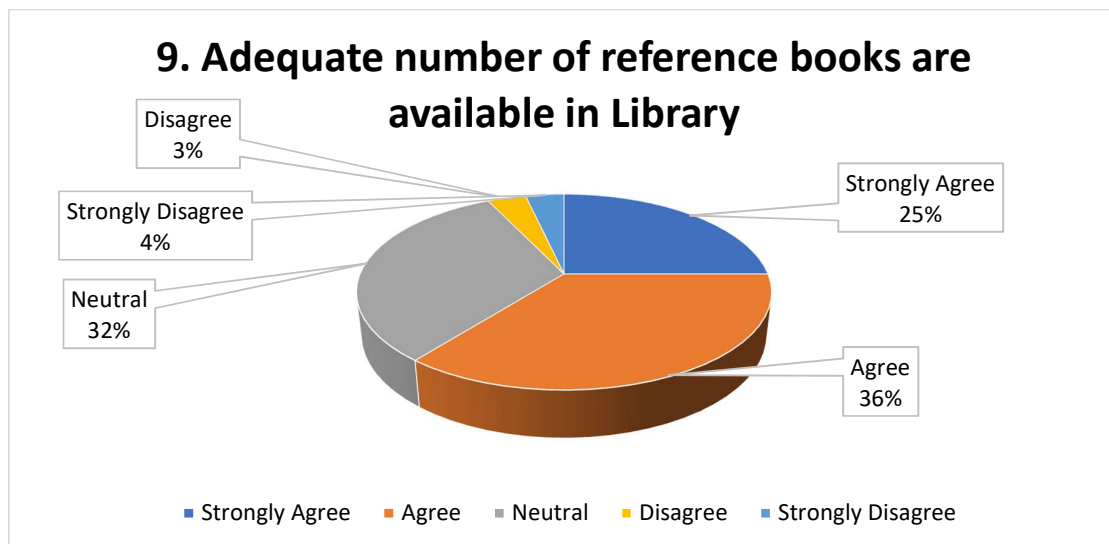
8. Satisfaction with the CBCS System

The CBCS (Choice Based Credit System) receives positive feedback, with 1 teacher strongly agreeing and 17 agreeing. However, 7 teachers remain neutral, which indicates a need for further communication or improvement to ensure complete satisfaction with this system.



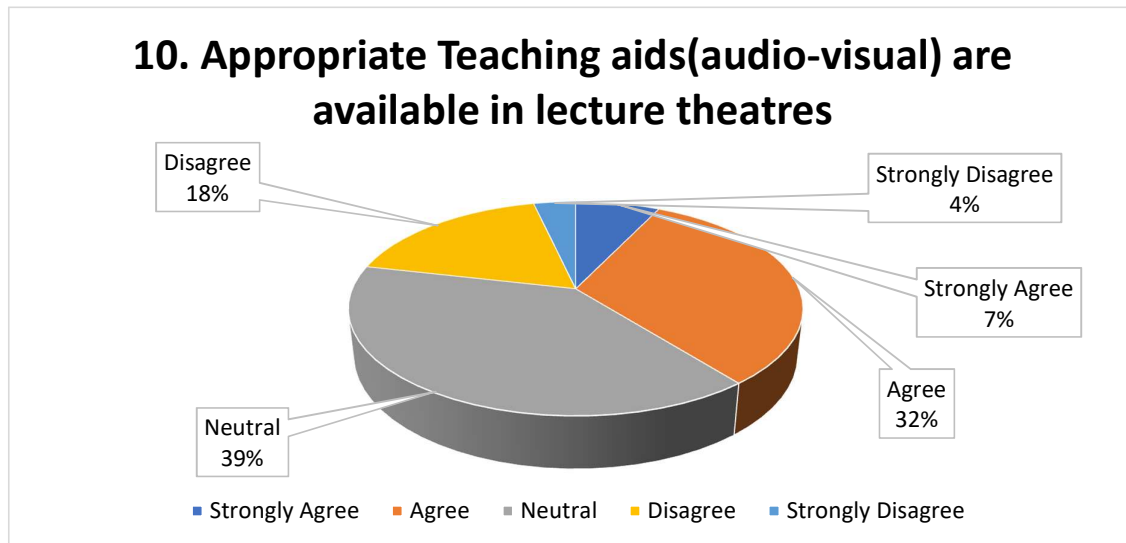
9. Availability of Reference Books

The availability of reference books in the library has a mixed response, with 7 teachers strongly agreeing and 8 agreeing, while 8 remain neutral, 1 disagrees, and 1 strongly disagrees. This indicates a need for improvement in the library resources.



