

## *Content*

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# Part: 1

## **Topics of Different Subjects Related to Indian Knowledge System Studied in Under Graduate Curriculum**

**Note: Different topics of UG Syllabus related to Indian Knowledge System are mentioned in the later portion**

# Syllabus of Philosophy(General) related to Indian Knowledge System

## Generic Elective (GE)

### *GE-1 [Interdisciplinary for other department]*

**GE-1: Ethics: Indian and Western**

**Credit 06**

**GE-1T: Ethics: Indian and Western**

**Credit 06**

#### **Course Contents:**

**A. Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation.**

**Karma (Sakāma & Nişkāma), Cārvāka Ethics.**

**B. Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.**

**C. Moral and Non-Moral Actions, Object of Moral Judgment.**

**D. Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory. Virtue Ethics.**

**E. Theories of Punishment.**

#### **Suggested Readings:**

##### **English:**

1. The Fundamentals of Hinduism-A Philosophical Study: S.C. Chatterjee
2. An Introduction to Ethics: W. Lillie

##### **Bengali:**

3. Nitividya: Shibapada Chakrabarty
4. Nitividyar Tattvakatha: Somnath Chakrabarty
5. Nitisastra: Dikshit Gupta

**Or**

**GE-1: Western Logic**

**Credits 06**

**GE1T: Western Logic**

**Credits 06**

#### **Course Contents:**

- a) Introductory topics: Difference between deduction and induction, Sentence, proposition, argument, truth and validity.
- b) Aristotelian classification of categorical propositions, distribution of terms. Existential Import.
- c) Boolean interpretation of categorical propositions. Immediate inference: square of opposition, conversion, obversion and contraposition.
- d) Categorical syllogism: Figure, mood, rules and testing validity, Venn Diagram method: testing validity and fallacies.
- e) Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.
- f) Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.

**Generic Elective (GE)**

***GE-2 [Interdisciplinary for other department]***

**GE-2: Gender Studies**

**Credit 06**

**GE-2T: Gender Studies**

**Credit 06**

**Course Contents:**

- F. Scope and rationale of Gender Studies.
- G. Gender as social construction vis-à-vis sex.
- H. Levels of misogyny: Sexism, Patriarchy and Phallogocentrism; Androcentrism.
- I. Feminism and its different stands: Liberal, Marxist, Radical, Socialist and Post colonial.
- J. Third Gender issues.
- K. Masculinism.

**Suggested Readings:**

1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
4. Practical Ethics: Peter Singer
5. Applied Ethics: Peter Singer
6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus, Kolkata 2008
7. The Ethics Of Care : Virginia Held
8. The Core Of Care Ethics : S. Collins, P. Macmillan Publishers, 2015
9. In a Different Voice : Gilligan, C., Harvard University Press, 1982
10. Naitikata O Narivada : Shefali Moitra
11. Nitividya: Samarendra Bhattacharya

**Or**

**GE-2: Psychology and Philosophy of Mind**

**Credits 06**

**GE2T: Psychology and Philosophy of Mind**

**Credits 06**

**Course Contents:**

- a. Philosophy of Mind: Introduction
- b. Mind-Body Problem, different solutions: Dualism, Behaviourism and Identity theory.
- c. Psychology: Introduction
- d. Methods of Psychology: Introspection, Extrospection, Experimental Methods
- e. Sensation and Perception: Relation and Difference between sensation and perception. Gestalt theory of perception. Illusion and Hallucination

**Generic Elective (GE)**  
**GE-3 [Interdisciplinary for other department]**

**GE-3: Theory of Inference in Nyāya**

**Credit 06**

**GE-3T: Theory of Inference in Nyāya**

**Credit 06**

**Course Contents:**

- a) Basic concepts of three terms of the inference or *anumāna* in Indian logic: *pakṣa*, *sādhya* and *hetu*. Definition of *anumāna*, *anumiti*, *parāmarśa* and *pakṣatā*. *Parāmarśa* as the *kaṛaṇa* (special causal condition) of *anumiti*.
- b) Definition of *vyāpti*, *Vyāptigrahopāya*. Kinds of *anumāna*: (i) *svārthānumāna* and *parārthānumāna*
- c) (ii) *pūrvavat*, *śeṣavat* and *sāmānyatodṛṣṭa* (iii) *kevalānvayī*, *kevala-vyātirekī* and *anvaya-vyātirekī*. Analysis of *pañcāvayavī nyāya*.
- d) *Liṅga* or *hetu* and its three kinds - *kevalānvayī*, *kevala-vyātirekī* and *anvaya-vyātirekī*. Definition of *pakṣa*, *sapakṣa* and *vipakṣa* with illustrations. Marks of *saddhetu*.
- e) Definition and illustration of *hetvābhāsa* and its five kinds.

**Suggested Readings:**

1. *Nyāya Theory of Knowledge*: S.C. Chatterjee
2. *Six ways of Knowing*: D.M. Dutta
3. *Bhāṣāpariccheda* with *Siddhāntamuktāvalī*: Pancanan Shastri (ed.)
4. *Tarkasamgraha* with *Dipika*: Narayan Chandra Goswami (ed.)

**Or**

**GE-3: Nyāya Metaphysics**

**Credits 06**

**GE3T: Nyāya Metaphysics**

**Credits 06**

**Course Contents:**

1. Relevance of the acceptance of God in Nyāya Philosophy.
2. Arguments in favour of the existence of God.
3. The Nyāya theory of Self.
4. Proof for the existence of Self.
5. Liberation of Self.
6. The Nyāya theory of Liberation.

### Generic Elective (GE)

#### *GE-4 [Interdisciplinary for other department]*

**GE-4: Environmental Ethics**

**Credit 06**

**GE-4T: Environmental Ethics**

**Credit 06**

#### **Course Contents:**

1. Definition, Nature, and scope of Environmental Ethics.
2. Concepts of Anthropocentrism and non-anthropocentrism.
3. Value beyond sentient beings.
4. Reverence for life.
5. Deep Ecology.
6. Concepts of Kinship Ethics
7. Holism
8. Ecological Concern in Indian thoughts: Jaina and Bauddha views

#### **Suggested Readings:**

1. 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry, Arne Naess
2. The Economy of the Earth: Philosophy, Law and the Environment, Second Edition-Mark Sagoff.
3. Ethics and the Environment: An Introduction-Dale Jamieson.
4. Falita Nītiśāstra, First edition – Dr Santosh Kumar Pal.
5. Paribesh o Naitikata, Nirmalya Narayan Chakraborty, Progressive Book Forum, Kolkata.
6. Byboharik Nitividya: Samarendra Bhattacharya, Book Syndicate Private Limited, Kolkata.

**Or**

**GE-4: Termination of Life & Ethics**

**Credits 06**

**GE4T: Termination of Life & Ethics**

**Credits 06**

#### **Course Contents:**

1. Taking non-human life
2. Terminating Human life, Definition of death, Withholding and withdrawing treatment, Suicide, assisted suicide
3. Euthanasia: Voluntary, non-voluntary, involuntary. Active and Passive Euthanasia, Arguments for and against euthanasia.
4. Abortion: status of embryo and fetus, non-identity preserving status of early stage fetus, spare embryo, Conservative arguments against abortion, Feminist arguments for abortion, women's rights to body.

#### **Suggested Readings:**

1. Practical Ethics, Second Edition, Cambridge University Press- Peter Singer.
2. A Companion to Bio-ethics, Blackwell Publisher – Peter Singer and Helga Kuhse.

**Syllabus of Sanskrit Honours related to Indian Knowledge System**

Core Course	Title of paper	Topic related to Indian knowledge system
CC1	Classical Sanskrit literature (Poetry)	Section-'E' Origin and Development of Mahakavya and Gitikavya - Unit:1,Unit:2
CC2	Classical Sanskrit literature (Prose)	Section -'C' Origin and Development of prose Important prose romances and fables - Unit:1,Unit:2
GE-1	Basic Sanskrit	Section -'A' Grammar and composition Part 1 - Unit:1,Unit:2,Unit:3,Unit:4,Unit:5,Unit:6,
		Section -'B' Grammar and composition Part 2 - Unit:1,Unit:2,Unit:3,Unit:4,Unit:5.
		Section -'C' Literature - Unit:1 -Gita Chapter Xii
CC3	Critical Survey of Sanskrit literature	Section -'A' Vedic Literature -Unit:1,Unit:2
		Section -'B' Ramayana -Unit:1, Unit:2
		Section -'C' Mahabharat -Unit:1, Unit:2
		Section -'D' Puranas -Unit:1, Unit:2
		Section -'E' General Introduction to Vyakarana, Darsana and Sahitvasastra -Unit:1, Unit:2, Unit:3
CC4	Self Management in the Gita	Section -'A' Gita: Cognitive and emotive apparatus - Unit:1
		Section -'B' Gita: Controlling the mind -Unit:1,Unit2, Unit:3
		Section -'C' Gita:Self management through devotion - Unit:1
GE-2	Indian Culture and Social Issues	Section -'A' Culture in a multi-cultural society -Unit:1, Unit:2, Unit :3
		Section -'B' Cultural roots of India -Unit:1, Unit:2, Unit:3, Unit:4

