

### Prof. (Dr.) Mita Banerjee Dr. Aniruddha Saha





## KANYASHREE UNIVERSITY

Krishnagar Govt. College Campus Krishnagar, Nadia, West Bengal 741101

## Empowering Women through Education

Edited by **Prof. (Dr.) Mita Banerjee** 

Vice Chancellor, Kanyashree University Vice Chancellor, Murshidabad University (additional charge)

&

Dr. Aniruddha Saha

Assistant Professor, Asannagar Madan Mohan Tarkalankar College, Asannagar, Nadia Guest Faculty, Kanyashree University



Kanyashree University Krishnagar Govt. College Campus Krishnagar, Nadia, West Bengal 741101 Empowering Women through Education Edited by Prof. (Dr.) Mita Banerjee & Dr. Aniruddha Saha

Copyright © Kanyashree University, Krishnagar, Nadia

First Edition : 15<sup>th</sup> December, 2022

#### ISBN : 978-81-953829-6-5

All rights reserved. No part of this publication may be reproduced or stored or transmitted or utilised in any form or by any means not known or hereinafter invented, mechanical, electrical or digital, including photocopying, scanning, recording or by any information storage or retrieval system, without the prior permission in writing to the editor through Alpana Enterprise. Enquiries concerning reproduction should be sent to the editor through Alpana Enterprise at the address below.

Published by :

#### **Alpana Enterprise**

9, Bir Ananta Ram Mondal Lane, Sinthee, Kolkata-700 050 Mobile : 9804135725//9836821125 E-mail : alpanaenterprise05@gmail.com

Type Setting : Sudip Chowdhury

Printed by : S. I. Pvt. Ltd., Kolkata- 700 009

Cover Design By : Arindam Biswas

Price : 795.00

## Contents

1.	<b>Empowering Women through Education</b> Prof. (Dr.) Dibyendu Bhattacharyya	11
2.	A Study on Women's Empowerment in India: Progress and Prospect Dr. Abhedananda Panigrahi & Arpita Chakrabarti	21
3.	<b>Empowering Rural Women Through Tourism :</b> <b>An Overview</b> Arpita Majumder	
4.	<b>Empowering Women: A Path to an Empowered</b> <b>Country</b> Amrita Datta	32 42
5.	<b>Role of Kanyashree Prakalpa to Prevent the Barriers of Women Education in Murshidabad District</b> Shreya Bhattacherjee	59
6.	<b>Empowering Women Towards a Better Future for Humanity and Achieving Gender Equity in Education in India</b> Dr. Sanjoy Ghosh	67
7.	<b>Effectiveness of Life Skills in Women Empowerment:</b> <b>An Overview</b> Shabana Yasmin	81
8.	<b>The Role of ICT to Improve Quality of</b> <b>Education of Woman's in India</b> Bijay Gayen	91
9.	Modern Concept of Woman Education According to Swami Vivekananda's Views Ranjusree Sarkar	99

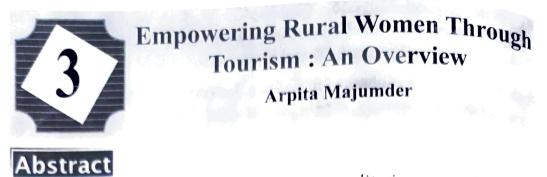
10. Relationship between Education and Women Empowerment in India Jaba Pal	105
<b>11. Indian Constitutional Jurisprudence Vis-À-Vis Women</b> <b>Educational Rights Concerning the State of West Bengal</b> Mir Shatil	118
12. Harassment in Higher Educational Institutions: Impacts on Female Students Rukshana Aktar Mazumder	128
13. A Study on 'Pygmalion Effect': Kanyashree Prakalpa and Women Empowerment Samrat Sikder	138
<b>14. Role of Education in Women Empowerment</b> Dr. Disari Roy	148
<b>15. Role of Education in the Empowerment of</b> <b>Women in India: Issue and Impact</b> Anusree Paul	158
16. Recitation; A Prospective Way Towards Women Empowerment Needs More Institutional Support Sujal Dutta	167
<b>17. Women Empowerment and use of Information and Communication Technology in the Context of Urban Women of West Bengal</b> Ms. Ambika Thapa & Dr. Barnali Mandal	174
18. Is Posthuman Motherhood a Step Towards Women Empowerment ? Tiyasa Dey	185