10. Availability of Teaching Aids

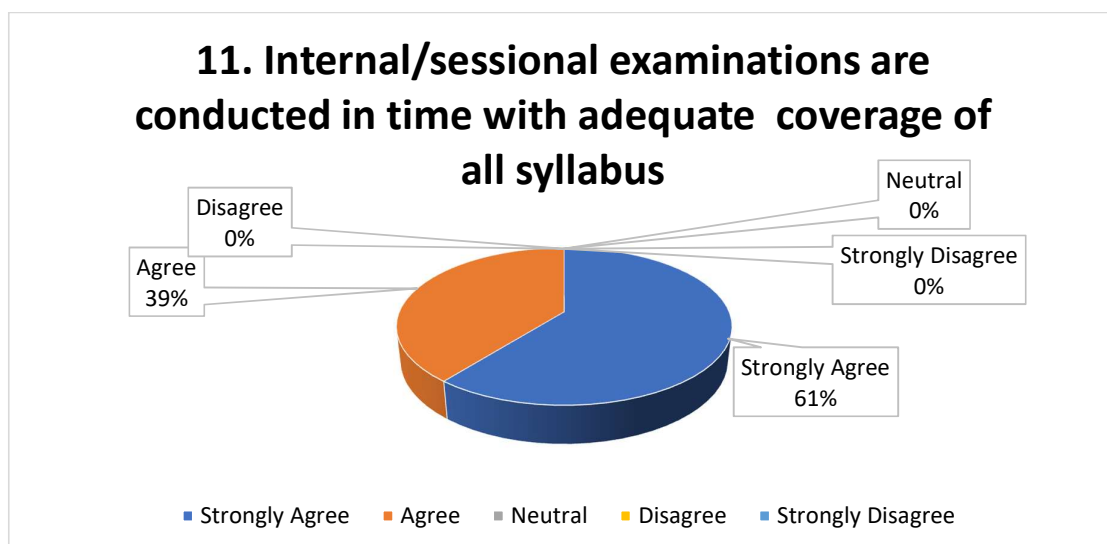
There is room for enhancement in the availability of appropriate teaching aids, with only 2 teachers strongly agreeing and 8 agreeing. A significant number of teachers (9) remain neutral, and 6 disagree, highlighting the need for better teaching aids in lecture theatres.



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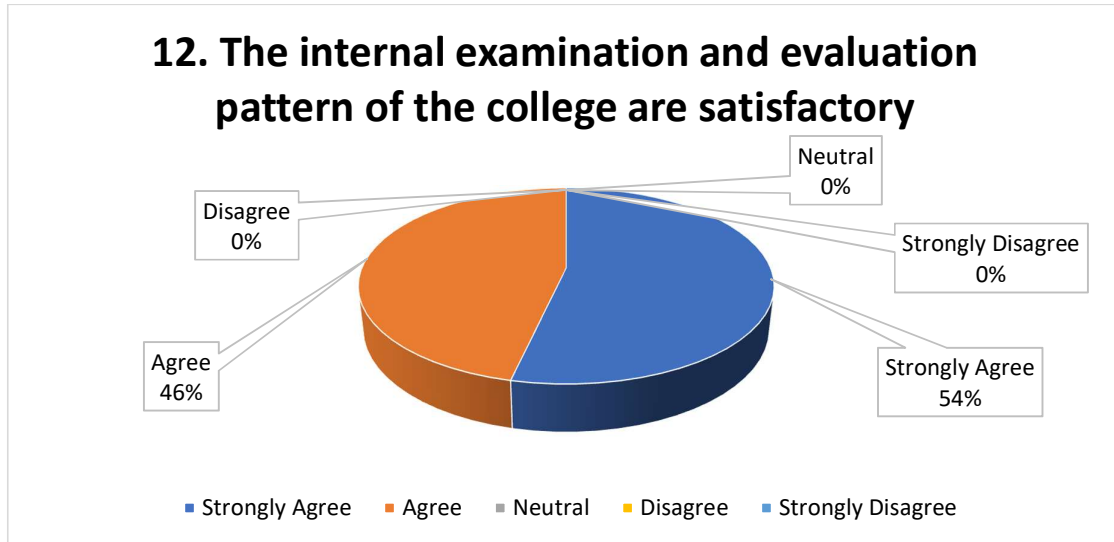
11. Timely Conduct of Internal Examinations