GE-2	Sanskrit and Other Modern Indian Languages	Section -'A' Indo-Aryan Languages -Unit:1
		Section -'B' Philology -Unit:1, Unit:2, Unit:3
		Section -'C' Literature -Unit:1, Unit:2
GE-2	Indian Epigraphy & Paleography	Section -'A' Study of Selected Inscriptions -Unit:1, Unit:2
		Section -'B' Indian Paleography -Unit:1, Unit:2
		Section -'C' Brahmi script and history of study of Indian Epigraphy -Unit:1, Unit:2, Unit:3
CC5	Classical Sanskrit literature (Drama)	Section -'D' Critical Servey of Sanskrit Drama -Unit:1, Unit:2
CC6	Politics and Literary Criticism	Section -'A' Introduction to Sanskrit poetics -Unit:1, Unit:2
		Section -'B' Forms of kavya Literature -Unit:1, Unit:2
		Section -'C' Sabda-sakti and rasa-sutra -Unit:1, Unit:2
		Section -'D' Figures of speech and Meter -Unit:1, Unit:2



Core Course	Title of paper		Topic related to Indian knowledge system
CC7	Indian Social Institutions and Polity		Section -'A' Indian Social Institutions: Nature and Concepts -Unit:1, Unit:2
			Section -'B' Structure of Society and Value of life - Unit:1, Unit:2, Unit:3
			Section -'C' Indian Polity: Origin and Development -Unit:1, Unit:2
			Section -'D' Cardinal Theories and Thinkers of Indian Polity -Unit:1, Unit:2
SEC-1	Acting and Script Writing		Section -'A' Acting (Abhinaya)-Unit:1, Unit:2, Unit:3
			Section -'B' Script Writing (Patakathalekhana)- Unit:1, Unit:2, Unit:3, Unit:4
GE -3	Fundamentals of Indian Philosophy		Section -'A' General Introduction -Unit:1, Unit:2
			Section -'B' Schools of India Philosophy -Unit:1, Unit:2, Unit:3, Unit:4, Unit:5, Unit:6
			Section -'C' Problems in Indian Philosophy -Unit:1, Unit:2, Unit:3
CC8	Indian Epigraphy, Paleography and Chronology		Section -'A' Epigraphy -Unit:1, Unit:2, Unit:3, Unit:4
			Section -'B' Paleography -Unit:1, Unit:2, Unit:3
			Section -'C' Study of Selected Inscriptions -Unit:1, Unit:2, Unit:3, Unit:4
			Section -'D' Chronology -Unit:1, Unit:2, Unit:3
CC10	Sanskrit and world literature		Section -'B' Upanisads and Gita in world literature -Unit :1, Unit:2
			Section -'D' Ramayana and Mahabharata in South Eastern Asia -Unit:1, Unit:2
SEC-2	Sanskrit Meter and Music		Section -'A' Brief Introduction to Chhandahsastra - Unit:1

			Section -'B' Classification and Elements of Sanskrit Meter -Unit:1, Unit:2
			Section -'C' Analysis of Selected Vedic Meters and their musical rendering -Unit:1
			Section -'D' Analysis of Selected Classical Meters and their musical rendering -Unit:1
GE-4	Nationalism and Indian literature		Section -'A' Concepts and Basic Features of Indian Nationalism -Unit:1, Unit:2
			Section -'B' Nationalism and Concept of Rastra in Sanskrit literature -Unit:1, Unit:2
			Section -'C' Rise of Indian Nationalism and Modern Indian Literature -Unit:1, Unit:2
CC11	Vedic Literature		Section -'A' Samhita and Brahmana -Unit:1, Unit:2, Unit:3
			Section -'B' Vedic Grammar -Unit:1
			Section -'C' Mundakopanisad -Unit:1, Unit:2
CC12	Sanskrit Grammar		Section -'A' Laghusiddhantakaumudi:Samjna Prakarana -Unit:1
			Section -'B' Laghusiddhantakaumudi:Sandhi Prakarana -Unit:1, Unit:2, Unit:3
			Section -'C' Laghusiddhantakaumudi:Vibhaktyartha Prakarana -Unit:1

**CC-13: Indian Classical Literature**

**Credits 06**

**C13T: Indian Classical Literature**

**Course Contents:**

- Kalidasa. *Abhijnana Shakuntalam*, tr. Chandra Rajan, in *Kalidasa: The Loom of Time* (New Delhi: Penguin, 1989).
- Vyasa. 'The Dicing' and 'The Sequel to Dicing', 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in *The Mahabharata*: tr. and ed. J.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106–69.
- Sudraka. *Mrcchakatika*, tr. M.M. Ramachandra Kale (New Delhi: Motilal Banarasidass, 1962).

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

- The Indian Epic Tradition: Themes and Recensions
- Classical Indian Drama: Theory and Practice
- Alankara and Rasa
- Dharma and the Heroic

**Suggested Readings:**



- Bharata, *Natyashastra*, tr. Manomohan Ghosh, vol. I, 2nd edn (Calcutta: Granthalaya, 1967) chap. 6: 'Sentiments', pp. 100–18.
- Iravati Karve, 'Draupadi', in *Yuganta: The End of an Epoch* (Hyderabad: Disha, 1991) pp. 79–105.
- J.A.B. Van Buitenen, 'Dharma and Moksa', in Roy W. Perrett, ed., *Indian Philosophy, vol. V, Theory of Value: A Collection of Readings* (New York: Garland, 2000) pp. 33–40.
- Vinay Dharwadkar, 'Orientalism and the Study of Indian Literature', in *Orientalism and the Postcolonial Predicament: Perspectives on South Asia*, ed. Carol A. Breckenridge and Peter van der Veer (New Delhi: OUP, 1994) pp. 158–95.

**C12 P: Remote Sensing and GIS Lab**

**Credits 02**

**Remote Sensing and GIS**

**2 Credits**

*A Project File, comprising one exercise each is to be submitted*

1. Georeferencing of maps and images
2. Image enhancement. Preparation of reflectance libraries of LULC features across different image bands of IRS L3 or Landsat OLI data
3. Image classification, post-classification analysis and class editing
4. Digitisation of features. Data attachment, overlay and preparation of thematic map

**CC-13: Evolution of Geographical Thought**

**Credits 06**

**C13T: Evolution of Geographical Thought**

**Unit I: Nature of Pre Modern Geography**

1. Development of Geography and contributions of Greek, Chinese, and Indian geographers.
2. Impact of 'Dark Age' on Geography and Arab contributions
3. Geography during the Age of 'Discovery' and 'Exploration' (Contributions of Portuguese Voyages, Columbus, Vasco da Gama, Magellan, Thomas Cook)
4. Transition from Cosmography to Scientific Geography (Contributions of Bernard Varenus and Immanuel Kant); Dualism and Dichotomies (General vs. Particular, Physical vs. Human, Regional vs. Systematic, Determinism vs. Possibilism, Ideographic vs. Nomeothetic)

**Unit II: Foundations of Modern Geography and Recent Trends**

1. Evolution of Geographical thoughts in Germany, France, Britain and United States of America.
2. Contributions of Humboldt and Ritter
3. Contributions of Richthofen, Hettner and Ratzel
4. Schools of geographical thought: French, British and American;
5. Trends of Geography in the post World War-II period
6. Evolution of Geography in India: formative periods, establishments and emerging trends
7. Quantitative Revolution and its impact, behaviouralism, systems approach, radicalism, feminism
8. Towards Post Modernism: Changing concept of space in geography. Geography in the 21st Century

**Reference Books:**

- ▶ Arentsen M., Stam R. and Thuijjs R., 2000: Post-modern Approaches to Space, ebook.
- ▶ Bhat, L.S. (2009) Geography in India (Selected Themes). Pearson
- ▶ Bonnett A., 2008: What is Geography? Sage.
- ▶ Dikshit R. D., 1997: Geographical Thought: A Contextual History of Ideas, Prentice– Hall India.
- ▶ Hartshone R., 1959: Perspectives of Nature of Geography, Rand MacNally and Co.
- ▶ Holt-Jensen A., 2011: Geography: History and Its Concepts: A Students Guide, SAGE.
- ▶ Johnston R. J., (Ed.): Dictionary of Human Geography, Routledge.

## Syllabus of History(General) related to Indian Knowledge System

### Core Courses (CC)

DSC-1A: (CC-1): Ancient India

Credits 06

DSCIAT: Ancient India

#### Course Contents:

1. Harappan Civilisation: Features & Town Planning, Decline
2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period
3. State Formation in Early India: Mahajanapadas
4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline
5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall
6. India after the Guptas

#### Suggested Readings:

1. Allchin, Bridget and Raymond, *The Rise of Civilization in India and Pakistan.*
2. Basham, A.L., *The Wonder that was India.*
3. Bhattacharjee, Sukumari, *Women and Society in Ancient India.*
4. Chakrabarty, Ranabir, *Exploring Early India upto A.D. 1300.*
5. *Habib, Irfan (General Editor), A Peoples.*
  - (a) Vol. I – Pre History.
  - (b) Vol. II – The Indus Civilization.
  - (c) Vol. III – The Vedic Age.
  - (d) Vol. IV – The Mauryas.
6. Jha, D.N., *Ancient India in Historical Outline*
7. Jha, D.N., *Ancient India : An Introduction.*
8. Kochhar, R., *The Vedic People.*
9. Kosambi, D.D., *An Introduction to the Study of Indian History.*
10. Kulke, H., *The State in India (1000-1700).*
11. Lahiri, Naianjyot, *The Decline and Fall of the Indus Civilization.*
12. Ratnagar, Shireen, *The End of the Great Harappan Tradition.*
13. Sastri, K.A., *A History of South India from Pre-historic Times to the fall of Vijaynagar,*
14. Sharma, R.S., *India's Ancient Past.*
15. Singh, Upinder, *A History of Ancient and Early Medieval India.*
16. Thapar, Romila, *From Lineage to State.*
17. Thapar, Romila, *Early India: From the Origins to A.D. 1300.*
18. Thapar, Romila, *The Mauryas Revisited.*
19. Romila, Thapar, *Asoka and the Decline of the Mauryas.*
20. Ranabir Chakraborty, *Bharat Itihas Adiparba*

Core Courses (CC)

**DSC-1A (CC-1): Foundation and History of Physical Education** Credits 06

**DSC1AT: Foundation and History of Physical Education** Credits 04

**Course Contents:**

**Unit- I: Introduction**

- 1.1. Meaning, definition and scope of Physical Education.
- 1.2. Aims and objectives of Physical Education.
- 1.3. Misconception and modern concept of Physical Education.
- 1.4. Needs and importance of Physical Education in modern society.

