

2.3.1 Use of student-centric methods, such as experiential learning, participative learning and problem solving methodologies, ICT-enabled tools including online resources for effective teaching and learning process

Student-centric methods: experiential and participative learning



Students practising with topographical maps in a Geography Semester I practical class



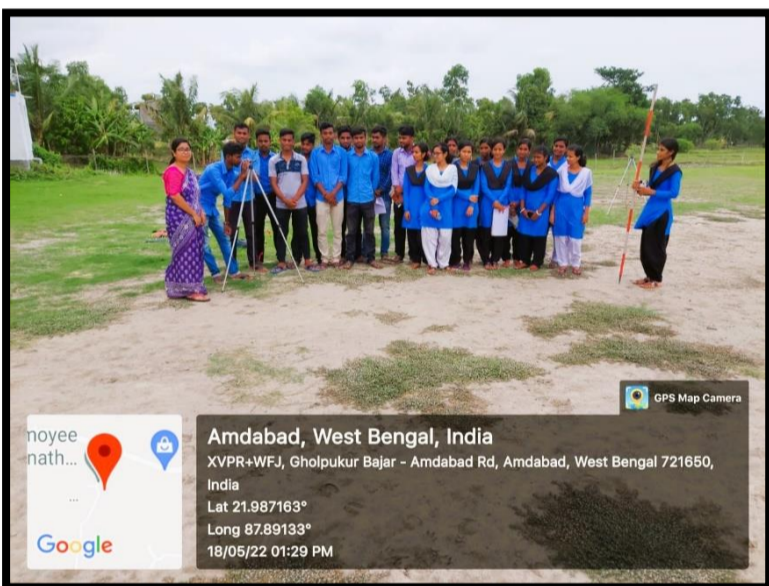
Soil testing in progress by Geography Semester IV students



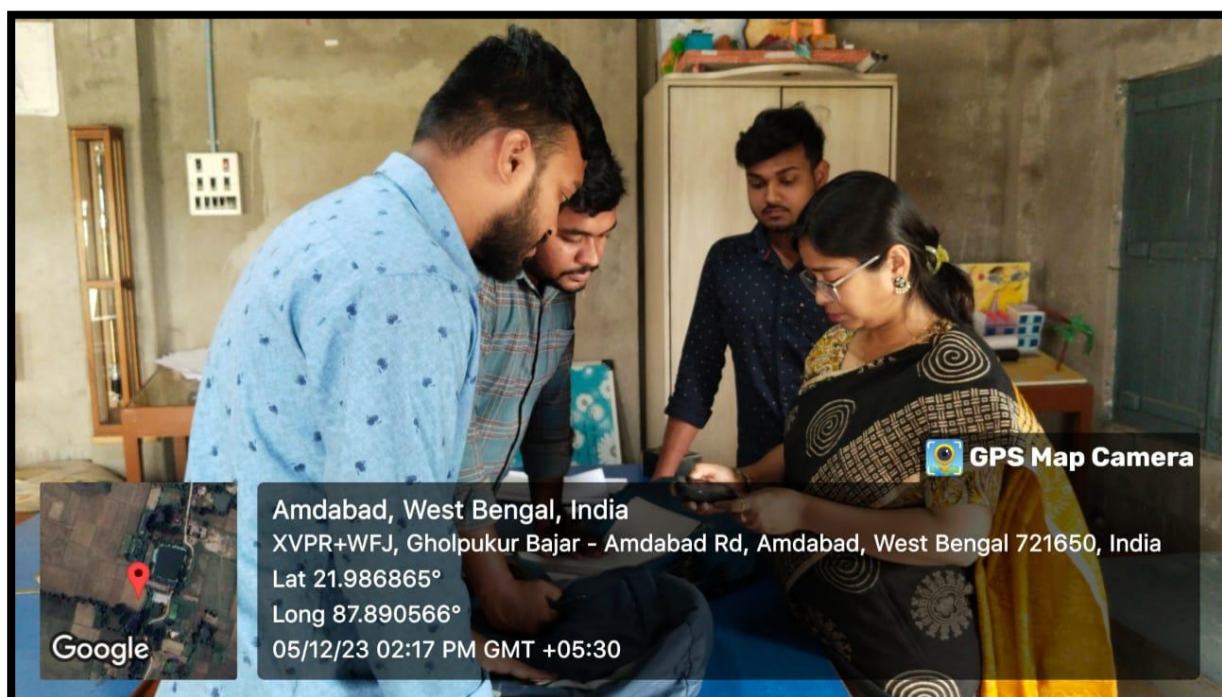
Geography students surveying with a prismatic compass



