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SWARNAMOYEE JOGENDRANATH MAHAVIDYALAYA

Govt. Aided General Degree College | Estd.: 2014

P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

www.amdabadcollege.in | Email: sjmahavidyalaya@gmail.com

1.3.1 Cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability integrated into the curriculum

SUBJECT: SOCIOLOGY

Programme	Course type	Course number	Course Title	Cross-cutting Issues			
				Professional ethics	Gender	Human values	Environment and sustainability
BA Honours	Honours Core	CC5	Political Sociology	Governance			
BA Honours	Honours Core	CC6	Sociology of Religion			Asceticism; eschatology; religion and emancipation	
BA Honours	Honours Core	CC7	Sociology of Gender		Gender as a social construct; gender differences and inequality; power and resistance		
BA Honours	Honours Core	CC10	Social Stratification		Feminism and gender stratification		
BA Honours	Honours Core	CC11	Sociological Thinkers I			Individual and society	



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BA Honours	Discipline Specific Elective	DSE2	Environmental Sociology		Ecofeminism and feminist environmentalism		
BA Honours	Generic Elective for Honours	GE2	Gender and Violence		Gender violence: structural and situated violence, sexual violence, addressing gender violence: politics and public policy		
BA Honours	Generic Elective for Honours	GE3	Sociology of Education		Education and gendered identities	Sites of reproduction and negotiations of social identities: contexts of discrimination	
BA General	Discipline Specific Core	DSC1A (CC1)	Introduction to Sociology			Culture: importance of society and individual	
BA General	Discipline Specific Core	DSC1B (CC2)	Sociology of India		Women's movement		
BA General	Discipline Specific Elective	DSE1	Social Stratification		Gendering inequality		
BA General	Discipline Specific Elective	DSE2	Gender and Sexuality		Gender as a social construct, gender: differences and		

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					inequalities, politics of gender		
BA General	Skill Enhancement Course	SEC3	Gender Sensitization		Sex, gender and sexuality; gender rights and the law		



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**Syllabi with courses and cross-cutting issues
identified above marked up
(in bright pink)**

VIDYASAGAR UNIVERSITY



Curriculum for 3-Year B. A (HONOURS)
in
Sociology

Under Choice Based Credit System (CBCS)
w.e.f 2018-2019

VIDYASAGAR UNIVERSITY
B A (Honours) in Sociology
[Choice Based Credit System]

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
Semester-I										
1	I	Core-1		CT1: Introduction to Sociology I	6	5-1-0	15	60	75	
		Core-2		CT2: Sociology of India I	6	5-1-0	15	60	75	
		GE-1		TBD	6	5-1-0/ 4-0-4	15	60	75	
		AECC-1		English/MIL		2				1-1-0
	Semester -I: total					20				275
	Semester-II									
	II	Core-3		CT3: Introduction to Sociology II	6	5-1-0	15	60	75	
		Core-4		CT4: Sociology of India II	6	5-1-0	15	60	75	
		GE-2		TBD	6	5-1-0/ 4-0-4	15	60	75	
		AECC-2		ENVS		4				
Semester-II : total					22				325	

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
Semester-III										
2	III	Core-5		CT5: Political Sociology	6	5-1-0	15	60	75	
		Core-6		CT6: Sociology of Religion	6	5-1-0	15	60	75	
		Core-7		CT7: Sociology of Gender	6	5-1-0	15	60	75	
		GE-3		TBD	6	5-1-0/ 4-0-4	15	60	75	
		SEC-1		TBD	2	1-1-0	10	40	50	
	Semester – III : total				26				350	
	Semester-IV									
	IV	Core-8		CT8: Economic Sociology	6	5-1-0	15	60	75	
		Core-9		CT9: Sociology of Kinship	6	5-1-0	15	60	75	
		Core-10		CT10: Social Stratification	6	5-1-0	15	60	75	
GE-4			TBD	6	5-1-0/ 4-0-4	15	60	75		
SEC-2			TBD	2	1-1-0	10	40	50		
Semester – IV : total				26				350		

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
Semester-V										
3	V	Core-11		CT11: Sociological Thinkers I	6	5-1-0	15	60	75	
		Core-12		CT12: Sociological Research Methods I	6	5-1-0	15	60	75	
		DSE-1		TBD	6	5-1-0	15	60	75	
		DSE-2		TBD	6	5-1-0	15	60	75	
		Semester –V : total				24				300
	Semester-VI									
	VI	Core-13		CT13: Sociological Thinkers II	6	5-1-0	15	60	75	
		Core-14		CT14: Sociological Research Methods II	6	5-1-0	15	60	75	
		DSE-3		TBD	6	5-1-0	15	60	75	
		DSE-4		TBD	6	5-1-0	15	60	75	
Semester – VI : total				24				300		
Total in all semester:					142				1900	

CC = Core Course , **AECC** = Ability Enhancement Compulsory Course , **GE** = Generic Elective , **SEC** = Skill Enhancement Course , **DSE** = Discipline Specific Elective , **CA**= Continuous Assessment , **ESE**= End Semester Examination , **TBD**=To be decided , **CT** = Core Theory, **L** = Lecture, **T** = Tutorial , **P** = Practical , **MIL** = Modern Indian Language , **ENVS** = Environmental Studies ,

List of Core Courses and Electives
Core Course(CC)

- CC1 : Introduction to Sociology - I**
- CC 2 : Sociology of India – I**
- CC 3 : Introduction to Sociology II**
- CC 4 : Sociology of India – II**
- CC 5 : Political Sociology**
- CC 6 : Sociology of Religion**
- CC 7 : Sociology of Gender**
- CC 8 : Economic Sociology**
- CC 9 : Sociology Of Kinship**
- CC 10 : Social Stratification**
- CC 11 : Sociological Thinkers–I**
- CC 12 : Sociological Research Methods – I**
- CC 13 : Sociological Thinkers II**
- CC 14 : Research Methods II**

Discipline Specific Electives (DSE)

- DSE 1 : Urban Sociology**
- Or**
- DSE 1 : Agrarian Sociology**
- DSE 2 : Environmental Sociology**
- Or**
- DSE 2 : Sociology of Work**
- Or**
- DSE 2 : Sociology of Health and Medicine**
- DSE 3 : Indian Sociological Traditions**
- Or**
- DSE 3 : Visual Culture**
- DSE 4 : Reading Ethnographies**
- Or**
- DSE 4 : Project : Field work and Dissertation**

Skill Enhancement Course (SEC)

- SEC 1: Reading, Writing and Reasoning for Sociology**
- Or**
- SEC 1: Ethnographic Filmmaking**
- Or**
- SEC-1: Framing questionnaire and Conducting Interview**
- SEC-2: Handling Data: Coding and Tabulation**
- Or**
- SEC 2: Counseling**
- Or**
- SEC 2: Statistical Reasoning for Sociology**

Generic Electives (GE)
[Interdisciplinary for other Department]

GE 1 : Indian Society: Images and Realities

Or

GE 1 : Family and Intimacy

GE 2 : Rethinking Development

Or

GE 2: Gender and Violence

GE 3 : Sociology of Social Movements

Or

GE 3 : Sociology of Education

GE 4 : Sociology of Media

Or

GE 4 : Population and Society

CORE COURSE (CC)

CC-1 : Introduction to Sociology – I

Credits 06

C1T : Introduction to Sociology – I

Course outline:

1. Sociology: Discipline and Perspective

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology and Social Anthropology

2. Sociology and Other Social Sciences

- 2.1 Sociology and Social Anthropology
- 2.2 Sociology & Psychology
- 2.3 Sociology & History

3. Basic Concepts

- 3.1 Individual and Group
- 3.2 Associations and Institutions
- 3.3 Culture and Society
- 3.4 Social Change

Course contents and Itinerary

1. Sociology: Discipline and Perspective (1-3 Weeks)

1.1 Thinking Sociologically

- 1.1.1 Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36
- 1.1.2 Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
- 1.1.3 Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'

1.2 Emergence of Sociology

- 1.2.1 Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', pp. 13-46

2. Sociology and Other Social Sciences (4-6 Weeks)

2.1 Sociology and Social Anthropology

- 2.1.1 Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
- 2.1.2 Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54

2.2 Sociology & Psychology



- 2.2.1 Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
- 2.2.2 Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', pp. 25- 29

2.3 Sociology & History

- 2.3.1 Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30

3. Basic Concepts (7-14 Weeks)

3.1. Individual and Group

- 3.1.1 MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
- 3.1.2 Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 8, Pp. 185-209

3.2 Associations and Institutions

- 3.2.1. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229
- 3.2.2 Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97

3.3 Culture and Society

- 3.3.1 Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212
- 3.3.2 Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 345-368

3.4 Social Change

- 3.4.1 Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
- 3.4.2 Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199

CC- 2 : Sociology of India – I

Credits 06

C2T : Sociology of India – I

Course outline:

1. India: An Object of Knowledge

- 1.1 The Colonial Discourse
1.2 The Nationalist Discourse



1.3 The Subaltern Critique

2. Indian Society: Concepts and Institutions

- 2.1. Caste: Concept and Critique
- 2.2. Agrarian Classes
- 2.3. Industry and Labour
- 2.4. Tribe: Profile and Location
- 2.5. Village: Structure and Change
- 2.6. Kinship: Principle and Pattern
- 2.7. Religion and Society

Course contents and Itinerary

- 1.1. The Colonial Discourse (Week 1)
 - 1.1.1. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
- 1.2. The Nationalist Discourse (Week 2-3)
 - 1.2.1. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85-126
- 1.3. The Subaltern Critique (Week 4)
 - 1.3.1. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
- 2.1. Caste: Concept and Critique (Weeks 5-6)
 - 2.1.1. Srinivas, M.N., 1969, 'The Caste System in India', in A. Beteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265-272
 - 2.1.2. Mencher, J., 1991, 'The Caste System Upside Down', in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, pp.93-109
- 2.2. Agrarian Classes (Week 7)
 - 2.2.1. Dhanagare, D.N., 1991, 'The Model of Agrarian Classes in India', in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
- 2.3. Industry and Labour (Week 8)
 - 2.3.1. Breman, J., 1999, 'The Study of Industrial Labour in Post Colonial India: The Formal Sector', *Contributions to Indian Sociology*, 33(1&2), Pp.1-41
- 2.4. Tribe: Profile and Location (Week 9)
 - 2.4.1. Haimendorf, C. V. F., 1967, 'The Position of Tribal Population in India', in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9
- 2.5. Village: Structure and Change (Week 10)
 - 2.5.1. Srinivas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
- 2.6. Kinship: Principle and Pattern (Week 11)
 - 2.6.1. Karve, I., 1994, 'The Kinship Map of India', in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp.50-73.
- 2.7. Religion and Society (Weeks 12-14)
 - 2.7.1. Srinivas, M.N. and A. M. Shah, 1968, 'Hinduism', in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, pp.358-366.
 - 2.7.2. Momin, A.R., 1977, 'The Indo Islamic Tradition', *Sociological Bulletin*, 26, pp. 242-258.

2.7.3. Uberoi, J.P.S., 1997, 'The Five Symbols of Sikhism', in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, pp. 320-332.

Note:

The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers, are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork, and make presentations week-wise from the onset to the end of the semester.

CC- 3 : Introduction to Sociology II

Credits 06

C3T : Introduction to Sociology II

Course outline:

1. On the Plurality of Sociological Perspective
2. Functionalism
3. Interpretive Sociology
4. Conflict Perspective
5. Structuralism
6. Interactionism
7. Feminist Perspective

Course contents and Itinerary

1. On the Plurality of Sociological Perspective (1-2 Week)

- 1.1.1 Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47
- 1.1.2 Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17

2. Functionalism (3-4 Weeks)

1. Durkheim, mile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
2. Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Press Chapter 9 & 10, pp. 178-204.

3. Interpretive Sociology (4-6 Weeks)

Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, pp. 4-26.

4. Conflict Perspective (7-8 Weeks)

1. Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
2. Dahrendorf, Ralf, 1968, *Essays in the Theory of Society*, Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150

5. Structuralism (8-9 Weeks)

Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56

6. Interactionism (9-11 Weeks)

1. Magill, Frank N., 1996, *International Encyclopedia of Sociology*, Volume 1, Routledge, Pp. 690-693
2. Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280

7. Feminist Perspective (12-14)

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, pp. 1-26.

CC - 4 : Sociology of India – II

Credits 06

C4T : Sociology of India – II

Course outline:

1. Ideas of India

- 1.1. Gandhi and Ambedkar
- 1.2. Indological and Ethnographic Approaches

2. Resistance, Mobilization, Change

- 2.1. Dalit Politics
- 2.2. Mobility and Change
- 2.3. Women's Movement
- 2.4. Peasant Movements
- 2.5. Ethnic Movements
- 2.6. Middle Class Phenomenon

3. Challenges to Civilization, State and Society

- 3.1. Communalism
- 3.2. Secularism
- 3.3. Nationalism

Course contents and Itinerary

1.1. Gandhi and Ambedkar (Weeks 1-2)

- 1.1.1. Ambedkar, B. R., 1971 [1936], *Annihilation of Caste*, Jullunder: Bheem Patrika

1.2. Indological and Ethnographic Approaches (Weeks 3-4)

- 1.2.1. Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, pp. 1-63.

1.2.2. Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', *Contributions to Indian Sociology*, 1, pp.7-22.

2.1. Dalit Politics (Week 5)

2.1.1. Shah, G., 2001, *Dalit Identity and Politics*, New Delhi: Sage Publications, pp.17-43.

2.2. Mobility and Change (Week 6)

2.2.1. Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', *The Far Eastern Quarterly*, 15(4), Pp. 481-496

2.3. Women's Movement (Week 7)

2.3.1. Menon, N., (ed.) 1999, *Gender and Politics in India*, Delhi: Oxford University Press, pp. 342-369.

2.4. Peasant Movements (Week 8)

2.4.1. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) *Peasants in History*, Delhi: Oxford University Press, Pp.136-155

2.5. Ethnic Movements (Week 9)

2.5.1. Baruah, S., 2010, 'The Assam Movement' in T.K. Oommen (ed.) *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp.191-208

2.6. Middle Class Phenomenon (Week 10)

2.6.1. Deshpande, S., 2003, *Contemporary India: A Sociological View*, New Delhi: Penguin Books, Pp.125-150

3.1. Communalism (Week 11)

3.1.1. Dumont, L., 1997, *Religion, Politics and History in India*, Paris: Mouton, pp. 89-110.

3.2. Secularism (Weeks 12-13)

3.2.1. Kumar, R., 1986, 'The Varieties of Secular Experience', in *Essays in the Social History of Modern India*, Calcutta: Oxford University Press, pp. 31-46.

3.2.2. Madan, T. N., 1997, *Modern Myths, Locked Minds*, Delhi: Oxford University Press, pp. 233-265.

3.3. Nationalism (Week 14)

3.3.1. Oommen, T. K., 1997, *Citizenship and National identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172.

Additional Instruction:

The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers, are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork, and make presentations week-wise from the onset to the end of the semester.

Additional Reading:

Ray, N. R., 1973, *Nationalism in India: A Historical Analysis of its Stresses and Strains*, Aligarh: Aligarh Muslim University Press.

CC - 5: Political Sociology

Credits 06

C5T: Political Sociology

Course Contents:

1. Contextualising the study of Politics
2. Basic Concepts
 - 2.1 Power and Authority
 - 2.2 State, Governance and Citizenship
 - 2.3 Elites and the Ruling Classes
3. Political Systems: Segmentary, Totalitarian and Democratic
4. Everyday State and Local Structures of Power

Course contents and Itinerary

1. Contextualising the study of Politics (Weeks 1-2)

- 1.1.1 Eisenstadt, S. N. '1971, 'General Introduction: The Scope and Development of Political Sociology' in *Political Sociology: A Reader Basic Books*, New York Publication, pp 3-24.
- 1.1.2 Lewellen, Ted. 2003, 'The Development of Political Anthropology' in *Political Anthropology: An Introduction (Third Edition)*, Praeger, pp. 1-14.

2. Basic Concepts (Weeks 3 – 8)

2.1 Power and Authority

- 2.1.1 Weber, Max. 1978, *Economy and Society: An Outline of Interpretative Sociology*, Berkeley: University of California Press, pp. 53-54; 941-54; 212-30; 241-54.
- 2.1.2 Lukes, Steven. 2005, *Power: A Radical View*, 2nd Ed., Hampshire : Palgrave, pp. 14-49.

2.2 State, Governance and Citizenship

- 2.2.1 Mitchell, Timothy. 'Society, Economy, and the State Effect', in A. Sharma and A. Gupta (Ed.), *The Anthropology of the State: A Reader*, Oxford: Blackwell, 2006, pp. 169-85
- 2.2.2 Burchell, Graham et al (Eds), 1991, *The Foucault Effect: Studies in Governmentality*, The University of Chicago Press, Chapter 1, pp. 1-51
- 2.2.3 Marshall, T.H. 1950, *Citizenship and Social Class and Other Essays*, Cambridge University Press, pp. 10-27.
- 2.2.4 Tilly, Charles. 1999, 'Where Do Rights Come From?' in Theda Skocpol (Ed) *Democracy, Revolution and History*, Cornell University Press, pp. 55-72.

2.3 Elites and the Ruling Classes

- 2.3.1 Mills, C. Wright, 1956. *The Power Elite, New Edition*, OUP, pp. 269-297.
- 2.3.2 Bottomore, T.B. 1993, *Elites and Society, 2nd Edition*, Routledge, pp. 15-34

3. Political Systems: Segmentary, Totalitarian and Democratic (Weeks 9 – 11)

- 3.1.1 Fortes, M. and E.E. Evans Pritchard (Eds), 1940. *African Political Systems*. London: Oxford University Press, Chapter 8.
- 3.1.2 Tapper, Richard, 1990. 'Anthropologists, Historians, and Tribespeople' in Philip Shukry and Joseph Kostiner (Ed) *Tribes and State Formation in the Middle East*, University of California Press, pp. 48-71
- 3.1.3 Schapiro, L. 1972. *Totalitarianism*, The Pall Mall Press, Chaps 2,3
- 3.1.4 Macpherson, C. B. 1966. *The Real World of Democracy*, Oxford Clarendon Press, pp. 1-45
- 3.1.5 Chomsky, N. 1999. *Profit over People: Neoliberalism and Global Order*. Severn Stories Press, pp. 7-18, 43-64

4. Everyday State and Local Structures of Power: State and Politics in India (Weeks 12 -14)

- 4.1.1 Fuller, C.J. and V. Beni (Eds.), 2000. *The Everyday State and Society in Modern India*. Social Science Press, pp. 1-30
- 4.1.2 Tarlo, Emma, 2003 *Unsettling Memories: Narratives of the Emergency in Delhi*, University of California Press, pp. 62-93
- 4.1.3 Swartz, M.J (Ed), 1968. *Local Level Politics: Social and Cultural Perspectives*, University of London Press, pp. 281-94

CC- 6 : Sociology of Religion

Credits 06

C6T : Sociology of Religion

Course outline:

1. Social and Religious

- 1.1 Formulating Religious
- 1.2 Asceticism and Accumulation
- 1.3 Theodicy and Eschatology
- 1.4 State, Religion and Emancipation
- 1.5 Religious and Solitude

2. Elements of Religious

- 2.1 Sacred, Myth, Ritual
- 2.2 Time-Space
- 2.3 Rationality

3. Techniques of Religious

- 3.1 Prayer
- 3.2 Craft
- 3.3 Body

Course Contents and Itinerary

1. Social and Religious (Weeks 1-5)

1.1 Formulating Religious

- 1.1.1 Emile Durkheim. 1955. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-39, 418-440.