**Unit- II: Biological and Sociological Foundations of Physical Education**

- 2.1. Biological Foundation- Meaning and definition of growth and development. Factors affecting growth and development. Differences of growth and development. Principles of growth and development.
- 2.2. Age- Chronological age, anatomical age, physiological age and mental age.
- 2.3. Sociological Foundation- Meaning and definition of Sociology, Society, Socialization in Physical Education and Sports, Sports Ethics.
- 2.4. Role of games and sports in National and International integration.

**Unit- III: History of Physical Education**

- 3.1 Historical development of Physical Education and Sports in India- Pre-Independence period and Post-Independence period.
- 3.2 Olympic Movement- Ancient Olympic Games and Modern Olympic Games.
- 3.3 Brief historical background of Asian Games and Commonwealth Games.
- 3.4 National Sports Awards- Arjuna Award, Rajiv Gandhi Khel Ratna Award, Dronacharya Award, Dhyanchand Award.

**Unit- IV: Yoga Education**

- 4.1 Meaning and definition of the term Yoga, types, aims, objectives and importance of Yoga.
- 4.2 History of Yoga.
- 4.3 Astanga Yoga
- 4.4 Hatha Yoga

**DSC1AP: Field Practical**

**Credits 02**

1. Marching- fall in attention, Stand at ease, stand easy, Eyes right, Eyes front, Right Turn, Left Turn, About Turn, Mark Time Mark, Forward Mark
2. Learn and demonstrate the technique of Suryanamaskar.
3. Development of physical fitness through Callisthenics and Aerobic activities.

**Suggested Readings:**

1. Graham, G. (2001) Teaching Children Physical Education: Becoming a Master Teacher. Human Kinetics, Champaign, Illinois, USA.
2. Kamlesh, M.L. & Singh, M.K. (2006) Physical Education (Naveen Publication).
3. Lau, S.K. (1999) Great Indian Players, New Delhi, Sports.

## Syllabus of Political Science(General) related to Indian Knowledge System

12. Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

OR

**GE-2: Contemporary Political Economy**

**Credit 06**

**GE2T: Contemporary Political Economy**

**Course Content:**

### **I. Approaches to Political Economy**

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

### **II. Capitalist Transformation**

- a. European Feudalism and Transition to Capitalism
- b. Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

### III. Issues in Development

- (i) Culture: Media and Television
- (ii) Big Dams and Environmental Concerns
- (iii) Military: Global Arms Industry and Arms Trade ✓
- (iv) Knowledge Systems ✓

### IV. Globalization and Development Dilemmas

- (i) IT revolution and Debates on Sovereignty
- (ii) Gender
- (iii) Racial and Ethnic Problems
- (iv) Migration

### Suggested Readings:

1. Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twenty-first Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.
2. Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.
3. Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 295
4. Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies in Globalization'



**CC – 2: History of Indian Education**

**Credits 06**

**C2T: History of Indian Education**

**Unit: 1** : Education in India during ancient and medieval period  
Vedic (aim, curriculum, teaching method, teacher-pupil relation)  
Brahmanic ( “ )  
Buddhistic ( “ )  
Islamic ( “ )

**Unit: 2** : Education in India during British period (1800-1853).  
Sreerampore trio and their contribution in the field of education. Charter Act, Oriental-occidental controversy. Macaulay Minute and Bentinck’s resolution. Adam’s report

**Unit: 3** : Education in India during British period (1854-1946)  
Woods Despatch, Hunter Commission. Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect). Basic education (concept and development). Sadler Commission

**Unit: 4** : Education in India after independence



Radhakrishnan Commission (aim, curriculum of higher education, rural university). Mudaliar Commission (aim, structure and curriculum of secondary education). Kothari Commission (aim, structure and curriculum of primary and secondary education). National Policy of Education, 1986, POA 1992.

## **CC-4: Philosophical Foundation of Education**

**Credits 06**

### **C4T: Philosophical Foundation of Education**

#### **Unit 1** : Concept of educational philosophy

Meaning of philosophy. Etymological meaning of education. Relation between philosophy and education. Importance of philosophy in education

#### **Unit 2** : Indian schools of philosophy

Vedic school – Sankhya. Vedic school – Yoga. Non-vedic School – Buddhism. Non-vedic School - Jainism

#### **Unit 3** : Western schools of philosophy

Idealism

Naturalism

Pragmatism

Realism

#### **Unit 4** : Philosophy for development of humanity



Education and development of values. Education for national integration. Education for international understanding. Education for promotion of peace and harmony

## Part: 2

### Seminar, Webinar and Lecture Programmes Related to Intellectual Property Rights Organized by Different Department

**Note: Reports, Photo Plates of Different Seminar, Webinar and Lecture Programmes Related to Intellectual Property Rights Organized by Different Department are mentioned in the later portion**



## Report on Seminar-cum-awareness Program on Intellectual Property Rights (IPR)

### Introduction

Swarnamoyee Jogendranath Mahavidyalaya hosted a seminar-cum-awareness program on Intellectual Property Rights (IPR) on April 22, 2022. This event was part of the National Intellectual Property Awareness Mission (NIPAM), initiated by the Government of India in celebration of the 75th anniversary of independence, branded under the campaign "Azadi Ka Amrit Mahotsav." The program aimed to educate and spread awareness about the importance of intellectual property rights among students, faculty, and the local community. The program was coordinated by Mr. Aparesh Mondal, Assistant Professor and Head of Dept. of Geography, Swarnamoyee Jogendranath Mahavidyalaya.

### Objectives of the Seminar

The main objectives of the seminar were:

- **Educate Participants:** To inform participants about the basic concepts of intellectual property and its importance in the modern world.
- **Promote Innovation:** To encourage innovation and creativity among students by highlighting the protection that IPR can offer to their original ideas.
- **Increase Awareness:** To increase overall awareness about various forms of intellectual property and how they can be protected legally.
- **Government Initiative:** To align with the government's mission to spread IPR knowledge across the country.

### Event Highlights

- **Keynote Speeches:** The program featured keynote speeches from experts from the Intellectual Property Office, Kolkata. These experts provided insights into the latest trends and laws related to IPR.
- **Interactive Sessions:** The event included interactive sessions where participants engaged directly with IPR professionals to discuss real-life scenarios and hypothetical cases.



# SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

[www.sjmahavidyalaya.in](http://www.sjmahavidyalaya.in) | Email: [sjmahavidyalaya@gmail.com](mailto:sjmahavidyalaya@gmail.com)

- **Workshops:** Workshops were conducted focusing on different aspects of IPR, such as patent filing, copyright laws, and trademark registration.
- **Distribution of Materials:** Educational materials and resources were distributed to all attendees to further their understanding of IPR.

## Impact and Feedback

The seminar was met with enthusiastic participation. Feedback from attendees highlighted:

- **Increased Knowledge:** Participants expressed a greater understanding of how IPR affects their academic and professional pursuits.
- **Motivation to Innovate:** Many students felt motivated to pursue their innovative ideas with a better understanding of how to protect their intellectual property.
- **Appreciation of Government Efforts:** There was a general appreciation for the government's efforts to integrate IPR awareness into educational institutions.

## Conclusion and Future Directions

The successful organization of the IPR awareness program at Swarnamoyee Jogendranath Mahavidyalaya is a big step forward in fostering the consciousness about the importance of intellectual property rights education in higher educational institutions. The college, in collaboration with the Intellectual Property Office, Kolkata, has made a significant contribution to the National Intellectual Property Awareness Mission. Moving forward, continued support and similar initiatives will be crucial in spreading the outreach of IPR knowledge far and wide, ensuring a culture of innovation and creativity is fostered across all levels of education and industry.