Geography students surveying with the dumpy level



Geography students surveying with a prismatic compass



Geography students learning GPS survey techniques



Botany practical class in progress



Studying leaf structure in a Botany practical class



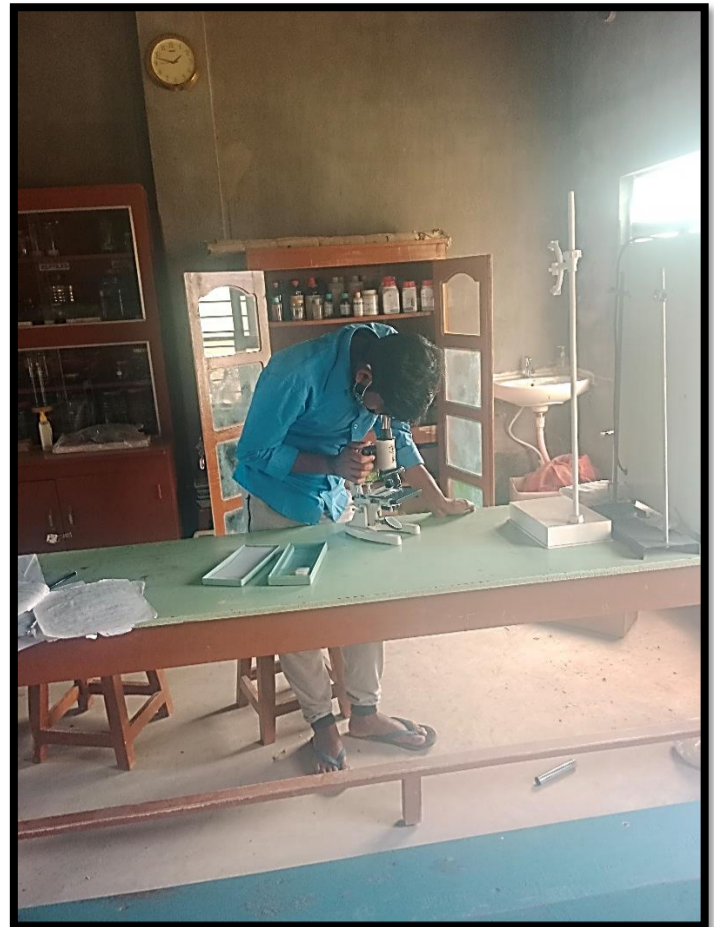
Gardening by Botany students



Gardening by Botany students



Preparation of hemin and haemochromogen crystals in a Zoology practical class



Slide identification in progress in a Zoology practical class



Determining the amount of dissolved oxygen in a water sample in a Zoology practical class



Identifying zooplankton in a sample of pondwater in a Zoology practical class

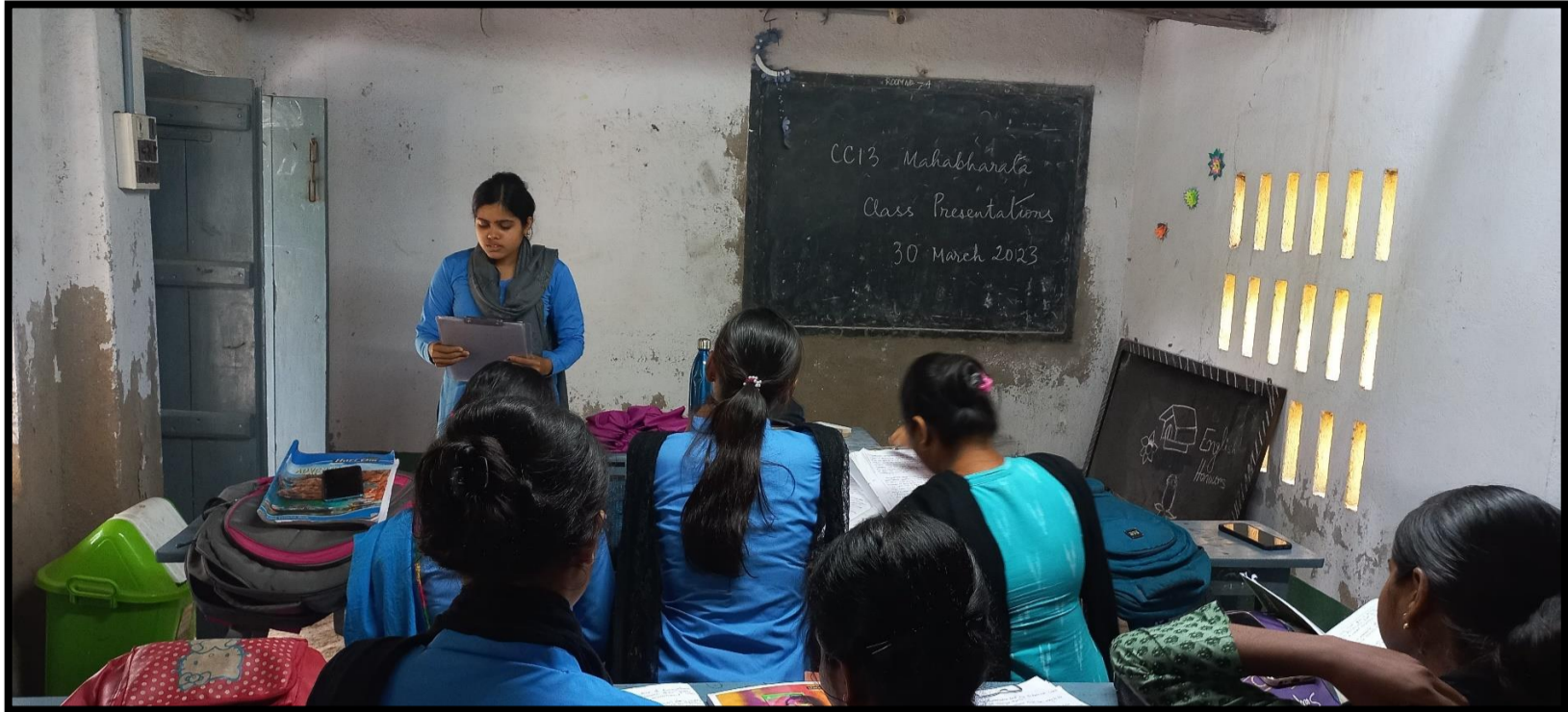


Zoology educational excursion team, 2022



Zoology students conducting field survey on educational excursion

Student-centric methods: participative learning



Students of English making individual class presentations on the *Mahabharata* in a Semester VI class