19.	<b>Education, Women Empowerment and Islam:</b> <b>Problems and Prospects</b> Mosira Parvin	191
20.	The History of Women Education In India and Government Initiatives Rakesh Kumar Roy	202
21.	<b>Ecology and Gender based Violence : Explaining the Link between Gender-based Violence and Ecology</b> Dr. Shamoli Bhattacharya	221
22.	A Study of Female Teacher Self-Empowerment of Secondary School of Paschim Medinipur District Dr. Nirnjan Maity, Dr. Smriti Roy & Dr. Arun Maity	234
23.	<b>Kanyashree Prakalpa: An Apparatus for the</b> <b>Empowerment of Adolescent Girls in West Bengal</b> Santu Biswas	242
24.	Women Empowerment and Cyber Security: Sustaining Cyberspace through Quality Education Subhra Shankha Chakraborty & Dr. Subhankar Ghosh	255
25.	Women Empowerment through Education as Visioned by Raja Rammohan Roy Sanghamitra Basu Roy & Prof. (Dr.) Mita Banerjee	263
26.	<b>Aspect Analysis of Knowledge from the Vedantic</b> <b>Philosophy of Swamiji on Women education</b> Partha Sarathi Sarkar	272
27.	Psycho-Social Problems of Women's Education Ujjwal Mahato, Suchismita Sau, Milan Mandal, Dr. Udayan Mandal	279

28. A Study on Gender Equality and Women Empowerment: A New Insight into Sustainable Development Goals Sania Sami & Prof. (Dr.) Soma Roychowdhury	287
<b>29. Quenching The Thirst for Education: A Study on Government Initiatives to Women Education</b> Saheli Chatterjee	297
<b>30. A Study for Gender Discrimination in</b> <b>21st Century of West Bengal (India)</b> Rimi Mondal	307
<b>31. The Essentiality of Education in Women</b> <b>Empowerment</b> Nilufa Yasmin	313
<b>32. Women and Education :Problems of Women's</b> <b>Education</b> Mrityunjoy Mazumder	324
<b>33. Understanding The Status of Women's Education</b> <b>in North East India</b> Dipak Sah	328
<b>34. Women and M (Other): Education and Empowerment Women and Empowerment</b> Rajat Suvra Mandal	337
<b>35. Women Empowerment in 21st Century in India</b> Binoy Roy & Tapasi Howlader	347
<b>36. Women Empowerment in The Vedic Litarature</b> Bandana Das	358
<b>37. Women Empowerment: An Approach Towards</b> <b>Gender Equality</b> Nishat Yasmin	367

38.	Women Empowerment through Art and Craft (Patachitra): A Case Study on the Woman Patua of Naya Village Sangeeta Koley	378
39.	Women's Awareness on Seeking the Right to Information Act (RTI) - A Case Study among Postgraduates Students in Coimbatore S. Nithyanantham & Dr. P.E.Thomas	385
40.	Women's Empowerment: NEP 2020 and Changing Roadmaps Dr. Tulika Chakraborty	392
41.	নিম্নবর্ণ ও নারী - সবর্ণ ভারি ! (ঔপনিবেশিক ভাবাদর্শ, পুরুষতান্ত্রিকতা, নারীসংস্কার ও শিক্ষানীতি) আশুতোষ বালা	405
42.	<b>ইসলামি বাংলা প্রাইমার : নারীশিক্ষা ও না</b> রীনির্মাণে ফিরোজ খান	413
43.	নারীর ক্ষমতায়নের অধিকার : প্রাচীন ভারতের প্রেক্ষিতে ড. সোমনাথ কর	427
44.	<b>শিক্ষার মাধ্যমে নারীর ক্ষমতায়ন ও নারী শিক্ষার সম</b> স্যা দূর্বা দে	433
45.	Empowering Women Through Education Swagata Sarkar	439
46.	Women Empowerment through Self Help Groups (S.H.G.) at Ward No. 18 in Nabadwip Municipality, Nadia, West Bengal Lisha Saha	450