*Date: 23/04/2022*

**Dr. Ratan Kumar Samanta**  
Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

**Aparesh Mondal**  
Programme Co-ordinator



Government of India  
Ministry of Commerce and Industry  
Department for Promotion of Industry and Internal Trade  
Office of the Controller General of Patents, Designs and Trade Marks

## CERTIFICATE OF APPRECIATION

*Presented to*

**SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA**

*In recognition of active participation in the **National Intellectual Property Awareness Mission (NIPAM)** launched by the Government of India on the occasion of the 75th anniversary of independence under the banner "Azadi Ka Amrit Mahotsav" to create widespread awareness on Intellectual Property Rights (IPR). The exceptional contribution in successfully organizing the awareness programme on **April 22, 2022** in association with **Intellectual Property Office, Kolkata** by providing your valuable time and support is highly appreciated.*

*Solicit your continued support for outreach of IPR far and wide.*



**Date: April 22, 2022**

(Prof. (Dr) Unnat P. Pandit)  
CONTROLLER GENERAL OF  
PATENTS, DESIGNS & TRADE MARKS

## Part: 3

### Seminar, Webinar, Workshop on Related to Indian Knowledge System Organized by Different Department

**Note: Reports, Photo Plates of Different Seminar, Webinar, Workshops Related to Indian Knowledge System Organized by Different Department are mentioned in the later portion**



# Report On ICPR Sponsored Lecture Programme

## Report Submitted by:-

Dr. Parimal Mandal  
Coordinator  
Assistant Professor & Head  
Department of Sanskrit  
Swarnamoyee Jogendranath Mahavidyalaya  
Email: - [parimalbhu@gmail.com](mailto:parimalbhu@gmail.com)  
Contact no:- 9647704736

## Arrangement of Contents:-

Sl	Item	Page No
1.	Expenditure of the Programme	01
2.	Report of the Programme	02-09
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5.	Bank details of the college	12
6.	Attendance sheet of participants	13-18
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for Principal 29.09.2022  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650





Director (P&R)/I/c  
in Council of Philosophical Research, (ICPR),  
Delhi-110062

**Expenditure of the Lecture Programme**

In light of the below, our humble request is that the expenditure of the Programme is Rs 22,462/- according to your instructions. We shall be highly obliged to you if you kindly arrange the pre-approved amount of Rs 20,000 from the ICPR for the expenses of the Lecture. The College has already borne the entire expense of Rs 20,000 along with other miscellaneous expenses of Rs 2462 for organizing the seminar, the details of which are attached herewith.

Item	Expenditure
Honourarium to the Speakers	60000/-
Travel arrangement for the Speakers	8145/-
Stay for the Speakers	2352/-
Tea, Snacks for participants	3160/-
Banner, Bouquet and stage arrangement, sound arrangement and photography, etc.	2805/-
<b>Total:</b>	<b>22462/-</b>

For principal  
Principal  
Swarnamoyee Jyotendranath Mahavidyalaya  
Ambedkar :: Purba Medinipur :: Pin-721650

Yours sincerely  
Dr. Parimal Mandal  
Assistant Professor & Head  
Department of Sanskrit  
Swarnamoyee Jyotendranath  
Mahavidyalaya

### Report of the Programme:

The Programme was organized by the Department of Sanskrit and Sponsored by ICPR on the theme Vasudhaiva Kutumbakam, on the occasion of Azadi ka Amrit Mahotsav. It began at 12.00 noon with a Mangalacharan and an introductory song *Sanghachwaddam* by the students of the college. The Programme was moderated by Smt. Hiya Chatterjee, Assistant Professor, Dept. of English. The esteemed guests were felicitated by the faculty members and the President of the Governing Body, Dr. Anindya Kishor Bhaumik delivered the welcome address. Dr. Parimal Mandal, Head of the Dept. of Sanskrit, and lecture Programme coordinator, delivered the inaugural address and introduced the speakers of the lecture Programme: Dr. Anil Pratap Giri and Dr. Sudip Chakravortti. Dr. Giri spoke on the topic **Vasudhiva Kuṭumbakam: Socio-spiritual-harmonism** and Dr. Chakravortti spoke on the topic **Evolution of Vasudhiva Kuṭumbakam in literary tradition**. This was followed by a question answer session in which the students and faculty members clarified their doubts and queries. The Vote of Thanks was delivered by Dr. Prasad Ranjan Chakrabarti, IQAC Coordinator and Assistant Professor, Dept. of Sanskrit. The Programme ended with the valedictory address by the President and the national anthem. All participants were given a feedback form at the end of the Programme.

#### **Name & Designation of the Speakers:**

There were two speakers in our lecture Programme.

SI	Name	Designation
1	Dr. Anil Pratap Giri	Professor Department of Sanskrit Pali Prakrit and Oriental Languages, University Of Allahabad, Prayagraj, UP
2	Dr. Sudip Chakravortti	Assistant Professor Department of Sanskrit, Sidho-Kanho-Birsha University, Purulia, WB

We organised the Programme in room no 16 (seminar hall) with 150 participants.

### Abstract

#### **Concept note on Vasudhaiva Kuṭumbakam: Socio-spiritual-harmonism**

Dr. Anil Pratap Giri  
Professor

Department of Sanskrit Pali Prakrit and Oriental Languages,  
University Of Allahabad, Prayagraj, UP

Communism deals with economic equality in society. Socialism deals with economic and regional equality in society. Still, both ideologies could not be materialized to fulfill their goals in the Indian

For program

Principal

Swainamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

context due to the lack of spiritual content in their doctrines. Vasudhaiva Kuṭumbakam can be treated as replacing the abovementioned ideologies entitled "Sociospiritual-harmonism" that can bridge the gap between horizontal and vortical imbalanced of all the areas of the society and make the society prosperous and happy with materialistic and spiritual development. Twenty first century is called the post-modern era. Modernity has created enormous environmental, ecological, and ethical challenges despite tremendous progress in science and technology and economic growth. To solve all the challenges in modernity: issues were divided into two parts: central issues, and the other is marginal issues. Major issues of modernity were an abstraction, futurity, individualism, liberation, secularization, foundationalism, scientific rationality, ideology, freedom infamy etc. Marginal issues were irrationality, plurality, deception, demon, sin, murder, sexuality, madness, hospitals, fantasy, illusions, corruption, crimes, etc., but these marginal issues were not solved in modernity due to egocentric methodology of implementation of theories of policies. Therefore, modernity created a Loss of Harmony (pre-established harmony included) / Fraternity at the Individual, Social and Cosmic levels; There was a clash among European nations themselves, resulting in two World Wars, over three decades of Cold War 1950 to 1980, the collapse of Socialism in Central and Eastern Europe, fall of the Berlin Wall during the late 1980s and early 1990s of the last millennium, global warming and ozone degradation, etc. Many Intellectuals and distinguished scientists have stated that this will be the last century for humanity unless we shift our ideology and paradigm of development and progress. There is an urgent need to change our world view through the harmony of man, machine, and nature. That Demand of time has invented the idea of post-modernity. The whole idea of post-modernity is better rethought under the intuition of rewriting of modernity. It is post-enlightenment, post-liberal, post discourse, post-Marxist and postglobalization cognitions which reflect in Increasing incredulity towards meta-narratives, new forms of societal rationalism, new information technologies, the emergence of new social movements in this post-modern era. Indian Knowledge System

plays a vital role, which is widely accepted that the cognitions of future development are rooted in the Vedic perspective (Indian Knowledge System) that sees the whole world as only family and reveals the oneness of the whole universe. Vasudhaiva Kuṭumbakam is accepted as the central theory of ultimate science in post-modernism. In this context, I would like to explore an ultimate theory of science essential for sustainable development, worldwide peace, social harmony, and happiness in the light of post-modernity. The research paper deals with four primary inherent objectives too. 1- To build a global forum for deeper scientific interactions in the Vedic knowledge system with Modern Sciences. 2- To promote interdisciplinary research, the technology comprising interfaces in the Vedic and Allied Sciences with Modern Sciences as holistic and integrative solutions. 3- To establish a network of individuals and institutions working in Oriental and Modern Sciences to share knowledge and resources. 4- To integrate the Vedic and modern perspectives, leading to a new understanding for achieving sustainable development goals. Key-Words: Science, Spirituality, Modernism, Post-Modernism, Śruti, Smṛti, Yukti, Anubhava, Vasudhaiva Kuṭumbakam.

## EVOLUTION OF VASUDHAIVA KUṬUMBAKAM IN LITERARY TRADITION

Dr. Sudip Chakravortti  
Assistant Professor  
Department of Sanskrit,  
Sidho-Kanho-Birsha University,  
Purulia, WB

One minor Upaniṣad of Sāmaveda tradition namely - Mahā Upaniṣad firstly announces that: "अयं बन्धुर्यं नेति गणना लघुचेतसाम् । उदारचरितानां तु वसुधैव कुटुम्बकम् ॥" (VI-72). The distinction like this person is mine, and this one is not - is made only by the narrow-minded or ignorant people who believe in duality. Noble knowledgeable persons or who know the Supreme Truth conduct and accept the whole world as one family or one Unit or as own relatives. The meaning of words like 'kutumba' should be understood in the context of what the Upaniṣad is talking about. It is describing the quality of men who

For Awarded 29.9.2022  
Principal

Swainamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

understand the Real Truth, transcending the multiplicity of the world. The Upanishad mantra is not a geo-politico-socio-cultural statement. It is a matter of fact. Hiopadeśa also speaks of approximately the same thing: "अयं निजः परो वेति गणना लघु चेतसाम् । उदारचरितानां तु वसुधैव कुटुम्बकम् ॥" (1-3-71). This is my own and that is of other – is the calculation of the narrow-minded people. But, magnanimous people consider entire earth as a family. Same tune is seen in Tamil Sangama Literature of 2500 years before through the mouth of the poet, Kavian Poongundranar: "Yathum Oore Yavarum Kelir" - Every place is my home town. Everyone is my kith and kin. This tradition is being earnestly conceived as the heritage of Indic tradition. Therefore, by following the same track - Swami Vivekananda speaks off: "All differences in this world are of degree and not of kind, because oneness is the secret of everything." Thus from Jawaharlal Nehru to Narendra Modi, frequently evoke the phrase vasudhaiva kuṭumbakam to elucidate the global outlook of Bharatvarsha.