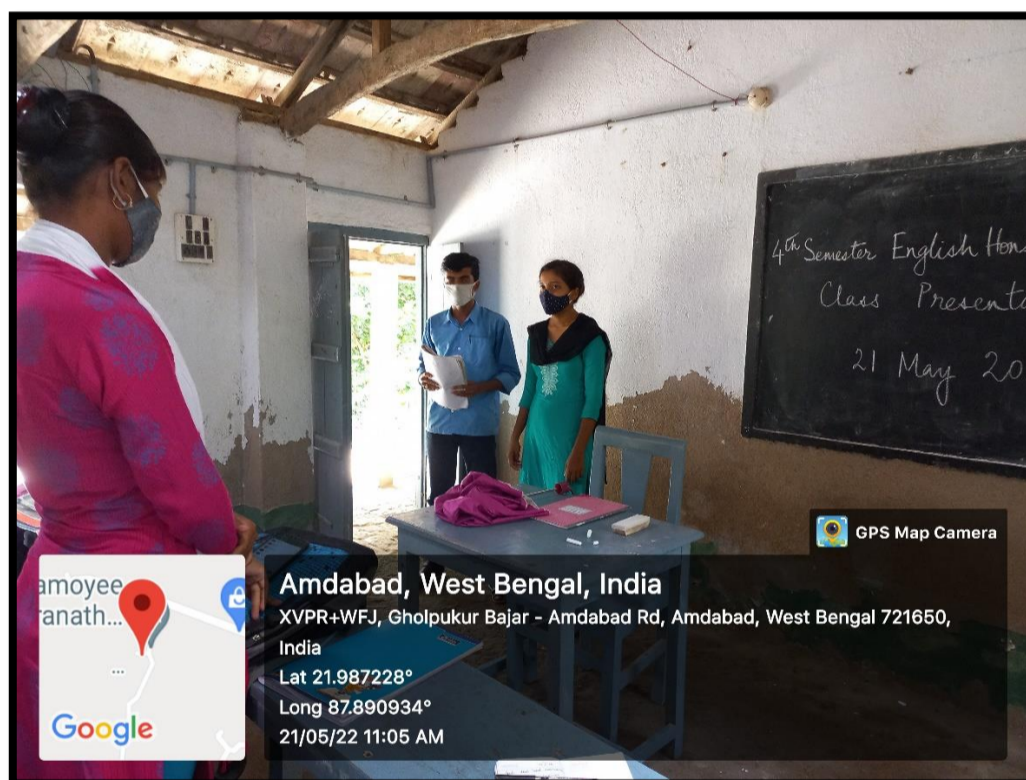
Students of English making individual class presentations on the *Mahabharata* in a Semester VI class



Students of English making team presentations on *Oedipus the King* in a Semester IV class



A presenter on *Oedipus the King* being questioned by her peer in an English Honours Semester IV class

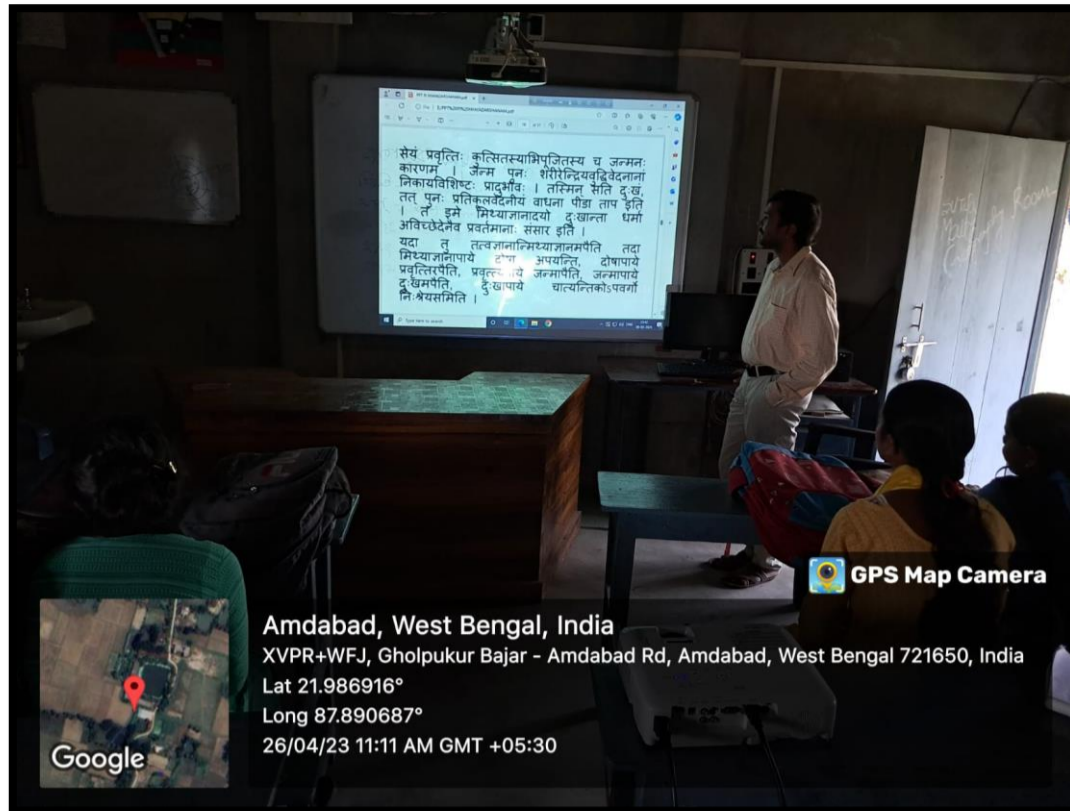


Students questioning peers after listening to presentations on *Oedipus the King* in an English Honours Semester IV class.