1.2 Asceticism and Accumulation

1.2.1. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.

1.3 Theodicy and Eschatology

1.3.1 Max Weber.1978. *Economy and society*. Edited by Guenther Roth and Claus Wittich. California: University of California Press. Volume Two, pp.518-521.

1.4 State, Religion and Emancipation

1.4.1 Marx, Karl. 2008/9 [1843]. "On the Jewish Question" in *Deutsch-Französische Jahrbücher*. Proofed and Corrected: by Andy Blunden, Matthew Grant and Matthew Carmody. www.marxists.org

1.5 Religious and Solitude

1.5.1 Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 37-50.

2. Elements of religious (Weeks 6-11)

2.1 Sacred, Myth, Ritual

2.1.1 Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press, Book one, pp. 27-33.

2.1.2 Srinivas, M. N. 1952. *Religion and society among the Coorgs of south India*. Clarendon: Oxford, pp100-122.

2.1.3 Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 119-124.

2.1.4 Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press. Book three, pp. 303-412.

2.2 Time-Space

2.2.1. E. E. Evans-Pritchard. 1963 (1940). "Time and Space." In *The Nuer*. Oxford: Clarendon Press, pp. 94-98, 100-108.

2.3 Rationality

2.3.1 Tambiah, Stanley Jeyaraja. 1990. *Magic, science, religion and the scope of rationality*. Cambridge: Cambridge University Press, pp. 1-41.

3. Techniques of religious (Weeks 12-14)

3.1 Prayer

3.1.1. Mauss, Marcel.2008 (2003). *On prayer*. USA: Berghahn Books, pp. 19-58.

3.2 Craft

3.2.1. Ginzburg, Carlo.1991. *Ecstasies*. Translated by Raymond Rosenthal. New York: Pantheon Press, pp. 1-32.

3.3 Body

3.3.1 Robert, Hertz. 1973 (1909). "The Pre-eminence of the Right Hand." In *Right and Left: Essays on Dual Symbolic Classification*, edited by R. Needham. Chicago: University of Chicago Press, pp. 3-10, 13-14, 16-17, 19-21.

C7T: Sociology of Gender**Course Outline:**

1. Gendering Sociology
2. Gender as a Social Construct
 - 2.1. Gender, Sex, Sexuality
 - 2.2. Production of Masculinity and Femininity
3. Gender: Differences and Inequalities
 - 3.1. Class, Caste
 - 3.2. Family, Work
4. Gender, Power and Resistance
 - 4.1. Power and Subordination
 - 4.2. Resistance and Movements

Course contents and Itinerary**1. Gendering Sociology: [Week 1]**

- 1.1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, (pp. 1-26).
- 1.2 Liz Stanley. 2002. „Should Sex Really be Gender or Gender Really be Sex“ in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp. 31-41)
- 1.3 Strathern, Marilyn. 1987. “An Awkward Relationship: The Case of Feminism and Anthropology.” *Signs* 12(2):276-292.

2. Gender as a Social Construct**2.1 Gender, Sex, Sexuality [Weeks 2-3]**

- 2.1.1 Sherry Ortner. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp. 67- 87).
- 2.1.2 Rubin, Gayle. 1984. “Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality” in Carole Vance, ed., *Pleasure and anger*. London: Routledge (pp 143-179).
- 2.1.3 Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press (pp 229- 237).

2.2 Production of Masculinity and Femininity [Weeks 4-6]

- 2.2.1 Halberstam, Judith. 1998. “An Introduction to Female Masculinity: Masculinity without Men” in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp 1-43).
- 2.2.2 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California: California (pp 163-194).

- 2.2.3 Uberoi, Patricia “Feminine Identity and National Ethos in Indian Calendar Art” In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).

3. Differences and Inequalities

3.1 Class, Caste [Weeks 7-8]

- 3.1.1 Walby, Sylvia. 2002. “Gender, Class and Stratification: Towards a new approach” in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge (pp 93-96).
- 3.1.2 Leela Dube 1996 “Caste and Women” in M.N.Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
- 3.1.3 Rege, S. 1998. “Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position.” *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp 39-48)

3.2 Family, Work [Weeks 9-10]

- 3.2.1 Whitehead, A. 1981, “I’m Hungry Mum”: The Politics of Domestic Budgeting” in K. Young et al. (eds.) *Of Marriage and the Market: Women’s Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp. 93-116).
- 3.2.2 Palriwala, Rajni. 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan Africa*. Delhi: Sage Publications [pp.190-220]

4. Gender, Power and Resistance

4.1. Power and Subordination [Weeks 11-12]

- 4.1.1 Candace West and Don H. Zimmerman. 2002. “Doing Gender” in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 42-47].
- 4.1.2 Susie, Tharu and Tejaswini Niranjana. 1999. Problems for a contemporary theory of gender” in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp 494-525].
- 4.1.3 Abu-Lughod, Lila. 2002. “Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others.” *American Anthropologist* 104 (3) [pp 783-790].

4.2. Resistance and Movements (Weeks 13-14)

- 4.2.1 Kandiyoti, Deniz. 1991 “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104-118].
- 4.2.2 Hill-Collins, Patricia. 2002. “Learning from the outsider within” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge [pp 69-78].
- 4.2.3 Kumar, Radha. 1999. “From Chipko to Sati: The Contemporary Indian Women’s Movement” In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp. 342-369]. [Projects, feature films and documentaries screenings, field-work oriented tasks will be the integral part of the course].

C8T: Economic Sociology

Course outline:

1. Perspectives in Economic Sociology

- 1.1 Formalism and Substantivism
- 1.2 New Economic Sociology

2. Forms of Exchange

- 2.1 Reciprocity and Gift
- 2.2 Exchange and Money

3. Systems of Production, Circulation and Consumption

- 3.1 Hunting and Gathering
- 3.2 Domestic Mode of Production
- 3.3 Peasant
- 3.4 Capitalism
- 3.5 Socialism

4. Some Contemporary Issues in Economic Sociology

- 4.1 Development
- 4.2 Globalisation

Course contents and Itinerary

1. Perspectives in Economic Sociology (Weeks 1-4)

1.1 Formalism and Substantivism

- 1.1.1 Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Chapter 5. —After the Formalist-Substantivist Debate, pp. 72–99; Chapter 2. Economy from the Ancient World to the Age of Internet. Pp.18 – 36.
- 1.1.2 Karl, Polanyi. *The Livelihood of Man*. New York: Academic Press, 1977. Chapters 1 & 2, —The Economistic Fallacy & Two meanings of Economic, pp. 5-34
- 1.1.3 Wilk, Richard R. *Economies and Cultures*. Boulder, Colo.: Westview Press, 1996. Ch. 1, Economic Anthropology: An Undisciplined Discipline, pp. 1-18.

1.2. New Economic Sociology (Weeks 3-6)

- 1.2.1. Granovetter, M., —Economic Action and Social Structure: The Problem of Embeddedness, *American Journal of Sociology*, Vol.91, No.3 (Nov), 1985, pp. 481 - 507.
- 1.2.2. Swedberg, R., —Major Traditions of Economic Sociology, in *Annual Sociological Review*, Vol.17, 1991, pp 251-276.

2. Forms of Exchange (Weeks 5-7)

2.1. Reciprocity and Gift

- 2.1.1. Mauss, M., *The Gift: Forms and Functions of Exchange in Archaic Societies*, London: Cohen and West, 1924, Introduction, Chapters.1 & 2, The Exchange of

Gifts and the Obligation to Reciprocate (Polynesia) & The Extension of this System: Liberality, Honour, Money. Pp. 1-46.

- 2.1.2. Carrier, James G. *Gifts and Commodities*, London, Routledge, 1995. Ch. 1. Gifts and Commodities, People and Things. Pp. 19-39.

2.2. Exchange and Money

- 2.2.1. Bohannan, P. and G. Dalton (eds.). 1962. *Markets in Africa*. Evanston, Illinois, North western University. pp. 1-26.
- 2.2.2 Zelizer, Viviana A. 1989. —The Social Meaning of Money: Special Monies‘ —in *American Journal of Sociology*, Vol.95. (Sept.) pp. 342-377.

3. Systems of Production, Circulation and Consumption (Weeks 8-11)

3.1. Hunting and Gathering

- 3.1.1 Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 1.

3.2 Domestic Mode of Production

- 3.2.1 Sahlins, M. *Stone Age Economics*. London, Tavistock, 1974. Ch. 2, 3.

3.3 Peasant

- 3.3.1 Wolf, Eric R. *Peasants*. New Jersey, Prentice Hall. 1966 Ch. 1.

3.4 Capitalism

- 3.4.1 Wallerstein, Immanuel Maurice. *Historical Capitalism*. London: Verso, 1983. 1. Commodification of Everything: Production of Capital. Pp. 13 – 43.

3.5 Socialism

- 3.5.1 Verdery, Katherine. *What Was Socialism, And What Comes Next?* Princeton, N.J.: Princeton University Press, 1996. Chapter 1. pp. 19 – 38.

4. Some Contemporary Issues in Economic Sociology (Weeks 12-14)

4.1 Development

- 4.1.1 Hann, Chris. and Keith Hart. *Economic Anthropology*. Cambridge, UK: Polity Press, 2011. Pp. 100-119

4.2 Globalisation

- 4.2.1 Tonkiss, Fran. *Contemporary Economic Sociology*. London: Routledge, 2006. Chapter 1, Capitalism and Globalization. Pp. 3-28.
- 4.2.2 Howes, D. (ed), *Cross-Cultural Consumption: Global Markets and Local Realities*, Routledge, London, 1996, pp. 1-16.

Suggested Readings:

- Smelser, Neil. J. and Richard Swedberg. 1994. — The Sociological Perspective on the Economy in N.J. Smelser and Richard Swedberg (eds).1994.*The Handbook of Economic Sociology* Velthuis, Olav. _The Changing Relationship between Economic Sociology and Institutional Economics: From Parsons to Mark Granovetter 1999. *American Journal of Economics and Sociology*, Vol. 58, No.4. pp. 629-649
- Zelizer, Viviana A. _Human Values and the Market: The Case of Life Insurance and Death in 19th Century America‘.1978. *American Journal of Sociology* Vol.84, No.3. pp. 591-610

- Zelizer, Viviana A. 'Payments and Social Ties'.1996. *Sociological Forum*, Vol.11, No. 3. Special Issue: Lumping and Splitting. pp. 481-495.
- Sahlin, M. 1974. *Stone Age Economics*. London, Tavistock. Ch. 4. pp 149-183
- Hilton, Rodney.1973. *Bond Men Made Free*. London. Methern. Ch.1. pp. 25-40
- Appadurai, A. 1986.*The Social Life of Things: Commodities in Cultural Perspective*. Cambridge, Cambridge University Press. pp. 3-63
- Nancy,A. 'Bodies, Borders,and Sex Tourism in a Globalized World: A Tale of Two Cities—Amsterdam and Havana.' 2001. *Social Problems*, Vol. 48. No. 4. pp. 545-571
- Sassen, Saskia . 2007. *A Sociology of Globalization*. W.W. Norton & Co. NY. London
- Hirst, Paul & G Thompson 1999. *Globalization in Question*. 2nd Edition. Polity Press. Cambridge, Oxford.

CC- 9 : Sociology of Kinship

Credits 06

C9T : Sociology of Kinship

Course outline:

1. Introduction:

1.1 **Key Terms:** Descent, Consanguinity, Filiation, Incest Taboo, Affinity, Family, Residence

1.2 **Approaches:**

- 1.2.1 Descent
- 1.2.2 Alliance
- 1.2.3 Cultural

2. Family, Household and Marriage

3. Re-casting Kinship

- 3.1 Relatedness
- 3.2 Kinship and Gender
- 3.3 Re-imagining Families
- 3.4 New Reproductive Technologies

Representations of Kinship and Marriage in Biographies, Popular Culture and Films would be examined by students through weekly presentations and term papers.

Course contents and Itinerary

1. Key terms and approaches (Weeks 1-5)

- 1.1 Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1-39.
- 1.2 Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78
- 1.3 Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95
- 1.4 Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems', *Man*, Vol. 62, Pp. 130-134

- 1.5 Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, pp. 3-25
- 1.6 Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19-23
- 1.7 Schneider, D., 2004, 'What is Kinship All About?', in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274
- 1.8 Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, pp.198-222
- 1.9 *Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in *The Family in India: Critical Essays*, New Delhi: Orient Longman, Pp.52-63
- 1.10 *Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52

[Readings marked * are repeated in Section 2]

2. Family, Household and Marriage (Weeks 6-10)

- 2.1 Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63
- 2.2 Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52
- 2.3 Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105-113
- 2.4 Gough, Kathleen E., 1959, 'The Nayers and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89: 23-34
- 2.5 Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, n.s. 29, 1&2: 319-45

3. Re-casting Kinship (Weeks 11-14)

- 3.1 Relatedness
 - Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau Langkawi' *American Ethnologist*, 22 (2): 223-24.1
- 3.2 Kinship and Gender
 - Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India* by Gloria Goodwin Raheja and Ann Grodzins Gold, Delhi: OUP, Pp 30-72
- 3.3 Re-imagining Families
 - Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136
- 3.4 New Reproductive Technologies

Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77

CC- 10 : Social Stratification

Credits 06

C10T : Social Stratification

Course outline:

1. Introducing Stratification (2 weeks)
2. Theories of Stratification (5 Weeks)
 - 2.1. Marx, Weber and Class
 - 2.2. Functionalism
3. Identities and Inequalities (5 Weeks)
 - 3.1. Caste, Race and Ethnicity
 - 3.2. Feminism and Gendered Stratification
4. Mobility and Reproduction (2 Weeks)

Course contents and Itinerary

1. Introducing Stratification (2 weeks)

- 1.1 Worsley, Peter. *Introducing Sociology*. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408
- 1.2 tei e dr *Inequality among Men*. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
- 1.3 Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality, pp. 33-56

2. Theories of Stratification (5 Weeks)

2.1 Marx, Weber and Class

- 2.1.1 McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
- 2.1.2 Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180–195
- 2.1.3 e dix Rei hard 'I equa ity a d Socia Structure: Compariso of Marx a d Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
- 2.1.4 Bottomore, T. B. *Classes in Modern Society*. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies. 9-75

2.2 Functionalism

- 2.2.1 Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249
- 2.2.2 Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394

- 2.2.3 Davis Kingsley and W. I. Moore 'Some Principles of Stratification: Critical Analysis: Reply'. *American Sociological Review* Vol. 18, No. 4 (Aug., 1953), pp. 394-397
- 2.2.4 Wright Mills 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-782
- 2.2.5 Stinchcombe R. 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp. 805-808

3. Identities and Inequalities (5 Weeks)

3.1 Caste, Race and Ethnicity

- 3.1.1 Parson T. 'Caste and Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124
- 3.1.2 Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223
- 3.1.3 Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69
- 3.1.4 Pitt-Rivers Julia 'Race and Class in Central America and the West' *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559

3.2. Feminism and Gendered Stratification (2 Weeks)

- 3.2.1 Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
- 3.2.2 Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944
- 3.2.3 Collins Patricia H. 'Toward a New Vision: Race, Class and Gender as Categories of Analysis and Contestation' *Race, Sex & Class*, Vol. 1, No. 1 (Fall 1993), pp. 25-45

4. Mobility and Reproduction (2 Weeks)

- 4.1 Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258
- 4.2 Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' *In The Structure of Schooling: Readings in the Sociology of Education*. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.

CC -11 : Sociological Thinkers–I

Credits 06

C11T : Sociological Thinkers–I

Course outline:

1. Karl Marx

- 1.1. Materialist Conception of History
- 1.2. Capitalist Mode of Production

2. Max Weber

- 2.1. Social Action and Ideal Types
- 2.2. Religion and Economy



3. Emile Durkheim

- 3.1. Social Fact
- 3.2. Individual and Society

Course contents and Itinerary

1. Karl Marx (Weeks 1-5)

- 1.1. Intro : McLellan, David. 1975. *Marx*. London: Fontana Press. Pages: 7-23(16)
- 1.2. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506
- 1.3. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506.

2. Max Weber (Weeks 6-9)

- 2.1 Poggi, Gianfranco. 2006. *Weber*. Cambridge, UK: Polity. Pages: 1-16 (16)
- 2.2. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123
- 2.3. Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V

3. Emile Durkheim (Weeks 10-14)

- 3.1 Gane, Mike. 1992. *The Radical Sociology of Durkheim and Mauss*. London: Routledge. Pages: 1-10
- 3.2. Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press. pp. 48-107, 119-144
- 3.3. Durkheim, E. 1951. *Suicide: A Study in Sociology*. New York: The Free Press, pp. 41-56, 145-276

Suggested Readings:

- Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.
- Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.

CC -12 : Sociological Research Methods – I

Credits 06

C12T : Sociological Research Methods – I

Course outline:

- 1.The Logic of Social Research
 - 1.1 What is Sociological Research?
 - 1.2 Objectivity in the Social Sciences
 - 1.3 Reflexivity
2. Methodological Perspectives
 - 2.1 The Comparative Method

2.2 Feminist Method

3. Modes of Enquiry

3.1 Theory and Research

3.2 Analyzing Data: Quantitative and Qualitative

Course contents and Itinerary

1.1 The Logic of Social Research (Weeks 1 and 2)

1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24

1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

1.2. Objectivity in the Social Sciences (Weeks 3-7)

1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140

1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

1.3. Reflexivity

1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511

2. Methodological Perspectives (Weeks 8-11)

2.1. Comparative Method

2.1.1. Radcliffe-Brown, A.R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108

2.1.2. Beiteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94

2.3. Feminist Method

2.3.1. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) *Feminism & Methodology: Social Science Issues*, Bloomington: Indiana University Press, Pp. 1-14

3. Modes of Enquiry (Weeks 12-14)

3.1. Theory and Research

3.1.1 Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

3.2 Analyzing Data: Quantitative and Qualitative

3.2.1 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70

CC -13 : Sociological Thinkers II

Credits 06

C13T: Sociological Thinkers II

Course outline:

1. Talcott Parsons
 - 1.1. Action Systems
2. Claude Levi-Strauss
 - 2.1. Structuralism
3. G. H. Mead and Erving Goffman
 - 3.1. Interactional Self
4. Peter L. Berger and Thomas Luckmann
 - 4.1. Social Construction of Reality
5. Max Horkheimer, T.W. Adorno and Herbert Marcuse
 - 5.1. Critical Social Theory
6. Pierre Bourdieu
 - 6.1. A Theory of Practice

Course contents and Itinerary

Orientation to Post-Classical Theories/ Schools in Sociology (Week I)

1. Talcott Parsons (Weeks 2-3)

Parsons, T. and E. Shils (eds). 1951. *Towards a General Theory of Action*. New York: Harper and Row Publishers, pp. 3-29

2. Levi-Strauss (Week 4)

Levi-Strauss, C. 1993. "Structure and Dialectics", in *Structural Anthropology Volume I*. Harmondsworth: Penguin, pp. 232-242

3. G. H. Mead and Erving Goffman (Weeks 5-7)

3.1 Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp 135-226

3.2 Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162

4. Peter L. Berger and Thomas Luckmann (Week 8)

Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

5. Max Horkheimer, T.W. Adorno and Herbert Marcuse (Weeks 9-12)

5.1 Horkheimer, M and Adorno, T.W. *The Dialectic of Enlightenment*. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

5.2 Marcuse, H. 1964. *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Boston Press, pp. 7-92

6. Pierre Bourdieu (Weeks 13-14)

Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95

[Projects, feature films and documentary screenings will be an integral part of the coursework]

Suggested Readings:

- Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

C14T: Research Methods – II

Course outline:

1. Doing Social Research

- 1.1 The Process of Social Research
- 1.2 Concepts and Hypothesis
- 1.3 Field (Issues and Context)

2. Methods of Data Collection

- 2.1 Survey Methods: Sampling, Questionnaire and Interview
- 2.2 Observation: Participant and non-participant

3. Statistical Methods

- 3.1 Graphical and Diagrammatic Presentation of Data
(Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).
- 3.2 Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).
- 3.3 Measures of Dispersion (Standard Deviation, Variance and Covariance).