It implies that - The diversity in India is unique. It is the land of many languages and people who profess all the major religions of the world. India is a land of diversity in race, region, caste, language, landform, flora and fauna and so on. The statement is not just about peace and harmony among the societies in the world, but also about a truth that the whole world has to live like a family. While preparing our food, we forget that main source of food does not come from the supermarket but from a star of 150 million kilometers away which gives light and energy to plants which feed us and the animals too. Whether we like it or not, whether aware of it or not, we are the part of a fragile ecosystem we are all dependable on and responsible for. With every animal species going extinct we are losing part of our own survival, a part of ourselves. It is not possible to harm another human being or any other life form without harming a small part of ourselves.

This comes through sahabhāva only and the concept of this sahabhāva i.e. peace and harmony abounds in the Literature, Music and other 64 skilled artistic creations. Therefore Bhupen Hazrika nicely sings:

মোরা যাত্রী একই তরণীর,  
সহযাত্রী একই তরণীর  
যদি সংঘাত হয় তবে ধ্বংস হবে  
গর্ব মোদের প্রগতির ॥

প্রভু চোখ মেলে চাও  
দেখ স্বর্গ হতে,  
ও মহাপ্রভু, কী শূন্য সাগর,  
এই তরী পৃথিবীর সারা মানবজাতির,  
তাই ঈশ্বর গড়ে দিন মিলনের নৌকো  
চোখ কারও কালে কারও নীল কারও  
পিঙ্গল, তাই তো দেখি তোমার আমার  
একই আকাশ একই ধরণী ।

"We're in the same boat, brother  
We're in the same boat, brother  
And if you shake one end  
You're gonna rock the other

Oh, the Lord looked down from his holy place  
Said, "Lordy me, what a sea of space  
What a spot to launch the human race"  
So he built him a boat for a mixed up crew  
With eyes of black and brown and blue  
So that's how come that you and I  
Got just one world with just one sky"

For Principal

Swainamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650



**National Lecture Programme Under Celebration of  
Azadi Ka Amrit Mahotsav**

**On  
Vasudhaiva Kutumbakam**

**23 September 2022 Time- 12.00 Noon**

**Sponsored by**

**Indian Council of Philosophical Research (ICPR),**

Govt. of India, Ministry of Education, New Delhi

**Organised by**

**Department of Sanskrit**

*Banar* 28/09/22

Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Pin: 721604

**SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA**

(Govt. Aided General Degree College, Affiliated to Vidyasagar University)  
Amdabad, Nandigram Block-II, Purba Medinipur, West Bengal.

आमन्त्रणपत्रम्सादरं विद्दप्रवराः

महता आनन्देन समुद्रोषयितुमुत्सुकाः वयं यत् स्वर्णमयी-योगेन्द्रनाथ-महाविद्यालयस्य संस्कृतविभागे भारतीय-दार्शनिक-अनुसन्धान-परिषदस्य वितीयानुदानेन ऐषमः 23.09.2022 तमे दिनाङ्के शुक्रवासरे मध्याह्ने द्वादश-वादने "वसुधैव कुटुम्बकम्" इति विषयमाश्रित्य एकदिवसीयं किञ्चन जातीयस्तरीयं सारस्वतचक्रं समायोजयिष्यते। अस्मिन् सारस्वतचक्रे भवन्तः सपरिवाराः सखान्नाः च सादरं समुपस्थिताः सन्तः प्रोत्साहयन्तु इति प्रार्थते।

इति

भवतामागमनाभितार्षिणः

ड. परिमल-मण्डलः, ड. प्रसाद-रञ्जन-चक्रवर्ती, श्रीमान् नाडुगोपाल-दासः

(संस्कृतविभागः)

स्वर्णमयी-योगेन्द्रनाथ-महाविद्यालयम्

**Invitation**

Respected Sir/Madam,

We are pleased to inform you that the Department of Sanskrit, Swarnamoyee Jogendranath Mahavidyalaya, Nandigram II, Purba Medinipur, West Bengal is going to organize a One-day National Lecture Programme Under Celebration of Azadi Ka Amrit Mahotsav on "Vasudhaiva Kutumbakam" on Friday, 23<sup>rd</sup> September, 2022 at 12.00 noon in Room No-16 (Seminar Hall). We cordially invite you to participate in this lecture programme.

Thanking You,

Yours sincerely,

Dr. Parimal Mandal, Dr. Prasad Ranjan Chakrabarti, Shri Narugopal Das

(Department of Sanskrit)



Swarnamoyee Jogendranath Mahavidyalaya



Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Andalad :: Purba Medinipur :: Pin-721650

**Eminent Speakers**

Sl. No	Name & Designation	Topic	Photo
1	Dr. Anil Pratap Giri Professor Department of Sanskrit Pali Prakrit and Oriental Languages, University Of Allahabad, Prayagraj, UP	Vasudhiva Kuṭumbakam: Socio- spiritual-harmonism	
2	Dr. Sudip Chakravorti Assistant Professor Department of Sanskrit, Sidho-Kanho-Birsha University, Purulia, WB	Evolution of Vasudhiva Kuṭumbakam in literary tradition	

Bansal  
28/09/22

Principal

Jogendrapath Mahavidyalaya  
Purba Medinipur - 721650

Chief Patron  
Dr. Anindya Kishor Bhowmik,  
President  
Swarnamoyee Jogendranath Mahavidyalaya

Patron  
Dr. Ratan Kumar Samanta  
Principal  
Swarnamoyee Jogendranath Mahavidyalaya

Organizing Secretary  
Dr. Prasad Ranjan Chakrabarti  
Coordinator, IQAC  
Swarnamoyee Jogendranath Mahavidyalaya

Programme Coordinator  
Dr. Parimal Mandal  
Head, Department of Sanskrit  
Swarnamoyee Jogendranath Mahavidyalaya  
Mob: 9647704736  
E-mail: parimalbhu@gmail.com

Organizing Committee  
Mr. Aparesb Mandal  
Dr. Durba Basu  
Dr. Madhumita Basu  
Mrs. Hiya Chatterjee  
Mrs. Arpita Majumder  
Mr. Nanigopal Das

*Samant*  
28/09/22

Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650



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Interested candidates are requested to register themselves before joining the Lecture Programme-

Registration:

- No registration fee
- Link for registration : <https://forms.gle/zxvDEum4BZtvZYtx7>
- Last date of registration : 22.09.2022

*Banind*  
28/09/22  
Principal  
Swanarayee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

**A. Programme approved letter by ICPR (Page no-2-3)**

F. No. 12-6/2021/P&R/ICPR/6/Main  
August 26, 2022

Dr. Parimal Mandal  
Assistant Professor  
Swarnamovee Jogendranath Mahavidyalaya  
Amdabad Nandigram  
Purba Medinipur- 721650

Dear Sir,

Kindly refer to your proposal submitted to Indian Council of Philosophical Research, (ICPR), New Delhi, requesting assistance for organizing a lecture Programmeme under celebration of Azadi Ka Amrit Mahotsav (AKAM).

I am directed to convey that competent authority of ICPR has approved Rs. 20,000/- (Rs. twenty thousand only) as ICPR assistance for organizing the lecture Programmeme and suggested that the lectures may be organized on the following topic:

Suggested Topic	Theme of the Lectures.
Vasudhaiva Kutumbakam: Socio-spiritual-harmonism.	Vasudhaiva Kutumbakam: Socio-spiritual-harmonism by Dr. Anil Pratap Giri.

May I request to kindly submit your consent for organizing the lecture Programmeme on the above suggested Topic/Theme alongwith details : schedule of lectures, including dates, venue, topic, speaker etc. at the earliest.

Besides this, also provide full bank details of Registrar/Dean/Principal etc. Bank Authorization Form is attached herewith.

With regards,

Yours faithfully,

(Dr. Pooja Vyas)  
Director (P&R)/I/c.

*Parimal Mandal*  
28/09/22

Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

## Consent Letter

Date: 30.08.2022

To  
The Director(P&R) I/C.,  
ICPR Main Office-Delhi  
Darshan Bhawan  
36, Tughlakabad Institutional Area  
New Delhi - 110 062

Dear Sir/Madam,

Thank you for your affirmative response. I hereby convey my consent towards organizing the lecture programme under celebration of AZADI KA AMRIT MAHOTSAV(AKAM) as sanctioned by you. Details of the programme are mentioned below:

Theme : Vasudhiva Kutumbakam

Speaker-1 : Dr. Anil Pratap Giri  
Designation : Prof. of University Of Allahabad, Department of Sanskrit Pali Prakrit and Oriental Languages, Prayagraj, UP  
Topic-1 : Vasudhiva Kutumbakam: Socio-spiritual-harmonism

Speaker-2 : Dr. Sudip Chakravorti  
Designation : Asst. Prof. of Sidho Kanho Birsha University, Department of Sanskrit, Purulia, WB  
Topic-2 : Evolution of Vasudhiva Kutumbakam in literary tradition

Date : 23.09.2022  
Venue : Swarnamoyee Jogendranath Mahavidyalaya  
Seminar hall(Room no. 16)

Thank you once again.