Questioning peers at the end of presentations on *Oedipus the King* in an English Honours Semester IV class

Use of ICT-enabled tools and online resources



ICT resources being used in a Sanskrit Honours class



YouTube video on Dostoyevsky and his sources for *Crime and Punishment* being shown to an English Honours Semester V class



A Powerpoint presentation in progress in an Education Honours class



A Powerpoint presentation being used in a Geography Honours class



A Powerpoint presentation being used in a Geography Honours class



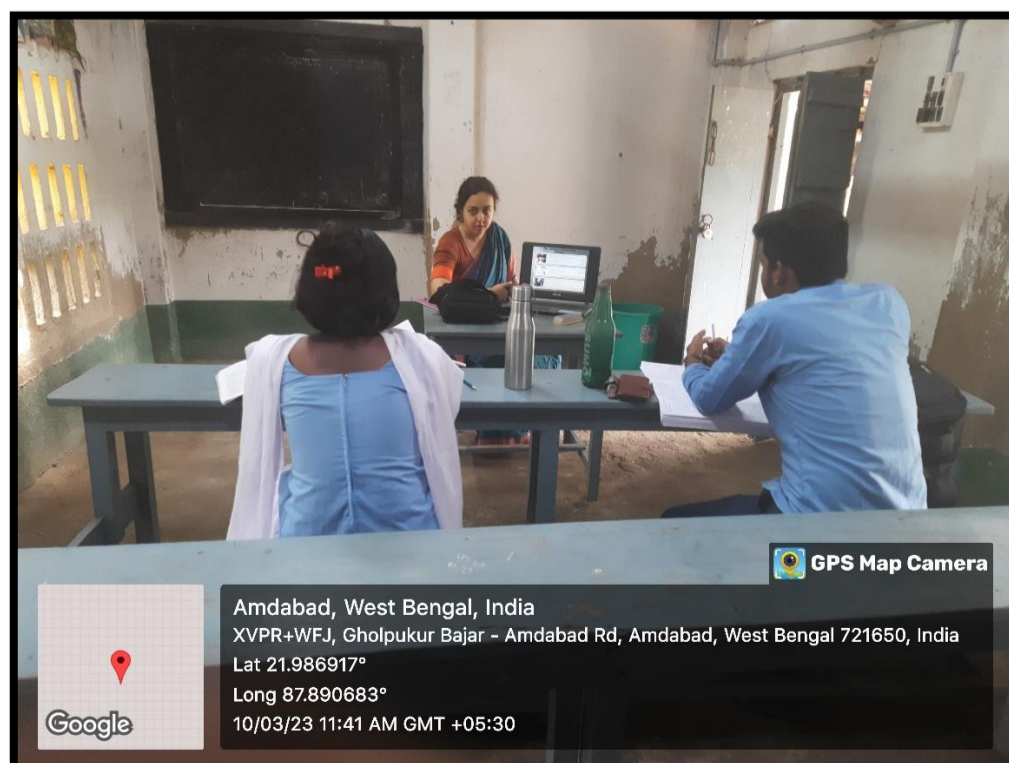
A teacher using his own device to show a Powerpoint presentation to a Sociology Honours class



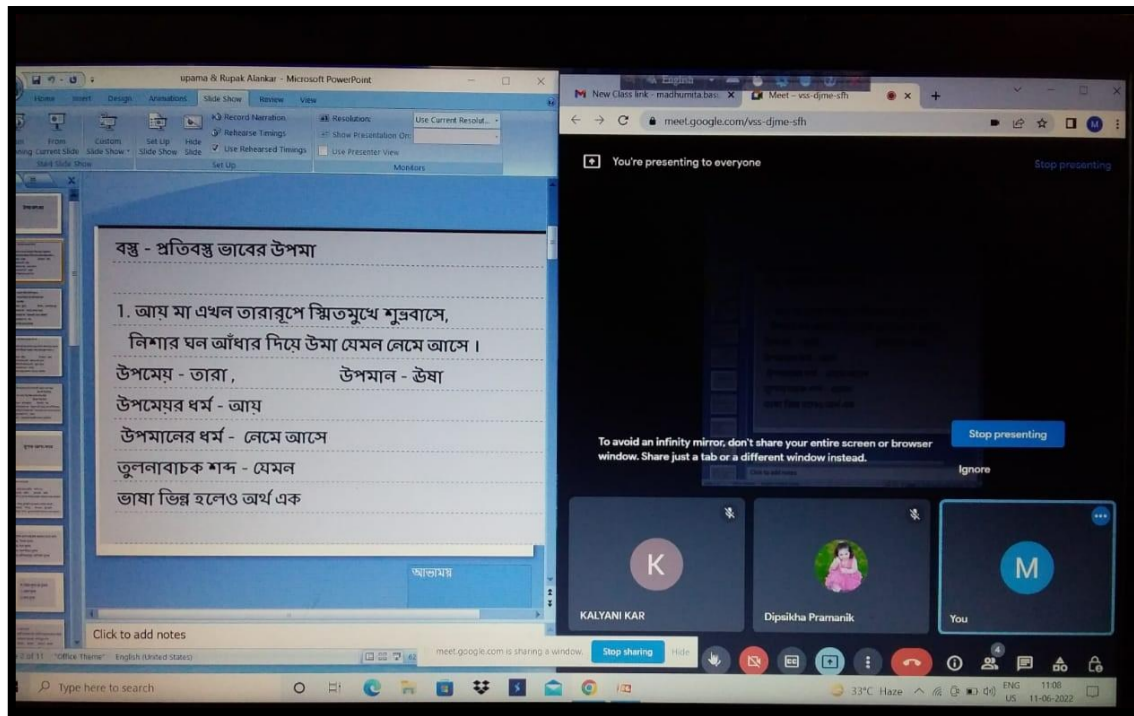
A teacher using his own device to show a Powerpoint presentation to a Sociology Honours class