<b>47. Commercial Ad films and Women Education</b> Deboleena Dutta	458
48. Position of Women in Nineteenth Century through the Light of Rasasundari Devi's "Amar Jibon" ("My Life") Moumita Mandal	465
49. Effect of Internship on Female Teacher Education in B.Ed. Programme Dr. Sangita Roy	471
<b>50. Educational Status of Women in Vedic Period</b> Arpita Sinha	483
<b>51. Rights of Children of Sex Workers in India</b> Dr. Marisha Chakrabarti	488
52. List of Contributors	509



In most developing countries, gender inequality is a great hindrance for development. Discrimination between men and women is a practice in every patriarchal society throughout the world. Women are basically designated as care giver; home maker; someone's mother, daughter, wife and so on. They have very little freedom to spend a rupee without her father or husband's consent. They have no freedom to take decision for their life as well. Women empowerment actually means the process of strengthening them to make capable for their own decision making as they can make capable themselves for their family, community, traditional forces of gender biases and so on. Over decades tourism activities and its associated sectors are flourishing over the world in many aspect to develop the areas in local level or national level. Tourism is using as a tool to empower women and help them to increase power and control over nature and natural resources. Tourism development can be a great incentive for development and assist women for economic, educational, and political empowerment. Tourism offers many opportunities for developing countries and it can be a machine for empowering women of rural society. Many countries are practicing different kind of tourism activities and women are participating actively in this sector. Of all people employed in the tourism sector 60-70% are women(UNWTO, 2008). This paper tries to show the potentials and success of the tourism activities to empower the rural women along with the role of women in tourism development in sustainable way.

**Keywords :** Gender Inequality, Women's Empowerment, Tourism Development, Gender Tourism.



ISBN: 978-93-94449-23-7 (Peer-reviewed)



# Different Dimensions of Art, Culture and Education in Ancient India



Dept. of Education, History & Sanskrit (U.G. & P.G.) in collaboration with I.Q.A.C. Sitananda College

Nandigram, Purba Medinipur

**Editors** Dr. Bhaswati Mukhopadhyay Dr. Naba Kumar Das Dr. Sarita Singh

2023



ISBN: 978-93-94449-23-7 (Peer-reviewed)



## Different Dimensions of Art, Culture and Education in Ancient India



Dept. of Education, History & Sanskrit (U.G. & P.G.) in collaboration with I.Q.A.C. Sitananda College Nandigram, Purba Medinipur

#### Editors

Dr. Bhaswati Mukhopadhyay Dr. Naba Kumar Das Dr. Sarita Singh

2023



	Different Dimensions of Art, Culture and Education in Ancient India (Peer-reviewed)
TODN.	Dr. Bhaswati Mukhopadhyay, Dr. Naba Kumar Das, Dr. Sarita Singh. 97-93-94449-23-7 27 <sup>th</sup> November, 2023

© Sitananda College, Nandigram, Purba Medinipur.

Publisher: Bhaskar Raul Gangajumuna, Phandar, Belda, Paschim Medinipur, 721424.

Printed at: Jayanti Printing House, Belda, Paschim Medinipur. 721424

Price: 250/-

**Disclaimer:** The editors and publisher are in no way responsible for the informations and views expressed by the contributors.