4. Research Projects

Course contents and Itinerary

1.1 Doing Social Research (Weeks 1-4)

- 1.1.1 Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

1.2 Concepts and Hypothesis

- 1.2.1 Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

1.3 Field (Issues and Contexts)

- 1.3.1 Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.
- 1.3.2 Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1-14.

2.1 Survey Methods of Data Collection (Weeks 5-9)

- 2.1.1 Bailey, K. (1994). Survey Sampling in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81-104.
- 2.1.2 Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.

2.1.3 Bailey, K. (1994). Interview Studies in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.

2.2 Observation : Participant and non-Participant

2.2.1 Bailey, K. (1994). Observation in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.

2.2.2 Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press. Appendix.

3. Statistical Methods

3.1 Graphical and Diagrammatic presentation of data (Weeks 10-13)

3.1.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. pp.101-108, 115-118, 131-137.

3.2 Measures of Central Tendency

3.2.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. pp. 155-168, 173-180, 187-197.

3.3 Measures of Dispersion

3.3.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. pp. 263-277.

4. Research Projects (Week 14)

No Specific readings for this section. Research Projects at the discretion of the teacher.

Note: Numericals to be taught for individual, discrete and continuous series for the topics mentioned above. No specific method for calculating the same be specified.

Discipline Specific Elective (DSE)

DSE - 1 : Urban Sociology

Credits 06

DSE1T : Urban Sociology

Course outline:

1. Introducing Urban Sociology: Urban, Urbanism and the City
2. Perspectives in Urban Sociology
 - 2.1. Ecological
 - 2.2. Political Economy
 - 2.3. Network
 - 2.4. City as Culture
3. Movements and Settlements
 - 3.1. Migration
 - 3.2. Community
4. Politics of Urban Space

- 4.1. Culture and Leisure
- 4.2. Caste, Class and Gender

Course contents and Itinerary

1. Introducing Urban Sociology: Urban, Urbanism and the City: (3 Weeks)

- 1.1 Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books: Pp 3-29, 94-118.
- 1.2 Holton, R. J. *Cities, Capitalism and Civilization*, London: Allan and Unwin, Chapters. 1 & 2. pp. 1-32.
- 1.3 Parker, Simon. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26

2. Perspectives in Urban Sociology: (4 Weeks)

- 2.1. Hannerz, Ulf 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58
- 2.2 Lewis, Wirth 1938 “Urbanism as a way of Life” in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp. 1-24
- 2.3 Harvey, David 1985 *The Urban Experience*, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. pp. 1-35.
- 2.4 Manuel, Castells 2002, “Conceptualising the city in the information age”, in I.Susser (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Ma, Pp. 1-13
- 2.5 Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89
- 2.6 Simmel, George, 1903, “Metropolis and the Mental Life” in Gary Bridge and Sophie Watson, eds. *The Blackwell City Reader*. Oxford and Malden, MA: Wiley-Blackwell, 2002.

3. Movements and Settlements: (2 Weeks)

- 3.1 Rao, M.S.A, 1981, “Some aspects of the sociology of migration”, *Sociological Bulletin*, Vol. 30, 1. Pp21-38
- 3.2 Anand, Inbanathan. 2003, “Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony” in Ranvinder Singh Sandhu (ed.) *Urbanization in India*. Sage: New Delhi. pp. 232-246
- 3.3 Benjamin S, 2004, “Urban Land Transformation for Pro-Poor Economies”, *Geoforum*, Volume 35, Issue 2, March 2004, Pp. 177-197.

4. Politics of Urban Space (5 Weeks)

- 4.1 Katznelson, Ira, 1981, *City Trenches: Urban Politics and Patterning of Class in United States*, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. Pp. 193 - 215
- 4.2 Ayyar, Varsha ,2013. “Caste and Gender in a Mumbai resettlement site”, *Economic & Political Weekly*, May 4, Vol. XLVIII, No 18, Pp 44-55
- 4.3 Kamath, Lalitha and Vijayabaskar, M, 2009 “Limits and possibilities of Middle Class Associations as Urban collective actors”, *Economic & Political Weekly*, June 27, 2009 vol XLIV No. 26 & 27, Pp 368 -376
- 4.4 Grazian, David, 2009, “Urban Nightlife, Social Capital, and the Public Life of Cities” *Sociological Forum*, Vol. 24, No. 4 (Dec., 2009), pp. 908-917
- 4.5 Manuel Castells, 1983, “Cultural Identity, Sexual Liberation and Urban Structure: The Gay Community” in *San Francisco in City and the Grassroots*, Pp. 138-170

- 4.6 Crawford, Margaret. „The World is a Shopping Mall“, From Malcom Miles and Tim Hall (Eds.) *City Cultures Reader*, London: Routledge. Pp. 125-139

Suggested Readings:

- Kumar, Nita, 1988. *The Artisans of Banaras. Popular Culture and Identity, 1880—1986*,
- Princeton: Princeton University Press.
- Eck, Diana, 1983. *Banaras: City of light*, London: Routledge and Kegan Paul. Naidu, Ratna.
- 1990. *Old cities and New predicaments: A Study of Hyderabad*. New Delhi: Sage

Or

DSE - 1 : Agrarian Sociology

Credits 06

DSE1T : Agrarian Sociology

Course outline:

1. Agrarian Societies and Agrarian Studies

- 1.1 Agrarian Societies
- 1.2 Agrarian Studies

2. Key Issues in Agrarian Sociology

- 2.1 The Agrarian Question
- 2.2 The Moral Economy
- 2.3 Agrarian Commodity Systems

3. Themes in Agrarian Sociology of India

- 3.1 Labor and Agrarian Class Structure
- 3.2 Markets, Land Reforms and Green Revolution
- 3.3 Agrarian Movements
- 3.4 Caste, Gender and Agrarian Realities

4. Agrarian Futures

- 4.1 Agrarian Crisis
- 4.2 The Global Agrarian Order

Course contents and Itinerary:

1. Agrarian Societies and Agrarian Studies (Weeks: 1-2)

1.1 Agrarian Societies

1.1.1. Dumont, Rene. 'Agriculture as Man's Transformation of the Rural Environment', in Teodor Shanin (ed.) *Peasants and Peasant Societies*, Hamondsworth: Penguin. 1971. Pp. 141-149

1.1.2. Ludden, David. (1999), 'Agriculture' from, *An Agrarian History of South Asia*, Cambridge: Cambridge University Press. 1999, Pp . 6-35

1.2 Agrarian Studies



- 1.2.1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp. 84-93
- 1.2.2. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, *Land and Labour in India*, Bombay: Asia Publishing House. 1962. Pp. 3-13

2. Key Issues in Agrarian Sociology (Weeks: 3-6)

2.1 The Agrarian Question

- 2.1.1. Haroon Akram-Lodhi, A. and Cristobal Kay. 'Surveying the Agrarian Question: Part 1, Unearthing Foundations, Exploring Diversity; Part 2, Current Debates and Beyond'. *The Journal of Peasant Studies*, Vol. 37, No. 1 &2, January/April 2010, 177–199 & 255–280

2.2 The Moral Economy

- 2.2.1. Scott, James C. 'The Economic and Sociology of Subsistence Ethic', From, *The Moral Economy of the Peasant: Rebellion and Subsistence in South East Asia*, New Haven: Yale University Press. 1976. Pp 13-34
- 2.2.2. Popkin, Samuel L. 'The Rational Peasant', from, *The Rational Peasant: The Political Economy of Rural Society in Vietnam*, Berkley: University of California Press. 1979. Pp. 1-31

2.3 Agrarian Commodity Systems

- 2.3.1. Friedland, William. 1984. "Commodity Systems Analysis: An Approach to the Sociology of Agriculture". *Research in Rural Sociology and Development 1*: 221–235

3. Themes in Agrarian Sociology of India (Weeks 7-12)

3.1 Labour and Agrarian Class Structure

- 3.1.1. Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from Gyan Prakash (ed.) *Worlds of Rural Labourer in Colonial India*, Dehi: Oxford University Press. 1992. Pp. 47-74
- 3.1.2. Thorner, Alice. 'Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India', Parts: 1-3, *Economic and Political Weekly*, Vol. 17, No. 49 (Dec. 4, 1982), pp. 1961-1968; No. 50 (Dec. 11, 1982), pp. 1993-1999; No. 51 (Dec. 18, 1982), pp. 2061-2064
- 3.1.3. Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', *Economic and Political Weekly*, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495+1497+1499-1503

3.2 Markets, Land Reforms and Green Revolution

- 3.2.1. Amin, Shahid. 'Unequal Antagonists: Peasants and Capitalists in Eastern UP in 1930s', *Economic and Political Weekly*, Vol. 16, No. 42/43 (Oct. 17-24, 1981), pp. PE 19-25, 28, 29
- 3.2.2. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. pp. 301-327
- 3.2.3. Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and Sudhir Wanmali (Ed.) *Understanding Green Revolutions: Agrarian Change and Development*

Planning in South Asia, Cambridge: Cambridge University Press. 1984. pp. 37-51.

- 3.2.4. Dhanagare, D. N. 'Green Revolution and Social Inequalities in Rural India' from, *Economic and Political Weekly*, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.

3.3 Agrarian Movements

- 3.3.1. Gough, Kathleen. 'Indian Peasant Uprisings' *Economic and Political Weekly*, Vol. 9, No. 32/34, Special Number (Aug., 1974), 1391-1393+1395-1397+1399+1401-1403+1405-1406

- 3.3.2. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movemnts in India*, Essex: Frank Cass. (1995). Pp.1-20

3.4 Caste, Gender and Agrarian Realities

- 3.4.1. Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.

- 3.4.2. Omvedt, Gail. 'The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Laborer' *Signs*, Vol. 4, No. 4, The Labor of Women: Work and Family (Summer, 1979), pp. 763-774

4. Agrarian Futures (Weeks: 12-14)

4.1. Agrarian Crisis (16)

- 4.1.1 Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', *Journal of Peasant Studies*, Volume 3, Issue 3, 1976. pp. 343-352

- 4.1.2 Vasavi. A. R. 'Agrarian Distress in Bidar: Market, State and Suicides', *Economic and Political Weekly*, Volume 34, Number 32. (1999). pp. 2263-2268

4.2. The Global Agrarian Order (32)

- 4.2.1 Buttell, Frederick H. Some Reflections on Late Twentieth Century Agrarian Political Economy. *Cadernos de Ciência & Tecnologia*, Brasília, v.18, n.2, p.11-36, maio/ago. 2001

Note:

A. The suggested readings may be used for student presentations.

B. Students may be encouraged to review and make presentations of significant body of literary work depicting agrarian realities that has emerged from world literature as well as *Bhasha* literatures of India.

Suggested Readings

- Dalton, George. 'Modern Transformation of European Peasantries' in R. P. Mishra and Nguyen Dung (Ed.) *Third World Peasantry: A continuing Saga of Deprivation, Volume II*, New Delhi: Sterling. 1986, Pp.25-46
- Patnaik, Utsa. (ed.) *The Agrarian Question in Marx and His Successors Volume I*, New Delhi: Left Word, 2007.
- Breman, Jan. (1974), *Patronage and Exploitation: Changing Agrarian Relations in South Gujarat, India*, Berkley: University of California Press. pp. 36-80.

- Gough, Kathleen. ' Rural Change in Southeast India, 1950s to 1980s. Delhi: Oxford University Press. 1989.
- Harriss, John. Capitalism and Peasant Farming: Agrarian Structure and Ideology in North Tamil Nadu, Delhi: Oxford University Press, 1982.
- Byres, T. J. 'The New Technology, Class Formation, and Class Action in the Indian Countryside', *Journal of Peasant studies*, Volume 8, Issue 4, 1981, pp. 405-454.
- Hobsbawm, E. J. 'Peasants and Politics', *The Journal of Peasant Studies*, Vol. 1, No. 1, October 1973, 3–20
- Zamosc, Leon. *The Agrarian Question and Peasant Movement in Columbia: Struggles of National Peasant Association, 1967-81*, Cambridge: Cambridge University Press, 1986.
- Agarwal, Beena. *A Field of One's Own: Gender and Land Rights In south Asia*, Cambridge: Cambridge University Press, 1996.
- Bernstein, Henry. *Class Dynamics of Agrarian Change*. Halifax: Fernwood Publishing, 2010.

DSE - 2 : Environmental Sociology

Credits 06

DSE2T : Environmental Sociology

Course outline:

1. Envisioning Environmental Sociology

- 1.1. What is Environmental Sociology?
- 1.2. Realist-Constructionist Debate.

2. Approaches

- 2.1 Treadmill of Production
- 2.2 Ecological Modernization
- 2.3 Risk
- 2.4 Ecofeminism and Feminist Environmentalism
- 2.5 Political Ecology

3. Environmental Movements in India

- 3.1 Forest based movement – Chipko
- 3.2 Water based movement – Narmada
- 3.3 Land based movements – Anti-mining and Seed

Course contents and Itinerary

1. Envisioning Environmental Sociology [Weeks 1-3]

- 1.1.1. Bell, MM. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage 3rd ed. Ch 1.(pp. 1-5).
- 1.1.2. Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Ch1 and 2. (pp. 10-15,16 - 35).
- 1.2.1. Leahy, T. (2007). *Sociology and the Environment*. Public Sociology: An Introduction to Australian Society. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).

- 1.2.2. Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics. *Environmental Values*, 61-81.

2. Approaches [Weeks 4-10]

- 2.1.1. Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. *Organization & Environment*, 17(3), 296-316.
- 2.1.2. Wright, E. O. (2004). Interrogating the Treadmill of Production: Some Questions I Still Want to Know about and Am Not Afraid to Ask. *Organization & Environment*, 17(3), 317-322.
- 2.2.1. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.
- 2.2.2. Buttel, F. H. (2000). Ecological modernization as social theory. *Geoforum*, 31(1), 57-65.
- 2.2.3. O'Connor, J. (1994). Is sustainable capitalism possible. Is capitalism sustainable? *Political Economy and the Politics of Ecology*. The Guilford Press. Ch. (pp.152-175).
- 2.3.1. Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. *Economy and Society*, 35(3), 329- 345.
- 2.4.1. Shiva, V. (1988). Women in Nature. In *Staying Alive: Women, Ecology and Development*. Zed Books. Ch 3. (pp.38-54).
- 2.4.2. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. *Environmental Issues in India : A Reader*. New Delhi: Pearson, Longman, Ch 19. (pp. 316-324, 342-352).
- 2.5.1. Robbins, P. (2011). *Political Ecology: A Critical Introduction* (Vol. 16). Wiley and Sons ltd. East Sussex, U.K. Ch 1 (pp.10-25).

3. Environmental Movements in India [Weeks 11-14]

- 3.1.1. Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social Movements and the State* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 (pp.423-454).
- 3.2.1. Khagram, S., Riker, J. V., & Sikkink, K. (2002).Restructuring the global politics of development: The Case of India's Narmada Valley Dams. *Restructuring World Politics: Transnational Social Movements, Networks, and Norms* (Vol. 14). U of Minnesota Press. (pp.206-30).
- 3.3.1. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.
- 3.3.2. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of Agrarian Change*, 8(2-3), 315-344.

[Projects, feature films and documentary screenings and field visits will be undertaken by students through the course]

Students will not be examined on the suggested readings but may use them for projects, and presentations that will be woven into the course.

- Guha, R., & Alier, J. M. (1998). The environmentalism of the poor. In *Varieties of environmentalism: Essays North and South*. New Delhi: Oxford University Press.
- Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002. *Loy. LA Int'l & Comp. L. Rev.*, 26, 111.

- Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.

Or

DSE- 2 : Sociology of Work

Credits 06

DSE2T : Sociology of Work

Course outline:

1. Interlinking Work and Industry
2. Forms of Industrial Culture and Organisation
 - 2.1 Industrialism
 - 2.2 Post-industrial Society
 - 2.3 Information Society
3. Dimensions of Work
 - 3.1 Alienation
 - 3.2 Gender
 - 3.3 Unpaid Work and Forced Labour
4. Work in the Informal Sector
5. Risk, Hazard and Disaster

Course contents and Itinerary

1. Interlinking Work and Industry (Weeks 1-3)

- 1.1 Grint, Keith. 2005, „Classical Approaches to Work: Marx, Durkheim and Weber“ in *The Sociology of Work: An Introduction*. Polity Press. Cambridge. pp. 90-112.
- 1.2 Uberoi, J.P.S. 1970, „Work, Study and Industrial worker in England“ in *Man, Science and Society*. IAS: Simla. pp 34-45.

2. Forms of Industrial Culture and Organisation (Weeks 4-6)

2.1 Industrialism

- 2.1.1 Ramaswamy E. A. and Uma Ramaswamy. 1981, *Industry and Labour*, New Delhi: Oxford University Press, Chapter 3, pp.33-65.

2.2 Post-industrial Society

- 2.2.1 Bell, Daniel. 1976, *The Coming of Post-Industrial Society*, London: Heineman, Introduction, pp.12-45
- 2.2.2 Etzioni, A. and P.A. Jargowsky. 1990, “The false choice between high technology and basic industry” in K. Erikson and P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: Yale University Press, Pp. 304-317

2.3 Information Society

- 2.3.1 Kumar, Krishan. 1999, *From Post-industrial to Post-modern society*, Oxford: Blackwell Publishers Ltd., Chapter 2 and 6, pp 6-35 and 154-163.

3. Dimensions of Work (Weeks 7-10)

3.1 Alienation



- 3.1.1 Erikson, Kai. 1990. „On Work and Alienation“ in Erikson, K. and S.P. Vallas (eds) *The Nature of Work: Sociological Perspectives*. New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 19-33
- 3.1.2 Taylor, Steve. 1998, „Emotional Labour and the new Workplace“ in Thompson and Walhurst (eds.) *Workplace of the Future*. London: Macmillan, pp. 84-100.