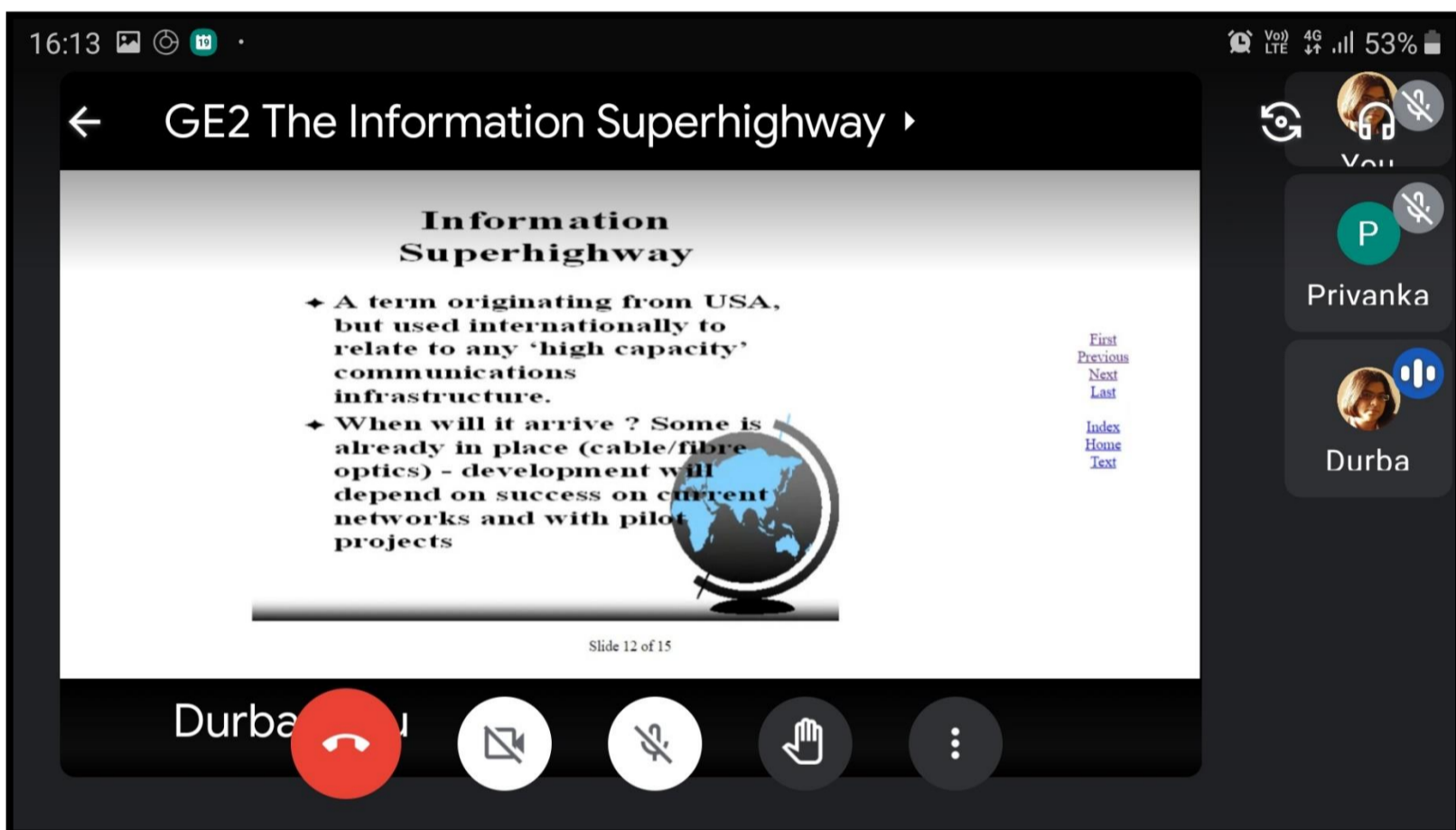
A teacher using his own device to show a Powerpoint presentation to a Sanskrit Honours class



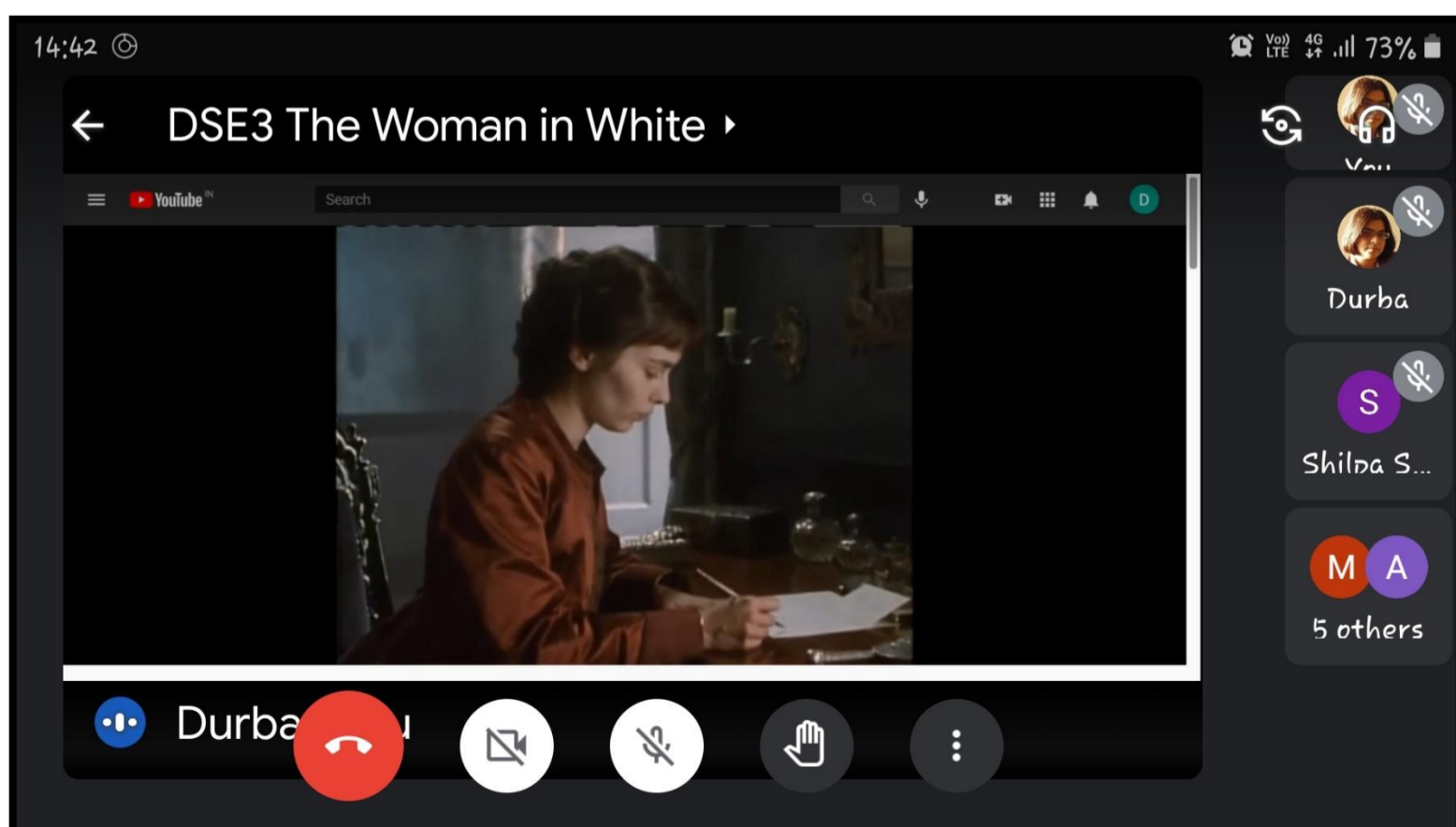
A teacher using her own device to show a Powerpoint presentation on the origins of detective fiction to the Semester IV English Honours class