Yours sincerely,

*Samanta 30-08-2022*  
*Parimal Mandal*  
(Dr. Rafan K. Samanta)  
Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad x Purba Medinipur :: Pin-721650

DR PARIMAL MANDAL 30.08.2022  
Asst. Professor, Department of Sanskrit,  
Swarnamoyee Jogendranath Mahavidyalaya,  
Amdabad, Nandigram, Purba Medinipur, WB,  
Pin- 721650  
Mob: 9647704736  
Email: parimalbhu@gmail.com  
College Email-sjmahavidyalaya@gmail.com



*Parimal*  
*for Principal 29.09.2022*  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

## Bank Authorization Form


## BANK AUTHORISATION LETTER

(WE on behalf of Swarnamoyee Jogendranath Mahavidyalaya

Organization /Society/ NGOs name/Institution/College/University's name) would like to receive the sums disbursed by the Indian Council of Philosophical Research, New Delhi to me/us electronically to our bank account: detailed below:

<b>Payee's Particulars</b>	<u>Dr. Ratan Kumar Samanta</u>
Address	<u>At + P.O. Amdabad. P.S. Nandigram Dist- Purba Medinipur</u>
District	<u>Purba Medinipur</u>
Pin code	<u>721650</u>
I.T. Permanent Account Number	<u>AAALS5009D</u>
Telephone number with STD code	<u>7501133806, 9932873484</u>
Fax No. if any	
<b>Bank Details</b>	
Name of the Bank	<u>BANGIYA GRAMIN VIKASH BANK</u>
Bank Branch (full address & Telephone number)	<u>GHOLPUKURIA AT+P.O.-GHOLPUKURIA. P.S.-NANDIGRAM DIST-PURBAMEDINIPUR, Phone No-</u>
Bank Account Number	<u>5193019040038</u>
Account type	<u>Savings</u>
Mode of electronic transfer available - RTGS, NIFD any other	
IFSC code	<u>PUNBORRBB5B</u>
MICR code	<u>721830907</u>

Account number and IFSC/MICR codes have been verified by me and are correctly recorded above

SD\* BANGIYA GRAMIN VIKASH BANK  
  
 Manager  
 (Bank branch maintaining the Account)  
 Seal  
 \*(to be signed by the Manager of the Bank)

Signature R Samanta  
 Name DR. RATAN KUMAR SAMANTA  
 Name of Organization Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad & Purba Medinipur :: Pin-721650

Registration No FF2(2)-Edn(CS)/AC-142/13

Authority & Place of Registration  
Higher Education Dept., Govt. of W. B.  
 Date of Registration Kolkata  
16th Sept. 2014

Principal  
 for Principal 29.09.2022  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

**SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA**  
**REGIONAL LECTURE PROGRAMME UNDER CELEBRATION OF AZADI KA AMRIT MAHOTSAV**  
**ON VASUDHAIVA KUTUMBAKAM**

ATTENDANCE SHEET

DATE - 23.09.2022

SL. No.	Name of the teacher	Mail ID	Mobile No.	Signature.
1	Mojazem Hossain Mondal	mhmmondal1986@gmail.com	9735344974	
2	Nanigopal Das	dasnanigopal96@gmail.com	9635542516	
3	Sanjay Samanta	sanjaysamanta47443@gmail.com	9679678810	
4	Tanushree Das	tdas42382@gmail.com	6291240613	T. Das
5	Sanjay Mondal	sanjaymondalnagar@gmail.com	7001081406	S. Mondal
6	Shrabani Maity	Shrabani.education@gmail.com	7872846985	
7	Madhubiliti Barm	madhubiliti.barm8879@gmail.com	9831097063	M. Barm
8	Aparash Mondal	myselfaparaesh@gmail.com	9126283398	
9	Nayan Kr. Sini	nayan.sini.2017@gmail.com	8927328027	NK Sini
10	Sanjit Debnath	sanjitkhdns@gmail.com	8116723172	
11	Parimal Mondal	Parimalbha@gmail.com	9647704736	
12	Pradip Kumar Das	dpradipkumar156@gmail.com	7407780120	
13	Binoy Krishna Gayen	binoykrishnagayen123@gmail.com	7407986656	
14	Subrata Bera	bera.subrata.bera@gmail.com	9735376610	
15	Gopal Mula	gopalmulaamd@gmail.com	8918865003	
16	Madharam Mandal	mandalmadharam@gmail.com	9564428181	
17	Sujan Kumar Majhi	sujanmajhi811@gmail.com	6294159210	
18	Suman Bhowmik	sumanbhowmik1985@gmail.com	8927454075	
19	Durgapani Patra	Patrasandip445@gmail.com	9775884258	
20	Susmita Kahan	Susmita.mail00@gmail.com	8918893648	
21	Prasad Ranjan Chakrabarti	prasadranjanr@yahoo.com	9732538114	
22	Biswajit Maity	bmaity@gmail.com	7872380731	
23	Kunal Pandit	kunalpandit255@gmail.com	9153155447	
24	Shirsendu Chauhan	Shirsendu Chauhan@gmail.com	9733326126	
25	Garen Singh	www.somvik.singh@gmail.com	7001746441	

for Principal 23.09.2022  
 Swarnamoyee Jogendranath Mahavidyalaya  
 Amdabad :: Purba Medinipur :: Pin-721650

**SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA.**

LOCAL TEACHER PROGRAMME UNDER CELEBRATION OF AZADIKA AMRIT MAHOTSAV  
ON VASUDEVAVAKULI MIBAKAM

## ATTENDANCE SHEET

DATE - 21/09/22

Sl No	Name	Roll No	Sem	Signature Mobile No
1	Durga Pani Acharya	63	3rd	Durga Pani Acharya 8509723294
2	Supriya Pradhan	55	5th	Supriya Pradhan 9383589765
3	Anwesha Mondal	43	5th	Anwesha Mondal 8116929281
4	Shibani Jana	44	5th	Shibani Jana 9029391975
5	Rebika Acharya		5th	Rebika Acharya 9064560029
6	Sanchayita Maity	70	1st	Sanchayita Maity (201243744)
7	Anupama Bera	72	1st	Anupama Bera 620415744
8	Sumana Pradhan		1st	Sumana Pradhan 7601875762
9	Mili Patra	101	1st	Mili Patra (3647630002)
10	Dolon Sahoo	97	1st	Dolon Sahoo 7601842069
11	Anpita Patra	100	1st	Anpita Patra (339420139)
12	Samrati Manna	77	1st	Samrati Manna 9901298915
13	Tanusree Hazra	92	1st	Tanusree Hazra 8585803166
14	Baisakhi Giri		1st	Baisakhi Giri 9093546190
15	Rumpa Mondal	102	1st	Rumpa Mondal 8344811885
16	Anju Giri	95	1st	Anju Giri 983602035
17	Moumita Giri	88	1st	Moumita Giri 7601992398
18	Jaysree Das	53	1st	Jaysree Das 7601854512
19	Ashwika Pakhira	90	1st	7797601683 Ashwika Pakhira
20	Keka Pakhira	93	1st	8718028203 Keka Pakhira
21	Surata Pakhira	91	1st	9067792897
22	Sanchita Jana	71	1st	7699180497 Sanchita Jana
23	Astami Barik	81	1st	8612580110 Astami Barik
24	Mousumi Giri	90	1st	6206078627 Mousumi Giri
25	Jageshree Jana	115	1st	9083865054 Jageshree Jana

Bama  
28/09/22

Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

**SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA.**  
 NATIONAL LECTURE PROGRAMME UNDER CELEBRATION OF AZADIKA AMRIT MAHOTSAV  
 ON VASUDHAIVA KUTUMBAKAM

## ATTENDANCE SHEET

DATE - 21/09/2022

SL No	Name	Roll No.	Sem.	Signature Mobile NO
16.	Sanchita Palra	116	1st	8617000086 Sanchita Palra
17.	Pampa Giri	109	1st	7984211917 Pampa Giri
18.	Sumita Pradhan	152	1st	9002323757 Sumita Pradhan
19	Susama Royen	169	1st	87432904983 Susama Royen
20	Gajabani Mahapa	151	1st	8710049380 Gajabani Mahapa
21	Tanushri Pramanik	98	1st	629706339 Tanushri Pramanik
22	Anita Das	83	1st	8337819640 Anita Das
23	Aspita Maity.	35	1st	9593434981 Aspita Maity.
24	Suparna Das.	36	1st	8318600688 Suparna Das.
25	Sampa Khalka		1st	9593573939 Sampa Khalka
26	Sabita Pattnayek	130	1st	9883840603 Sabita Pattnayek
27	Sonali Maity	15	1st	6297427345 Sonali Maity
28	Lakshmi Jana	37	1st	9547118817 Lakshmi Jana
29	Apasupa Dey		1st	7501349079 Apasupa Dey
30	Sanjita Dinda	66	1st	9732785497 Sanjita Dinda
31	Ruma Malakar	45	1st	8927288642 Ruma Malakar
32	Jayasree Bera	73	1st	7477675125 Jayasree Bera
33.	Rumpa Jana	39	1st	7479333836 Rumpa Jana
34	Shreuli Maity	41	1st	8944863526 Shreuli Maity
35	Moumita Panda	33	1st	9002464944 Moumita Panda
36	Anjana Giri	34	1st	938202336 Anjana Giri
37	Saima Khatun		1st	7263892072 Saima Khatun
38	Manira Khatun		1st	750147848 Manira Khatun
39	Jaba maity		1st	7670309916 Jaba maity
40	Sumitran Kamila	31	1st	7718402718 Sumitran Kamila