3.2 Gender

- 3.2.1 Devine, Fiona. 1992, „Gender Segregation in the Engineering and Science Professions: A case of continuity and change“ in *Work, Employment and Society*, 6 (4) Pp.557-75.
- 3.2.2 Freeman, Carla. 2009, „Femininity and Flexible Labour: Fashioning Class through Gender on the global assembly line“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (eds.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp.257-268

3.3 Unpaid Work and Forced Labour

- 3.3.1 Edgell, Stephen. 2006, „Unpaid Work-Domestic and Voluntary work“ in *The Sociology of Work: Continuity and Change in Unpaid Work*. New Delhi: Sage, Pp.153-181
- 3.3.2 Coser, 1990, „Forced Labour in Concentration Camps“ in Erikson, K. and S.P.Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 162-69

4. Work in the Informal sector (Weeks 11-12)

- 4.1 Breman, Jan. 2003, „The Informal Sector“ in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp. 1287-1312
- 4.2 Talib, Mohammad. 2010, *Writing Labour- Stone Quarry workers in Delhi*. New Delhi: OUP, Chapter 1, Pp. 23-54

5. Risk, Hazard and Disaster (Weeks 13-14)

- 5.1 Laughlin, Kim. 1995, Rehabilitating Science, Imagining "Bhopal" in George E. Marcus (ed.) *Techno scientific Imaginaries: Conversations, Profiles and Memoirs*, Chicago: University of Chicago Press, Pp. 277-302
- 5.2 Zonabend, Françoise. 2009, „The Nuclear Everyday“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (ed.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp 167-185

Or

DSE - 2 : Sociology of Health and Medicine

Credits 06

DSE2T : Sociology of Health and Medicine

Course outline:

1. Introduction to the Sociology of Health and Medicine

- 1.1 Origins and Development
- 1.2 Conceptualising Disease, Sickness and Illness
- 1.3 Social and Cultural Dimensions of Illness and Medicine

2. Theoretical Orientations in Health and Illness
 - 2.1 Political Economy
 - 2.2 Systems Approach
 - 2.3 Discourse and Power
 - 2.4 Feminist Approach

3. Negotiating Health and Illness
 - 3.1 Medical Practices
 - 3.2 Health Policy in India

Course contents and Itinerary

1. Introduction to the Sociology of Health and Medicine (Week 1-4)

- 1.1 Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
- 1.2 Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)
- 1.3 Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).
- 1.4 Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)

2. Theoretical Orientations in Health and Illness (Week 5-10)

- 2.1 Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.
- 2.2 Talcott Parsons (1951) *The Social System*, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
- 2.3 Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter1 and Conclusion. (Pages 3-20 and 194-199).
- 2.4 Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).
- 2.5 Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254).

3. Negotiating Health and Illness (Week 11-14)

- 3.1 Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*, Oxford: Wiley-Blackwell, Chapter2 (Pages 18-25).

- 3.2 Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
- 3.3 Gould, Harold A. (1965) *Modern Medicine and Folk Cognition in Rural India in Human Organization*, No. 24. pp. 201- 208.
- 3.4 Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12) .
- 3.5 Inhorn, Marcia (2000). *Defining Women's health: Lessons from a Dozen Ethnographies*, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
- 3.6 Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)
- 3.7 Das, Veena, R.K. Das and Lester Coutinho (2000) *Disease Control and Immunization: A Sociological Enquiry*. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
- 3.8 Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).

Suggested Reading:

- Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).
- Annandale, Ellen (1988) *The Sociology of Health and Medicine*. Cambridge: Polity Press.
- Banerji, Debabar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.

DSE-3 : Indian Sociological Traditions

Credits 06

DSE3T : Indian Sociological Traditions

Course outline:

1. G S Ghurye
 - 1.1 Caste and Race
 - 1.2 City and Civilization
2. Radhakamal Mukerjee
 - 2.1 Personality, Society, Values
 - 2.2 Social Ecology
3. D P Mukerji
 - 3.1 Tradition and Modernity
 - 3.2 Middle Class
4. Verrier Elwin
 - 4.1. Tribes in India
5. M.N. Srinivas
 - 5.1. Social Change

6. Irawati Karve
 - 6.1. Gender and Kinship
7. Leela Dube
 - 7.1. Caste and Gender

Course contents and Itinerary

1. G.S.Ghurye (Weeks 1-2)

- 1.1.1. Upadhyaya, Carol 2010, „The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* New Delhi: Permanent Black
- 1.1.2. Ghurye, G.S. 1969, *Caste and Race in India*, Delhi: Popular Prakashan Pp 114-140,404-460 (82 pages)
- 1.2.1. Ghurye, G.S. 1962, *Cities and Civilization*, Delhi: Popular Prakashan

2. Radhakamal Mukerjee (Weeks 3-4)

- 2.1.1. Mukerjee, Radhakamal 1950, *The Social Structure of Values*, London: George Allen and Unwin Chp 2,3, 5, 6 & 9
- 2.2.1. Mukerjee, Radhakamal 1932, (reproduced in 1994) „An Ecological Approach to Sociology“ in Ramchandra Guha (ed) *Social Ecology* Delhi: OUP
- 2.2.2. Mukerjee, Radhakamal 1932, The concepts of balance and organization in Social Ecology *Sociology and Social Research* 16 (July-August 1932) 503-516
- 2.2.3. Venugopal, C.N. 1988, *Ideology and Society in India: Sociological Essays*, New Delhi: Criterion Publications Chp 7

3. D.P. Mukerji (Weeks 5-6)

- 3.1.1. Madan, T.N. 2010, „Search for Synthesis: The Sociology of D.P Mukerji“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black
- 3.1.2. Mukerji D.P. (1958 second edition 2002), *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications Pg 177-225, 261-276
- 3.2.1. Chakraborty, D 2010, D P Mukerji and the Middle Class in India, *Sociological Bulletin* 59(2), May-August 235-255

4. Verrier Elwin (Week 7-8)

- 4.1.1. Guha, Ramchandra 2010, „Between Anthropology and Literature: The Ethnographies of Verrier Elwin“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black
- 4.1.2. Elwin, Verrier 1955, *The Religion of an Indian Tribe*, Bombay: OUP Chp 11, 15, 16, 17
- 4.1.3. Munshi, Indra 2004, „Verrier Elwin and Tribal Development“ in T.B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman

5. M.N. Srinivas (Week 9-10)

- 5.1.1. Srinivas, M.N. 1996, *Indian Anthropologists and the study of Indian Society* EPW 31(11) 656-657
- 5.1.2. Srinivas, M.N. 1971, *Social Change in Modern India* University of California Press Berkeley Chp 4-5
- 5.1.3. Srinivas, M. N.1992, *On Living in a Revolution and Other Essays*, Delhi: OUP Chp 1,2,3,5&7

6. Irawati Karve (Week 11-12)

- 6.1.1. Sundar, Nandini 2010 „In the Cause of Anthropology: The Life and Work of Irawati Karve“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* Permanent Black New Delhi
- 6.1.2. Karve, Irawati 1965, *Kinship Organization in India*, Bombay and New York: Asia Publishing House

7. Leela Dube (Week 13-14)

- 7.1.1. Dube, Leela 1967, *Caste, Class and Power: Eastern Anthropologist* Lucknow 20(2) 215-225
- 7.1.2. Dube, Leela 2001, *Anthropological Explorations in Gender: Intersecting Fields*, New Delhi: Sage Chp 3,5 & 6

Suggested Readings:

The following readings may be referred for debates and history of Indian Sociology:

- Dhanagare, D.N (1999), *Themes and Perspectives in Indian Sociology*, Delhi: Rawat Publications Chp 7
- Madan T N 2011, *Sociological Traditions: Methods and Perspectives in the Sociology of India*, New Delhi: Sage
- Uberoi, Patricia Deshpande Satish and Sundar Nandini (ed) 2010, *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black

The following readings may be referred for student presentations:

- Mukerjee, Radhakamal 1951, *The Dynamics of Morals*, London: Macmillan & Co
- Mukerji D.P. (1942 republished 2002), *Modern Indian Culture: A Sociological Study*, New Delhi: Rupa & Co.
- Elwin, Verrier 1952, *Bondo Highlander*, Bombay: OUP
- Karve, Irawati (1969 reprinted 1991), *Yuganta: The end of an epoch*, Hyderabad: Disha Books
- Karve, Irawati 1961, *Hindu Society — an interpretation*, Pune: Deshmukh Prakashan

Or

DSE-3 : Visual Culture

Credits 06

DSE3T : Visual Culture

Course outline:

1. Introduction

1.1 Introducing Visual Cultures and the Process of ‘Seeing’

1.2 The Spectacles of Modernity

2. Visual Environments and Representations

- 2.1 Power, Knowledge and gaze of the State
- 2.2 Counter Politics and the Art of resistance
- 2.3 Visual Practices and Identity formation
- 2.4 Visual Cultures of Everyday Life

Course contents and Itinerary

1. Introduction (wk 1-2)

1.1 Introducing Visual Culture and the process of 'seeing'

- 1.1.1 Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180
- 1.1.2 Berger, John. *Ways of Seeing*. London: British Broadcasting, 1972. (p. 7-33)

1.2 *The Spectacles of Modernity* (Wk 3-4)

- 1.2.1 Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7-17)
- 1.2.2 Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) *The Visual Culture Reader*. 2nd ed. London: Routledge, 2002. (p. 37-41)
- 1.2.3 Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *The Landscape of Modernity: New York City, 1900-1940*. Baltimore: Johns Hopkins UP, 1997.
- 1.2.4. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)

2. Visual environments and Representations

2.1 Power, Knowledge and gaze of the State (Wk 5-7)

- 2.1.1 Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)
- 2.1.2 Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counterhistory of Visuality*. Durham, NC: Duke UP, 2011.
- 2.1.3 Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in *An Anthropologist Among the Historians and Other Essays*, Delhi: OUP, pp. 632-650
- 2.1.4 Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on Photographies and Histories* . Amherst: University of Massachusetts, 1988

2.2 Counter-politics and the Art of Resistance (Wk 8-10)

- 2.2.1 Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.
- 2.2.2 Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.
- 2.2.3 Mally, Lynn. *Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938*. Ithaca: Cornell UP, 2000. (p. 147-169)

2.3 Visual Practices and Identity Formation (wk 11-12)

- 2.3.1 Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) *Language and Symbolic Power*. Cambridge: Polity, 1991. pp. 220- 228
- 2.3.2 Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In *Economic and Political Weekly* Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345
- 2.3.3 MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in *Indian Photography*" *Visual Anthropology*, 1992, 5 (2): 103-29.

2.4 Visual Culture of the everyday life (Wk 13-14)

- 2.4.1 Certeau, Michel De. *The Practice of Everyday Life*. (Trans) Steven Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)
- 2.4.2 Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In *Photos of the Gods: The Printed Image and Political Struggle in India*. London: Reaktion, 2004. Pp. 181-200
- 2.4.3 Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129

Suggested Readings:

- Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.
- Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.
- Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.
- Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multi-ethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999
- Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995
- Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007
- Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories. Heritage, and Museums*. (Eds.) David Boswell and Jessica Evans. New York: Routledge, 1999.

DSE-4 : Reading Ethnographies

Credits 06

DSE8T : Reading Ethnographies

Course outline:

1. Ethnographic Mode of Enquiry
2. Constructing the Ethnographic Object
3. Ethnographic Practices and Styles

Course contents and Itinerary

1. [Weeks 1-14]

- 1.1. Malinowski, Bronislaw. 1922. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea*. Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul.
- 1.2. Srinivas, M. N. 1976. *The Remembered Village*. Delhi: OUP.

Or

2. [Weeks 1-14]

- 2.1. Evans-Pritchard, E. E. 1937. *Witchcraft, Oracles and Magic among the Azande*. London: Oxford University Press.
- 2.2. Taussig, Michael. 2010 (1980). *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of Carolina Press.

Or

3. [Weeks 1-14]

- 3.1. Lewis, Oscar. 1961. *The Children of Sánchez: Autobiography of a Mexican family*. New York: Random House.
- 3.2. Cohen, Lawrence 1998. *No Aging in India: Alzheimer's, The Bad Family, and Other Modern Things*. London: University of California Press.

Or

4. [Weeks 1-14]

- 4.1. Mead, Margaret. 1928. *Coming of Age in Samoa: A Psychological Study of Primitive Youth for Western Civilization*. New York: Harper Collins.
- 4.2. Willis, Paul. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Columbia: Columbia University Press.

Suggested Readings:

- Clifford, James and George Marcus . 1986. *Writing Culture: The Poetics and Politics of Ethnography*. London: University of California Press.
- Kumar, Nita. 1992. *Friends, Brothers and Informants: Fieldwork memoirs of Banaras*. Berkeley: University of California Press.
- Levi-Strauss, Claude. 1973. *Tristes Tropiques*. London: Penguin.
- Rabinow, Paul. 1977 [2007]. *Reflections on Fieldwork in Morocco*. Berkeley: University of California Press.
- Rosaldo, Renato. 1989. *Culture and Truth: The Remaking of Social Analyses*. Boston: Beacon Press.

Screenings of ethnographic films will complement the teaching. Video documentation around the ethnographies could also be used concurrently while reading texts.

Or

DSE-4 : Project : Fieldwork And Dissertation

Credits 06

Skill Enhancement Course (SEC)

SEC-1: Reading, Writing and Reasoning for Sociology

Credits 02

SEC1T: Reading, Writing and Reasoning for Sociology

Course Outline:

1. Introduction: The virtues of repetition
2. Techniques for reading academic texts
 - 2.1 Grasping the whole: How to get an overview
 - 2.2 Divide and conquer: Taking texts apart
 - 2.3 Getting outside help: Recruiting extra resources
3. How to begin writing academic prose
 - 3.1 Building a structure: What do you want to say?
 - 3.2 Working with blocks: Sections, paras, sentences
 - 3.3 Borrowing material: Paraphrasing, quoting, citing
4. Final sessions: Peer reviewing

Course contents and Itinerary

1. Introduction: The virtues of repetition [Week 1]

Academic reading and writing is really all about re-reading and rewriting – about repeatedly reworking a text until some provisional goal is achieved.

- 1.1 Assignment, Day 1: Read a short (1-2 page) academic text of moderate difficulty and summarize it in one paragraph (3-4 sentences). (This is without prior guidance by the instructor).
- 1.2 Assignment, Day 2: Re-read the same text and re-write the summary after a brief discussion of content (does the summary contain most of the most important points made in the text?)
- 1.3 Assignment, Day 3: Re-read the same text and re-write the summary again after a brief discussion of form (is the summary well structured, clear and effective?)

2. Techniques for reading academic texts [Weeks 2–7]

2.1 Grasping the whole: How to get an overview

- 2.1.2 Titles as the shortest summary of a text
- 2.1.3 Good and bad titles
- 2.1.4 Section headings (where present)
- 2.1.5 Introductions and Conclusions
- 2.1.6 Identifying important passages and sentences

2.2 Divide and conquer: Taking texts apart

- 2.2.1 Beginning, middle and conclusion – stages of argument

- 2.2.2 The architecture of arguments: main, subsidiary, minor
- 2.2.3 Everything is not equally important: Distribution of emphasis

2.3 Getting outside help: Recruiting extra resources

- 2.3.1 Isolating words & terms: Dictionaries, Encyclopedias
- 2.3.2 Contextualising texts with quick background research
- 2.3.3 Productive ways of asking for help from teachers/tutors

3. Techniques for writing academic prose [Weeks 8–13]

3.1 Building a structure: What do you want to say?

- 3.1.1 Beginning, middle and conclusion – stages of argument
- 3.1.2 The architecture of arguments: main, subsidiary, minor
- 3.1.3 Everything is not equally important: Distribution of emphasis

3.2 Working with blocks: Sections, Paragraphs, Sentences

- 3.2.1 How many sections? Job descriptions for each section
- 3.2.2 Paragraphs as key building blocks of academic prose
- 3.2.3 Sentences and punctuation; length, balance, continuity

3.3 Borrowing material: Paraphrasing, Quoting, Citing

- 3.3.1 The difference between paraphrasing and plagiarism
- 3.3.2 Quotations: When? Why? How?
- 3.3.3 Citation styles
- 3.3.4 Productive ways of asking for help from teachers/tutors

4. Final sessions: peer reviewing [Week 14]

The ability to judge and evaluate is a crucial skill, particularly when applied to oneself. Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

- 4.1 Assignment, Day 1: The whole class does an individualized, two-part composite reading and writing exercise designed by the instructor based on semester long experience of student abilities and interests.
- 4.2 Assignment, Day 2: The reading part of the individual assignment is randomly distributed for students to evaluate and comment on their colleagues' work. The instructor moderates discussion of strengths and weaknesses, highlighting techniques for recognizing quality (or its lack).
- 4.3 Assignment, Day 3: The writing part of the assignment is similarly distributed and evaluated through interactive, moderated discussion.

Note:

Through this course, students should learn how to recognize good or bad writing and should be equipped with the elementary techniques for 'repairing' bad or damaged prose. The course will be preceded by a workshop for teachers. Short extracts for class exercises will be culled from classic and contemporary social science texts of varying levels of difficulty and of different genres and styles. The actual set of texts will be decided at the preparatory workshop.

Suggested Readings :

1. Keynes, John Maynard (1936) *The general theory of employment, interest and money*, Palgrave
2. Macmillan, United Kingdom
3. Parsons, Talcott (1951): *The social system*, Glencoe III, Free Press
4. Douglas, Mary (1986) *How institutions think*, Syracuse University Press, Syracuse, New York.
5. Romila Thapar (2004) *Somanatha: The many voices of history*, Penguin Books, India
6. Sunil Khilnani (1997) *The idea of India*, Penguin Books.
7. Louis Dumont (1980) *Homo Hierarchicus*, University of Chicago Press.
8. Well-known guides to academic writing (such as Howard Becker's *Writing for Social Scientists*) will also be used where appropriate.

Or

SEC-1 : Ethnographic Filmmaking

Credits 02

SEC1T : Ethnographic Filmmaking

Course Contents:

1. Introduction to Anthropological Filmmaking
 - 1.1. Anthropology and Filmmaking: The Text and the Image
 - 1.2. Different Modes of Filmmaking
2. Understanding the use of Camera in Anthropology
3. The Filmmaker and the Filmed: Relationship and understanding 'ethics'
4. Editing and Construction of Meaning
 - 4.1 Understanding multiple shots and camera movement
 - 4.2. Tools for Film Editing
5. Filming Oral testimonies, Interviews and Interactions
6. Final Film Projects

Course contents and Itinerary

1. Introduction to Anthropological Filmmaking: [Week 1-2]

- 1.1.1. Rouch, Jean, 'Conversation between Jean Rouch and Professor Enrico Fulchignoni,' In trans. Steven Feld, *Cine-Ethnography*. University of Minnesota Press, 2003. pp. 147-187

- 1.1.2. Hastrup, Kirsten. 'Anthropological Visions: Some Notes on Visual and Textual Authority' In *Film as Ethnography*. Peter Ian Crawford, and David Turton, eds. Manchester and New York: Manchester University Press, 1993. pp. 8–25.
- 1.1.3. Suggested Screening of Film Scenes/Sequences, *Trance and Dance in Bali* by Margaret Mead and Gregory Bateson, 22 mins.
- 1.2.1. Nichols, Bill. 'What types of Documentary are there?' In Introduction to Documentary. Bloomington: Indiana University Press, 2001. pp. 99-137.
- 1.2.2. Suggested Screening of Film Scenes/Sequences: *Etre et Avoit* by Nicholas Philibert's, 105 mins, 2002; *New Boys* by David MacDougall, 100 mins, 2003; *Dilli-Mumbai-Dilli* by Saba Dewan, 63 mins, 2006; *Bowling for Columbine* by Roger Moore, 120 mins, 2002.
- 1.2.3. Suggested topics for technical discussion - Understanding the Camera – still, moving, digital, analog; Shot Vs Scene; Image Vs Sound; Camera angles; How to store your data?; How to take care of equipment?
- 1.2.4. *Practical Work for Week 1/2* - Familiarise yourself with your camera. Use your still camera to click photos of the same objects from different angles.

2. Understanding the use of Camera in Anthropology: [Week 3]

- 2.0.1 El Guindi, Fadwa. 'For God's Sake Margaret' In *Visual Anthropology: Essential Method and Theory*, Walnut Creek, CA: AltaMira, 2004. Pp. 61-82
- 2.0.2. Suggested Screening of Film Scenes/Sequences: *Diyas*, Judith MacDougall, 56 mins, 1997/2000.
- 2.0.3 Suggested topics for technical discussion – Small and big cameras, tripod and hand held cameras, Understanding light; F i l m m a k e r ' s Dilemma – where to place the camera?; Filmmaking – Working Single or in a Team?
- 2.0.4. *Practical Work for Week 3* – Camera mounting on tripod; handheld camera practices.