## **Contents**

	Page
<ol> <li>Heritage Tourism: A Pathway for Preservation of Ancient Indian Culture         <ul> <li>Arpita Majumder</li> </ul> </li> </ol>	1
<ol> <li>Mayasura's Mayasabha of the Mahabharata: The Wonder of Architecture of Ancient India — Dr. Ayan Kanti Ghosh</li> </ol>	7
<ol> <li>Study of Ayurveda : The Forgotten History and Principles of an Indian Traditional Healing System with Reference to Midnapore District         <ul> <li>Dr. Shib Sankar Ghosh</li> </ul> </li> </ol>	7
<ol> <li>Early temple Structure of India         <ul> <li>Pronil Das</li> </ul> </li> </ol>	23
<ol> <li>Influence of Kalidasa in contemporary days: A critical study of <i>Abhijnana Shakuntalam</i> — Prothoma Saha     </li> </ol>	28
<ol> <li>Impact of Buddhism on educational development in ancient India — Raka Das &amp; Dr. Pushpraj Singh</li> </ol>	34
7. Societal Stereotyping and Sexual Equality: Understanding Male-Female Equations through the Structural Facets of the 6 <sup>th</sup> -8 <sup>th</sup> century Indian Temple — Rupsha Ghosh	38
<ul> <li>8. George Orwell's Dystopian Concept: A Reflection on Vedic Philosophy</li> <li>— Sandip Kumar Kabi</li> </ul>	45
<ol> <li>Ancient Indian Education System: A Comprehensive Study — Sanjit Debnath</li> </ol>	50
<ul> <li>10. Representation of Gender Line and Social Class in the Arts, Sculpture and Ar- chitecture of Khajuraho</li> <li>— Shyam Sundar Mondal</li> </ul>	55

11. The Analogy of Ancient & Modern Indian Education System: A Review of the Vedic Education System in Context of the Aristotelian Triad	
	62
— Vrunda Deepak Vienare 12 আদি-মধ্যযগে পশ্চিমবঙ্গের দক্ষিণ-পশ্চিম অঞ্চলের বিশেষতঃ মেদিনীপুরের পুরাকীর্তি:	70
<b>একটি ঐতিহাসিক বিবর</b> ্গ আকতারউদ্দিন শেখ	75
14. জাতীয় শিক্ষানীতি ২০২০: বিদ্যালয় পাঠ্যক্রমে প্রাচীন ভারতীয় ভাষা, শিক্ষা ও সংস্কৃতির সংরক্ষণ ও অগ্রগমন — কার্তিক চন্দ্র ধাড়া ও ড. বামপদ বাউরি	82
15. <b>ভারতের শান্তিশিক্ষা : অতীত থেকে বর্তমান</b> — ড. অভিষেক দাস	88
16. <b>রোহিনীঃ বাংলার নব আবিস্কৃত ভারত-রোম বাণিজ্য কেন্দ্র</b> — ড. তপন কুমার দাস	94
17 <b>. আচার্য বৃহস্পতির নীতিশান্ত্রের বিশ্লেষণ</b> — ড, দেবব্রত বেরা	99
18. শ্রীমদ্ভগবদ্গীতার <b>আলোকে কর্মসংস্কৃতি</b> — ড. প্রসাদ রঞ্জন চক্রবর্তী	103
19. <b>কতিপয় নাটক লক্ষণের যুক্ততাবিচার</b> — ড. মণিদীপা দাস	109
20. <b>প্রাচীন ভারতে সুগন্ধি দ্রব্যের ব্যবহার</b> : <b>একটি ঐতিহাসিক পর্যালোচনা</b> — ড. সেখ জাহাঙ্গির হোসেন	124
21. আয়ুর্বেদশাস্ত্রের উপর দর্শনের প্রভাব সমীক্ষা — তরুণ কুমার মাইতি	128
22. বর্তমান সময়ের নিরিখে স্বামী বিবেকানন্দের শিক্ষা-চিন্তার প্রাসঙ্গিকতা — নন্দিতা বারুই	131