The conduct of internal examinations is highly appreciated, with 15 teachers strongly agreeing and 10 agreeing. No teachers expressed neutrality or disagreement, reflecting efficient examination scheduling and syllabus coverage.



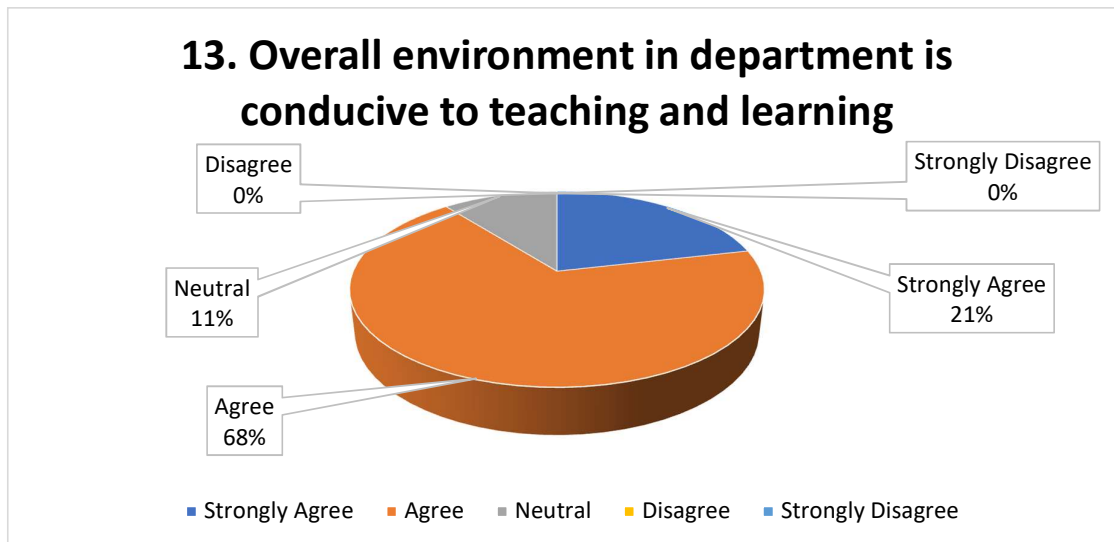
12. Satisfaction with Internal Examination Pattern

The pattern of internal examinations and evaluations receives positive feedback, with 13 teachers strongly agreeing and 12 agreeing, suggesting that the examination and evaluation process is fair and satisfactory.