3. Filmmaker and the Filmed: Relationship and understanding 'ethics'. [Weeks 4-5]

- 3.0.1 Spiegel, Pauline, 'The Case of the Well-Mannered Guest' in *The Independent Film and Video Monthly* April 1984. Pp. 15-17
- 3.0.2. MacDougall, 'Whose Story is it?' In *Visual Anthropology Review*, Volume 7, Issue 2, Pp. 2–10, September 1991
- 3.0.3. Suggested topics for discussion:
Dimensions of relationship between the filmmaker and the filmed - Gender, Class, Ethnicity.
- 3.0.4. By this point, students should start thinking about topics and groups for their final film.
- 3.0.5. *Practical Work for Week 4-5*: Assignment on Observational Mode; Choose your partners and make filmmaking teams; Make one shot of something of your interest. Not more than 2 mins. Fixed frame, without movement. No speech/dialogues. Tripod is optional. Camera type is optional, as long as the resolution allows viewing on a classroom projector.
- 3.0.6. Viewing of assignments and discussions.

4. Editing and Construction of Meaning [Weeks 6-8]

- 4.1.1 Suggested topics for technical discussion:
Multiple shots, understanding point of view; narrative building, filming a process, types of editing; Understanding space and material objects – vis-à-vis the

character; Types of camera movement; Motivations behind Camera movement; Movement within the shot.

- 4.1.2. By this time, students should have decided upon their final film projects. They should start approaching respondents and rekeying locations.
- 4.1.3. Suggested Screening of Film Scenes/Sequences: *Battleship Potemkin* by Sergei Eisenstein, 69 mins. 1925; *Strangers on a Train* by Alfred Hitchcock, 101 min, 1951.
- 4.2.1 Suggested topics for technical discussion: Understanding editing software (Suggested software: Avid/Final Cut Pro/Windows Movie M a k e r); Transferring and sequencing of data; Data Backup before editing; Viewing footage; Transcription and Paper Edits.
- 4.2.4. *Practical Work for Week 6-9:*
Assignment on Process film; 3 mins; Film an activity; Include camera movement; Break it down in stages - beginning, middle and end; Understand the cause and effect; Focus only on (i) the person (ii) the activity; editing the process film.
- 4.2.3. Viewing of assignments and discussions.

5. Filming Oral Testimonies, Interviews and Interactions [Weeks 9-10]

- 5.0.1. Suggested Screening of Film Scenes/Sequences: *Chronicle of a Summer* by Edgar Morin, Jean Rouch, 85 min, 1961.
- 5.0.2. Suggested topics for technical discussion: Sound and audio equipment.
- 5.0.3. Practical Work for Week 9-10: Film an oral testimony, with maximum 2 people; Length, no more than 5 minutes; Focus on Interaction; Location is optional
- 5.0.4. Viewing of assignments and discussions.

6. Final Film Projects [Weeks 11-14]

- 6.0.1. Film length limited to 5 - 8 mins.
- 6.0.2. Viewing of projects and discussion.

Suggested Readings:

- Heider, Karl G. *Ethnographic Film*, Austin: University of Texas Press, 2006
- MacDougall, David. 'Ethnographic Film: Failure and Promise', *Annual Review of Anthropology* Vol. 7, pp. 405-425

SEC -1 : Framing Questionnaire and Conducting Interview

Credits 02

SEC1T : Framing Questionnaire and Conducting Interview

Course Contents:

1. Questionnaire and Interview Method: application; preparations before using these methods
2. Types of Questionnaire, framing a questionnaire
3. Types of Interviews, preparing interview schedule
4. Data Recording, Processing and interpretation
5. Limitations of Questionnaire and Interview Methods

SEC- 2: Handling Data: Coding and Tabulation

Credits 02

SEC2T: Handling Data: Coding and Tabulation

Course Contents:

1. Importance of Data Processing
2. Data Coding: Procedure
3. Content Analysis: Coding and Classification
4. Using Tabulation sheet
5. Construction of Table: Bivariate, Multivariate; Graphical Representation of data

Suggested Reading :

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
- Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
- Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

Or

SEC- 2 : Counseling

Credits 02

SEC2T : Counseling

Course Contents:

1. Aims, Goal and Scope of Counseling
2. Characteristics/Frameworks;
3. Types/Areas
4. Counsellor-Client Communication
5. Processes and Outcome

Suggested Reading :

- Gladding, S.T. 2004. *Counselling Theories: Essential Concepts and Applications*, Prentice Hall.
- Woolfe, R and Dryden, W. 1996. *Handbook of Counseling Psychology*, New Delhi, Sage Publications.
- Asch, M. 2000. *Principles of Guidance & Counselling*. ND: Sarup & Sons.
- Jones, A.J. 1970. *Principles of Guidance & Counselling* (6th ed.) McGraw Hill, New York.
- Aneshensel, Carol S. and Phelan, Jo C. 2006. *Handbook of the Sociology of Mental Health*, Springer Publishing Company.
- Hershenson, D.B and Power, P.W. 1987. *Mental Health Counselling: Theory & Practice*, Allyn & Bacon Publications.
- Bernard J. Gallagher (4th Ed.) 2001. *The Sociology of Mental Illness*, Prentice-Hall Publication.
- Patterson, Lewis & Welfel. 2000. *The Counselling Process*, 5th Edition, Brooks/Cole Thomson Learning Publication.
- Gelso, Charles & Fretz. 1995. *Counselling Psychology*, Prism Books Pvt. Ltd.

- Palmo, A.J; William, J.W; Borsos, D.P (Ed.) 2006. Foundations of Mental Health Counselling (3rd Ed.), Charles C Thomas Pub Ltd.
- Geldard, K & Geldard, D. 2005. Practical Counselling Skills: An Integrative Approach, Palgrave.
- Freidson, E. 1970. Profession of Medicine: A Study of the Sociology of Applied Knowledge, Harper & Row, New York.
- Foucault, Michel. 1967. Madness & Civilization: A History of Insanity in the Age of Reason, London.

Or

SEC-2 : Statistical Reasoning for Sociology

Credits 02

SEC2T : Statistical Reasoning for Sociology

Course Contents:

- 1. Use of statistics in Social Research:** Descriptive and Inferential Statistics
- 2. Basic Concepts:** Statistics, population, parameter, statistics, Sample, variable
- 3. Sampling** – types and applications
- 4. Frequency Distribution and Graphical Techniques**
- 5. Coding and Tabulation**
- 6. Central tendency** -- Mean, Median, Mode
- 7. Dispersion** --- Range, variance, Standard Deviation

Suggested Readings:

- Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw- Hill Humanities, Social Sciences & World Languages, 1990.
- Goon, A.M., M.K. Gupta and B. Dasgupta-) Basic Statistics, Kolkata World Press Pvt. Ltd, 1978
- Blalock. Social Statistics
- Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London:Pluto Press, 1979.
- Kothari, C R Research Methodology, New Delhi: New Age International, , 2004.
- Das N.G.: Statistics

Generic Elective (GE)
[Interdisciplinary for other department]

GE -1 : Indian Society: Images and Realities

Credits 06

GE1T : Indian Society: Images and Realities



Course outline:

1. Ideas of India: Civilization, Colony, Nation and Society
2. Institutions and Processes
 - 2.1 Village, Town and Region
 - 2.2 Caste, Religion and Ethnicity
 - 2.3 Family and Gender
 - 2.4 Political Economy
3. Critiques

Course contents and Itinerary

1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)

- 1.1 Embree, Ainslie Thomas,. *Imagining India*. Delhi: Oxford University Press, 1989. Chapter 1- Brahmanical Ideology and Regional Identities. Pp. 9 – 27
- 1.2 Cohn, Bernard. *India: Social Anthropology of a Civilization*, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)

2. Institutions and Processes (9 Weeks)

2.1 Village, Town and Region

- 2.1.1 Breman, Jan. 'The Village in Focus' from the *Village Asia Revisited*, Delhi: OUP 1997. Pp. 15-64
- 2.1.2 Cohn, Bernard, *An Anthropologist Among Historians and Other Essays*, Delhi: OUP, 1987, Chapters. 4 and 6. Pp.78-85 & 100 – 135

2.2 Caste, Religion and Ethnicity

- 2.2.1 Mines, Diane P. *Caste in India*. Ann Arbor, Mich.: Association for Asian Studies, 2009. Pp. 1-35
- 2.2.2 Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Delhi: Viking, 1992. Chapter 1. Pp. 3 – 28.
- 2.2.3 Ahmad, Imtiaz et.al (eds). *Pluralism and Equality: Values in Indian Society and Politics*, Sage : New Delhi, 2000. Chapter: 'Basic Conflict of 'we' and 'they'' Between religious traditions, between Hindus, Muslims and Christians'. Pp.

2.3 Family and Gender

- 2.3.1 Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
- 2.3.2 Gray, John N. & David J. Mearns. *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage, 1989. Chapter 3. (Sylvia Vatuk) Household Form and Formation: Variability and Social Change among South Indian Muslims. Pp. 107-137

2.4 Political Economy

- 2.4.1 Chatterjee, Partha. *State and Politics in India*. Delhi: Oxford University Press, 1997. Introduction: A Political History of Independent India. Pp. 1-39

3. Critiques (2 Weeks)

- 3.1 Omvedt, Gail. *Understanding Caste*. New Delhi: Orient Black Swan, 2011. Chapters. 5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105
- 3.2 Sangari, Kumkum and Sudesh Vaid. *Recasting Women: Essays in Indian Colonial History*. New Brunswick: Rutgers University Press. Introduction, Pp. 1 – 25

Or

GE-1 : Family and Intimacy

Credits 06

GE1T : Family and Intimacy

Course Outline:

1. What is Family?
2. Family and Intimacy: Themes and Accounts
3. Family and Intimacy: Critiques and Transformations

Course contents and Itinerary

1. What is Family? (4 Weeks)

- 1.1 Mitterauer, Michael, and Reinhard Sieder. *The European Family*. Chicago: University of Chicago Press, 1982. Chapter 1. Family as an Historical Social Form. Pp. 1-21
- 1.2 Worsley, Peter. *Introducing Sociology*. Harmondsworth: Penguin Books, 1984. Chapter 4. The Family. Pp. 165-209
- 1.3 Levi-Strauss, Claude. 'The Family' in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 261 - 285
- 1.4 Okin, Susan Moller. *Justice, Gender, and the Family*. New York: Basic Books, 1989. Chapter 2. The Family: Beyond Justice? Pp. 25 – 40.
- 1.5 Weston, Kath. *Families We Choose*. New York: Columbia University Press, 1991. Chapter 2. Exiles from Kinship. Pp. 21 – 42.

2. Family and Intimacy: Themes and Accounts (6 Weeks)

- 2.1 Lannoy, Richard. *The Speaking Tree*. London: Oxford University Press, 1974. Part Two, Chapters. 1, 2 & 4 The Child, Family Relationships & Change in the Family System. Pp. 83 – 112 & 124 - 131
- 2.2 Madan, T. N. *Family and Kinship: A study of the Pandits of Rural Kashmir*. Delhi: Oxford University Press, 1989. Chapters, 5 & 6. Pp. 64 – 108
- 2.3 Fruzzetti, Lina M. *The Gift of a Virgin: Women, Marriage, and Ritual in a Bengali Society*. Delhi: OUP. 1993. Introduction and Chapter 1. Sampradan: The Gift of Women and Status of Men. Pp. 1 – 28
- 2.4 Trawick, Margaret. *Notes on Love in a Tamil Family*. Delhi: Oxford University Press, 1996. Chapters. 3 & 5 The Ideology of Love & Siblings and Spouses. Pp. 89 – 116 & 187 – 204.
- 2.5 Raheja, Gloria Goodwin, and Ann Grodzins Gold. *Listen To The Heron's Words: Reimagining Gender and Kinship in North India*. Delhi: Oxford University Press, 1996. Chapter 2. Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs. Pp. 30 – 72

3. Family and Intimacy: Critiques Transformations (4 Weeks)

- 3.1 Arrett, Michelle, and Arly C. Ntosh. *The Anti-Social Family*. London: Verso, 1991. Chapter 2. The Anti-Social Family. Pp. 43 – 80
- 3.2 Cartledge, Sue, and Joanna Ryan. *Sex & Love: New Thoughts on Old Contradictions*. London: Women's Press, 1983. Chapter 7 'Is a Feminist Heterosexuality Possible?' Pp. 105 – 123
- 3.3 Coontz, Stephanie. *Marriage, A History*. New York: Viking, 2005. Pp. 15 – 49
- 3.4 Therborn, Ran. *Between Sex and Power: Family in the World, 1900- 2000*. London: Routledge, 2004. Introduction, Chapter 2 and Conclusion. Pp. 1- 12, 73 –106 & 295 – 315

GE-2 : Rethinking Development

Credits 06

GE2T : Rethinking Development

Course outline:

1. Unpacking Development
2. Theorizing Development
3. Developmental Regimes in India
4. Issues in Developmental Praxis

Course contents and Itinerary

1. Unpacking Development (4 Weeks)

- 1.1 Bernstein, Henry. *Underdevelopment and Development*. Harmondsworth: Penguin, 1973. Introduction: Development and the Social Sciences. Pp. 13 – 28.
- 1.2 Wolfgang, Sachs (ed.) *The Development Dictionary: A Guide to Knowledge and Power*. London: Zed Books. 1992. pp. 1-21.
- 1.3 Rist, Gilbert. *The History of Development*. London: Zed, 2008. Pp. 8 – 46
- 1.4 Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) *The Anthropology of Development and Globalization*. Blackwell Publishing. Pp 140-151.

2. Theorizing Development (5 Weeks)

- 2.1 Harrison, David. *The Sociology Of Modernization And Development*. London: Routledge, 1991. Chapters 1 &2. Pp. 1 – 54
- 2.2 Frank, Andre Gunder. 1966. 'The Development of Underdevelopment', *Monthly Review*. 18 (4) September 17-31
- 2.3 Redclift, Michael. 1984. *Development and the Environmental Crisis. Red or Green alternatives?* New York: Methuen & Co. Chapter 1 and 7, pp 5-19, 122-130
- 2.4 Visvanathan, Nalini, Lynn Duggan, Laura Nisonoff & Nan Wiegiersma (eds). 1997. *The Women, Gender and Development Reader*. Delhi: Zubaan, pp 33-54
- 2.5 Sanyal, Kalyan. 2007. *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Post-Colonial Capitalism*. New Delhi: Routledge, pp 168-189
- 2.6 Sen, A. 1999. *Development as Freedom*. New Delhi : Oxford University Press, pp. 3-11

3. Developmental Regimes in India (3 Weeks)



- 3.1 Bardhan, Pranab. *The Political Economy of Development In India*. Delhi: Oxford, 1992. Pp. 1-60
- 3.2 Chatterjee, Partha. Democracy and Economic Transformation in India, *Economic and Political Weekly*, Vol. 43, No. 16 (Apr. 19 - 25, 2008), pp. 53-62

4. Issues in Developmental Praxis (2 Weeks)

- 4.1 Scudder. T. 1996. 'Induced Impoverishment, Resistance and River Basin Development' in Christopher McDowell (ed.) *Understanding Impoverishment: The Consequences of Development Induced Displacement*. Oxford: Berghahn books. pp. 49-78.
- 4.2 Sharma, Aradhana. *Logics of Empowerment: Development, Gender and Governance in Neoliberal India*. Minneapolis: University of Minnesota Press, 2008. Chapters. Introduction, Chapter 4 and Conclusion

Or

GE-2: Gender and Violence

Credits 06

GE2T: Gender and Violence

Course Outline:

1. What is Gendered Violence?
2. **Structural and Situated Violence**
 - 2.1 Caste, Gender and Violence
 - 2.2 Domestic and Familial Violence
 - 2.3 Gender and the Conflict Situation
 - 2.4 Violence, Harassment and the Workplace
3. **Sexual Violence**
4. **Addressing Gendered Violence: Politics and Public Policy**

Course contents and Itinerary

1. What is Gendered Violence? (2 Weeks)

- 1.1.1 Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
- 1.1.2 Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp. 1-18

2. Structural and Situated Violence (7 Weeks)

2.1 Caste, Gender and Violence

- 2.1.1 Kannabiran, Vasanth and Kalpana Kannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133.
- 2.1.2 Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.

2.2 Domestic and Familial Violence

- 2.2.1 Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27 (Jul. 4-10, 1998), pp. 1741-1751

- 2.2.2 Agnes, Flavia, *'My Story, Our Story: Building Broken Lives'* Mumbai: Majlis. 1984.
- 2.2.3 Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028

2.3 Gender and the Conflict Situation

- 2.3.1 Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006): 307-342.
- 2.3.2 Butalia, Urvashi. *The Other Side of Silence*. Durham, NC: Duke University Press, 2000. Chapter 4, Pp. 104 - 171

2.4 Violence, Harassment and the Workplace

- 2.4.1 MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
- 2.4.2 Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494

3. Sexual Violence (3 Weeks)

- 3.1.1 Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
- 3.1.2 Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251-263
- 3.1.3 Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 - 156

4. Addressing Gendered Violence: Politics and Public Policy (2 Weeks)

- 4.1.1 Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
- 4.1.2 Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 : 136-145.
- 4.1.3 Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.

Additional Resources:

- Wall, Liz. 'Gender equality and violence against women what's the connection?' The Australian Center for the study of Sexual Assault Research Summary. 2014.
- Welchman, Lynn, and Sara Hossain. *"Honour"*. London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64
- Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
- Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8.
- Challenging the State.

- United Nations Division for the Advancement of Women, ‘Good Practices in Legislation on Violence against Women’ 2008. Part III, Framework for Legislation on Violence against Women.
- Puri, Jyoti. ‘Sodomy, Civil Liberties, and the Indian Penal Code’ in Chatterji, Angana P, and Lubna Nazir
- Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp. 100-132

GE-3 : Sociology of Social Movements

Credits 06

GE3T : Sociology of Social Movements

Course outline:

1. Contextualizing Social Movements
2. Theories of Social Movements
3. Ideology, Participation and Mobilization: Case Studies.
4. Contemporary Social Movements

Course contents and Itinerary

1. Contextualizing Social Movements [Weeks 1-2]

- 1.1. David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements*. ‘Mapping the Terrain’ New York: Wiley-Blackwell. pp. 3-16.
- 1.2. Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction*. Oxford: Blackwell Publishing. pp. 1-29.

