

Swarnamoyee Jogendranath Mahavidyalaya

At+P.O.: Amdabad, P.S.: Nandigram, Dist.: Purba Medinipur, PIN 721650

DEPARTMENT OF EDUCATION

COURSE OUTCOMES OF GENERAL COURSES UNDER CBCS w.e.f. 2018-19

COURSE CODE	COURSE NAME	COURSE OUTCOMES
DSC1A	PRINCIPLES OF EDUCATION	<ul style="list-style-type: none">• Grasping the essence, scope, and objectives of education.• Discussing the interrelated factors influencing education.• Understanding child-centred approaches and the significance of play in education.• Recognizing the value of extracurricular activities and the balance between freedom and discipline.
DSC2A	EDUCATIONAL PSYCHOLOGY	<ul style="list-style-type: none">• Learning the fundamentals of psychology and its varied dimensions.• Relating developmental patterns in human growth to educational practices.• Comprehending cognitive processes and their impact on learning.• Exploring theories of learning and their implications for education.

<p>DSC3A</p>	<p>EDUCATIONAL SOCIOLOGY</p>	<ul style="list-style-type: none"> • Acquiring knowledge of educational sociology and its purpose. • Analysing the connection between sociology and education. • Examining social stratification and its educational implications. • Understanding social change, socialization, and social control. • Discovering the roles of various social agencies in education.
<p>DSC4A</p>	<p>HISTORY OF EDUCATION IN INDIA</p>	<ul style="list-style-type: none"> • Tracing the evolution of education in India through pre- and post-independence periods. • Learning about the significant recommendations and findings of various educational committees and commissions.
<p>DSE1A</p>	<p>GREAT EDUCATOR</p>	<ul style="list-style-type: none"> • Delving into the educational philosophies of notable Indian and Western thinkers. • Understanding the pedagogical theories proposed by these educational pioneers.
<p>DSE1B</p>	<p>GUIDANCE AND COUNSELLING</p>	<ul style="list-style-type: none"> • Understanding the principles of guidance. • Exploring different forms of guidance and counselling. • Identifying essential data for effective guidance.

		<ul style="list-style-type: none"> Recognizing the foundational aspects of adjustment.
SEC1	VALUE EDUCATION	<ul style="list-style-type: none"> Comprehending the concept and significance of values and morality. Acknowledging the importance of peace in human life. Gaining awareness of human rights.
SEC2	EDUCATIONAL GUIDANCE AND COUNSELLING	<ul style="list-style-type: none"> Grasping the concept of guidance and the varieties of counselling. Learning about the roles of parents and teachers in guidance and counselling.
SEC3	YOGA EDUCATION	<ul style="list-style-type: none"> Understanding the concept and practical aspects of Yoga. Becoming familiar with different types of Yoga and their uses.
SEC4	MENTAL HEALTH EDUCATION	<ul style="list-style-type: none"> Learning about mental health and hygiene. Understanding adjustment, the role of family in addressing maladjustment. Differentiating between mental health and hygiene.
GE1	MENTAL HEALTH AND HYGEINE	<ul style="list-style-type: none"> Discovering the concept, scope, and importance of environmental education. Learning about ecosystems, resource utilization, and the impacts of environmental pollution.
GE2	ENVIRONMENTAL EDUCATION	<ul style="list-style-type: none"> Learning about the concept, nature, scope and importance of environmental education.

		<ul style="list-style-type: none">• Gaining knowledge about the structure and functions of ecosystems, utilization of natural resources and causes and effects of environmental pollution.
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