23.	় অভিজ্ঞানশকুন্তলম্ নাটকে প্রতিফলিত মূল্যবোধ শিক্ষা : একটি বিশ্লেষণাত্মক আলোচনা	
	পবিত্র ভট্টাচার্য	138
24.	শিক্ষা ও শূদ্র : <b>প্রাচীন ভারতীয় শিক্ষাব্যবস্থায় শূদ্রের অবস্থা</b> ন — পল্লব বৈরাগ্য	142
25.	ভারত ও <b>দক্ষিণ-পূর্ব এশিয়ার সাংস্কৃতিক যোগাযোগ</b> : এ <b>কটি প্রত্নতাত্ত্বিক অনুসন্ধান</b> — পিয়াসী ব্যানাজ্জী	146
26.	<b>মৌর্য যুগের শিল্প ও স্থাপত্য</b> — মোয়াজ্জেম হোসেন	152
27.	বৈদিক যুগ থেকে আধুনিক যুগে শিক্ষার প্রকৃতির পরিবর্তন : এ <b>কটি সমীক্ষা</b> — শম্পা সরকার	158
28.	मुक्तदूरस्थशिक्षायाः विकासे भारतीयानुभवः — अरुप प्रधान	163
29.	. <b>संस्कृतसाहित्ये रसस्य स्थानविषये एका समीक्षा</b> — काञ्चन वारिक	169
	भारतीयशिक्षणपद्धत्यां वैदिकशिक्षणपद्धत्याः प्रभावः — जयश्री पाल	173
31.	. <b>ड. यतीन्द्रविमलचतुर्धुरीणविरचितभारतहृदयारविन्दे नारीणामवदानम्</b> — टोटन भौमिक	177
	. <b>प्रबोधचन्द्रोदयालोके मानवमुक्तिः</b> — डः पूर्णिमा जाना	184
33.	. <b>अलंकारनिरूपणे मम्मटविश्वनाथमतयोः तुलनामूलकं समीक्षात्मकमालोचनम्</b> — डः सोनाली मुखोपाध्याया	195
34	. <b>वैदिकजीवनदर्शने महायज्ञानां महत्त्वम्</b> — सलोचन राना	202

### Heritage Tourism: A Pathway for Preservation of Ancient Indian Culture

#### Arpita Majumder\*

#### ⊙Abstract:

Ancient Indian Culture made our country incredible with its diverse tangible and intangible culture. India has various aspects of culture like language, religion, food, dress, etc. and it has one of the world's largest collections of architectures, sculptures, paintings, songs, music, dance etc. Ethnic diversity of India has evolved in a variant tangible and intangible culture of India is getting a big challenge to our nation. In order to preserve these elements the Ministry of Culture implements a number of schemes. Cultural and heritage tourism is playing a great role to preserve the heritage sites incorporating the stakeholders which also helps in economic development of the area as well as the country.

The architectures of ancient India are the heritage of our country which is the witness of the glorious ancient history of our magnificent country. There are more than 15 ancient cultural heritage sites in India recognised by UNESCO. In this research paper it is tried to focus on the heritage and cultural tourism and its effects on preservation of ancient heritage sites as well as Indian Culture for future to explain the majestic history of ancient India.

Key Words: Culture, Heritage, Architecture, Tourism, Preservation

#### **OIntroduction**:

#### "A nation's culture resides in the hearts and in the soul of it's people." ----- Mahatma Gandhi

Every country has its own culture and it also varied in different parts of the country which will exhibits the nation's identity and heritage. "Cultural heritage is the heritage of tangible and intangible heritage assets of a group or society that is inherited from past generations." (Wikipedia) Heritage is taken as history, culture of the land in which people live and it includes both tangible and intangible elements such as historical architectures including monuments, historical sites, battle fields, language, religion, literature, music, art, customs folklore practices. traditional lifestyles like food, drink and sports etc.

Assist. Prof., Dept. of Geography, Swarnamoyee Jogendranath Mahavidyalaya.

Different Dimensions of Art, Culture and Education in Ancient India