2. Theories of Social Movements [Weeks 3-8]

- 2.1. Le Bon, Gustave. 2007. “The Minds of Crowds”. In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology, Vol I*. London: Routledge, pp.7-17
- 2.2. Crossley, Nick. 2009. *Making Sense of Social Movements*. Jaipur: Rawat Publication, pp. 17-55.
- 2.3. Nilsen, Gunvald Alf. 2009. “The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements”, *Capital and Class*, 33:3, pp. 109-139.
- 2.4. McCarthy, John. D and Mayer, N. Zald. 1977. “Resource Mobilization and Social Movements: A Partial Theory”, *American Journal of Sociology*, 82 (6), pp. 1212-1241.
- 2.5. Sidney Tarrow. 1996. “States and Opportunities: the Political Structuring of Social Movements”. In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements*, MA: Cambridge University Press, pp. 41-61.
- 2.6. Pichardo Nelson A. 1997. “New Social Movements: A Critical Review”, *Annual Review of Sociology*, 23, pp. 411-430
- 2.7. Snow, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D. Benford, 1986. “Frame Alignment Processes, Micromobilization, and Movement Participation”, *American Sociological Review*, 51(4), pp. 464-481

3. Ideology, Participation and Mobilization: Case Studies [Weeks 9-14]

- 3.1. Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics*. London: Rowman and Littlefield Publishers, pp. 179-202.
- 3.2. Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections*. Delhi: Oxford University Press, pp. 124-158.
- 3.3. Dwivedi, Ranjit. 2010. "Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security*. Delhi: Oxford University Press, pp. 297-316.
- 3.4. McCormick, Sabrina. 2007. "Democratizing Science Movements: A New Framework for Mobilization and Contestation". *Social Studies of Science*, Vol. 37, No. 4, pp. 609-623.
- 3.5. Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle*. Delhi: Kali for Women, pp. 19-32.

4. Contemporary Social Movements

No readings and examinations on this section. The section will be based on visual programmes and interactive sessions at the teacher's discretion, centered on the topics explored in section 1, 2 and 3.

Or

GE-3 : Sociology of Education

Credits 06

GE3T : Sociology of Education

Course outline:

1. Perspectives in the Sociology of Education
 - 1.1. Education as Socialisation
 - 1.2. Education as Social Reproduction
 - 1.3. Education and Resistance
 - 1.4. The New Sociology of Education
 - 1.5. Education and Gendered Identities
2. Sites of Reproduction and Negotiations of Social Identities
 - 2.1. Contexts of Discrimination
 - 2.2. Pedagogical Discourses
 - 2.3. Texts and Learning
3. Contemporary Issues in Higher Education

Course contents and Itinerary

1. Perspectives in the Sociology of Education [Week 1-8]

1.1. Education as Socialisation

- 1.1.1. Durkheim, Emile, 1977. 'On Education and Society', in Karabel, J. and Halsey A.H. (eds.) *Power and Ideology in Education*. New York: Oxford University Press. (pp. 92-104).
- 1.1.2. Parsons, Talcott, 1959/2008. 'The School Class as a Social System', in Ballantine, J.H. and Spade, J.Z.(eds.) *Schools and Society: A Sociological Approach to Education*. 3rd ed. California: Pine Forge Press. (pp. 80-85).

1.2. Education as Social Reproduction

- 1.2.1. Bowles, S. and Gintis, H. 1976/2011. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. Chicago: Haymarket Books. Ch.1 (pp. 3-17).
- 1.2.2. Bourdieu, Pierre. 1977. 'Cultural Reproduction and Social Reproduction', in Karabel, J. and Halsey, A.H. (eds.) *Power and Ideology in Education*. New York: Oxford University Press. (pp. 487- 510).
- 1.2.3. Macleod, Jay. 2009. 'Social Reproduction in Theoretical Perspective', in *in't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. 3rd ed. USA: Westview Press. (pp. 11- 24).

1.3. Education and Resistance

- 1.3.1. Apple, Michael. 2013. 'The Other Side of the Hidden Curriculum: Culture as Lived-I' Knowledge, Power and Education: The Selected Works of Michael W. Apple. New York: Routledge. Ch.7 (pp. 132-151).

- 1.3.2. Freire, Paulo. (1970/ 1993) *Pedagogy of the Oppressed*. (Tr. Myra Bergman Ramos). London: Penguin Books. Ch. 2. (pp. 52-67).

1.4. The New Sociology of Education

- 1.4.1. Woods, Peter. 1983. *Sociology and the School: An Interactionist Perspective* London: Routledge and Kegan Paul. Ch.1 and 2 (pp. 1- 41).
- 1.4.2. Hammersley, Martyn. (ed.) 1999. *Researching School Experience: Ethnographic Studies of Teaching and Learning*. London: Falmer Press. Introduction (pp.1-12).

1.5. Education and Gendered Identities

- 1.5.1. Youdell, Deborah. 2010. 'Recognizing the Subjects of Education: Engagements with Judith Butler' in Apple et al. (eds.) *The Routledge International Handbook of the Sociology of Education*. Routledge. London and New York. (pp. 132-141).
- 1.5.2. Davies, Bronwyn. 2004. 'The Discursive Production of the Male/Female Dualism in School Settings' in Ball, S. J. (ed.) *The Routledge Falmer Reader in Sociology of Education*. Routledge Falmer London. (pp. 128- 139).

2. Sites of Reproduction and Negotiations of Social Identities[Weeks 9-12]

2.1. Contexts of Discrimination

- 2.1.1. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in 'Ain't No Makin It': *Aspirations and Attainment in a Low Income Neighborhood*. USA: Westview Press. (pp. 112-136).
- 2.1.2. Nambissan, Geetha. 2000. 'Dealing with Deprivation' in *Seminar*, Sept. 2000.

2.2. Pedagogical Discourses

- 2.2.1. Froerer, Peggy. 2007. Disciplining the saffron way: Moral education and the Hindu rashtra. *Modern Asian Studies*, 41, 5, 1033-1071.
- 2.2.2. Thapan, Meenakshi. 2006. 'Docile' bodies, 'good' citizens or 'agential' subjects? Pedagogy and Citizenship in Contemporary Society. In *Economic and Political Weekly*, Sept 30, 4195 - 4203.
- 2.2.3. Benei, Veronique. 2005. 'Serving the Nation: Gender and Family Values in Military Schools.' In Jeffery, P. and Chopra, R. (eds.) *Educational Regimes in Contemporary India*. Sage Publications. London - Thousand Oaks - New Delhi. (pp.141-159).
- 2.2.4. Nambissan, Geetha, B. 2004. 'Integrating Gender Concerns', in *Seminar* April 2004,

2.3 Texts and Learning

- 2.3.1. Kumar, Krishna. 2004. *What is Worth Teaching?* Orient Longman. Ch.2, 7 and 8.

3. Contemporary Issues in Higher Education: [Weeks 13-14]

- 3.1. Deshpande, Satish. 2011. 'Revisiting the Basics', in *Seminar*, August 2011
- 3.2. Lukose, Ritty, . 2009. 'Politics, Privatization and Citizenship', in *Liberalization's Children: Gender, Youth, and Consumer Citizenship in Globalizing India*. USA: Duke University. Ch. 4 pp. 132-162.

- 3.3. Jeffrey, Craig. 2011. 'Great Expectations: Youth in Contemporary India', in Clark Deces, Isabelle (ed.) *A Companion to the Anthropology of India*. UK: Blackwell. pp. 62-79.

Suggested Readings:

- Willis, Paul. 1977. *Learning to Labor: How Working Class Kids Get Working Class Jobs*. New York: Columbia University Press.
- Thapan, Meenakshi. 1991. *Life at School: An Ethnographic study*. Delhi: Oxford University Press.
- Ball, Stephen J. 1981. *Beachside Comprehensive: A Case Study of Comprehensive Schooling*. Cambridge: Cambridge University Press.
- Everhart, R. B. 1983. *Reading, Writing and Resistance*. Boston: Routledge and Kegan Paul.
- McLaren, P. 1986. *Schooling as a Ritual Performance*. Boston and London. Routledge and Kegan Paul.
- Jeffrey, Roger et.al. 2006. 'Parhai Ka Mahaul ? An Educational Environment in Bijnor, Uttar Pradesh', in Neve, G. De and Donner, H. (eds.) *The Meaning of the Local : Politics of Place in Urban India*. Abingdon, Oxon: UCL Press.
- Jeffrey, Craig. 2010. *Timepass: Youth, Class and the Politics of Waiting in India*. Stanford, California: Stanford University Press
- Bettie, Julie. 2003. *Women Without Class: Girls, Race, and Identity*. California: University of California Press

GE-4 : Sociology of Media

Credits 06

GE4T : Sociology of Media

Course outline:

1. Introduction
2. Theoretical Approaches
 - 2.1 Neo-Marxist
 - 2.2 Feminist
 - 2.3 Semiotic
 - 2.4 Interactionist
3. Old and New Media
 - 3.1 Production, Control, challenges by New Media
 - 3.2 Media Representation
 - 3.3 Audience Reception

Course contents and Itinerary

1. Introduction: *The 'idea' of communication and Social embeddedness of Media*



- 1.1 McLuhan, Marshall. 1964, "Roads and Paper Routes" In *Understanding Media: Extensions of Man*. New York: McGraw- Hill Book Co.
- 1.2 Silverstone, Roger. "The Sociology of Mediation and Communication" in Craig Calhoun, Chris Rojek & Bryan S Turner (ed) *Sage Handbook of Sociology* London: Sage Publications, 2005 (p. 188-203)

2. Theoretical approaches: From Mass media to interactive media

2.1 Neo-Marxist

- 2.1.1 Adorno, T. & Horkheimer, M., 1944. "The Culture Industry: Enlightenment as Mass Deception" In T. Adorno and M. Horkheimer. *Dialectics of Enlightenment*. Translated by John Cumming. New York: Herder and Herder, 1972.
- 2.1.2. Benjamin, W. 1968, „The work of art in the age of mechanical reproduction“ In H. Zohn (Trans.), *Illuminations: Essays and reflections* (pp. 217-252). New York: Schocken.

2.2 Feminist

- 2.2.1 Mulvey, Laura. „Visual Pleasure and Narrative Cinema.“ Film Theory and Criticism : Introductory Readings. Eds. Leo Braudy and Marshall Cohen. New York: Oxford UP, 1999: 833-44.
- 2.2.2 McRobbie, Angela, 'Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime' In *The Aftermath of Feminism: Gender, Culture and Social Change*, Sage Publication Ltd. 2009:11-22.

2.3 Semiotic

- 2.3.1 Barthes, Roland. „The Photographic Message“ in *Image, Music and Text* Ed. and trans. Stephen Heath. New York: Hill, 1977. 15-31.
- 2.3.2 Hall, Stuart "Encoding/Decoding," Critical Visions In Film Theory. Ed. Timothy Corrigan P. White, M. Mazaj. Boston: Bedford St. Martins 2011. 77-87. Print.

2.4 Interactionist

- 2.4.1 Thompson, John B. „The Rise of Mediated Interaction“ in *The Media and Modernity: A Social Theory of the Media* Stanford, CA: Stanford UP, 1995.

4. Old and New Media

3.1 Media Production, Control and challenges by New Media

- 3.1.1 Herman, Edward S., and Noam Chomsky. "A Propaganda Model" In *Manufacturing Consent: The Political Economy of the Mass Media*. New York: Pantheon, 1988. Print.
- 3.1.2. Kaur, Raminder, and William Mazzarella. "Between sedition and seduction thinking Censorship in south Asia" In *Censorship in South Asia: Cultural Regulation from Sedition to Seduction*. Bloomington: Indiana UP, 2009.
- 3.1.3. Williams, Raymond. "Alternative Technology, Alternative Uses" In *Television: Technology and Cultural Form*. (139-157) New York: Schocken, 1975.
- 3.1.4. Eko, Lyombe, 2012. „New Media, Old Authoritative Regimes: Instrumentalization of the Internet and Networked Social Media in the "Arab Spring" of 2011 in North Africa" p. 129-160

3.2 Media Representations

- 3.2.1 Hall, Stuart, “Foucault: Power, Knowledge and Discourse” In Margaret Wetherell, Stephanie Taylor, Simeon J Yates (ed) *Discourse Theory and Practice: A Reader* 2001 Wetherell, Taylor and Yates
- 3.2.2 Sorenson, John. 1991, “Mass Media and Discourse on Famine in the Horn of Africa” In *Discourse & Society*, Sage: London 1991; Vol 2(2); 223-242

3.3 Audience Reception

- 3.3.1 Livingstone, Soia. 2003, “The Changing Nature of Audiences: From the Mass Audience to the Interactive Media User” In Angharad N. Valdivia (ed) *A Companion to Media Studies*. Malden, MA: Blackwell Pub.
- 3.3.2 Bourdieu, Pierre. 1984, “Supply and Demand” In Richard Nice (Trans) *Distinction: A Social Critique of the Judgment of Taste*. Harvard Univ. Press: Cambridge
- 3.3.3 Naficy, Hamid. “Ideological and Spectatorial Formations” In *A Social History of Iranian Cinema*. Durham [N.C.: Duke UP, 2011. pp. 115-140

Some suggested readings for class Projects and Presentations

- Said, Edward W. 1997, *Covering Islam: How the Media and the Experts Determine How We See the Rest of the World*. New York: Vintage. Print. p 105-126
- Abraham, Janaki. “Wedding Videos in North Kerala: Technologies, Rituals, and Ideas about Love and Conjugalities” In *Visual Anthropology Review* Volume 26, Issue 2, pages 116–127, Fall 2010
- Spitulnik, Debra. 2002, “Mobile Machines and Fluid Audiences: Rethinking Reception through Zambian Radio Culture” In Faye D. Ginsburg, Lila Abu-Lughod, Brian Larkin (ed). *Media Worlds: Anthropology on a New Terrain*, UCL Press.
- Mankekar, Purnima. 2002, Epic Contests: Television and Religious Identity in India” In Faye D. Ginsburg, Lila Abu-Lughod, Brian Larkin (ed). *Media Worlds: Anthropology on a New Terrain*, UCL Press.
- Doron, Assa and Robin Jeffrey. 2013, „For Women and Household“ In *The Great Indian Phone Book: How the Cheap Cell Phone Changes Business, Politics and Daily Life*. C Hurst & Co (Publishers) Ltd: London
- Rajagopal, Arvind. *Politics after Television: Religious Nationalism and the Reshaping of the Indian Public*. Cambridge, UK: Cambridge UP, 2001

GE- 8: Population and Society

Credits 06

GE8T: Population and Society

Course outline:

1. Introducing Population Studies
 - 1.1. Sociology and Demography
 - 1.2. Concepts and Approaches
2. Population, Social Structure and Processes
 - 2.1. Age and Sex Structure, Population Size and Growth
 - 2.2. Fertility, Reproduction and Mortality
3. Population, Gender and Migration

- 3.1. Population and Gender
- 3.2. Politics of Migration
- 4. Population Dynamics and Development
 - 4.1. Population as Constraints and Resources for Development
 - 4.2. Population Programmes and Policies

Course contents and Itinerary

1. Introducing Population Studies [Weeks 1-3]

- 1.1.1 Durkheim, Emile. 1982 (1895). *The Rules of Sociological Method*. (trans. W. D. Halls). New York: The Free Press, pp. 136-137; 188, 203.
- 1.1.2 Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp. 01-08.
- 1.1.3 Davis, Kingsley. 1951. 'Caste and Demography', *Population of India and Pakistan*, Princeton, NJ: Princeton University Press, pp. 52-60.
- 1.1.4 Guilmoto, Christophe Z. 2011. 'Demography for Anthropologists: Populations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). *A Companion to the Anthropology of India*, Blackwell Publishing Ltd. pp. 25-41.
- 1.2.1 Malthus, Thomas Robert. 1986. *An Essay on the Principle of Population*. London: William Pickering, Chapters 1-2, pp. 01-11.
- 1.2.2 Dudley, Kirk. 1996. 'Demographic Transition Theory', *Population Studies*, 50(3): 361-387.

2. Population, Social Structure and Processes [Weeks 4-6]

- 2.1.1 Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National Book Trust, pp.103-127.
- 2.1.2 Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp. 61-77.
- 2.2.1 Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', *Society and Population*. New Delhi: Prentice-Hall, pp. 46-61.
- 2.2.2 Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.

3. Population, Gender and Migration [Weeks 7-10]

- 3.1.1 Jeffrey, Roger and Jeffrey, Patricia. 1997. *Population, Gender and Politics: Demographic Change in Rural North India*. Cambridge: Cambridge University Press, pp. 117-164.
- 3.1.2 Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
- 3.2.1 Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', *Economic & Political Weekly*, XXXIX (25): 2595-2603.
- 3.2.2 Xaxa, Virginus. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.

3.2.3 Chopra, Radhika. 2011. *Militant and Migrant: The Politics and Social History of Punjab*. Routledge Publications, pp. 88-134.

4. Population Dynamics and Development: [Weeks 11-13]

4.1 Furedi, Frank. 1997. *Population and Development: A Critical Introduction*. Oxford: Polity Press, Chapters 4&5, pp. 40-55.

4.2.1

Visaria, P. 1976. 'Recent Trends in Indian Population Policy', *Economic and Political Weekly*, August, 2: 31-34.

4.2.2 Government of India. 2000. *National Population Policy*. New Delhi (<http://www.populationcommission.nic.in/facts1.htm>).

[Projects, presentations, feature films and documentary screenings and field visits will be an integral part of the coursework]

Some suggested Readings for presentations and projects:

- Mukherjee, Radhakamal. 1934. 'On the Criterion of Optimum Population', *American Journal of Sociology*, 40(3): 344-348.
- Sen, Amartya, 2003. 'Population: Delusion and Reality', *Asian Affairs*
- Caldwell, John C. 2001. 'Demographers and the Study of Mortality: Scope, Perspectives and Theory', *Annals of the New York Academy of Sciences*, 954: 19-34.
- Castles, Stephen. 2003. 'The International Politics of Forced Migration', *Development*, 46(3): 11-20.
- Dyson, Tim and Moore, Michael. 1983. 'On Kinship Structure: Female Autonomy and Demographic Behaviour in India', *Population and Development Review*, 9(1): 35-60.
- Bose, Ashish. (ed.). 1974. *Population in India's Development (1947-2000)*. Delhi: Vikas Publishing House.