*Banda*  
28/09/22

Principal  
 Swarnamoyee Jogendranath Mahavidyalaya  
 Amdabad :: Purba Medinipur :: Pin-721650

# SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA.

NATIONAL EDUCATION PROGRAMME UNDER CELEBRATION OF AZADIKA AMRI MAHOTSAV  
ON VASUDHAIVA KUTUMBAKAM

## ATTENDANCE SHEET

DATE

SL No	Name	Roll No	Sem	Signature Mobile No.
41	Susmita Mondal	48	1st	8967534600 Susmita Mondal
42	Aishy Pradhan		1st	9933815766 Aishy Pradhan
43	Mouli Kar	94	1st	769500447 Mouli Kar
45	Sabita Jana	80	2nd	
46	Anjali Jana	69	3rd	8101869408
47	Priyanka Dharra	69	3rd	8649881251
48	Kita Manna		5th	7501134241
49	Shyamashree Barik		5th	7501133374
50	Sumita Mondal	47	1st	620400037
51	Baisakhi Jana	30	1st	8617540754
52	Ruona Karik	52	1st	7810814605
53	Anushree Manna		1st	977526832
54	Supriti Mondal		1st	933929540
55	Tuhina Bera	19	1st	956432677
56	Kaberi Bera	17	1st	8640827169
57	Sulata Jana	78	5th	7670827603
58	Supriya Khataua	74	5th	8159045216
59	Moumita Mondal	123	1st	7908616961
60	Somasree Das	73	5th	6296459778
61	Debnath Panda	58	1st	0007040620
62	Suman Doga	77	5th	0883202754
63	somnath Dhara	76	5th	7585011560
64	Souman Acharya,	15	3rd	8927027316
65	Rinki Khataua	19	3rd	9883987137
66	Tanushree Gayen	16	3rd	9907367468

*Bande*  
28/09/22

Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650



## SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA.

NATIONAL LECTURE PROGRAMME UNDER CELEBRATION OF AZADIKA AMRIT MAHOTSAH  
ON VISHU DILIPAKUTI MBAKAM

ATTENDANCE SHEET

DATE - 23/09/2022

SL No.	Name	Roll No.	Sem.	Signature Mobile No
67	Naynika Jana	76	3rd	9883932978
68	Sukamal Maity	83	3sem	7319131763
69	Dip Kumar Das	45	5th Sem	6297377454
70	Sanjay Barik	62	3 <sup>rd</sup> Sem	7811064790
71	Susanta Das	88	3 <sup>rd</sup> Sem	7719119306
72	Arijit Bena	58	3rd	8889301723
73	Shambhu Pradhan		1st	6371509517
74	Sourav Semant	44	3 <sup>rd</sup> Sem	7432916749
75	Srikanta aibada		1st	6295556310
76	Suman Adak	29	3rd	8538090807
77	Susay Barik	82	3rd	9382092349
78	Subhonkar Pradhan		1st	8999815653
79	Sunjoy Maity	30	3rd	9339164356
80	Raja Samal		1st	906900f11
81	Gobinda Maity		1st	8653992903
82	Rajshankar Jana		1st	8991887443
83	Goutam Das.		1st	7641051710
84	Maloy Mondal	17	1st	8388969631
85	Buddhadev manna		1st	7699685216
86	Pradip Singh	4	1st	9907138080
87	Arunadha Patra	69	1st	9907914261
88	Anita Dinda	68	1st	7679818409
89	Sucheta Maity	64	1st	8653993156
90	Prityanka Kamila	82	1st	7601858808
91	Sudipa Das	44	1st	9907591993

*Ram*  
28/09/22

Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

# SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA.

REGIONAL LECTURE PROGRAMME UNDER CELEBRATION OF AZADI KA AMRIT MAHOTSAV  
ON VASUDHAIVA KUTUMBAKAM

ATTENDANCE SHEET

DATE - 23.09.2022

SL. No.	Name	Roll No.	Sem.	Signature. Mobile NO
92	Anushree Das	42	1 Sem	8972462971
93	Maamita Acharya	7	5 Sem	8617005194
94	Somashree Mondal	8	5th Sem	9883538438
95	Teerina Acharya	6	5th sem	9382272221
96	Somashree Maiti	9	5th Sem	9339143315
97	Sukarna Maity	79	5th Sem	7001080507
98	Kajal Sahoo	03	3rd Sem	8116682840
99	Surbajit Mondal		DSE	738406506
100	Kartik Maity	18	1st Sem	6297257933
101	Binoy Krishna Ghosh			7407986656
102	Sudipa Das	44	1st Sem	9907591993
103	Lakshmi Jana	37	1st Sem	9547118817
104	Anushree Das	42	1st Sem	8972462971
105	Suman Bhowmik.			8927454075
106	Saiikat Patra.			
107	Swapan Bera			7864922363
108	Sujan Kumar Majhi			6294159210
109	Sudipta Bhowmik			7865972757
110	Biswarjit Maity			7872380731
111	Surbajit Patra.			9734843899
112	Parimal Kar	-	-	9585352490
113	Rakhi Mondal			9733112628
114	Malina Giri		3rd Sem	9832704268
115	Kajal Sahoo		a	8116624183
116	Pragati Dinda		5th Sem	8392049585

for Principal 27.09.2022

Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

# Feedback Form

Lecture Programme on "Vasudhaiva Kutumbakam"

Organized by Dept. of Sanskrit, Swarnamoyee Jogendranath Mahavidyalaya

Email \*

debikaacharya26082002@gmail.com

Name of the Participant \*

Debika Acharya

Designation \*

Assistant Professor

Associate Professor

Professor

SACT

Research Scholar

Student

Others

Subject \*

English Honours

*Debika*  
28/09/22

Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

Name of the Institute \*

Swarnamoyee Jogendranath Mahavidyalaya

Contact/Mobile Number \*

9064560029

Do you think that the lectures adequately covered the theme of the seminar?

Yes

No

Somewhat

How would you rate the quality of the lectures?

Very good

Good

Satisfactory

Poor

Did you think that the lectures were relevant in the contemporary socio-cultural scenario?

Yes

No

Somewhat

*B. Samal*  
28/09/22

Principal  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdahad :: Purba Medinipur :: Pin-721650

Which word would you use to describe the overall management and organization of the programme?

Excellent

Good

Satisfactory

Poor

Do you have any suggestion for improvement? If yes, please mention briefly.

No

Please suggest some themes for future seminars.

No

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Google Forms

*Band*  
28/09/22

**Principal**  
Swarnamoyee Jogendrasath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

## Feedback Form

Lecture Programme on "Vasudhaiva Kutumbakam"

Organized by Dept. of Sanskrit, Swarnamoyee Jogendranath Mahavidyalaya

Email \*

sanjitkbhs@gmail.com

Name of the Participant \*

Sanjit Debnath

Designation \*

Assistant Professor

Associate Professor

Professor

SACT

Research Scholar

Student

Others

Subject

Sociology

*Sanjit*  
28/09/22

Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

Name of the Institute \*

Swarnamoyee Jogendranath Mahavidyalaya

Contact/Mobile Number \*

8116723172

Do you think that the lectures adequately covered the theme of the seminar?

Yes

No

Somewhat

How would you rate the quality of the lectures?

Very good

Good

Satisfactory

Poor

Did you think that the lectures were relevant in the contemporary socio-cultural scenario?

Yes

No

Somewhat

*Banda*  
28/09/22

Principal

Swarnamoyee Jogendranath Mahavidyalaya  
Amdahad :: Purba Medinipur :: Pin-721650

Which word would you use to describe the overall management and organization of the programme?

- Excellent
- Good
- Satisfactory
- Poor

Do you have any suggestion for improvement? If yes, please mention briefly.

Please suggest some themes for future seminars.

Indian knowledge system, Indigenous medical systems

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Google Forms

*Banda*  
28/09/22

Principal

Swanarnoyee Jogendraoath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650

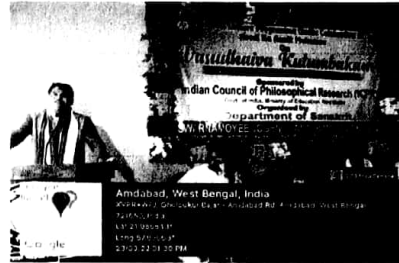


**Some pictures of the Programmeme: (Page no- )**

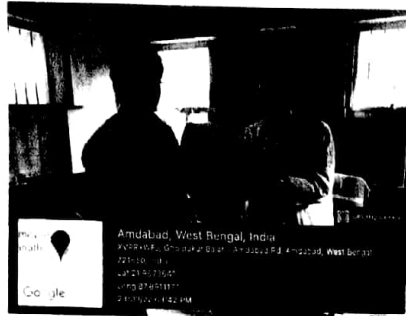
Some pictures of this Programmeme have been given below.....