Use of ICT in a Bengali Honours class on *Alankar*, in online mode



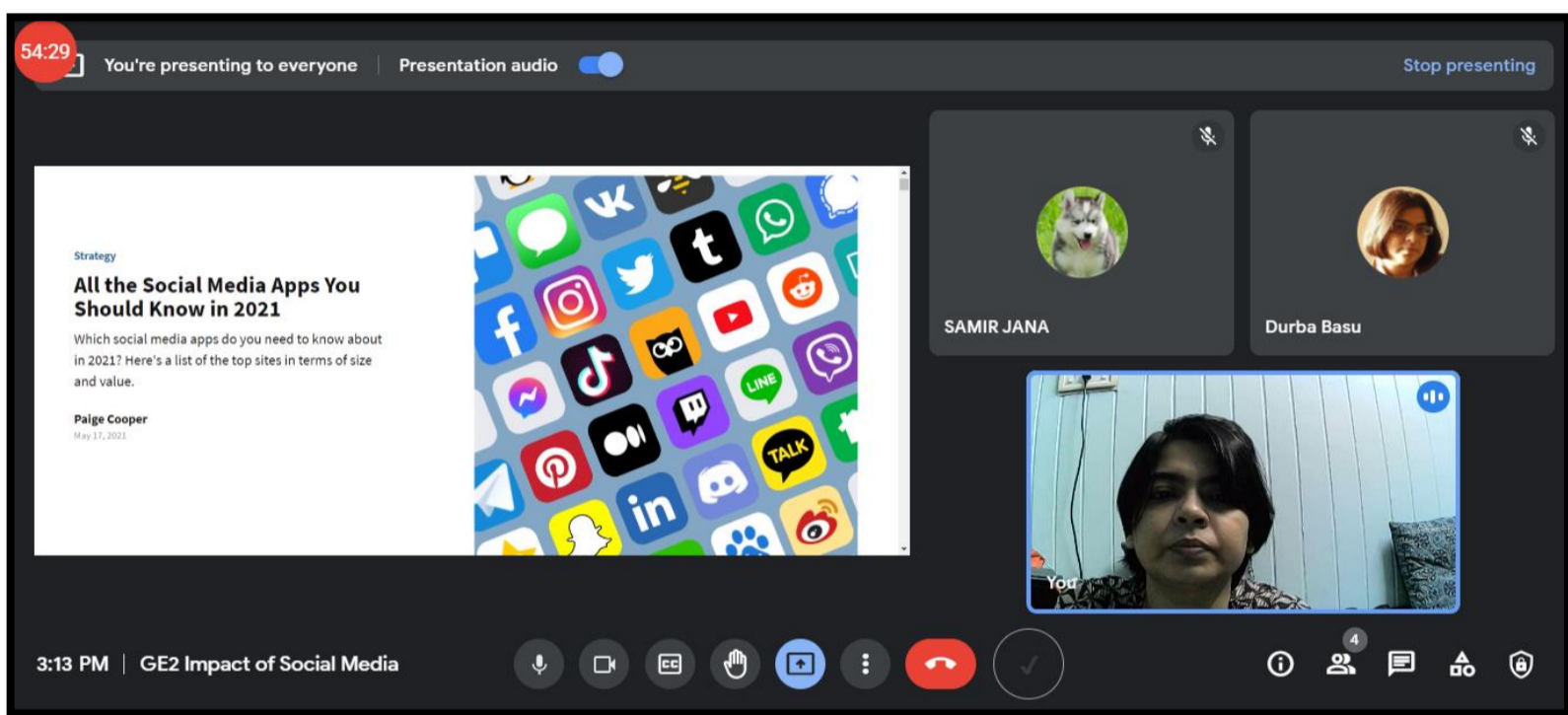
Use of Open Educational Resources in a Semester II Generic Elective English class in online mode during lockdown