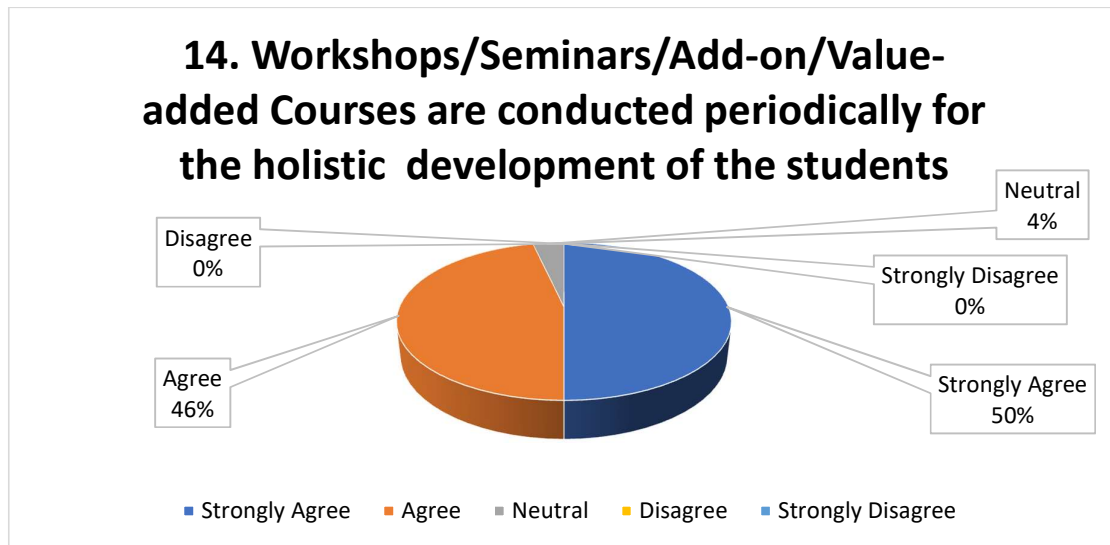
13. Teaching and Learning Environment

The overall environment in the department conducive to teaching and learning receives positive feedback, with 5 teachers strongly agreeing and 17 agreeing. Only 3 teachers remain neutral, indicating a generally positive environment with minor areas for enhancement.



14. Conduct of Workshops and Seminars

Workshops, seminars, and value-added courses for holistic student development receive strong approval, with 12 teachers strongly agreeing and 12 agreeing. Only 1 teacher remains neutral, underscoring the department's commitment to comprehensive student development.



Summary of Feedback Results

Strengths:

- Effective balance between theory and practical application.
- Course content is engaging and stimulates student interest.
- Regular updates to the curriculum.
- Freedom for teachers to innovate teaching strategies.
- Timely conduct of internal examinations with comprehensive syllabus coverage.
- Satisfactory internal examination and evaluation pattern.
- Conducive teaching and learning environment.
- Regular workshops, seminars, and value-added courses.

Areas for Improvement:

- Better alignment of course content with industry needs.

- Greater student involvement in curriculum modification.
- Enhanced availability of reference books in the library.
- Improved availability of teaching aids in lecture theatres.
- Continuous promotion of the CBCS system to achieve higher satisfaction levels.

Recommendations for Action

1. **Align Curriculum with Industry Needs:** Regularly update the curriculum to reflect industry standards and demands to ensure that graduates are job-ready.
2. **Balance Theory and Practice:** Ensure a good mix of theoretical knowledge and practical applications to provide a well-rounded education.
3. **Engage Students:** Develop strategies to make the curriculum more engaging and stimulating for both teachers and students.
4. **Focus on Employability:** Enhance the focus on employability skills within the curriculum design.
5. **Update Curriculum Regularly:** Implement a system for regular curriculum reviews and updates.
6. **Increase Flexibility:** Allow greater freedom for teachers to propose and modify syllabus topics.
7. **Encourage Innovation:** Foster an environment that supports innovative teaching strategies and methods.
8. **Improve CBCS Satisfaction:** Address any issues related to the Choice Based Credit System to improve satisfaction levels.
9. **Enhance Resources:** Ensure the availability of sufficient reference books and teaching aids.
10. **Conduct Timely Examinations:** Ensure that internal examinations are conducted timely and cover the syllabus adequately.
11. **Improve Evaluation Patterns:** Continuously review and improve the internal examination and evaluation patterns.

12. **Foster a Conducive Environment:** Work on creating a supportive and conducive teaching and learning environment.
13. **Promote Holistic Development:** Increase the frequency and quality of workshops, seminars, and value-added courses.

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Raman

Principal
Swarnamoyee Jogendranath Mahavidyalaya
Amdabad :: Purba Medinipur :: Pin-721650