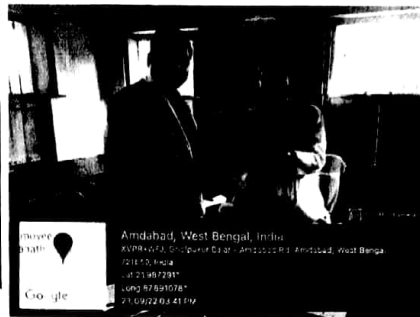
**Inaugural Programme**



**1<sup>st</sup> speaker Dr. Anil Pratap Giri**



**2<sup>nd</sup> speker Dr. Sudip Chakrabarti, being felicitated by the President of the College.**



**1<sup>st</sup> speaker Dr. Anil Pratap Giri, being felicitated by the President of the College.**

*Pratap*  
*for Principal* 29.09.2022  
Swarnanoyee Jagendra Nath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650



# International Yoga Day Observation, 2021

Organized by

**NSS Unit, Swarnamoyee Jogendranath Mahavidyalaya**

A Govt. Aided General Degree College

(Affiliated to Vidyasagar University)

Amdabad, Purba Medinipur, West Bengal, India



## Programme Schedule

**DATE: 21<sup>ST</sup> JUNE, 2021**

**TIME- 7:30 A.M. ONWARDS**

## Technical Details

- Registration Link: <https://forms.gle/5e357G84pV8j4UZB7>
- Registration Fees: No fees will be taken from the participants.
- Participants will be given e-certificate after successful submission of Feedback Form. Feedback link will be sent to the registered E-mail address and Whatsapp Group immediate after the webinar.

**Please click any one of the following links to join the Programme-**

**Google Meet Link:** <https://meet.google.com/ndn-wmpk-zpz>

**YouTube Link:** [https://youtu.be/\\_CnHECpCGa8](https://youtu.be/_CnHECpCGa8)

### **Session Details**

- 1. Introduction: Aparesh Mondal, Assistant Professor and Head, Dept. of Geography, S. J. Mahavidyalaya**
- 2. Welcome Address: Dr. Ratan Kumar Samanta, Principal, S. J. Mahavidyalaya, Amdabad, Purba Medinipur**
- 3. Key Note Address: Dr. Parimal Mandal, Asst. Prof. & NSS Programme Officer, Dept. of Sanskrit, S. J. Mahavidyalaya**
- 4. 1<sup>st</sup> Speaker and Chairperson: Dr. Anindya Kisor Bhaumik, Ex-Principal, Bajkul Milani Mahavidyalaya, President, S. J. Mahavidyalaya, Amdabad, Purba Medinipur**
- 5. 2<sup>nd</sup> Speaker and Chief Guest: Prof. Dr. Tapan Kumar De, NSS Coordinator, HoD of Philosophy, Vidyasagar University**
- 6. 3<sup>rd</sup> Speaker and Guest of Honour: Prof. Gourhari Giri, Ex-HoD of Botany, P.K. College, Contai; President of Kanthi Yoga Pranayam Samiti and Athilagori Yoga Culture Association, Contai, Purba Medinipur**
- 7. Vote of Thanks: Hiya Chatterjee, Assistant Professor, Department of English, S. J. Mahavidyalaya**
- 8. National Anthem**

## **Guidelines**

- ❖ Participants are requested to join the programme 10 minutes prior (7:20 A.M.) to the schedule time.
- ❖ We have two online platforms i.e. Google Meet and YouTube for the live broadcast of the programme. The participants who will join the programme through Google Meet, are requested to keep their video and audio off during the session.
- ❖ Those who will not be allowed to join through Google Meet, are requested to join through YouTube link.

## **Organising Committee**

- + Aparesh Mondal (Convener) - Assistant Professor & Head, Dept. of Geography, S. J. Mahavidyalaya
- + Dr. Parimal Mandal- Assistant Professor & Head, Dept. of Sanskrit, S. J. Mahavidyalaya
- + Dr. Durba Basu- Assistant Professor & Head, Dept. of English, S. J. Mahavidyalaya
- + Hiya Chatterjee- Assistant Professor, Dept. of English, S. J. Mahavidyalaya
- + Prasad Ranjan Chakrabarti- Assistant Professor, Dept. of Sanskrit, S. J. Mahavidyalaya
- + Arpita Majumder- Assistant Professor, Dept. of Geography, S. J. Mahavidyalaya
- + Narugopal Das- SACT, Dept. of Sanskrit, S. J. Mahavidyalaya

## **Contact Details**

✓ **Phone:** 9126283398 / 9647704736

✓ **Email ID:** [nssunitsjm@gmail.com](mailto:nssunitsjm@gmail.com)



Phone: 7908040652/7501133806

# SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

[www.sjmahavidyalaya.in](http://www.sjmahavidyalaya.in) | Email: [sjmahavidyalaya@gmail.com](mailto:sjmahavidyalaya@gmail.com)

## Report of Webinar on Observation of International Yoga Day

### Introduction:

The NSS Unit of Swarnamoyee Jogendranath Mahavidyalaya, affiliated to Vidyasagar University, organized a webinar to celebrate International Yoga Day on 21st June 2021. The event aimed to promote the physical and mental benefits of yoga among students and the community.

### Detailed Proceedings:

#### ▪ Introduction

The event began with an introduction by Aparesh Mondal, who emphasized the significance of International Yoga Day and the benefits of yoga in maintaining physical and mental well-being. He also highlighted the contributions of the NSS unit in organizing such events.

#### ▪ Welcome Address

Dr. Ratan Kumar Samanta, the Principal of S. J. Mahavidyalaya, welcomed all participants and speakers. He appreciated the efforts of the NSS unit in promoting health and wellness through yoga, especially during the challenging times of the COVID-19 pandemic.

#### ▪ Keynote Address

Dr. Parimal Mandal, the NSS Programme Officer, delivered the keynote address. He discussed the historical and cultural importance of yoga in India and its global influence. He also shared insights on how regular practice of yoga can lead to a balanced lifestyle.

### Speeches and Presentations:

1. **Dr. Anindya Kisor Bhaumik:** As the chairperson, he presented an overview of the session and discussed the role of educational institutions in fostering holistic development through yoga.
2. **Prof. Dr. Tapan Kumar De:** The chief guest focused on the philosophical aspects of yoga and its relevance in contemporary life. He elaborated on various yoga practices and their benefits.



Phone: 7908040652/7501133806

# SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

[www.sjmahavidyalaya.in](http://www.sjmahavidyalaya.in) | Email: [sjmahavidyalaya@gmail.com](mailto:sjmahavidyalaya@gmail.com)

3. **Prof. Gourhari Giri:** As the guest of honour, he shared his personal experiences with yoga and its impact on his life. He also demonstrated some simple yoga exercises suitable for beginners.

## Vote of Thanks:

Hiya Chatterjee concluded the event with a vote of thanks, expressing gratitude to all the speakers, participants, and organizing committee members for their contributions to the successful webinar.

## National Anthem:

The webinar concluded with the rendition of the national anthem, fostering a sense of unity and patriotism among the participants.

**Date: 22/06/2021**



*Raman*

**Dr. Ratan Kumar Samanta**

*Principal*

Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad :: Purba Medinipur :: Pin-721650



**On the Occasion of  
International Yoga Day, 2023  
I.C.P.R. Sponsored Two-day International Seminar  
(Blended mode)  
On**

**“Yoga for health, happiness  
and harmony”**

***Organized by***

**Department of Sanskrit & Department of Philosophy  
Swarnamoyee Jogendranath Mahavidyalaya  
Amdabad, Nandigram, Purba Medinipur, 721650**

***In Collaboration with***

**Department of Physical Education  
Mugberia Gangadhar Mahavidyalaya  
Bhupatinagar, Purba Medinipur, West Bengal 721425**

***Date – 24<sup>th</sup> & 25<sup>th</sup> July, 2023***

***Time : 11.00 A.M.***

***A.M.***

**Venue : Seminar Hall (Room No-16)**

**Swarnamoyee Jogendranath Mahavidyalaya**

*Affiliated to Vidyasagar University, Midnapore*

**At. + P.O. : Amdabad, P.S-Nandigram, Dist : Purba  
Medinipur, PIN – 721650, West Bengal, India**



# Organizing Committee



**Chief Patron**  
**Dr. Anindya Kisor Bhaumik**  
**President**  
Swarnamoyee Jogendranath Mahavidyalaya



**Patron**  
**Dr. Ratan Kumar Samanta**  
**Principal**  
Swarnamoyee Jogendranath Mahavidyalaya



**Patron**  
**Dr. Swapan Kumar Misra**  
**Principal**  
Mugberia Gangadhar Mahavidyalaya



**Co-ordinator**  
**Dr. Parimal Mandal**  
**Assistant Professor & Head**  
**Department of Sanskrit**  
Swarnamoyee Jogendranath Mahavidyalaya



**Convener**  
**Dr. Prasad Ranjan Chakrabarti**  
**IQAC Co-ordinator**  
Swarnamoyee Jogendranath Mahavidyalaya



**Joint Convener**  
**Mr. Narugopal Das**  
**State Aided College Teacher (I)**  
**Department of Sanskrit, SJM**



**Joint Convener**  
**Mr. Nanigopal Das**  
**State Aided College Teacher (II)**  
**Department of Philosophy, SJM**



**Joint Convener  
Dr. Debasish Ray  
Professor & Head  
Physical Education Department  
Mugberia Gangadhar Mahavidyalaya**



**Seminar Committee Convener & Member  
Mr. Aparesh Mondal  
Assistant Professor,  
Department of Geography  
Swarnamoyee Jogendranath Mahavidyalaya**



**Member  
Dr. Madhumita Basu  
Assistant Professor  
Department of Bengali  
Swarnamoyee Jogendranath  
Mahavidyalaya**



**Member  
Dr. Durba Basu  
Assistant Professor  
Department of English  
Swarnamoyee Jogendranath  
Mahavidyalaya**



**Member  
Mrs. Hiya Chatterjee  
Assistant Professor  
Department of English  
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