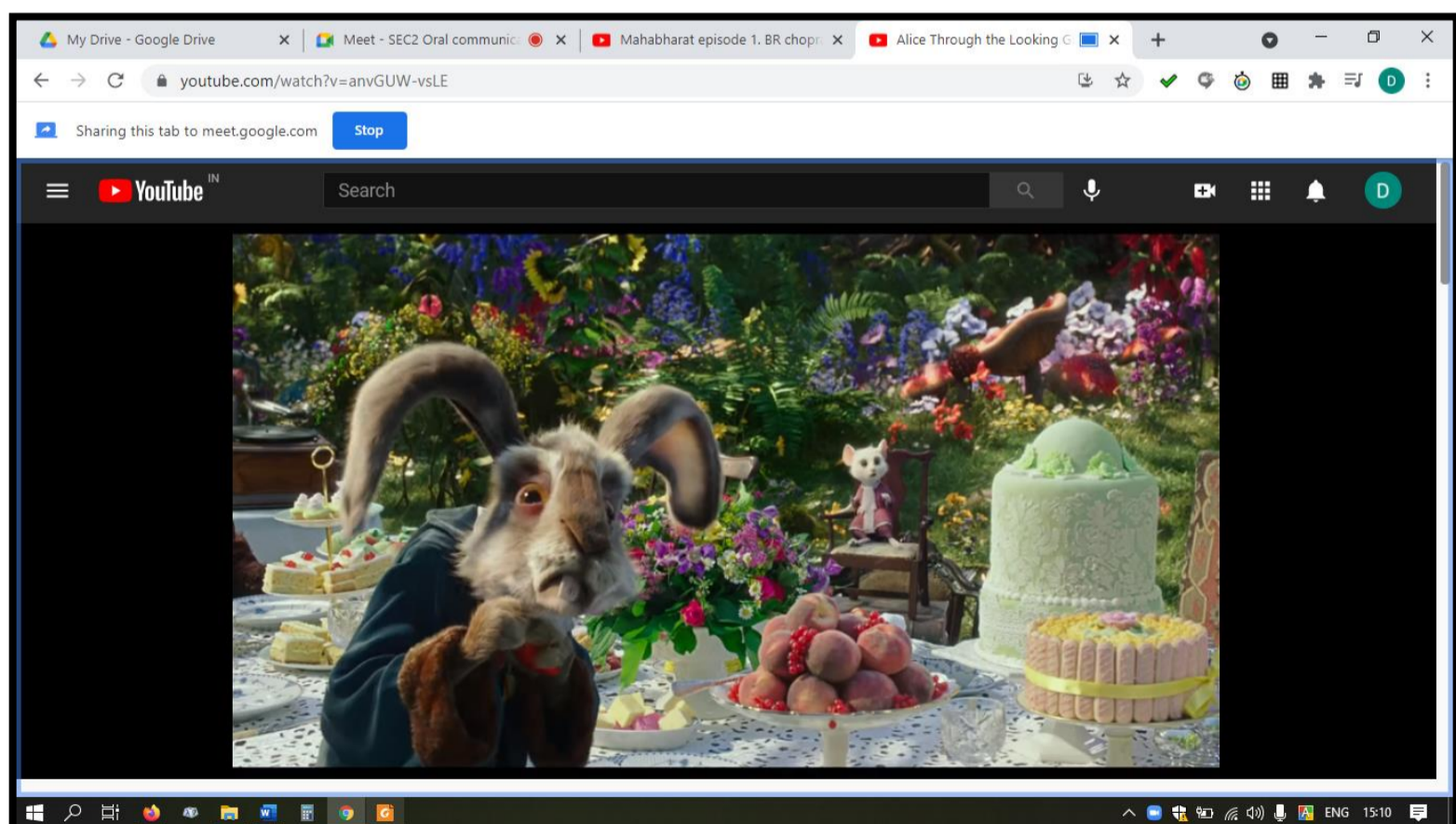
The Woman in White being screened online in an English Honours Semester VI class during lockdown



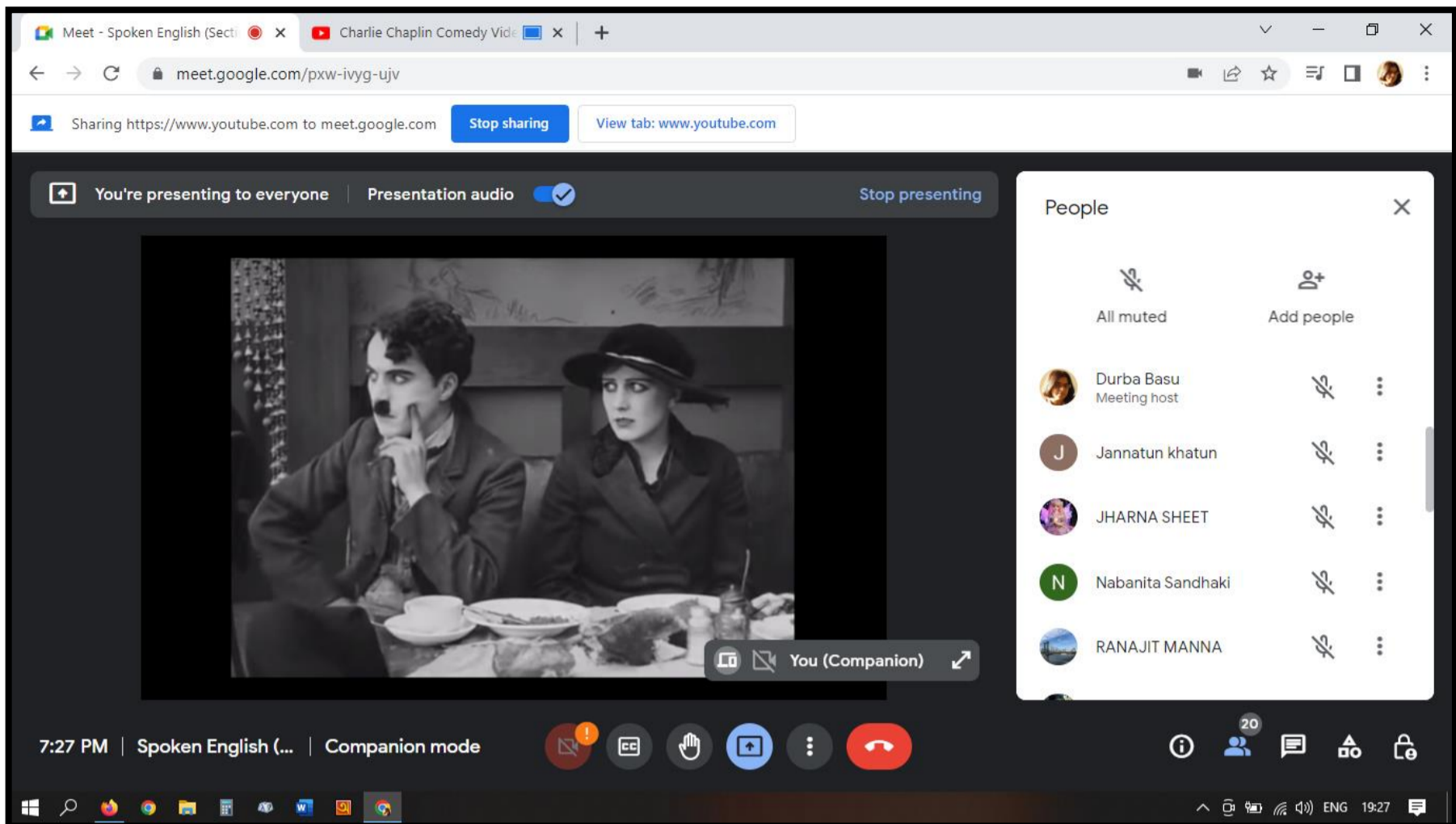
***The Woman in White* being screened on the teacher's own device in an English Honours Semester VI class**