END

VIDYASAGAR UNIVERSITY



**Curriculum for 3-Year B. A (General)
in
SOCIOLOGY**

**Under Choice Based Credit System (CBCS)
w.e.f 2018-201**

VIDYASAGAR UNIVERSITY
BA (General) in Sociology
[Choice Based Credit System]

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
1	I			SEMESTER-I						
		Core-1 (DSC-1A)		Introduction to Sociology	6	5-1-0	15	60	75	
		Core-2 (DSC-2A)		Other Discipline(Discipline-2)/TBD	6		15	60	75	
		AECC-1 (Core)		English-I	6	5-1-0	15	60	75	
		AECC-1 (Elective)		English/MIL	2	1-1-0	10	40	50	
				Semester - I : Total	20					275
					SEMESTER-II					
		II	Core-3 (DSC-1B)		Sociology of India	6	5-1-0	15	60	75
	Core-4 (DSC-2B)			Other Discipline(Discipline-2)/TBD	6		15	60	75	
	AECC-2 (Core)			MIL - I	6	5-1-0	15	60	75	
	AECC-2 (Elective)			Environmental Studies	4		20	80	100	
				Semester - 2 : Total	22					325

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
2	III			SEMESTER-III						
		Core-5 (DSC-1C)		Sociological Theories	6	5-1-0	15	60	75	
		Core-6 (DSC-2C)		Other Discipline(Discipline-2)/TBD	6		15	60	75	
		AECC-3 (Core)		English-II	6	5-1-0	15	60	75	
		SEC-1		SEC- 1 : Techniques of Social Research Or SEC-1:Framing Questionnaire and Conducting Interview	2	1-1-0	10	40	50	
				Semester - 3 : Total	20				275	
					SEMESTER-IV					
		IV	Core-7 (DSC-1D)		Methods of Sociological Enquiry	6	5-1-0	15	60	75
	Core-8 (DSC-2D)			Other Discipline(Discipline-2)/TBD	6		15	60	75	
	AECC-4 (Core)			MIL - II	6	5-1-0	15	60	75	
	SEC-2			SEC- 2 : Counseling Or SEC- 2 : Handling Data: Coding and Tabulation	2	1-1-0	10	40	50	
				Semester - 4 : Total	20				275	

Year	Semester	Course Type	Course Code	Course Title	Credit	L-T-P	Marks		
							CA	ESE	TOTAL
3	V			SEMESTER-V					
		DSE-1A		Any one from discipline -1	6	5-1-0	15	60	75
		DSE-2A		Other Discipline(Discipline -2) / TBD	6		15	60	75
		GE-1		TBD	6		15	60	75
		SEC-3		SEC 3 : Gender Sensitization Or SEC 3 : Theory and Practice of Development	2	1-1-0	10	40	50
				Semester - 5 : Total	20				275
					SEMESTER-VI				
	VI	DSE-1B		Any one from discipline -1	6	5-1-0	15	60	75
		DSE-2B		Other Discipline (Discipline -2) / TBD	6		15	60	75
		GE-2		TBD	6		15	60	75
		SEC-4		SEC- 4: Society through the Visual Or SEC- 4: Project Report Writing	2	1-1-0	10	40	50
				Semester - 6 : Total	20				275
					Total in all semester:	122			1700

CC = Core Course , AECC = Ability Enhancement Compulsory Course , GE = Generic Elective , SEC = Skill Enhancement Course , DSE = Discipline Specific Elective , CA= Continuous Assessment , ESE= End Semester Examination , TBD=To be decided , CT = Core Theory, CP=Core Practical , L = Lecture, T = Tutorial , P = Practical , MIL = Modern Indian Language , ENVS = Environmental Studies ,

List of Core Courses and Electives

Core Course (CC)

- DSC-1A (CC-1): Introduction to Sociology
DSC-1B (CC-2): Sociology of India
DSC-1C (CC-3): Sociological Theories
DSC-1D (CC-4): Methods of Sociological Enquiry

Discipline Specific Electives (DSE)

- DSE- 1 : Religion and Society
Or
DSE-1 : Social Stratification
DSE- 2 : Marriage, Family and Kinship
Or
DSE – 2: Gender and Sexuality

Skill Enhancement Course (SEC)

- SEC- 1 : Techniques of Social Research
Or
SEC- 1 : Framing Questionnaire and Conducting Interview
SEC- 2 : Counseling
Or
SEC- 2 : Handling Data: Coding and Tabulation
SEC 3 : Gender Sensitization
Or
SEC 3 : Theory and Practice of Development
SEC- 4: Society through the Visual
Or
SEC- 4: Project Report Writing

Generic Elective(GE)

[Interdisciplinary for other department]

- GE- 1 : Invitation to Sociology I
Or
GE-1: Methods of Sociological Enquiry
Or
GE- 1 : Western Sociological Thought I
GE-2 : Introduction to Sociology
Or
GE-2: Sociology of India
Or
GE-2 : Sociological Theories

Core Courses (CC)

DSC-1A (CC- 1) : Introduction to Sociology

Credits 06

DSC1AT: Introduction to Sociology

Course Outline:

1. Nature and Scope of Sociology

- 1.1 History of Sociology
- 1.2 Relationship of Sociology with other Social Sciences:
 - 1.2.1 Anthropology
 - 1.2.2 Psychology
 - 1.2.3 History

2. Sociological Concepts

- 2.1 Status and Role
- 2.2 Groups
- 2.3 Culture**
- 2.4 Socialization
- 2.5. Structure and Function
- 2.6. Social Control and Change

Course contents and Itinerary

1. Nature and Scope of Sociology

- 1.1 History of Sociology
 - 1.1.1 Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.
 - 1.1.2 Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.
 - 1.1.3 Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.

2. Sociological Concepts

- 2.1 Status and Role
 - 2.1.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 9, pp. 250-279.
 - 2.1.2 Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.
- 2.2 Groups
 - 2.2.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.
- 2.3 Culture
 - 2.3.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .
- 2.4 Socialization
 - 2.4.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 4, pp. 79-103.
- 2.5 Structure and Function
 - 2.5.1 Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.

- 2.6. Social Control and Change
 2.6.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

DSC-1B (CC- 2) : Sociology of India

Credits 06

DSC1BT: Sociology of India

Course Outline:

1. India as a Plural Society
2. Social Institutions and Practices
 - 2.1 Caste
 - 2.2 Tribe
 - 2.3 Class
 - 2.4 Village
 - 2.5 Family and Kinship
3. Identities and Change
 - 3.1 Dalits' Movement
 - 3.2 **Women's Movement**
4. Challenges to State and Society
 - 4.1 Communalism
 - 4.2 Secularism

Course contents and Itinerary

1. India as a Plural Society

- 1.1 Mason, Philip 1967. "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
- 1.2 Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1 Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
- 2.1.2 Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
- 2.1.3 Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, "The Formation of Indian society: Ideology and Power". pp. 126 –133.

2.2 Tribe

- 2.2.1 Haimendorf, C.V.F., 1967, "The Position of Tribal Population in India", in Philip Mason (ed.), *India and Ceylon : Unity and Diversity*, New York: Oxford University Press, Chapter 9.

2.3 Class



- 2.3.1 Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
- 2.3.2 Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.

2.4 Village

- 2.4.1 Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.

2.5 Family and Kinship

- 2.5.1 Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
- 2.5.2 Karve, Iravati. 1994, "The Kinship map of India", in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.

3. Identities and Change

- 3.1 Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
- 3.2 Kumar, Radha. 1999, "From Chipko to sati: The Contemporary women's movement", in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.

4. Challenges to State and Society

- 4.1 Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.
- 4.2 Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5.

DSC-1C(CC -3) : Sociological Theories

Credits 06

DSC1CT: Sociological Theories

Course Outline:

1. Karl Marx

- 1.1 Materialist Conception of History
- 1.2 Class and Class Struggle

2. Emile Durkheim

- 2.1 Social Fact
- 2.2 Forms of Solidarity

3. Max Weber

- 3.1 Ideal Types and Social Action
- 3.2 Types of Authority

Course contents and Itinerary

1. Karl Marx

1.1 Materialist Conception of History

1.2 Class and Class Struggle

1.1.1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*.

Harmondsworth :Penguin.

1.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.

1.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.

1.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.

2. Emile Durkheim

2.1 Social Fact

2.1.1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.

2.1.2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

2.2 Forms of Solidarity

2.2.1 Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.

2.2.2 Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.

2.2.3 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.

3 Max Weber

3.1 Ideal Types and Social Action

3.2 Types of Authority

3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.

3.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.

3.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.

3.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115.

DSC-1D (CC- 4) : Methods of Sociological Enquiry

Credits 06

DSC1DT: Methods of Sociological Enquiry

Course Outline:

1. The Logic of Social Research

1.1 What is Sociological Research?

1.2 Objectivity in the Social Sciences

1.3 Reflexivity

2. Methodological Perspectives



- 2.1 The Comparative Method
- 2.2 The Ethnographic Method

3. Modes of Enquiry

- 3.1 Theory and Research
- 3.2 Analyzing Data: Quantitative and Qualitative

Course contents and Itinerary

1. The Logic of Social Research

1.1 What is Sociological Research?

- 1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press, Chapter 1, pp. 3-24.
- 1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.

1.2. Objectivity in the Social Sciences

- 1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1 & 2, pp. 1-46.
- 1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword, pp. iii- x.

1.3. Reflexivity

- 1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13, pp. 481-511.

2. Methodological Perspectives

2.1. The Comparative Method

- 2.1.1. Radcliffe-Brown, A. R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 2.1.2. B eteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.

2.2. The Ethnographic Method

- 2.2.1 Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books. Chapter 1, pp. 3-30.

3. Modes of Enquiry

3.1. Theory and Research

- 3.1.1 Merton, R. K. 1972, *Social Theory and Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
- 3.1.2 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3, pp. 11-70.

3.2 Constructing the Object of Research

- 3.2.1 Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction, pp. 1-14.

Discipline Specific Elective (DSE)

DSE- 1 : Religion and Society

Credits 06

DSE1T : Religion and Society

Course Outline:

1. Understanding Religion

- 1.1. Sociology of Religion: Meaning and Scope
- 1.2. Sacred and Profane
- 1.3 Religion and Rationalization
- 1.4 Rites of Passage

2. Religion in India

- 2.1. Hinduism
- 2.2. Islam
- 2.3. Christianity
- 2.4. Sikhism
- 2.5. Buddhism

3. Secularism & Communalism

Course contents and Itinerary

1. Understanding Religion:

1.1 Sociology of Religion: Meaning and Scope

- 1.1.1 Bêteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
- 1.1.2 Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175-186.
- 1.1.3 Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.

1.2 Sacred and Profane

- 1.2.1 Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.

1.3 Religion and Rationalization

- 1.3.1 Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

1.4 Rites of Passage

- 1.4.1 Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135&141-165.

2. Religion in India:

- 2.1.1 Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.

- 2.1.2 Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.
- 2.1.3 Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
- 2.2 Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R.(ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
- 2.3. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
- 2.4. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320 -333.
- 2.5. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.

3. Secularism and Communalism

- 3.1. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1-20.
- 3.2 Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394 -413.
- 3.3. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.

Or

DSE-1 : Social Stratification

Credits 06

DSE1T : Social Stratification

Course Outline:

- 1. Social Stratification: Concepts and Approaches**
- 2. Forms of Social Stratification**
 - 2.1 Race and Ethnicity
 - 2.2 Caste and Class
 - 2.3 **Gendering Inequality**
 - 2.4 Poverty and Social Exclusion

3. Social Mobility

Course contents and Itinerary

1. Social Stratification: Concepts and Approaches

- 1.1. Béteille, A. 1983. 'Introduction in Andre Béteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press. pp.1- 27.
- 1.2. Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): *Social Stratification* Delhi: Oxford University Press , pp 1-21.

2. Forms of Stratification

- 2.1.1. William, Jutius Wilson 1978, *The Declining Significance of Race: Blacks and Changing American Institution*. University of Chicago Press, pp. 1 – 23 & 183-188.
- 2.1.2. Joe,R. Feagin ‘The Continuing Significance of Race’ *American Sociological Review*, 56, (Feb-91) pp 101-116.
- 2.1.3. McClintock, Anne, and George Robertson. ‘Soft-soaping Empire: Commodity Racism and Imperial Advertising’ In Nicholas Mirzoeff (ed) *The Visual Culture Reader: Second Edition*. 2002. Routledge Taylor & Francis Group, 304-316
- 2.1.4. Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co. Boston, 1969, pp-10-16.
- 2.1.5. Immanuel, Maurice Wallerstein, *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*,1991, London Press, pp-71-85.
- 2.2.1. Béteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.
- 2.2.2. Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1-94.
- 2.2.3. Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin.
- 2.3.1 Maria Charles and David B. Grusky. *Occupational Ghettos: The Worldwide Separation of Women and Men*, Stanford University Press, 2004 pp389-402.
- 2.3.2 Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value” in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121-164.
- 2.4.1 Timothy Smeeding, ‘Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective’, *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.
- 2.4.2 Newman, K. S and Victor Tan Chen.2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp 1-10.

3. Social Mobility

- 3.1 Breigher,R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.
- 3.2 Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.
- 3.3. Macleod, Jay. 1987. ‘Leveled Aspirations: Social Reproduction Takes its Toll’, in *Ain’t No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.
- 3.4. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94.

DSE- 2 : Marriage, Family and Kinship

Credits 06

DSE2T : Marriage, Family and Kinship

Course Outline:

1. **Introduction: Kinship, Critique and the Reformulation**
 - 1.1. Biological and Social Kinship

- 1.2. Cultural Kinship
- 2. Descent, Alliance**
 - 2.1. Descent, Filiation, Complementary Filiation
 - 2.2. Marriage, Alliance, Prestations
- 3. Family and Household**
 - 3.1. Structure and Change
 - 3.2. Reimagining Families
- 4. Contemporary Issues in Marriage, Family and Kinship**
 - 4.1. Choice and Regulation in Marriage
 - 4.2. Power and Discrimination in the Family
 - 4.3. New Reproductive Technologies
 - 4.4. Marriage Migration

Course contents and Itinerary

1. Introduction: Kinship, Critique and the Reformulation

1.1. Biological and Social Kinship

- 1.1.1 Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23.

1.2. Cultural Kinship

- 1.2.1 Schneider, D. M., 2004 (1972), 'What is Kinship All About?', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.
- 1.2.2 Carsten, J., 2004, 'Introduction' in *After Kinship*, Cambridge: Cambridge University Press, pp.1-30.

2. Descent and Alliance:

2.1. Descent, Filiation, Complementary Filiation

- 2.1.1 Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1-39.
- 2.1.2 Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.

2.2. Marriage, Alliance, Prestations

- 2.2.1 Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105- 113.
- 2.2.2 Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, pp. 19-23.
- 2.2.3 Sharma, U., 1993, 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp. 341-356.

3. Family and Household:

- 3.1. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
- 3.2. Simpson, B., 2004, 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Srilanka', in R. Chopra, C. Osella and F. Osella (eds.), *South Asian Masculinities: Context of Change, Sites of Continuity*, Delhi: Kali for Women, pp. 160-174.

4. Contemporary Issues in Marriage, Family and Kinship:

- 1.1. Choice and Regulation in Marriage Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, pp. 332-67.
- 1.2. Power and Discrimination in the Family John, M. E. et.al., 2008, 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al., *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*, New Delhi: Action Aid, pp. 68-78.
- 1.3. New Reproductive Technologies Carsten, J., 2004, 'Assisted Reproduction' in *After Kinship*, Cambridge: Cambridge University Press, pp. 163-183.
- 1.4. Marriage Migration Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological Institute*, (N.S.) 11, pp. 85-105.

Or

DSE – 2: Gender and Sexuality

Credits 06

DSE2T: Gender and Sexuality

Course Outline:

- 1. Gendering Sociology**
- 2. Gender as a Social Construct**
 - 2.1. Gender, Sex, Sexuality
 - 2.2. Production of gender and sexuality
- 3. Gender: Differences and Inequalities**
 - 3.1. Class, Caste
 - 3.2. Family, Work
- 4. Politics of Gender**
 - 4.1. Resistance and Movements

Course contents and Itinerary

1. Gendering Sociology:

- 1.1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge, pp. 1-26.
- 1.2 Liz Stanley. 2002. "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31-41.

2. Gender as a Social Construct

2.1 Gender, Sex, Sexuality

- 2.1.1 Oakley, Ann, 1972. *Sex, Gender and Society*. London: Temple Smith, pp 99-127, 158-172.
- 2.1.2 Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67- 87.
- 2.1.3 Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229- 237.

2.2 Production of Gender and Sexuality

- 2.2.1 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163-194.
- 2.2.2 Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.

3. Differences and Inequalities

3.1 Class, Caste

- 3.1.1 Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge, pp 93-96.
- 3.1.2 Bernard, Jessie. 2002. "The Husband's marriage and the wife's marriage" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 207- 210.
- 3.1.3 Dube, Leela 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1-27.
- 3.1.4 Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly, Vol. 33, No. 44,*(Oct.31-Nov. 6, 1998), pp 39-48.

3.2 Family, Work

- 3.2.1 Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.
- 3.2.2. Pineda, Javier, 2001. "Partners in Women Headed Households: Emerging Masculinities?" in Cecile Jackson (ed.) *Men at Work: Labour, Masculinities, Development*. London: Frank Cass, pp. 72-92.
- 3.2.3 Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies* 15(4), pp 531-81.

4. Politics of Gender

4.1. Resistance and Movements

- 4.1.1 Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42-47.
- 4.1.2 Davis, Angela Y. 1981. *Women, Race and Class*. London:Women's Press. pp 30-42.
- 4.1.3 Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104-118.

- 4.1.4 Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, pp342-369.

Skill Enhancement Course (SEC)

SEC- 1 : Techniques of Social Research

Credits 02

SEC1T : Techniques of Social Research

Course Outline:

1. Research Design

- 1.1 Concepts & Hypotheses
- 1.2 Measurement, Reliability & Validity
- 1.3 Quantitative & Qualitative: Surveys & Ethnographies
- 1.4 Sampling Frameworks

2. Data Collection

- 2.1 Primary Sources
- 2.2 Secondary Sources

3. Data Analysis

- 3.1 Content Analysis
- 3.2 Narrative Analysis
- 3.3 Statistical Analysis: frequency distribution, cross tabulation, measures of central tendency, measures of dispersion, correlation

4. Framing a Research Question

Course contents and Itinerary

- The course will be based on exercises to be done in groups.

1. Research Design

- 1.1.1. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136
- 1.1.2. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144

Suggested Assignments:

- a) Design a survey on factors effecting marriage choices of young people.
- b) Visit a shopping mall and observe the interaction between employees and customers/visitors. Identify themes based on your observation and prepare a questionnaire based on this experience.
- c) Visit the college canteen/ administrative office/a bus stop/ area outside the metro station and observe all that happens for an hour or more and write a descriptive note on it. Discussions on these notes to follow.
- d) Visit a police station/ hospital/court and spend a few hours observing the scene. Write a short essay on issues of access to the field, rapport building and your role as an ethnographer.

2. Data Collection

- 2.1.1 Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth
- 2.1.2 Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-52

Suggested Assignments:

- a) Conduct a structured Interview with close ended options and a relatively unstructured interview on the same topic (of your choice) with similar sets of people. Observe and note the differences.
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data.
- c) Look at a set of published letters of Gandhi, Nehru, C.F. Andrews, Tagore etc. and identify key social issues that are discussed in the contents of the letters.
- d) Collect 3 oral testimonies/ life histories of people who have witnessed and experienced any traumatic event in their lives.

3. Data Analysis

(Students will be introduced to the use of Statistical Software Packages)

Suggested Assignments/Exercise:

- a) Choose a theme of your interest- for e.g., crime, technology environmental concerns or any other and look through the Sunday editorials of any national daily of the last 3 months to locate related articles.
- b) Do a content analysis of advertisements of any one consumer product/service, which have appeared over one year in a leading national daily.
- c) Analyse the oral testimonies you have collected in Exercise 2(d). Discuss the issues and challenges in using testimony as evidence.
- d) Students will be provided with data sets to run them in a software program.

4. Framing a Research Question

Choose a research question, identify statement(s), hypothesis and concepts. Operationalize concepts and match the methods and tools for data collection.

Or

SEC-1 : Framing Questionnaire and Conducting Interview

Credits 02

SEC 1T : Framing Questionnaire and Conducting Interview

Course Outline :

1. Questionnaire and Interview Method: application; preparations before using these methods
2. Types of Questionnaire, framing a questionnaire
3. Types of Interviews, preparing interview schedule
4. Data Recording, Processing and interpretation
5. Limitations of Questionnaire and Interview Methods

Course contents and Itinerary

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.

- Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
- Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

SEC-2 : Counseling

Credits 02

SEC2T : Counseling

Course Outline :

1. Aims, Goal and Scope of Counseling
2. Characteristics/Frameworks;
3. Types/Areas
4. Counsellor-Client Communication
5. Processes and Outcome

Course contents and Itinerary

- Gladding, S.T. 2004. *Counseling Theories: Essential Concepts and Applications*, Prentice Hall.
- Woolfe, R and Dryden, W. 1996. *Handbook of Counseling Psychology*, New Delhi, Sage Publications.
- Asch, M. 2000. *Principles of Guidance & Counseling*. ND: Sarup & Sons.
- Jones, A.J. 1970. *Principles of Guidance & Counselling* (6th ed.) McGraw Hill, New York.
- Aneshensel, Carol S. and Phelan, Jo C. 2006. *Handbook of the Sociology of Mental Health*, Springer Publishing Company.
- Hershenson, D.B and Power, P.W. 1987. *Mental Health Counselling: Theory & Practice*, Allyn & Bacon Publications.8
- Bernard J. Gallagher (4th Ed.) 2001. *The Sociology of Mental Illness*, Prentice-Hall Publication.
- Patterson, Lewis & Welfel. 2000. *The Counselling Process*, 5th Edition, Brooks/Cole Thomson Learning Publication.
- Gelso, Charles & Fretz. 1995. *Counselling Psychology*, Prism Books Pvt. Ltd.
- Palmo, A.J; William, J.W; Borsos, D.P (Ed.) 2006. *Foundations of Mental Health Counselling* (3rd Ed.), Charles C Thomas Pub Ltd.
- Geldard, K & Geldard, D. 2005. *Practical Counselling Skills: An Integrative Approach*, Palgrave.
- Freidson, E. 1970. *Profession of Medicine: A Study of the Sociology of Applied Knowledge*, Harper & Row, New York.
- Foucault, Michel. 1967. *Madness & Civilization: A History of Insanity in the Age of Reason*, London

Or

SEC- 2: Handling Data: Coding and Tabulation

Credits 02

SEC2T: Handling Data: Coding and Tabulation

Course Outline:

1. Importance of Data Processing

2. Data Coding: Procedure
3. Content Analysis: Coding and Classification
4. Using Tabulation sheet
5. Construction of Table: Bivariate, Multivariate; Graphical Representation of data

Course contents and Itinerary

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.7
- Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
- Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

SEC- 3 : Gender Sensitization

Credits 02

SEC3T : Gender Sensitization

Course Outline:

1. **Sex, Gender and Sexuality**
 - 1.1 Introduction to debates on the social construction of sex and gender
 - 1.2 Cultural construction of masculinity and femininity
 - 1.3 Understanding sexual preference as a right
2. **Gender, Family, Community and the State**
3. **Gender Rights and the Law**
 - 3.1 Right to property
 - 3.2 Personal laws
 - 3.3 Violence against women
 - 3.3.1 Sexual harassment
 - 3.3.2 Rape
 - 3.3.3 Domestic violence
4. **Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability**

Course contents and Itinerary

The course will be based on exercises to be done in groups.

1. **Sex and gender**
 - 1.1 Geetha, V. 2002. *Gender*. Calcutta: Stree
 - 1.2. Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books
 - 1.3. Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women
 - 1.4. Murty, Laxmi and Rajshri Dasgupta. 2012. '*Our Pictures, Our Words - A Visual Journey Through The Women's Movement*'. New Delhi: Zubaan
 - 1.5. Films: *Being Male Being Koti* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don't Cry* Dir: Kimberley Peirce

Suggested Assignments:

- a) Discussion around any two of the above-mentioned films. Students will be asked to write a short essay on the pressures they feel of the experience in performing masculinity or femininity.

- b) Presentations and discussions based around the essays.
- c) Role Play: Gender and its performance in everyday life. Students to form smaller groups and present skits to address this issue creatively. This will be followed by discussions.

2. Gender, Family, Community and the State

- 2.1. Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709 -722*
- 2.2. Films: *Izzatnagri ki Asabhya Betiyan* Dir: Nakul Singh Sawhney

Suggested Assignments/Exercise:

- a) Debate or discussion on „Is the family the site of love and care“ or, Is the family democratic?“
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data
- c) Writing exercise: Does a gendered division of labour in the household deny women equal opportunities?
- d) Visit to a women“s shelter/Nari Niketan followed by short essays on the experience and discussions based on the same.
- e) Visit to a family court followed by discussions.
- f) Role play: On how to address issues of gender discrimination within the family.

3. Gender Rights and the Law

- 3.1. For all the laws relating to women please refer to the following resource:
<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>
- 3.2. Films: *Gulabi Gang* Dir: Nishtha Jain; *North Country* Dir: Niki Caro; *The Accused* Dir: Jonathan Kaplan

Suggested Assignments/Exercise:

- a) Debate on women“s equal right to natal property.
- b) Discussion on what consent means. Students to be presented with different scenarios to enable them to problematise the notion of consent.
- c) Writing exercise: Take up any one law relating to women and critically examine one or two judgments pertaining to that law. This will be followed by class presentations.
- d) Reading of the Delhi University Ordinance against Sexual Harassment and discussions around it.
- e) Student projects (in smaller groups) on developing IEC material (Information, Education, Communication) on the Delhi University Ordinance against Sexual Harassment for students.
- f) Discussion on section 377 of the Indian Penal Code.
- g) Discussions on these laws with practicing lawyers.

4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability.

- 4.1. Tharu, S. and Niranjana, T. 1999. “Problems for contemporary theory of gender” in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.
- 4.2. Ghai, Anita. (2003). *(Dis) Embodied Form : Issues of Disabled Women*. New Delhi. Har-Anand Publications. (Selected chapters)

Suggested Assignments/Exercise:

- a) Debate on the Women's Reservation in Parliament Bill.
- b) Writing exercise: Identify any one culturally specific gender stereotypes in the context of your own life and show how you negotiate it.
- c) Visits and discussion in some women's organisations/groups in Delhi, where students will explore how organisations understand and negotiate these intersections in the larger context of women's struggles, and struggles in the women's movement.
- d) Students can discuss posters of the women's movement from the book Murthy and Dasgupta (2012) and be asked to design posters for a particular campaign.

O r

SEC- 3 : Theory and Practice of Development

Credits 02

SEC3T : Theory and Practice of Development

Course Outline:

- 1. What is development?**
- 2. Recent trends in Development**
 - 2.1 Neo-liberalism: Growth as Development**
 - 2.1a. Re-emergence of Neo-classical perspective
 - 2.1b. SAP and its Critique
 - 2.2 Post development Theory**
 - 2.2a. Knowledge as Power
 - 2.2b. Participatory Development
 - 2.2c. GAD
 - 2.3 Sustainable Development Theory: UN Earth Charter 1992**
 - 2.3a. Hegemonic approach: PPP
 - 2.3b. Environmental discourse
- 3. Human Development Theory: Growth vs. Development**

Course contents and Itinerary

1. What is development?

- 1.1 McMichael, Philip. *Development And Social Change*. Thousand Oaks, Calif.:Pine Forge Press, 2000. pp. 1-40

2. Recent Trends in Development

2.1 Neo-Liberalism: Growth as Development

- 2.1 Re-emergence of Neo-classical perspective
- 2.1b. SAP and its Critique
 - 2.1.1 Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper

- 2.1.2 Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC Working paper No. 53. pp 1-29
- 2.1.3 Sparr, Pamela. (ed.)1994. *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

Exercises & Case Studies

Exercise: A bedtime Story for Grown Ups

Case Study: Jayaweera, Swarna. 1994. Structural Adjustment Policies, Industrial development and Women in Sri Lanka in Pamela Sparr (ed) *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 96-111

2.2 Post-Development Theory:

2.2a. Knowledge as Power

2.2b Participatory Development

2.2c GAD

2.2.1 Sachs, Wolfgang. 2007(12th impression). *The Development Dictionary: A guide to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274

2.1.2 Escobar, A. 2011. (paperback ed.) *Encountering development: The making and unmaking of the Third World* Princeton: Princeton Press, Chap 2 & 6, pp 21- 54, 212-226

2.2.1 Dipholo, Kenneth B. 2002. Trends in participatory development, *Journal of Social Development in Africa* Vol 17. No.1, pp 59-79

2.3.1 Razavi Shahrashoub and Miller Carol 1995. From WID to GAD: Conceptual Shifts in the Women and development Discourse Occasional Paper 1 United Nations Research Institute for Social Development: UNDP

Exercises & Case Studies

Exercise1. Pass the Picture (from Stepping Stones, Action Aid Manual)

Exercise2. Make a Gender Audit Report of any organization

Case Study: Participatory Urban Planning in Porto Alegre, Brazil

2.3 Sustainable Development Theory: UN Earth Charter 1992

2.3a Hegemonic approach: PPP

2.3b Environmental discourse

Buse, Kent. and Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49–56

Exercise: Assess the JNNURM Plans of Delhi, Mumbai and Kolkata, Ref: http://www.pria.org/Reforming_JNNURM.htm

3 Human Development Theory: Growth vs Development

Friere, Paulo. 1972. *Pedagogy of the Oppressed*. New York: Herder & Herder

Sen, Amartya. 1989. "Development as Capabilities Expansion." *Journal of Development Planning* 19: 41 – 58.

Sen, Amartya. and Sudhir Anand. 1994. “Sustainable Human Development: Concepts and Priorities.” Background Paper for the Human Development Report 1994. New York: Human Development Report Office.

Fukuda-Parr, Sakiko. 2003. The human development paradigm: Operationalizing Sen’s ideas on Capabilities, *Feminist Economics* 9(2 – 3), 2003, 301 – 317

Exercises:

Exercise1. Assess the quality of a nearby MCD school

Exercise2. Assess the quality of health care services in an urban PHC Case Study: Tint, Piia and Reinhold, Karin. 2008. Safety & health through Redesign of Garment Worker’s Workplaces in Amita Sahaya (ed) *Selected Readings IV International Congress Women Work and health* New Delhi: WWHI

Websites of Organizations for exercises and Case studies:

- Family Planning Organization, UNDP, ILO, PRAXIS, PRIA-Participatory Research In Asia

- www.iclei.org, www.infochangeindia.org

SEC- 4 : Society through the Visual

Credits 02

SEC4T : Society through the Visual

Course Outline:

1. Introduction to the Sociological Study of the Visual
2. Sociology and the Practice of Photography
3. Video and Film in Sociology
4. Sociology, Multimedia and Hypermedia

Course contents and Itinerary

1. Introduction to the Sociological Study of the Visual

- 1.1 Mead, Margaret, 1995. ‘Visual Anthropology in a Discipline of Words’ in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp 3-10
- 1.2 Pink, Sarah. 2013. *Doing Visual Ethnography*, Sage Publications Limited, Chaps 1 and 2

2. Sociology and the Practice of Photography

- 2.1 Collier, John and Malcom Collier. 1986. *Visual Anthropology: Photography as a Research Method*, University of New Mexico Press, Chaps 1, 2 and 3
- 2.2 Becker, Howard S. ‘Visual Sociology, Documentary Photography, and Photojournalism: It’s (Almost) All a Matter of Context’ in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 74-85
- 2.3 Prosser, Jon & Dona Scwartz, 1998. ‘Photographs within the Sociological Research Process’ in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 101-115

3. Video and Film in Sociology

- 3.1 Asch, Timothy and Patsy Asch, 1995. 'Film in Ethnographic Research' in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 335-362
- 3.2 MacDougall, David. 2011. 'Anthropological Filmmaking: An Empirical Art.' in *Sage Handbook of Visual Research Methods*, Eric Margolis & Luc Pauwels, eds, pp. 99-113
- 3.3 Schaeffer, Joseph H, 1995. 'Videotape: New Techniques of Observation and Analysis in Anthropology' in *Principles of Visual Anthropology* (ed) Paul Hockings, Second Edition, Mouton de Gruyter, pp. 255-284

4. Sociology, Multimedia and Hypermedia

- 4.1 Harper, Douglas. 2012. *Visual Sociology*, Routledge, Chaps 7,8 and 9
- 4.2 Pink, Sarah. 2004. 'Conversing Anthropologically: Hypermedia as Anthropological Text' in *Working Images: Visual Research and Representation in Ethnography*, Sarah Pink et al. eds, Routledge, pp. 164-181
- 4.3 Lewis, Rob W. 'Media Convergence and Social Research: The Hathaway Project' in *Image-Based Research: A sourcebook for Qualitative Researchers*, Jon Prosser ed., Falmer Press, pp. 143-156

Note: The prescribed readings are application and practice oriented, providing guidelines for conducting Visual Research. The students will be expected to carry out short field research exercises based on these guidelines.

Or

SEC- 4: Project Report Writing

Credits 02

1. Report Writing: Scope and Reason; Format of Research Report
2. Stages in Planning and Writing Process
3. Structure and Components of Research
4. Interpretation of Tables, Graphical Representation of Data, Use of Photographs, Case History
5. Ethical Issues; Referencing the Works of Others

Suggested Reading :

- Baker, Therese, L. *Doing Social Research* (2nd edition). New York: McGraw-Hill, Inc., 1994.
- Booth, P.F. *Report Writing*, Huntingdon: Elm Publications, 1991.
- Britt, Stuart Henderson. *The Writing of Readable Research Reports*. *Journal of Marketing Research* 8, no. (1971): 262-266.
- Bryman, Alan. *Social Research Methods* (3rd edition). Oxford University Press, 2008.15

Generic Elective (GE)
[Interdisciplinary for other department]

GE- 1 : Invitation to Sociology I

Credits 06

GE1T : Invitation to Sociology I

Course Outline:

- 1) **Sociology as a Discipline:** Scope and Subject Matter of Sociology; Scientific Claim of Sociology; Sociological Imagination; Relation of Sociology with other Social Sciences
- 2) **Some Basic Concepts:** Social Institution; Association; Groups and its Forms; Status and Role; Norms & Values; Social Structure; Social Processes: Concept and Types.
- 3) **Culture, Society and Socialization:** Definition and Component of Culture; Role of Culture in Social Life, Socialization: Meaning, Types and Agencies
- 4) **Social Change and Social Mobility:** Social Change: Meaning, Types and Agencies; Social Mobility: Meaning and Types
- 5) **Social Stratification:** Concept of Social Stratification; Characteristics and Forms: Caste, Class and Gender

Suggested Readings:

- Anthony Giddens. 2013. *Sociology* (Seventh Edition).
- Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.
- Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.
- Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.
- Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.
- Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.
- Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.
- Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Or

GE-1: Methods of Sociological Enquiry

Credits 06

GE1T: Methods of Sociological Enquiry

Course Outline:

- 1. The Logic of Social Research**
 - 1.1 What is Sociological Research?
 - 1.2 Objectivity in the Social Sciences
 - 1.3 Reflexivity
- 2. Methodological Perspectives**
 - 2.1 The Comparative Method
 - 2.2 The Ethnographic Method
- 3. Modes of Enquiry**
 - 3.1 Theory and Research

3.2 Analyzing Data: Quantitative and Qualitative

Course contents and Itinerary

1. The Logic of Social Research

1.1 What is Sociological Research?

- 1.1.1 Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press, Chapter 1, pp. 3-24.
- 1.1.2 Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.

1.2. Objectivity in the Social Sciences

- 1.2.1. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1 & 2, pp. 1-46.
- 1.2.2. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword, pp. iii- x.

1.3. Reflexivity

- 1.3.1 Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13, pp. 481-511.

2. Methodological Perspectives

2.1. The Comparative Method

- 2.1.1. Radcliffe-Brown, A. R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- 2.1.2. B eteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.

2.2. The Ethnographic Method

- 2.2.1 Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books. Chapter 1, pp. 3-30.

3. Modes of Enquiry

3.1. Theory and Research

- 3.1.1 Merton, R. K. 1972, *Social Theory and Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
- 3.1.2 Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3, pp. 11-70.

3.2 Constructing the Object of Research

- 3.2.1 Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction, pp. 1-14.

Or

GE- 1 : Western Sociological Thought I

Credits 06

GE 1T : Western Sociological Thought I



Course Outline:

1. **Age of Revolution:** The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline
2. **Auguste Comte:** Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics
3. **Herbert Spencer** - Militant and Industrial Societies, Evolution, Individualism versus Organicism, Non-Intervention and Survival of the Fittest
4. **Karl Marx** - Religion, Historical and Dialectical Materialism, Class Struggle, Revolution,

Suggested Readings:

- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).
- Coser, Lewis A. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch, 1977
- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. *Classical Sociological Theory*, McGraw-Hill
- Timasheff, N. S. *Sociological Theory*. Random House. 1967.

GE-2 : Introduction to Sociology

Credits 06

GE2T : Introduction to Sociology

Course Outline:

1. Nature and Scope of Sociology

- 1.1 History of Sociology
- 1.2 Relationship of Sociology with other Social Sciences:
 - 1.2.1 Anthropology
 - 1.2.2 Psychology
 - 1.2.3 History

2. Sociological Concepts

- 2.1 Status and Role
- 2.2 Groups
- 2.3 Culture
- 2.4 Socialization
- 2.5. Structure and Function
- 2.6. Social Control and Change

Course contents and Itinerary

1. Nature and Scope of Sociology

- 1.1 History of Sociology
 - 1.1.1 Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.

- 1.1.2 Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.
- 1.1.3 Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.

2. Sociological Concepts

- 2.1 Status and Role
 - 2.1.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 9, pp. 250-279.
 - 2.1.2 Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.
- 2.2 Groups
 - 2.2.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.
- 2.3 Culture
 - 2.3.1 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125- 187 .
- 2.4 Socialization
 - 2.4.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 4, pp. 79-103.
- 2.5 Structure and Function
 - 2.5.1 Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.
- 2.6 Social Control and Change
 - 2.6.1 Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

Or

GE-2: Sociology of India

Credits 06

GE2T : Sociology of India

Course Outline:

- 1. India as a Plural Society
- 2. Social Institutions and Practices
 - 2.1 Caste
 - 2.2 Tribe
 - 2.3 Class
 - 2.4 Village
 - 2.5 Family and Kinship
- 3. Identities and Change
 - 3.1 Dalits' Movement
 - 3.2 Women's Movement
- 4. Challenges to State and Society
 - 4.1 Communalism
 - 4.2 Secularism

Course contents and Itinerary

1. India as a Plural Society

- 1.1 Mason, Philip 1967. "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
- 1.2 Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1 Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
- 2.1.2 Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
- 2.1.3 Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, The Formation of Indian society: Ideology and Power". pp. 126 –133.

Or

GE-2 : Sociological Theories

Credits 06

GE2T : Sociological Theories

Course Outline:

1. Karl Marx

- 1.1 Materialist Conception of History
- 1.2 Class and Class Struggle

2. Emile Durkheim

- 2.1 Social Fact
- 2.2 Forms of Solidarity

3. Max Weber

- 3.1 Ideal Types and Social Action
- 3.2 Types of Authority

Course contents and Itinerary

1. Karl Marx

1.1 Materialist Conception of History

1.2 Class and Class Struggle

- 1.1.1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
- 1.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.
- 1.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.
- 1.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.

2. Emile Durkheim

2.1 Social Fact

- 2.1.1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.
- 2.1.2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.

2.2 Forms of Solidarity

- 2.2.1 Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.
- 2.2.2 Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.
- 2.2.3 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.

3 Max Weber

3.1 Ideal Types and Social Action

3.2 Types of Authority

- 3.1.1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.
- 3.1.2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.
- 3.1.3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.
- 3.1.4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115.

2.2 Tribe

- 2.2.1 Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India“, in Philip Mason (ed.), *India and Ceylon : Unity and Diversity*, New York: Oxford University Press, Chapter 9.

2.3 Class

- 2.3.1 Thorner, Daniel, 1992.„Agrarian Structure“ in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
- 2.3.2 Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.

2.4 Village

- 2.4.1 Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.

2.5 Family and Kinship

- 2.5.1 Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
- 2.5.2 Karve, Iravati. 1994, The Kinship map of India“, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.

3. Identities and Change

- 3.1 Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
- 3.2 Kumar, Radha. 1999, „From Chipko to sati: The Contemporary women“s movement“, in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.

4. Challenges to State and Society

- 4.1 Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.
- 4.2 Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5.

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