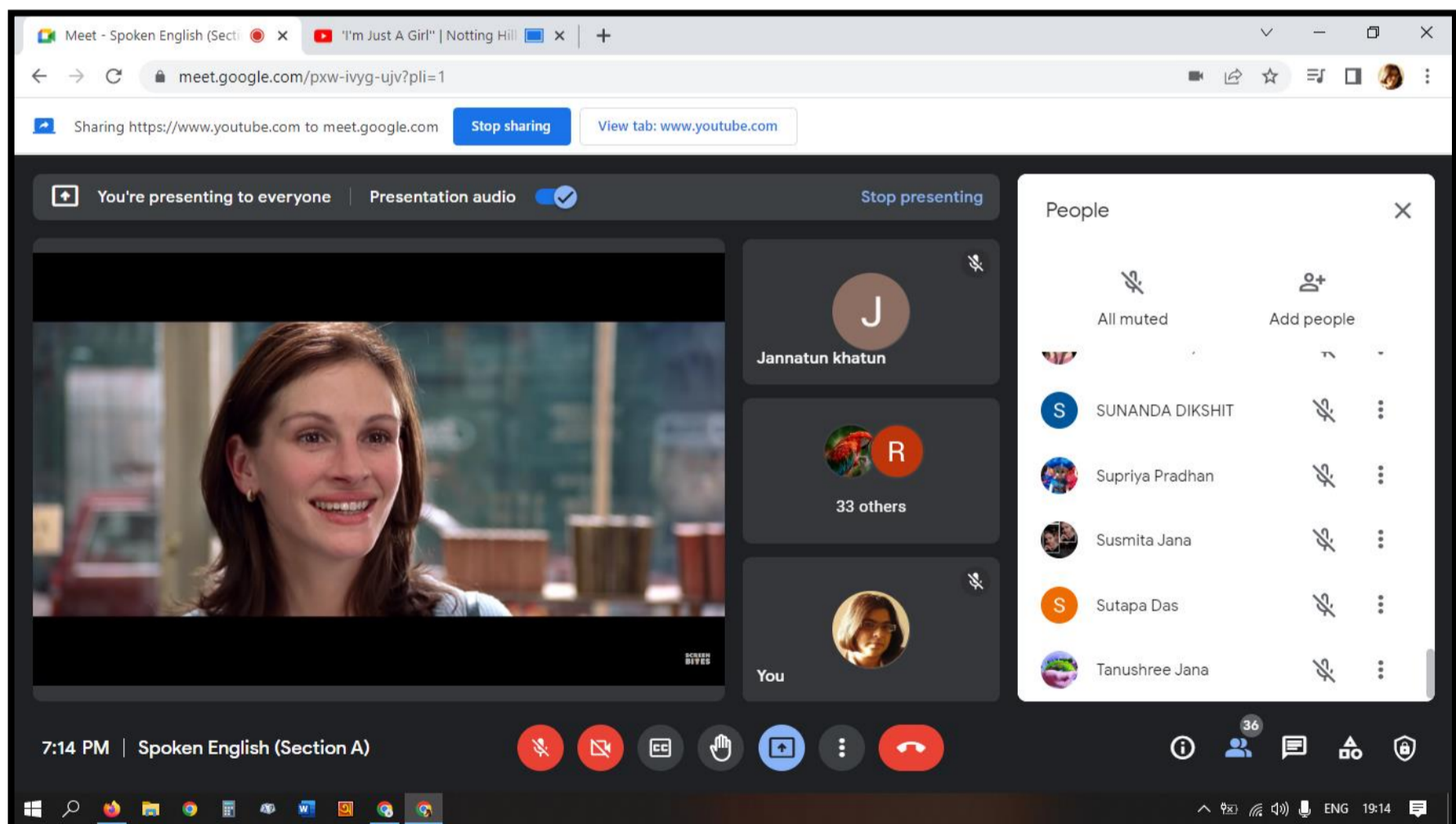
Open Educational Resources being used in a Semester II Generic Elective English class



Trailer of *Alice Through the Looking-Glass* being played from YouTube in a Skill Enhancement Course class on Oral Communication for Semester IV English Honours, in online mode during lockdown



A YouTube videoclip from a Charlie Chaplin film being shown for listening comprehension in a Value-Added Spoken English course



A YouTube videoclip from *Notting Hill* being shown for listening comprehension in a Value-Added Spoken English course